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INTERPROFESSIONAL COMMUNICATION IN THE CARDIAC CATHETERIZATION LABORATORY

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Q1. What did you hope to accomplish?

- Improve communication/feedback between fellows & faculty

- Improved the effectiveness and efficiency of the Cardiac Cath Lan (CCL)
Q2. What were you able to accomplish?

**COMMUNICATION & FEEDBACK**

- Explicitly defined CCL fellow’s performance expectations x PGY status, with level of supervision x whom (attending, IC fellow)
- Feedback training to Faculty & Fellows focused on actionable, brief feedback
  - Need for frequent feedback, formality, timing (pre-post procedure) with improved CCL communication

**EFFICIENCY**

- Increased frequency of earlier procedural case assignment to the fellows
- Increase in procedure consent secured for in office for outpatient procedures through improved workflows
Q3. Knowing what you know now, what might do differently?

- **Establish clear expectations for team participation**
  - Clear accountabilities
  - Supported by each interprofessional team members respective supervisors to avoid things occurring at last minute

- **Focus post cath procedure feedback by**
  - Creating and posting small short lamented feedback checklist to assure key features are addressed
  - These structured expectations would build on the success of the fellows’ expectations by block x PGY year – providing both fellows and faculty with clear expectations and accountabilities
Q4. What surprised you and why?

- **Project Leader work one-on-one with team members**
  > Team meetings rare

- **Feedback:**
  > Attendings appear to be providing increased feedback despite extremely busy clinical practice – there is time!
Q5. Cohort Four – Expectations versus Results

- 7/10 rating
- **Changing the culture** of a high-volume interprofessional procedure lab (eg, cardiology) occurs over time
- **Visible progress** was made towards achieving our aims with more work to be done