

Advocate Health - Midwest

SHARE @ Advocate Health - Midwest

Historical Documents - Combined

Advocate Health - Midwest History

Lutheran General and Deaconess Hospitals School of Nursing Yearbook, 1980

Advocate Aurora Health

Follow this and additional works at: <https://institutionalrepository.aah.org/alldocuments>



TRIBAR

1980



established by
the medical staff and board of trustees
in 1966



Lutheran General Hospital
Park Ridge, Illinois 60068



LUTHERAN GENERAL HOSPITAL
PARK RIDGE, ILLINOIS

established by
al staff and board of trustees
in 1966



LUTHERAN GENERAL AND DEACONESS HOSPITALS



SCHOOL OF NURSING

1700 WESTERN AVENUE
PARK RIDGE, ILLINOIS

Human Ecology is the understanding and treatment of the human being as a whole person in light of his relationship to God, himself, his family and the society in which he lives.*

**School of Nursing Bulletin, Lutheran General and Deaconess Hospitals School of Nursing. 1979-1981. p. 8.*

The staff, employees, students and volunteers comprise the institute of Lutheran General Hospital. It is not the building that makes the hospital, but it is the people. Each person, in his own way, supports and assists the patients to meet their physical, psychological, intellectual, social, and spiritual health needs. It is to these people that we dedicate the 1980 Tribar.

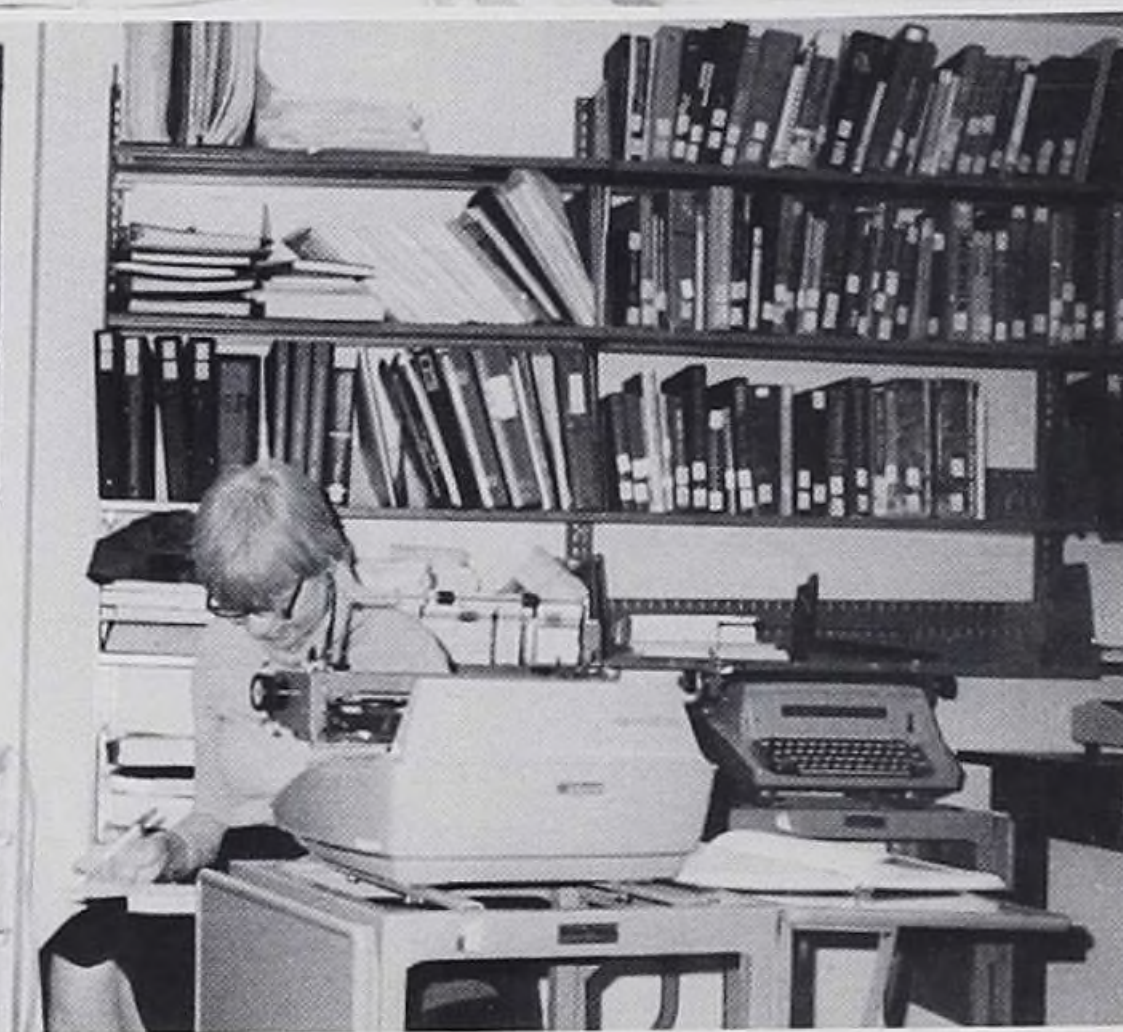
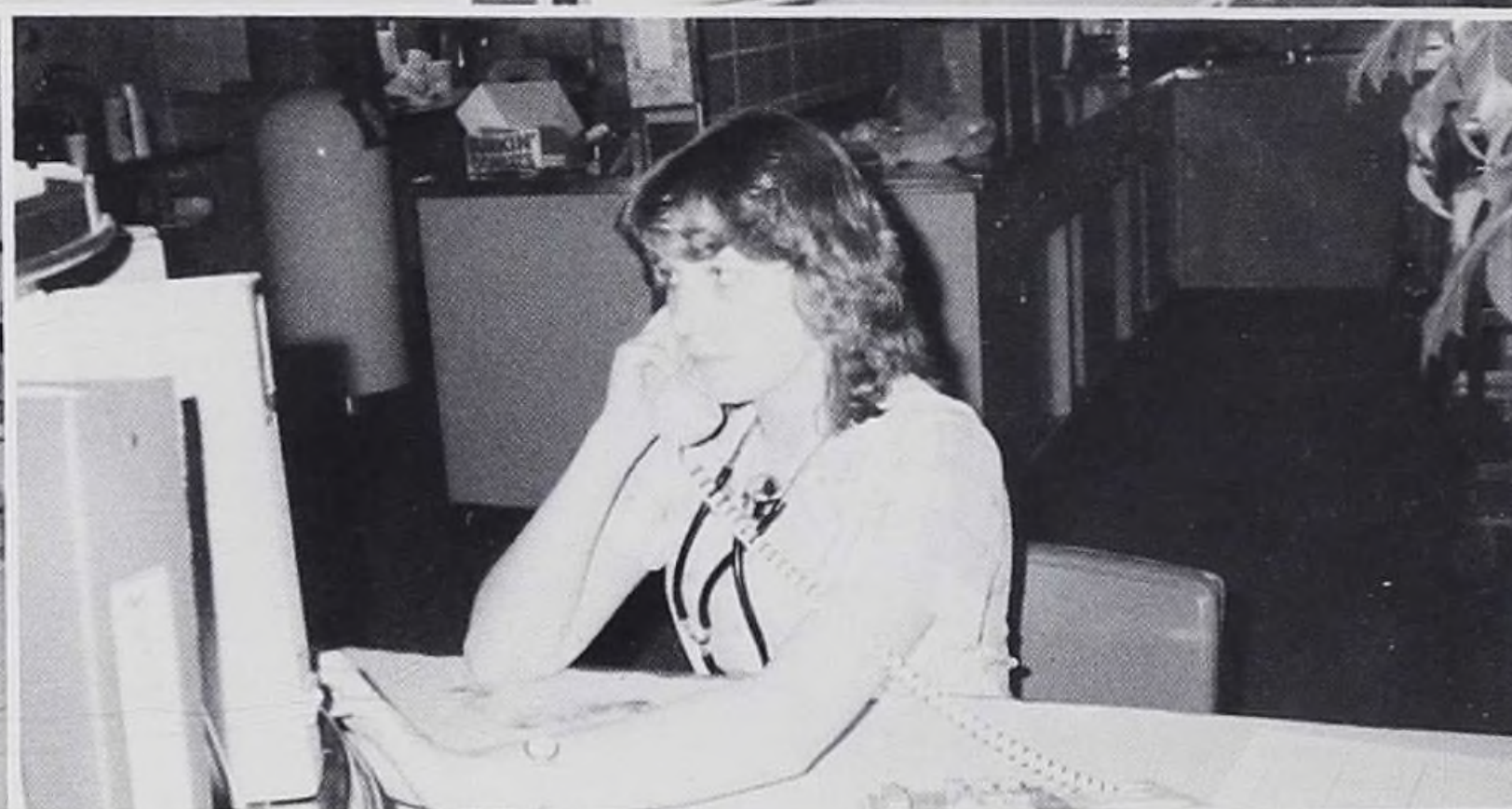
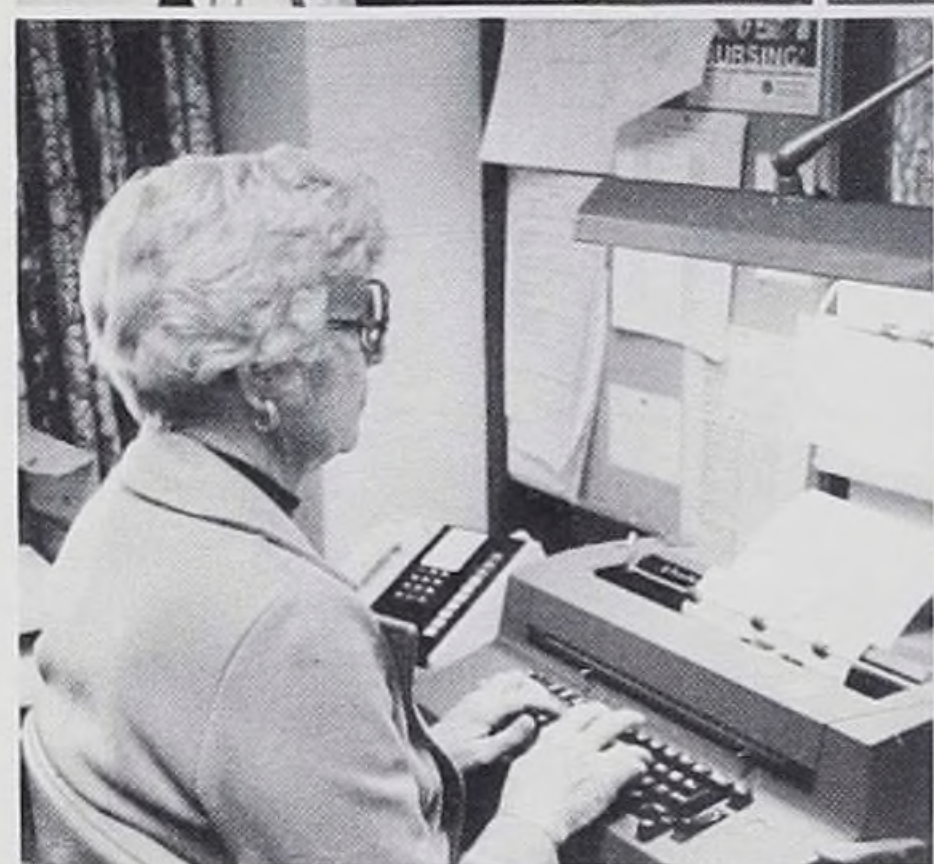
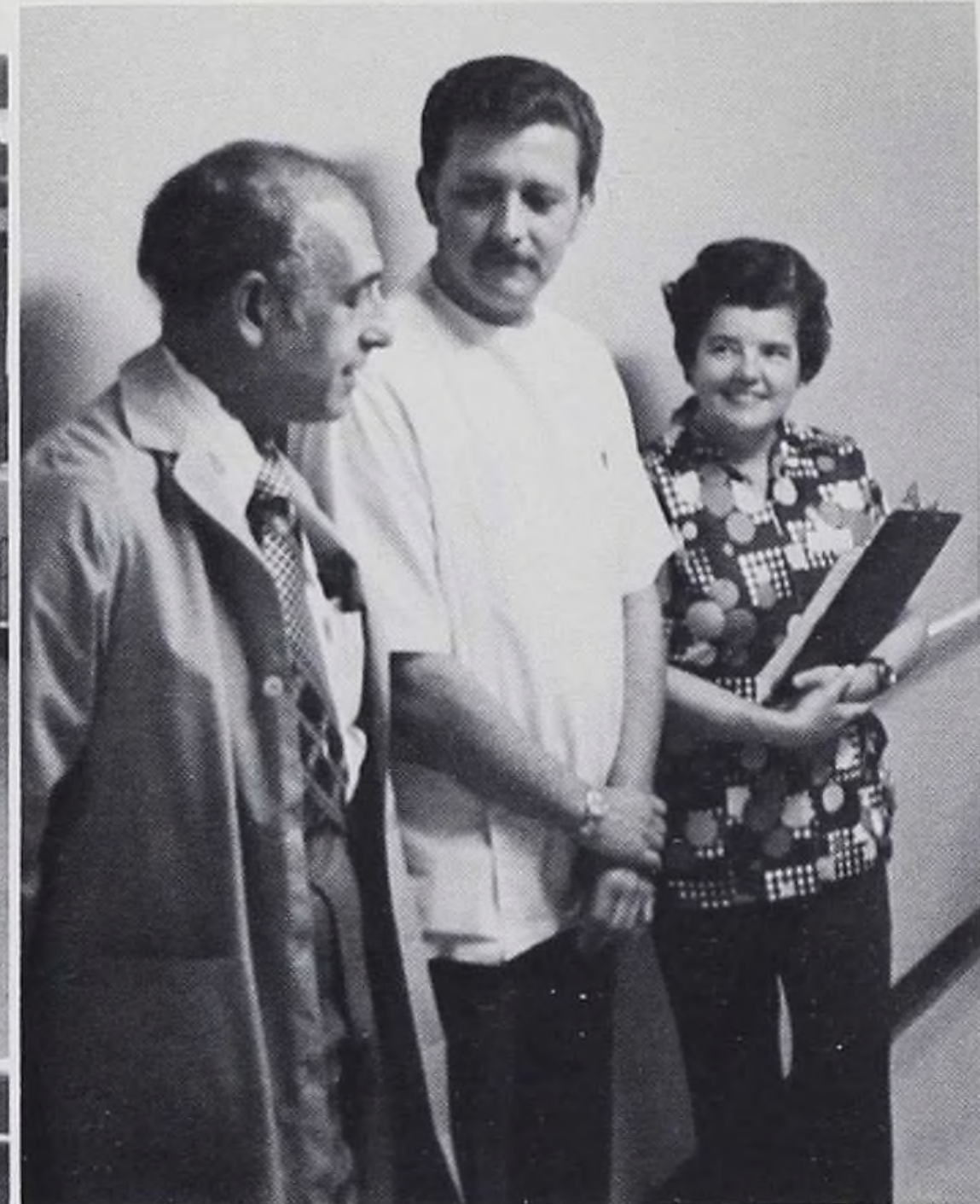
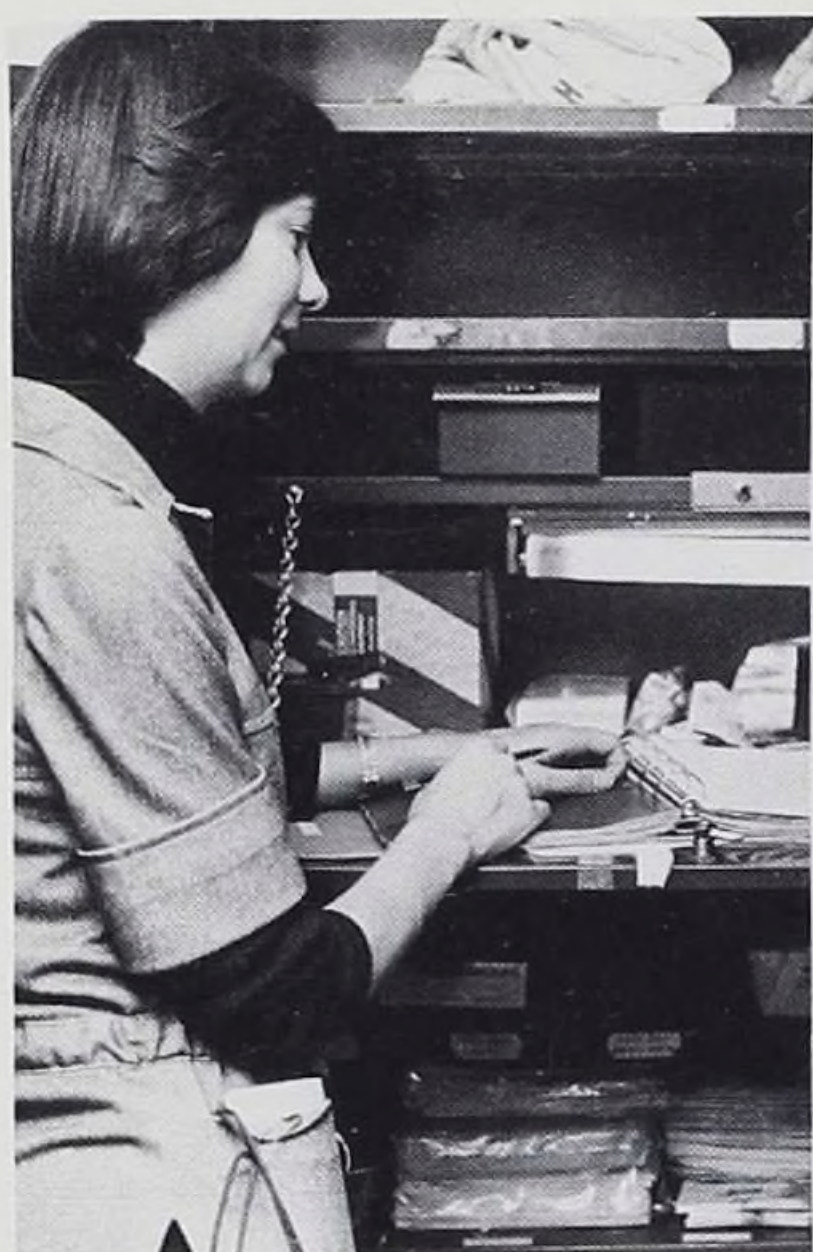
The 1980 Tribar Staff

THE MEANING OF TRIBAR

The yearbook is named for the class pin, the Tribar, which was worn by the nursing students during their third year in the program. Nursing students entering the program were given a class pin with one bar, and then progressed to a two bar class pin when entering their second year. The three bar class pin, or Tribar, was worn when entering the third year of the program. The use of the Tribar pin and class pins was discontinued with the Class of 1975, but the tradition of honoring the graduating class in the yearbook lives on in the yearbook name.

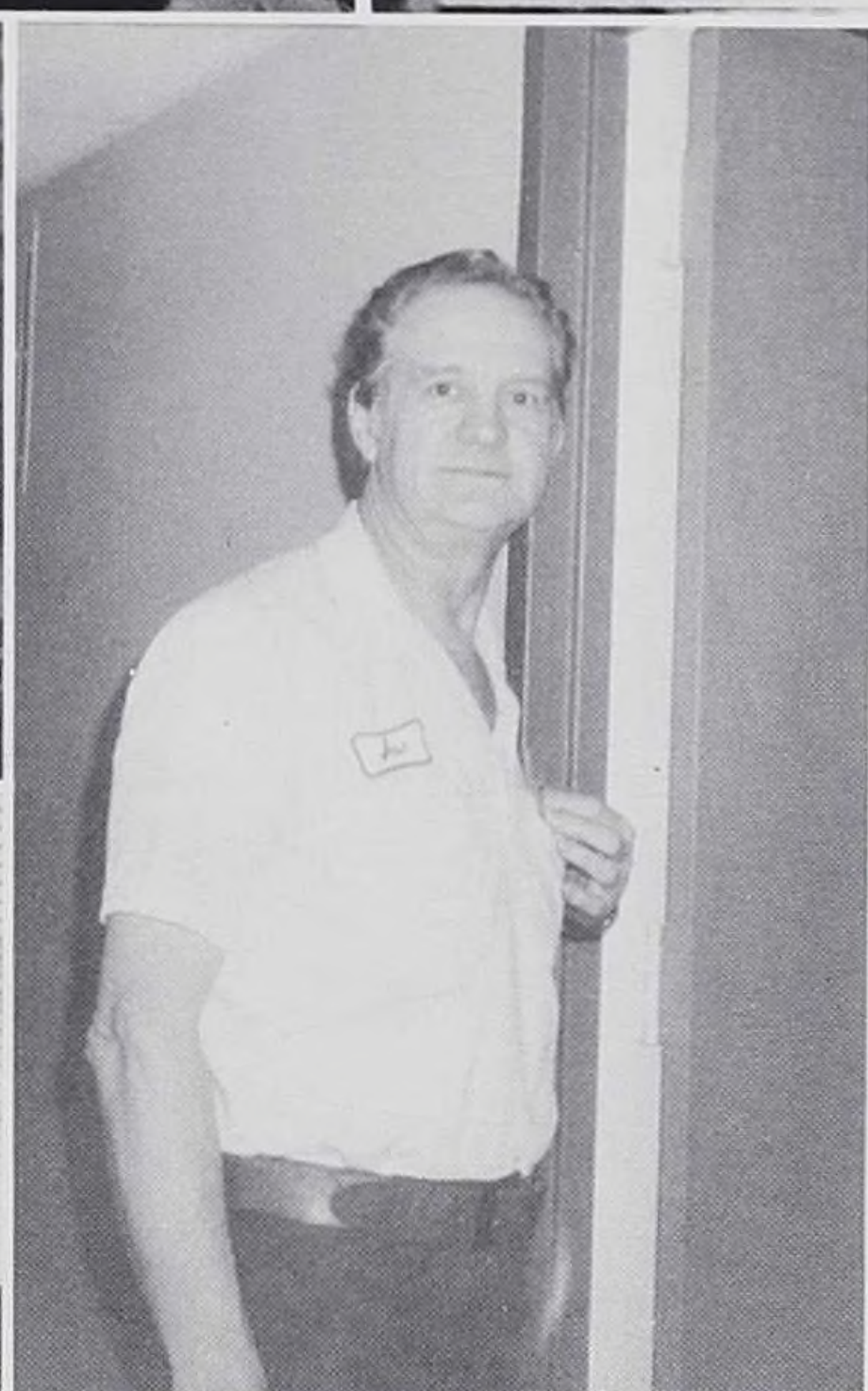
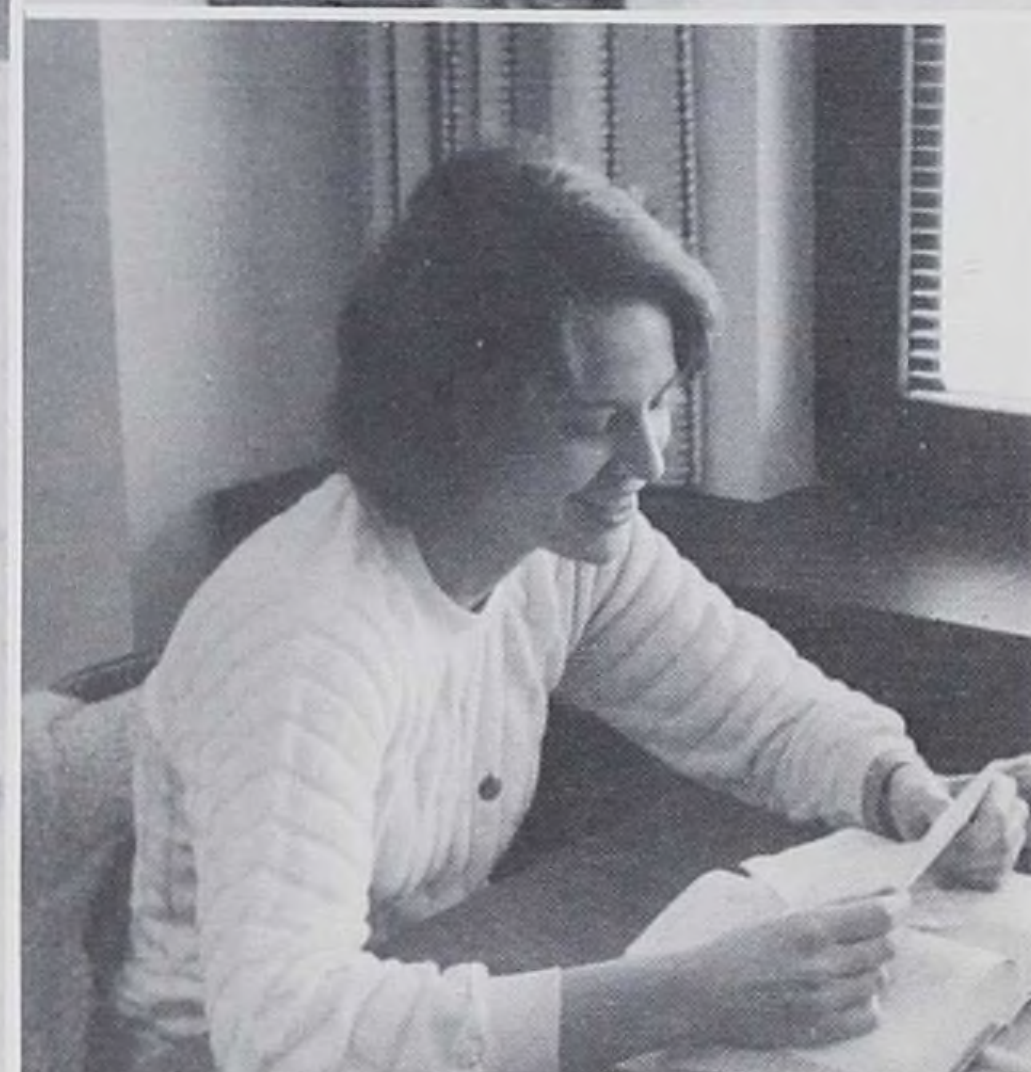
TABLE OF CONTENTS

People	5
Clinical	35
Events	53





PEOPLE



FRESHMEN

BALLAD OF NURSING SCHOOL: PART 1

Wanted to be a nurse,
Knew it wouldn't be easy.
Thought we chose the wrong job
When a fetal pig made us queasy.
Wondered how we'd ever be nurses,
Thought Concordia was a mistake,
Too naive to understand,
CTC was easy to take.

Shannon Aryman
Jennifer Barrett
Catherine Cinkues
Michelle Cirone



Susan Coblens
Theresa Colgan
Mary Lee Daily
Donna Sue Funk



Tamara Garrett
Julia Goulding
Penny Gray
Jean Gruber





Carolyn Heyman
Karen Iverson
Charlene Jandow
Carol Kadowski



Darlene Kline
Karen Krishen
Wendy Lapis
Katherine Lejeune



Eileen Ludowski
Vickie Madeja
Doreen McGowen
Kimberly Mennenga



Diann Merker
Maria Dawn Mertes
Cheryl Meyer
Stacy Michaelson



Linda Muzik
Lsnn Nadrowski
Katherine Nelson
Laura Oesterreich



Barbara Oldenburg
Cynthia Olive
Cynthia Orlando
Mary Ornberg

Lori Panzer
Bharti Patel
Margaret Pietrzak
Janice Raterman



Nowell Rensner
Deborah Reynolds
Carol Rutter
Brooke Schwartz



Sheryl Spera
Janet Stensland
Linda Stensland
Diane Strunck

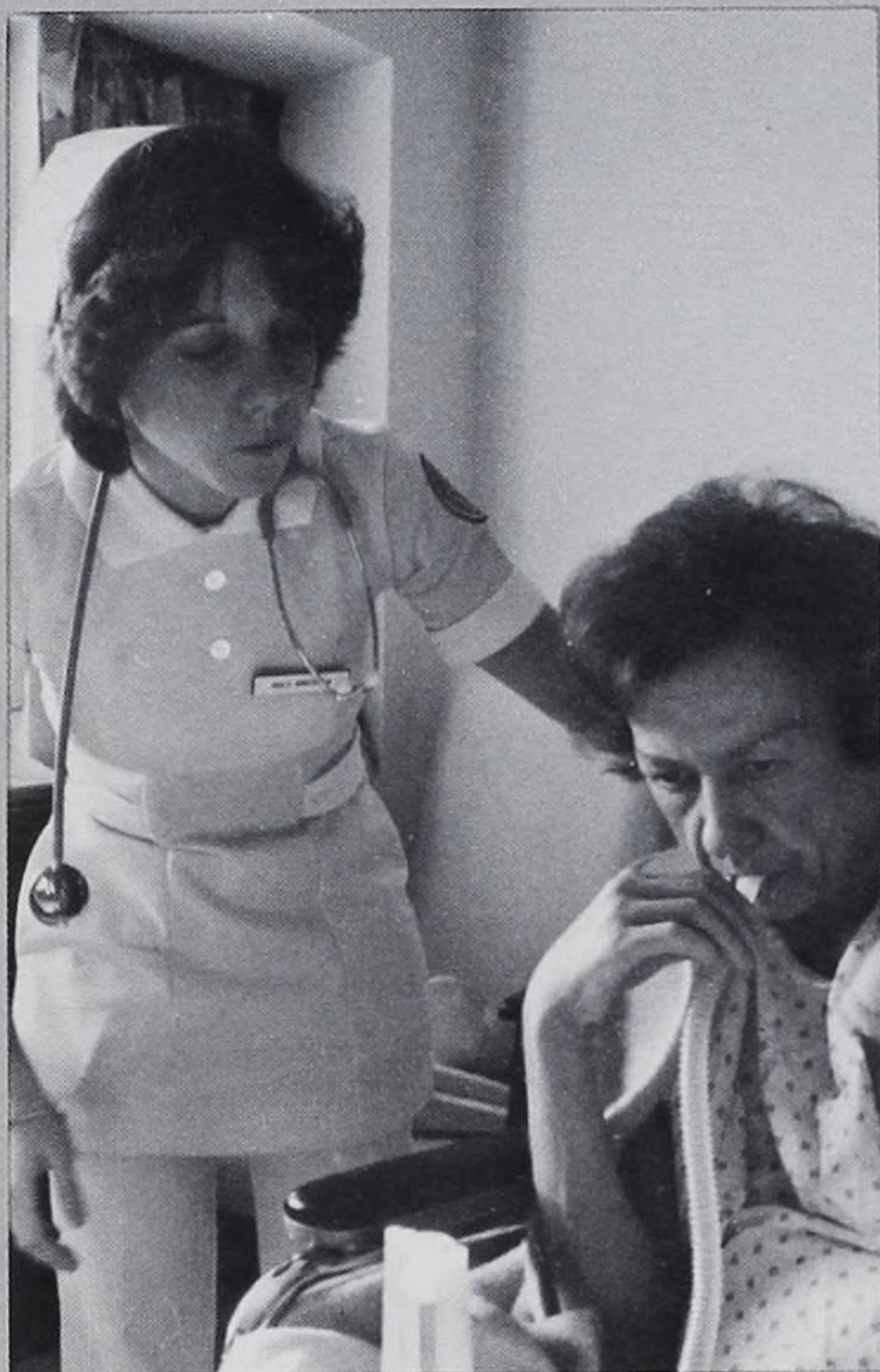


Katherine Suffield
Tammy Tiedemann
Jeanne Turner
Lisa Ulrich



Carole Umdenstock
Jeanne Van Hoorn
Sandra Washick
Christie Watson





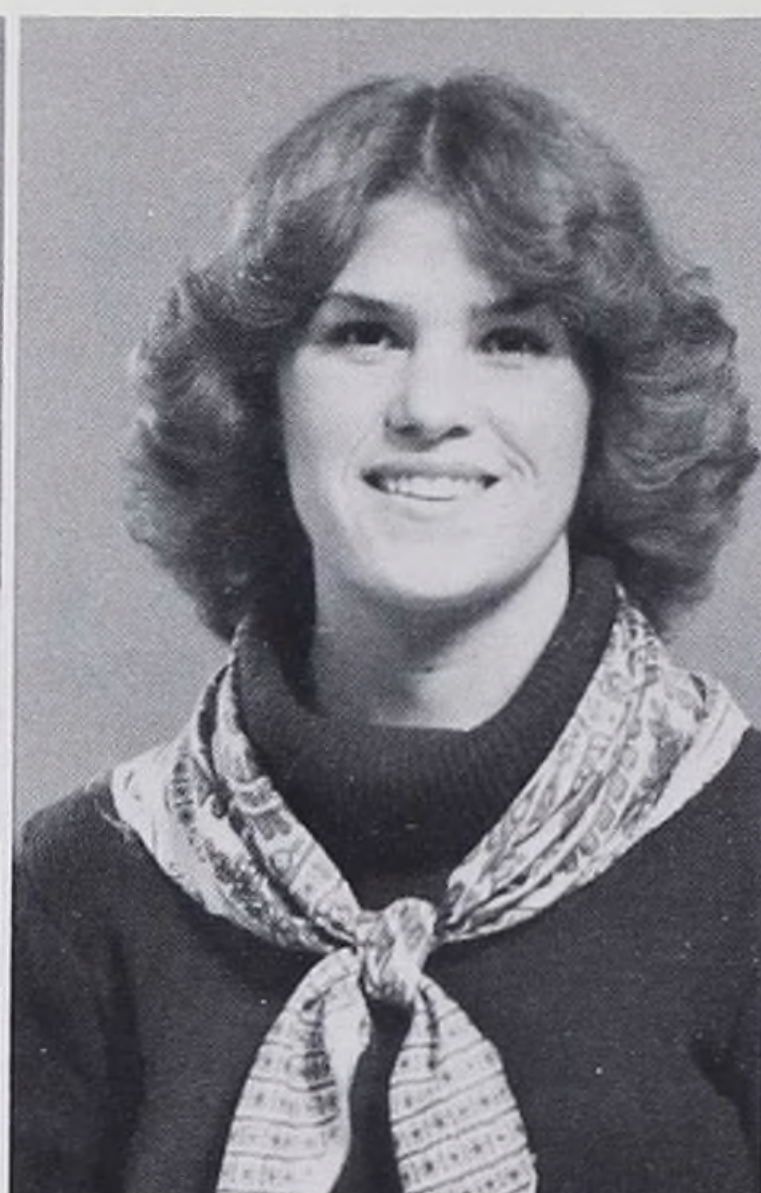
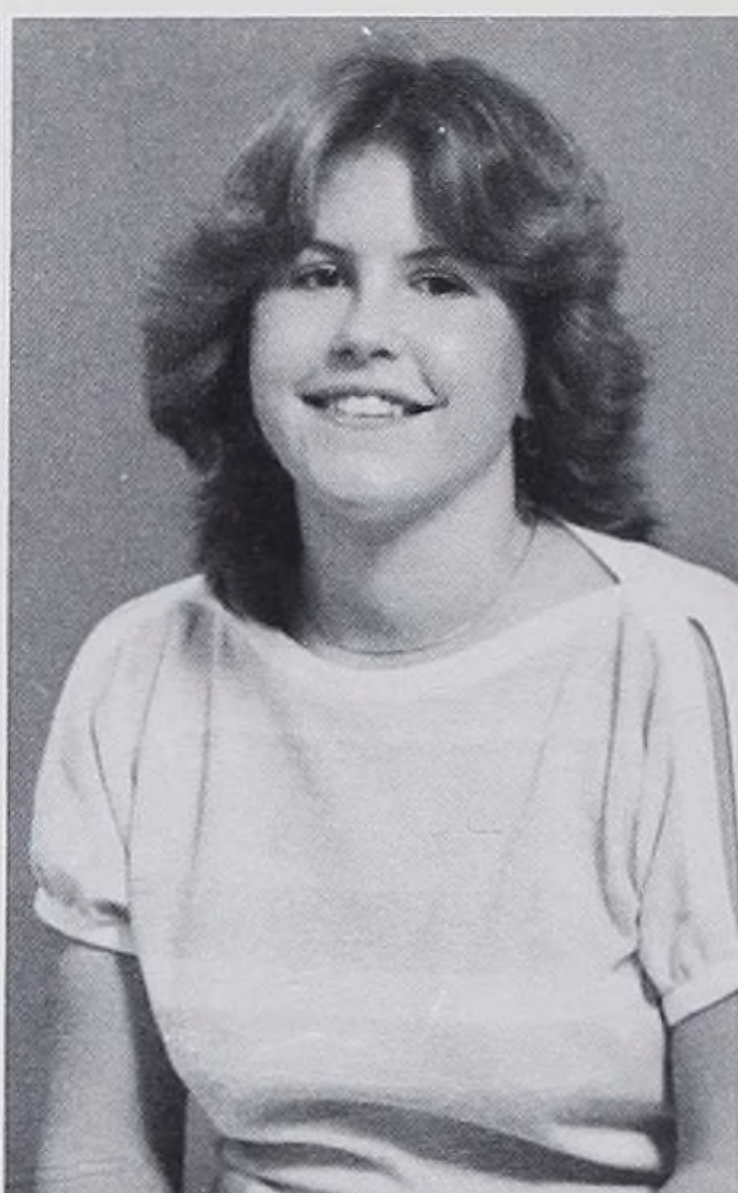
BALLAD OF NURSING SCHOOL: PART II

The hospital really exists,
It wasn't just a dream.
Developed muscles carrying Luckmann,
Which was heavier than it seemed.
Gave injections to oranges and friends
And catheterized Mrs. Chase.
Counseled the mentally ill,
Whose minds were off in space.
We progressed through second level
Caring for the young and old.
Learned that babies don't come from storks,
Like the wives tales our elders told.
Developed an awareness of braille
Located in elevator doors.
Couldn't wait to become Seniors
So we could go capless on the floors.



Kim Abbate
Karen Becker
Beth Beckman

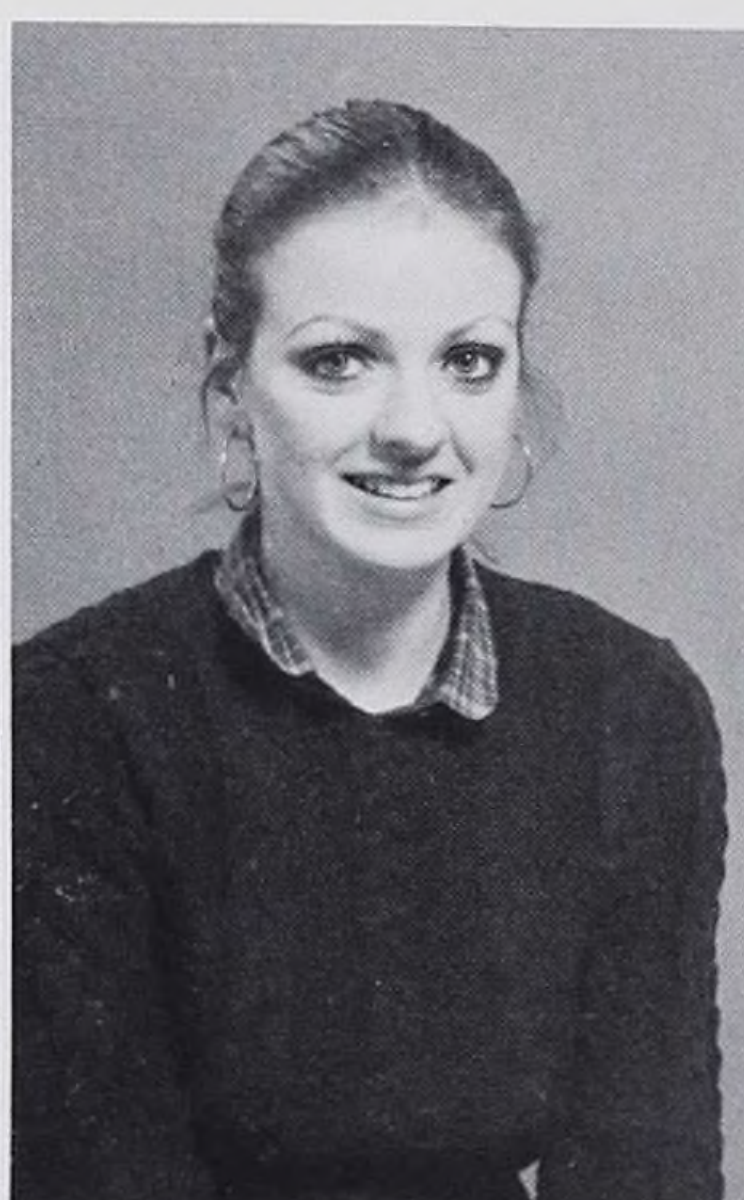
Cindy Bieber
Annette Bilko
Julie Brockway

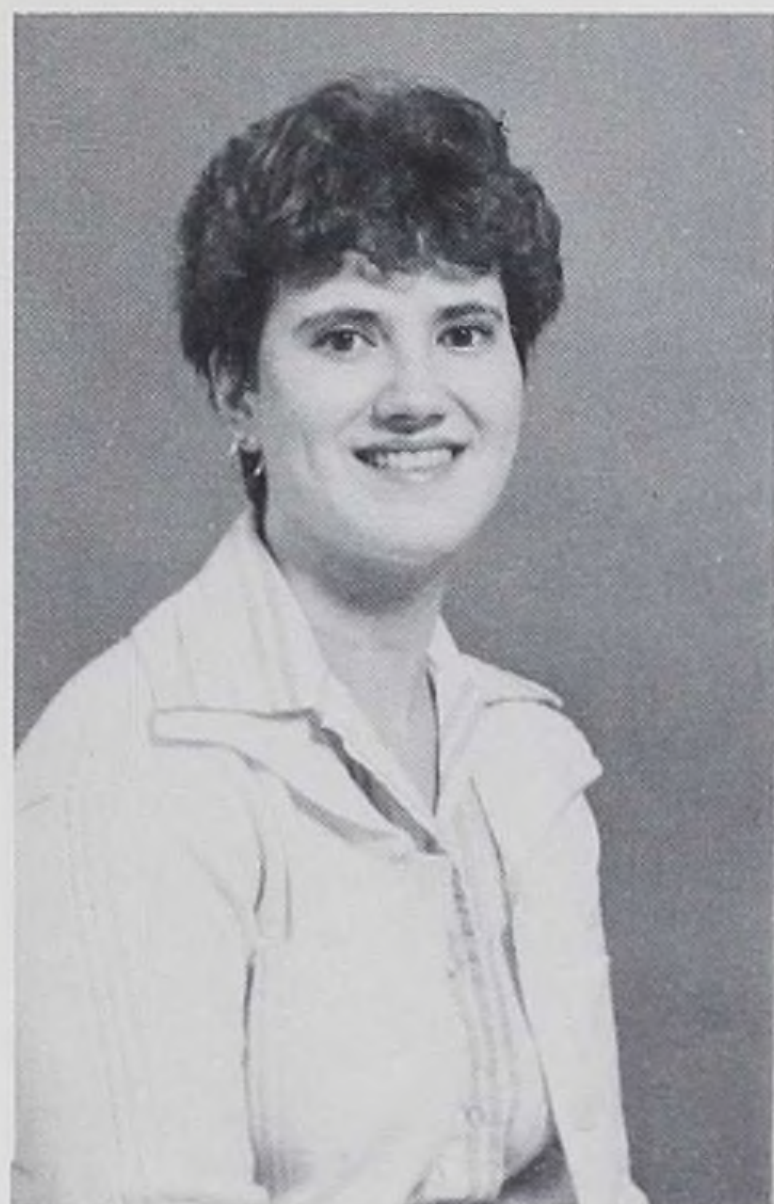


Mary Brown
Annete Chlapecka
Judy Ciesla



Terri Doyle
Mary Eggert
Beverly Fox

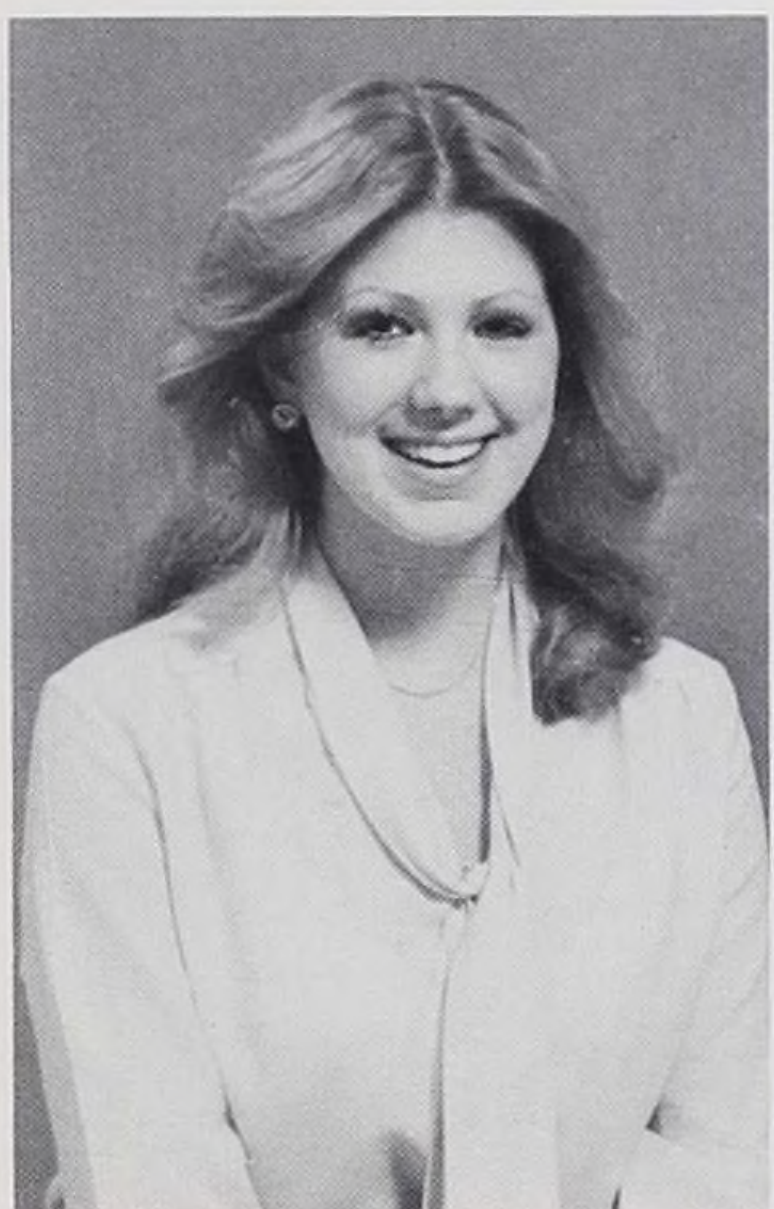




Kathy Fryszak
Bonny Hagman
Madalynn Horvatic



Sue Jenkins
Sue Kastner
Kathy Keane



Kathy Kennedy
Sue Knauff
Nancy Koenig

Nancy Kopp
Mary Lemanski
Debra Limp

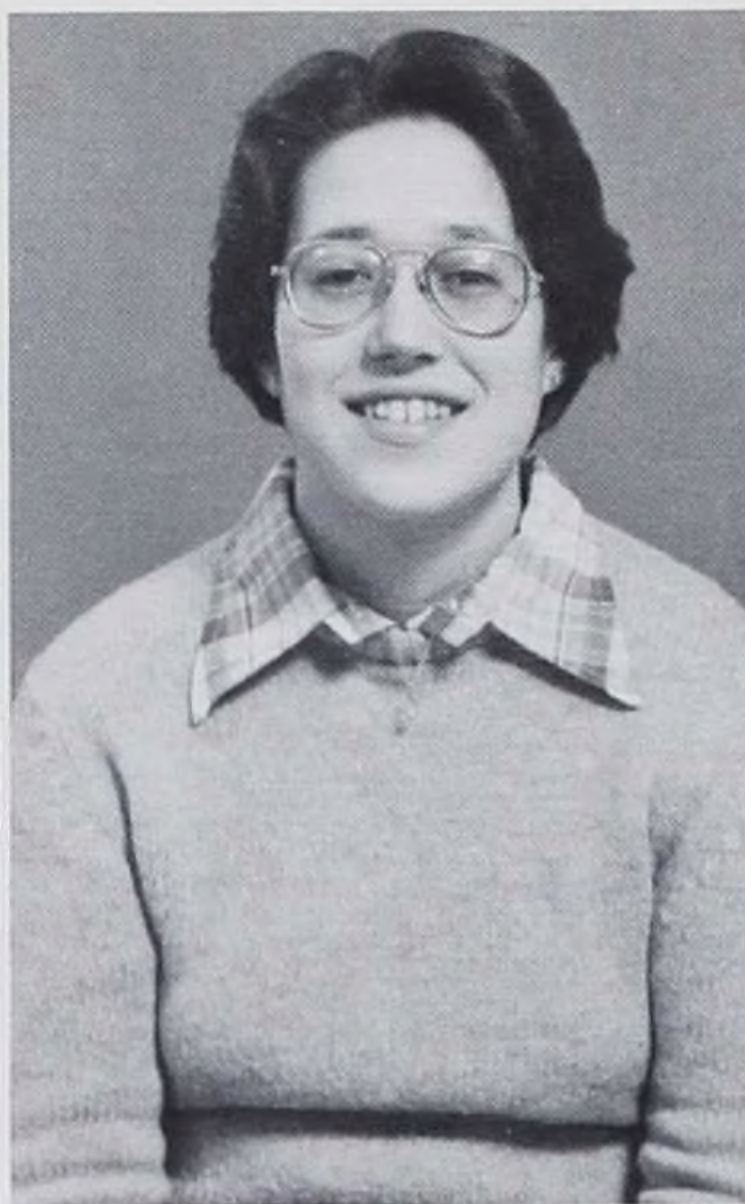
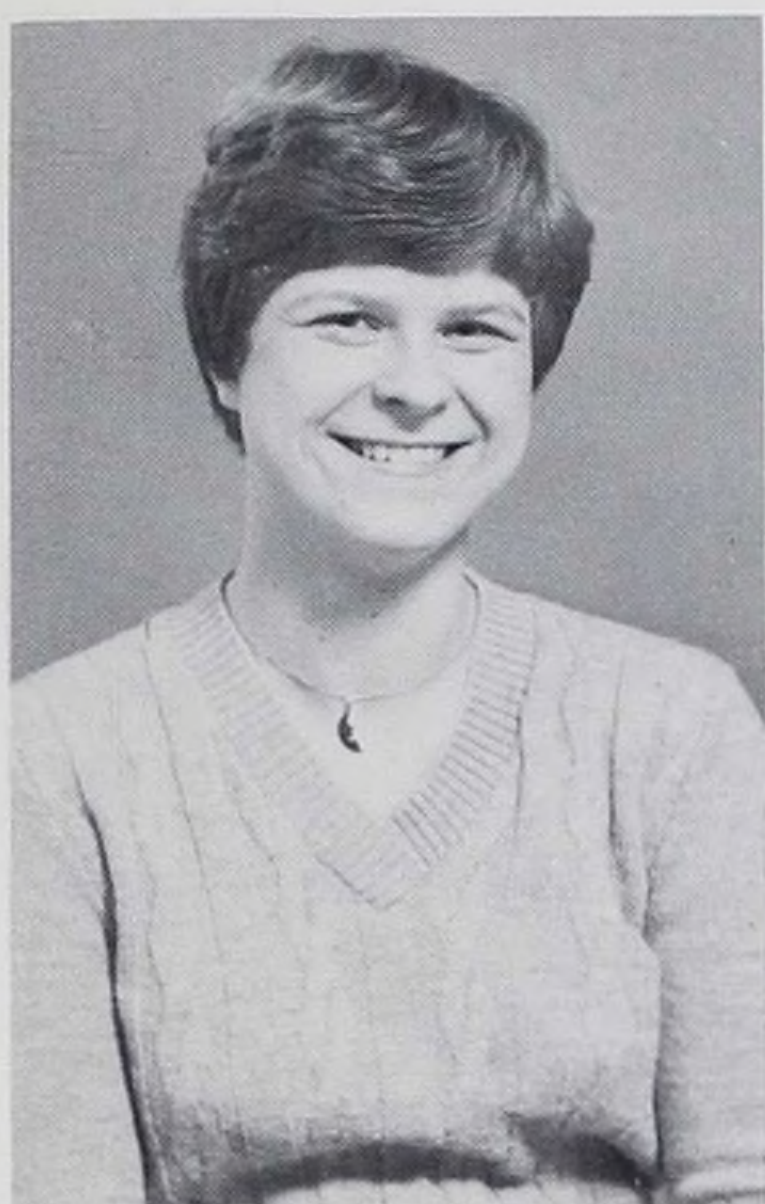


Mary Ludkowski
Julie Mager
Mary Marvin

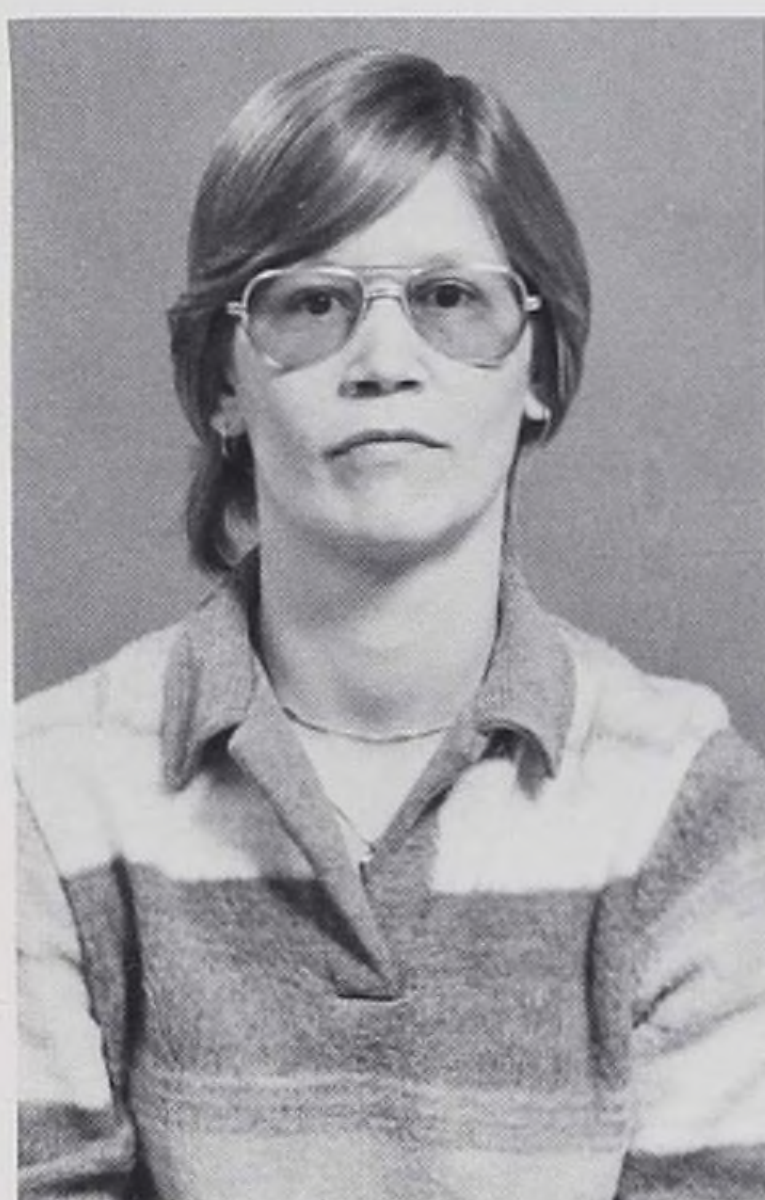


Brenda Maude
Mary McGing
Lois McKillop

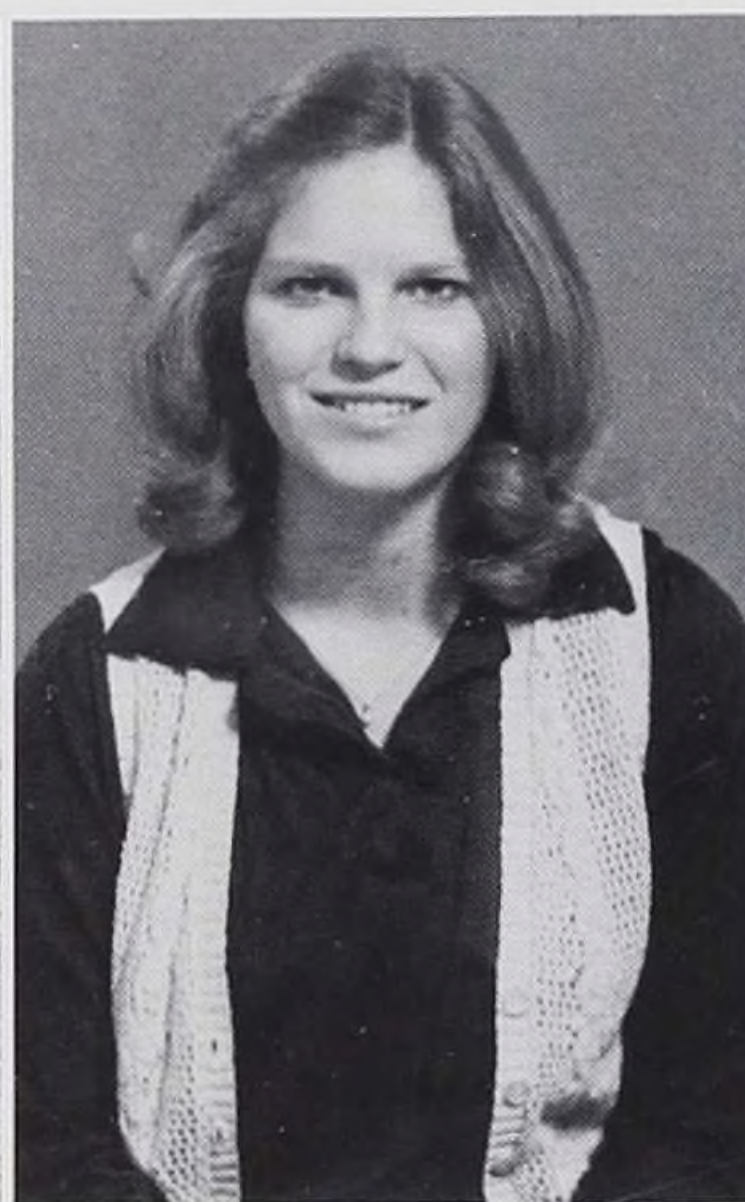




Janice Mlekush
Kathy Muehlfelt
Diane Murawski

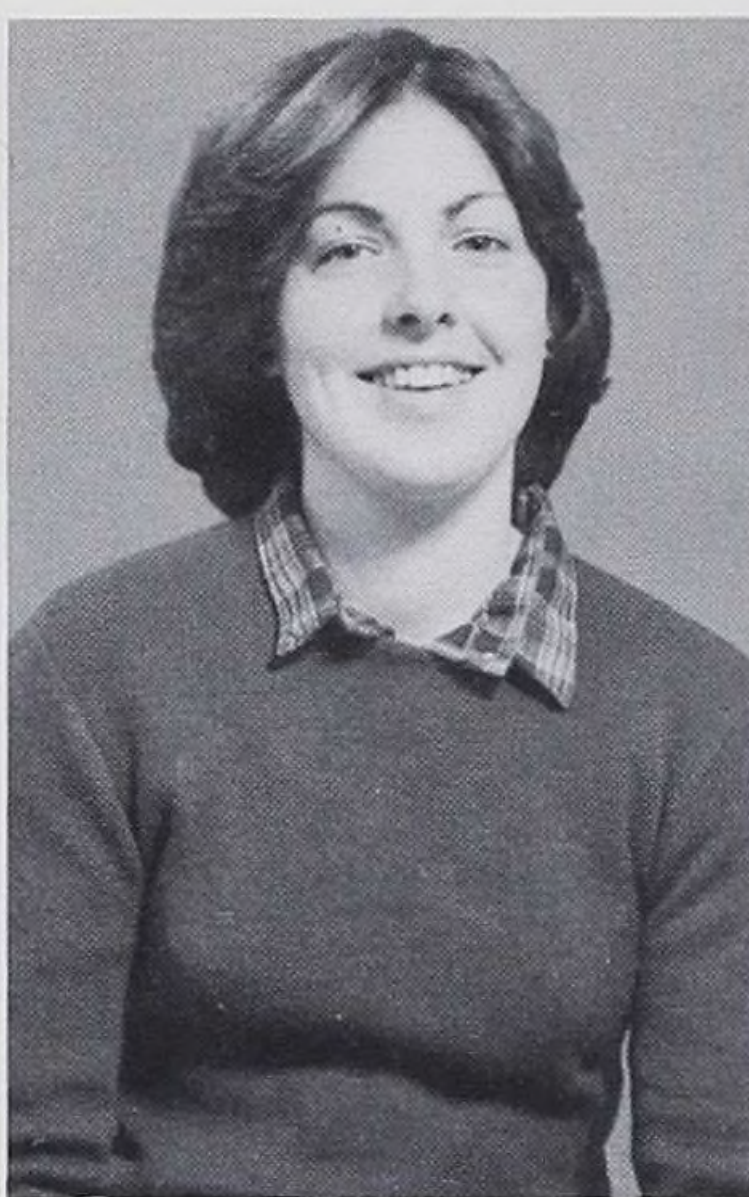


Chris Neff
Becky Ostrenga
Annette Papka



Carol Rosenbusch
Linda Schiele
Carmen Schultz

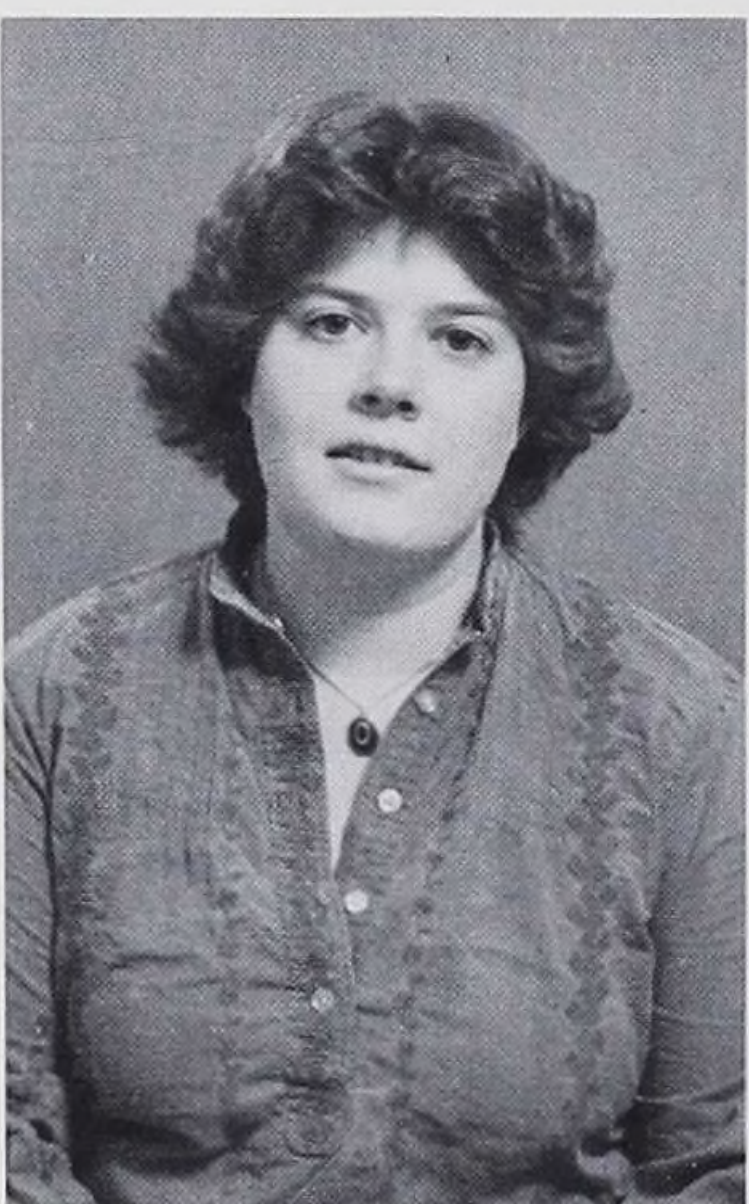
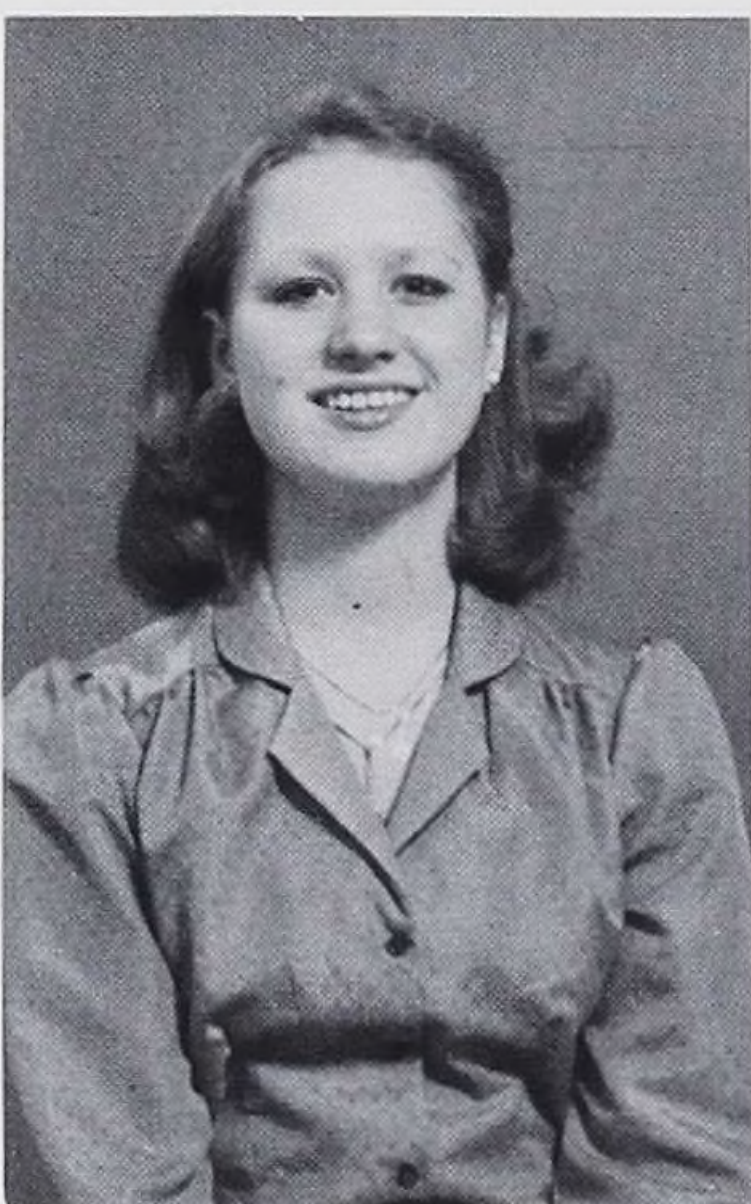
Sheri Sidler
Karen Spratt
Boby Sunden

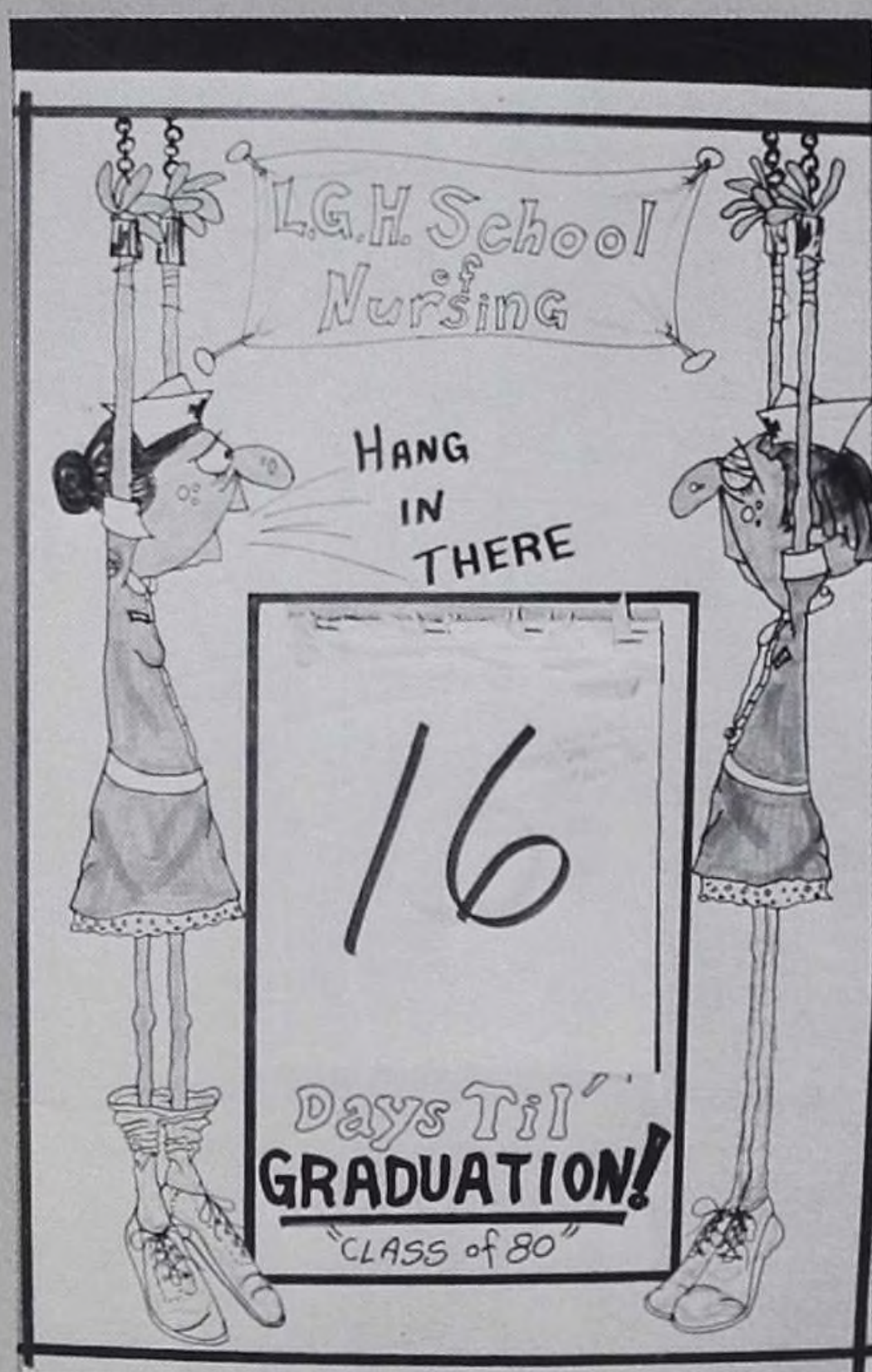


Lynn Umbdenstock
Chris Uphoff
Mary Warten



Jan Weber
Jane Williams
Barb Wyzgala





BALLAD OF NURSING SCHOOL: PART III
 Arising at sunrise,
 schedule fills up the day.
 Praying to meet deadlines
 and get some sleep along the way.
 It won't last for long,
 it's been going on forever.
 This is the nursing school blues —
 the greatest experience ever.

IT'S BEEN A LONG, LONG ROAD



Susan Beneventi



Jeanette Blaurock



Lori Braun



Gayle Brockberg

The road is long with many a winding turn, leads us to who knows where, who knows where — But I'm strong, strong enough to carry on — he ain't heavy, he's my brother.

So on we go, his welfare is my concern — no burden is he to bear, we'll get there — and I know he would not encumber me — he ain't heavy, he's my brother.

If I'm laden at all, I'm laden with sadness, that everyone's heart is not filled with gladness of love for one another.

It's a long, long road from which there is no return, while we're on our way to there, why not share, and the load doesn't weigh me down at all — he's not heavy, he's my brother.



Lori Campbell



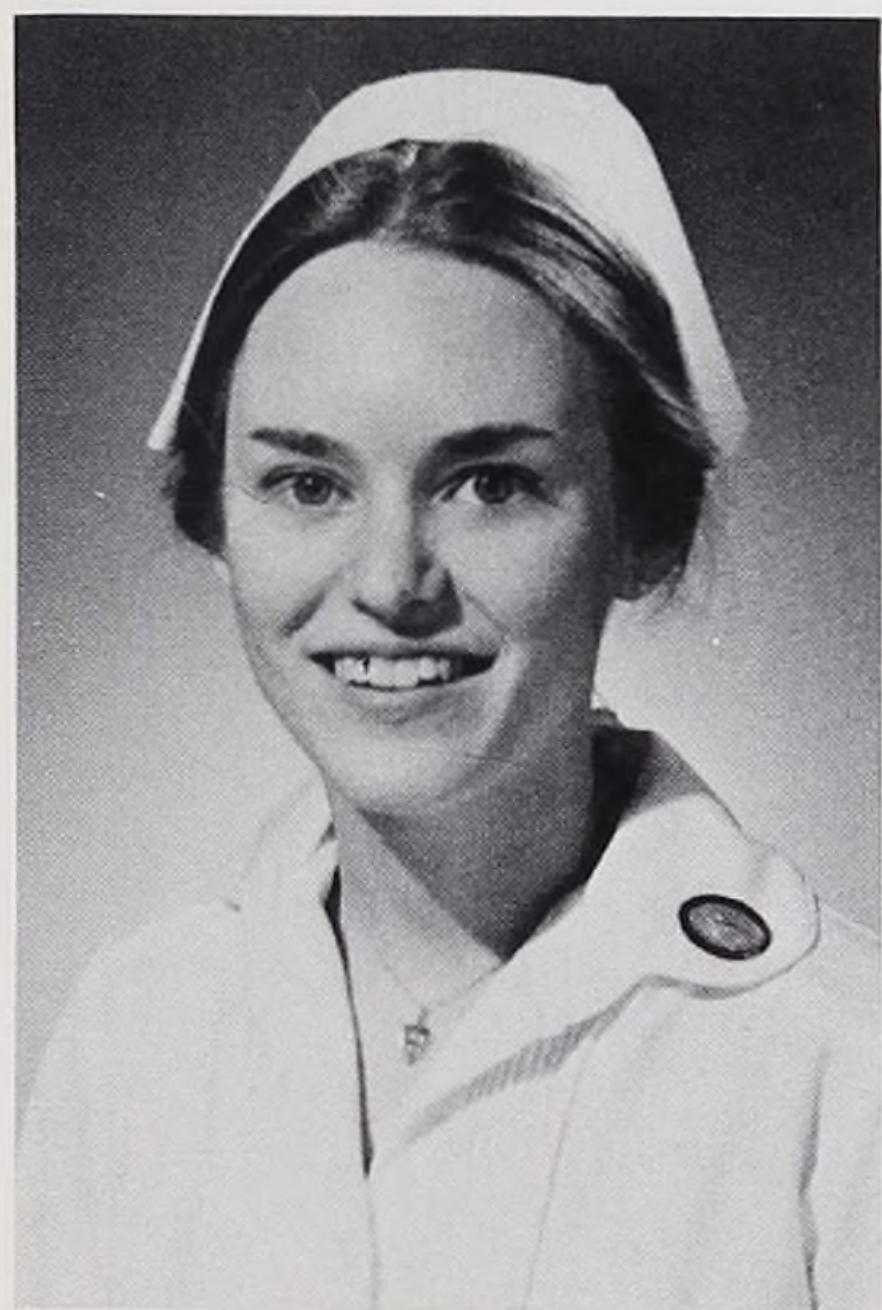
Jean Finlon



Carolyn Flandermeyer



Cathy Fleming



Linda Ford



Noemi Gonzalez



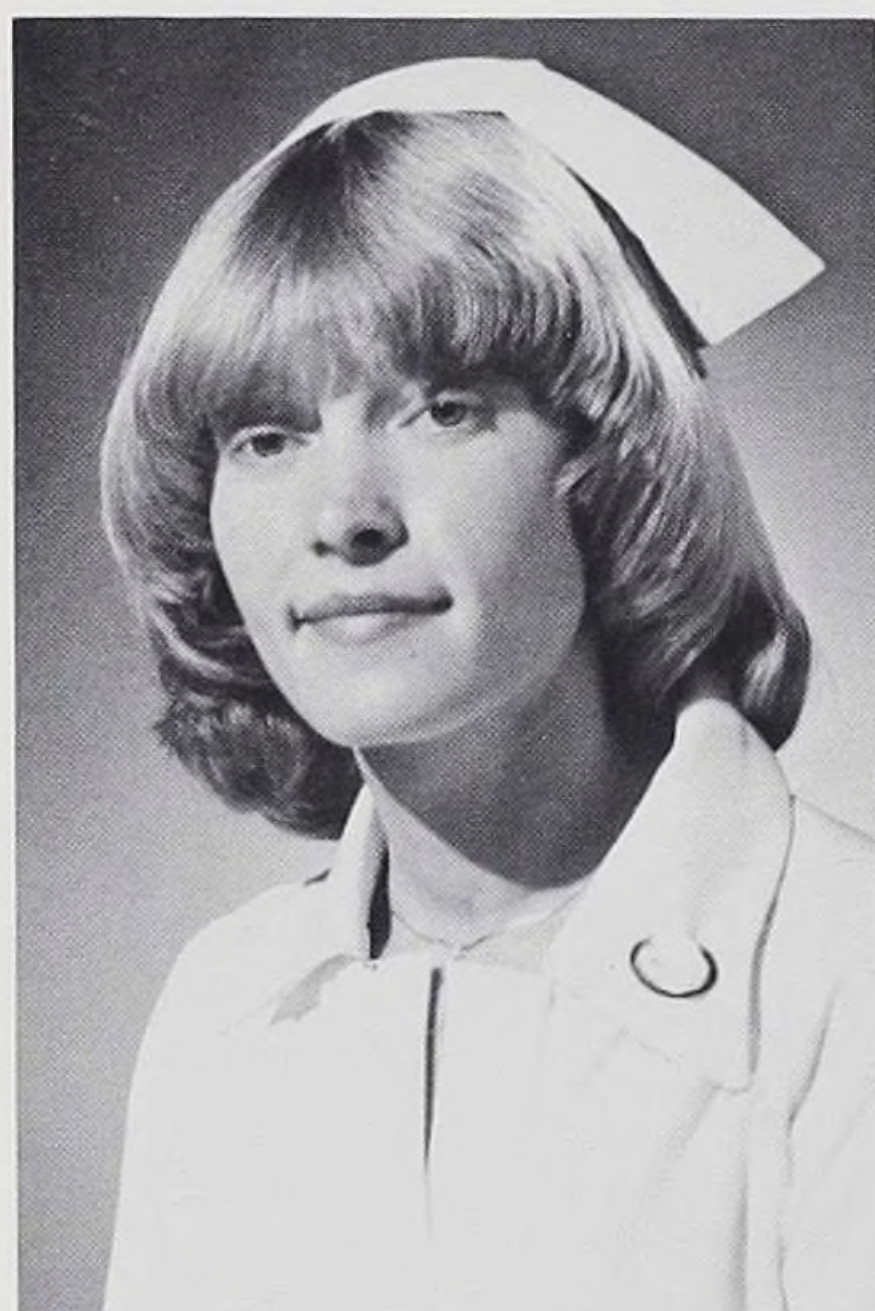
Deborah Gorz



Diane Gregorek

O Lord, our Christ, may we have your mind and your spirit; make us instruments of your peace; where there is hatred, let us sow love; where there is injury, pardon; where there is discord, union; where there is doubt, faith; where there is despair, hope; where there is darkness, light; and where there is sadness, joy.

O divine Master, grant that we may not so much seek to be consoled as to console; to be understood, as to understand, to be loved, as to love; for it is in giving that we receive; it is in pardoning that we are pardoned; and it is in dying that we are born to eternal life.



Gloria Gripentrog



Christine Hangren



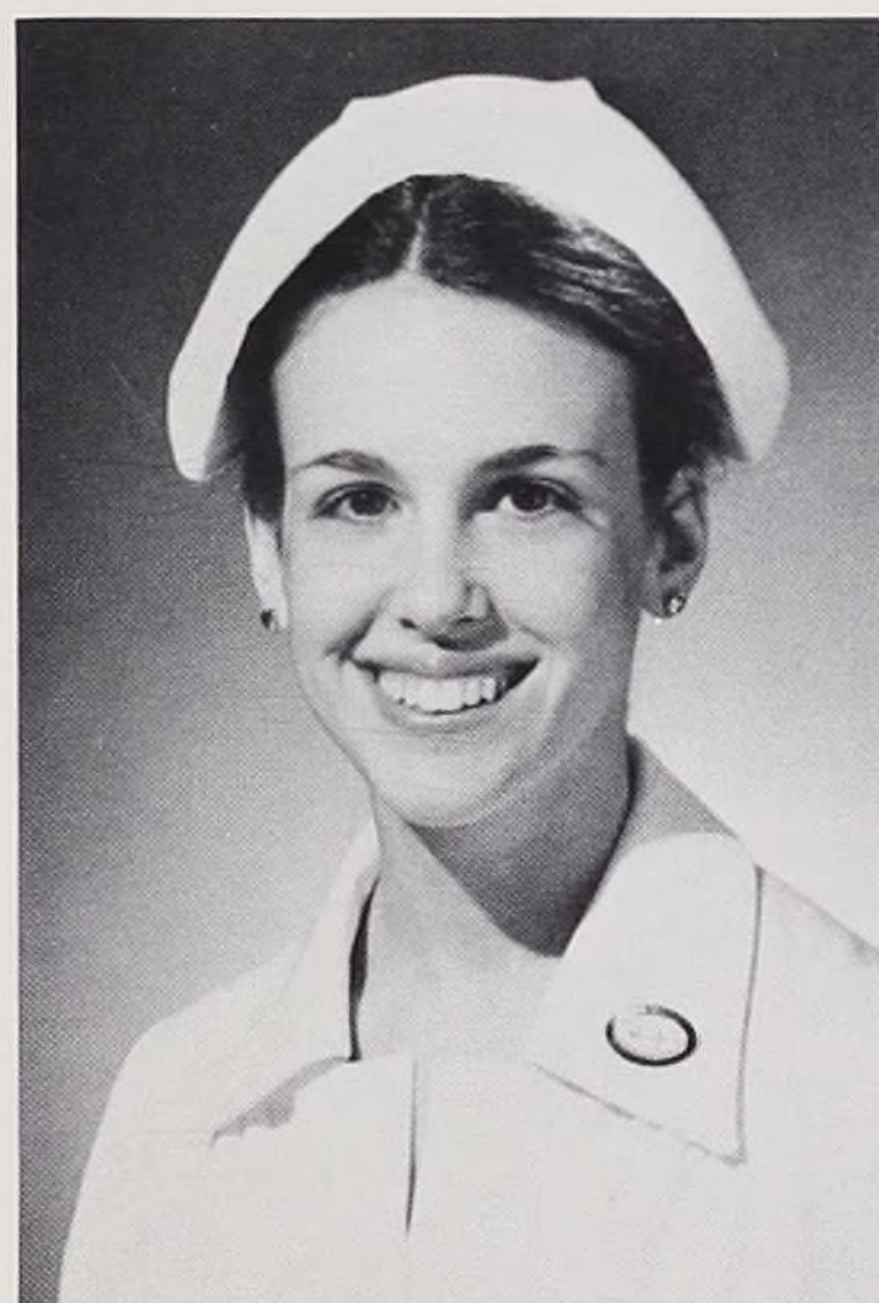
Sandra Hanus

Happy he who has found wisdom, and the man who has acquired understanding; for wisdom is more profitable than silver, and the gain she brings is better than gold. She is more precious than red coral, and all your jewels are no match for her. Long life is in her right hand, in her left hand are riches and honour. Her ways are pleasant ways and all her paths lead to prosperity. She is a staff of life to all who grasp her, and those who hold her fast are safe.

Love is patient; love is kind and envies no one. Love is never boastful, nor conceited, nor rude; never selfish, not quick to take offence. When I was a child, my speech, my outlook, and my thoughts were all childish. When I grew up, I had finished with childish things. Now we see only puzzling reflections in a mirror, but then we shall see face to face. My knowledge now is partial; then it will be whole, like God's knowledge of me. In a word, there are three things that last for ever; faith, hope and love; but the greatest of them all is love.



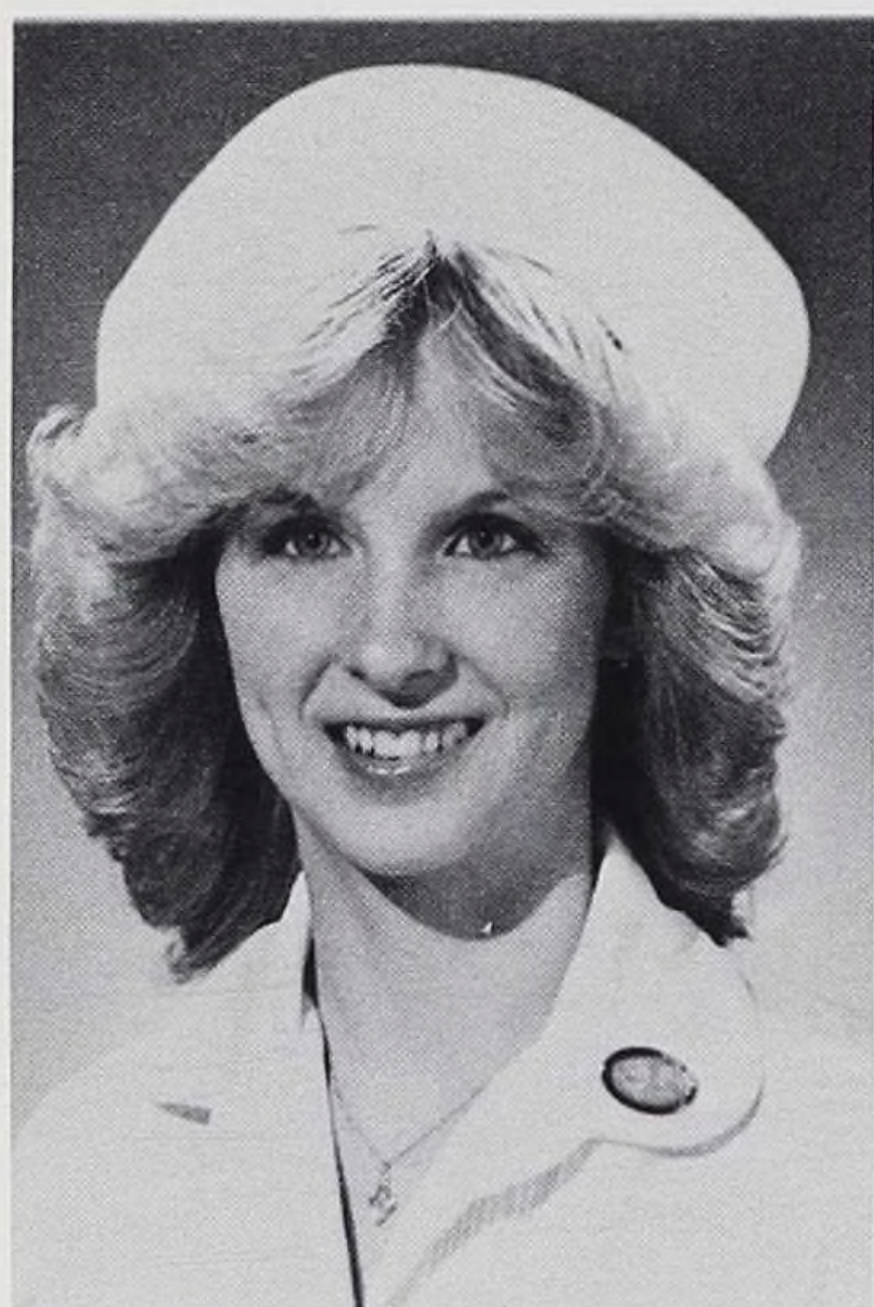
Cheryl Johnson



Linda Jones



Patricia Kadolph



Cindy Komornick

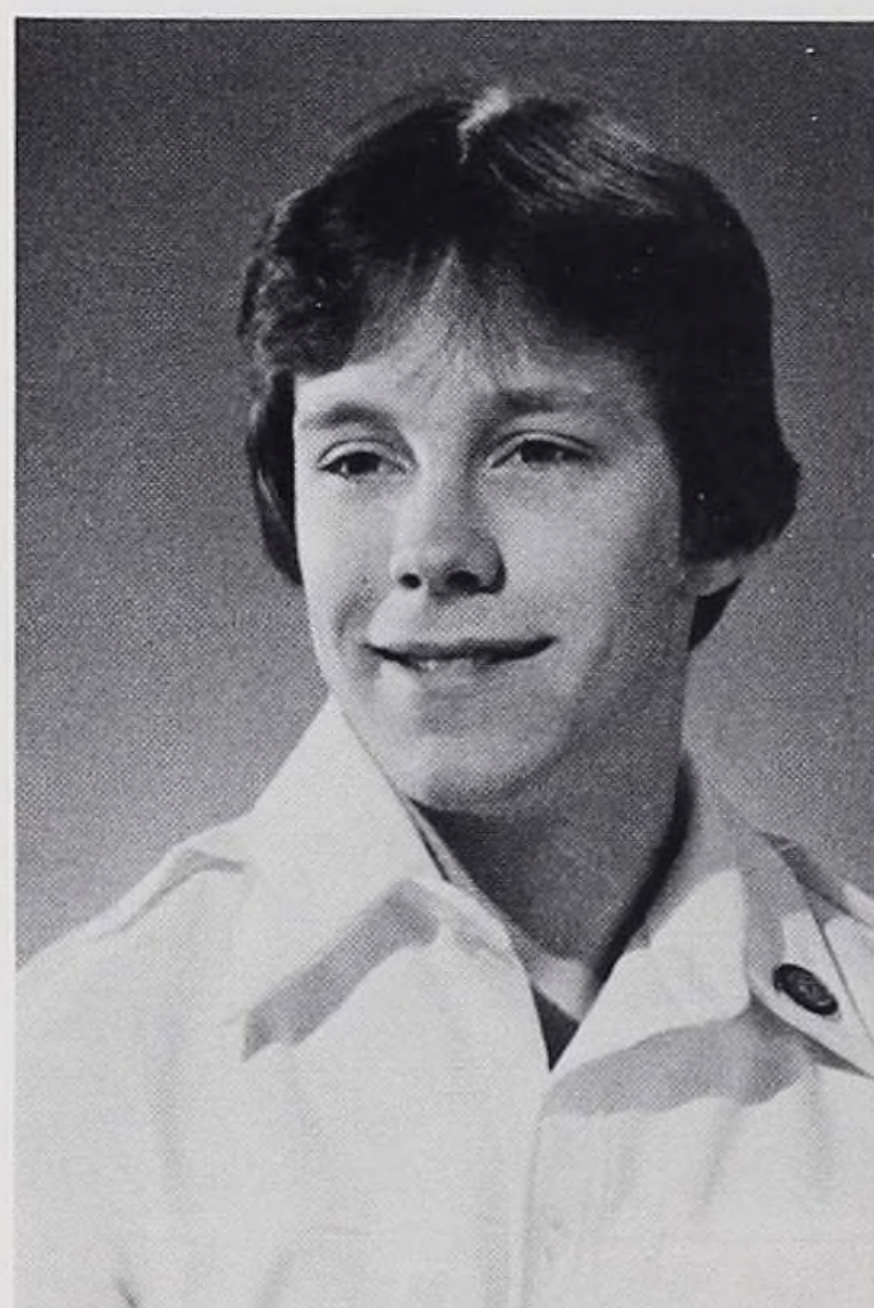


Jane Kosowski

Class Colors:
Peach and Yellow
Class Flower:
Peach Rose with Yellow Ribbon



Sandra Lichten



William Lindberg



Barbara Lund



Kimberly Lutgen



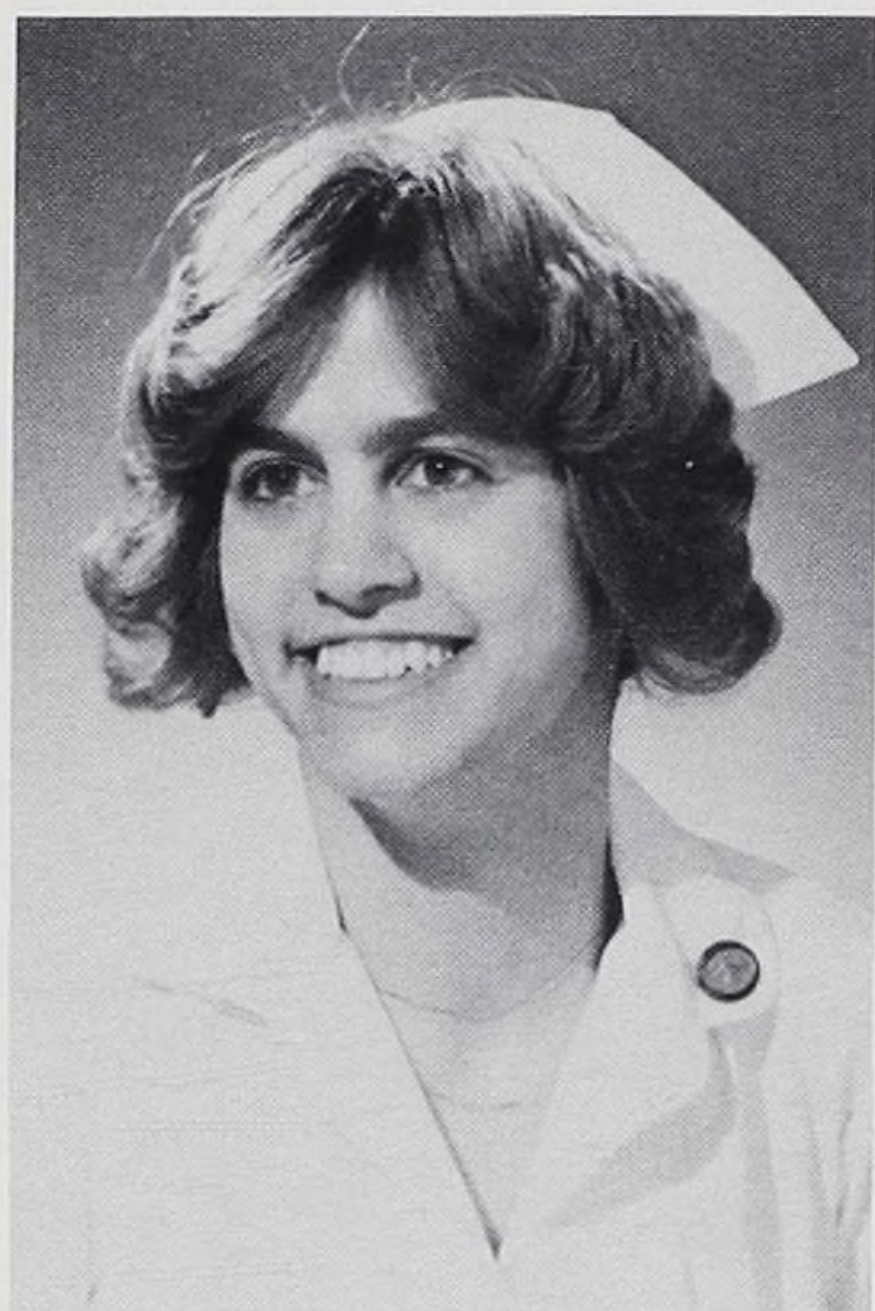
Cinda Masbruch



Cynthia Matthews



Debra Mueller



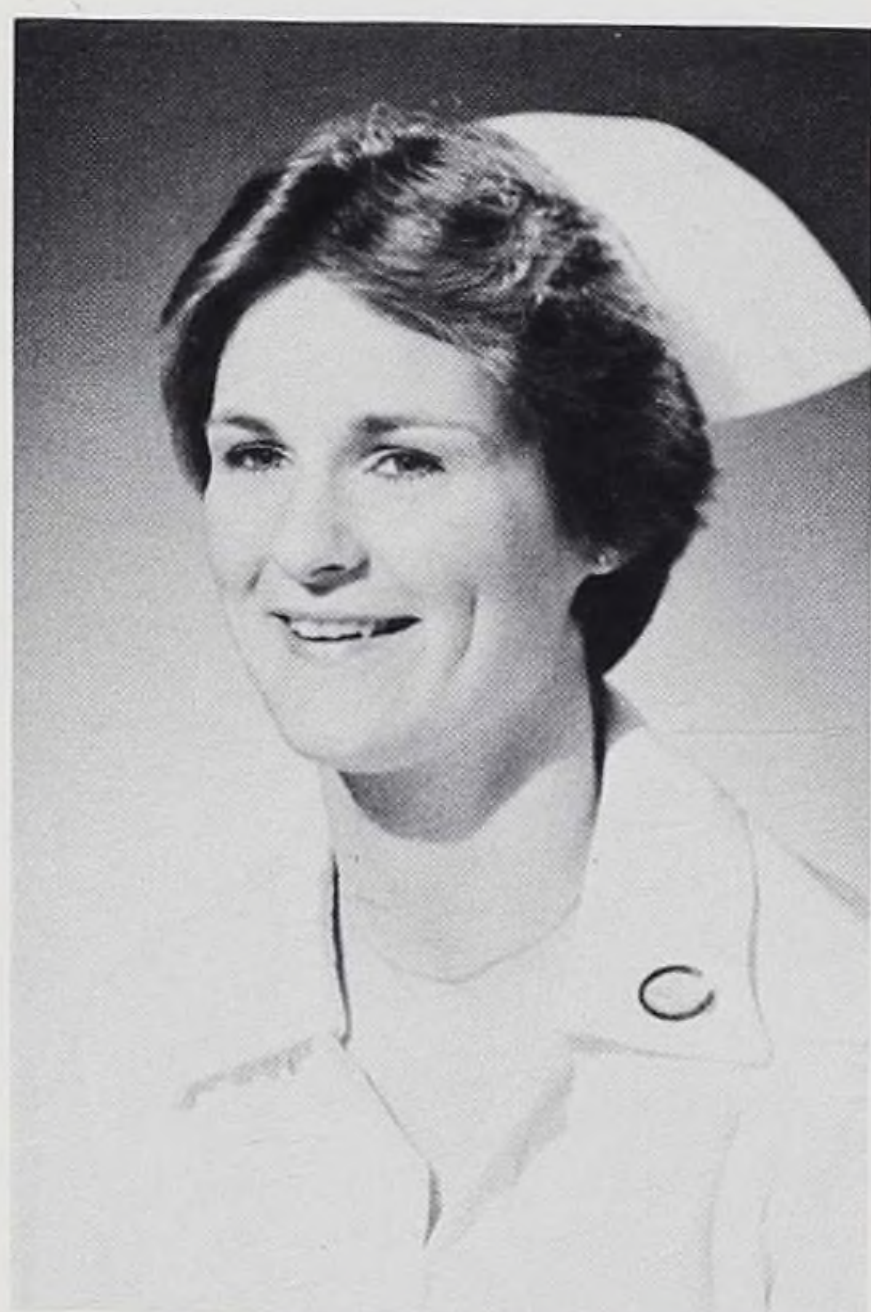
Lore Nathan



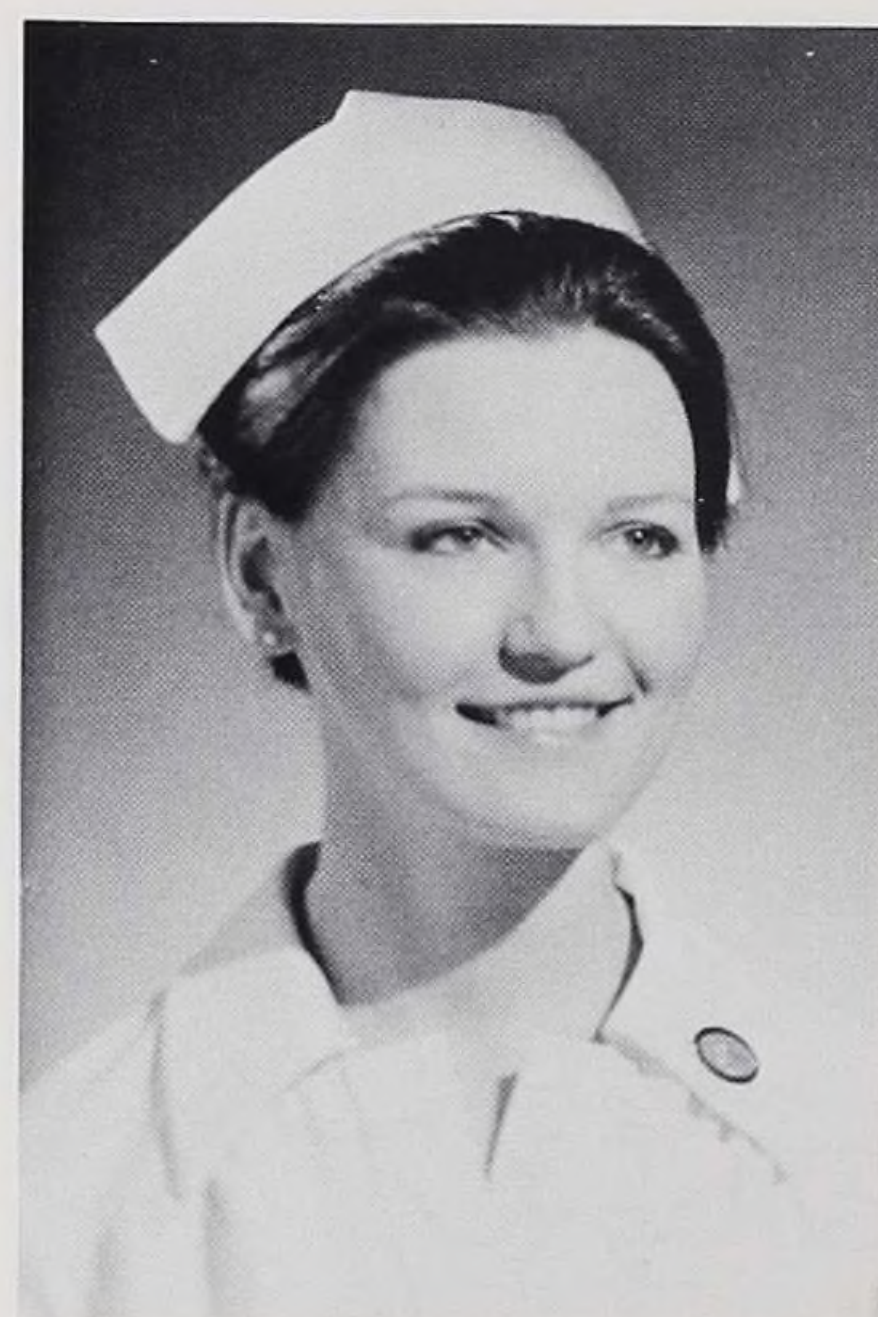
Donna Neiweem



Vera Neubauer



Patricia Pierotti



Elizabeth Schuetzner



Suzanne Shivley



Martha Skwatt



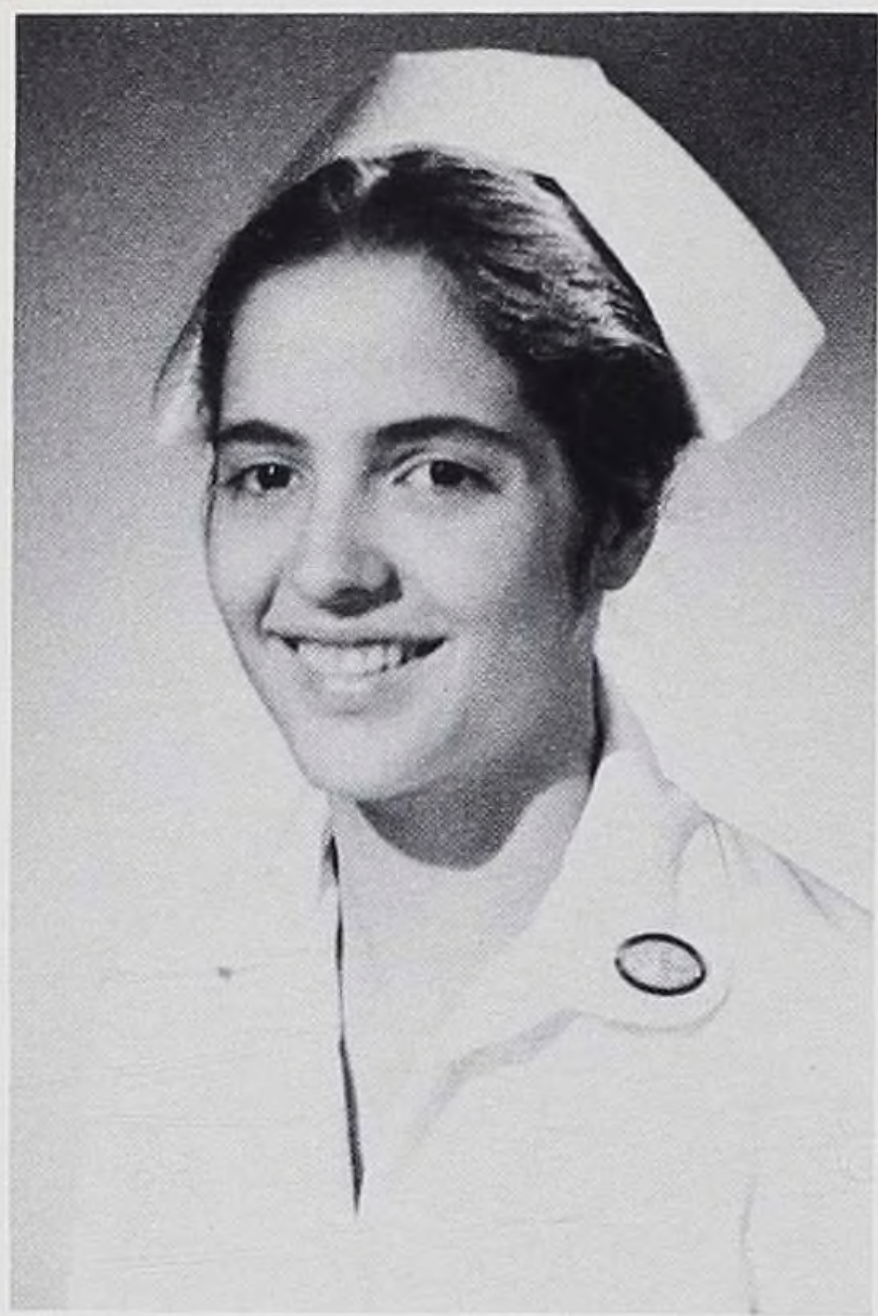
Nancy Stonis



Debra Tirabasso



Rena Turley



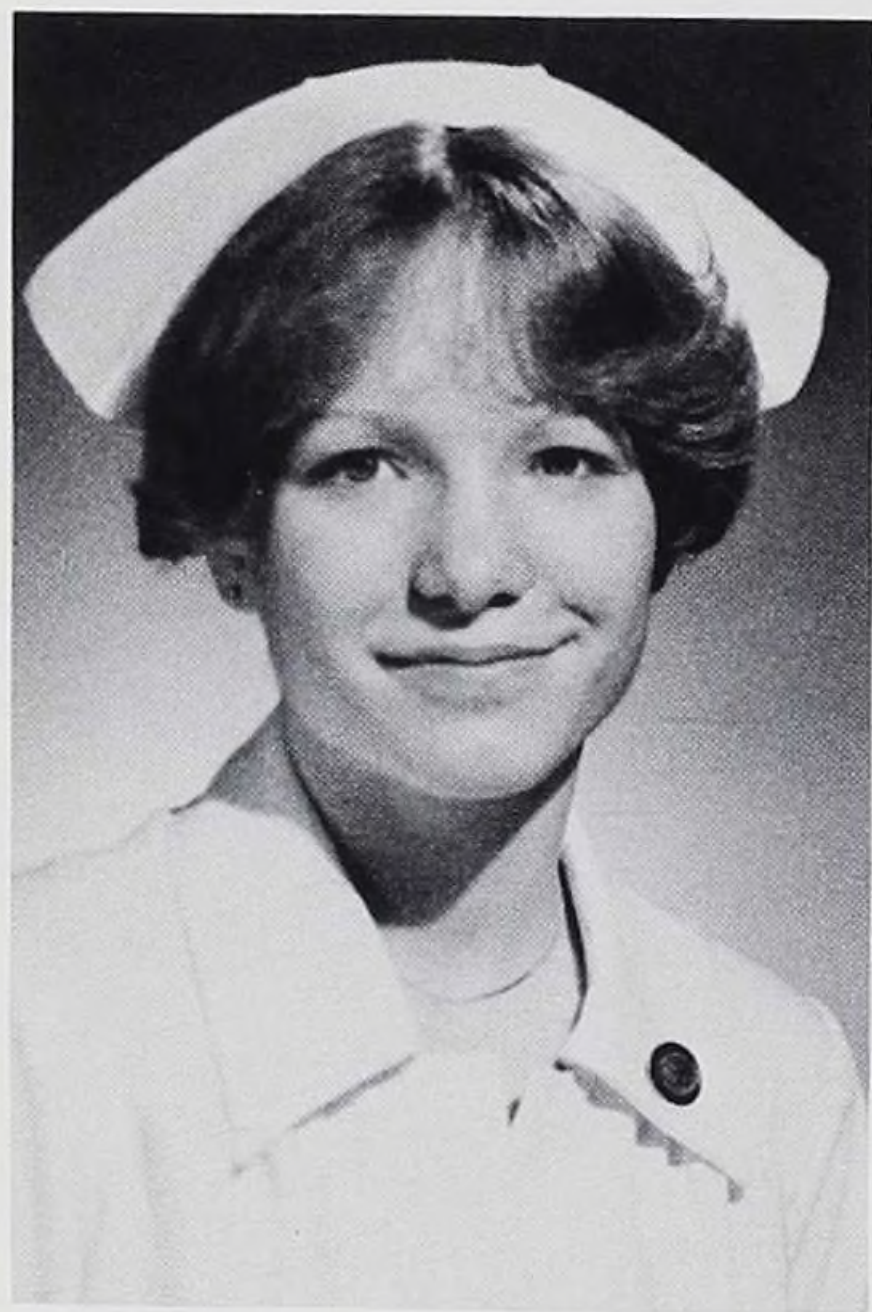
Susan Wegelt



Margaret Westenberger



Deborah Williams



Susan Wondrash



Mary Jo Zalewski

COMMITTEES



TRIBAR: Front row: Bobby Sunden, Jan Weber, Mary Wartan, Julie Mager (secretary). Second row: Cathy Fleming, Cinda Masbruch (chairman), Karen Spratt, Kathy Frysztak, Debbie Mueller, Peggy Westenberger. Advisors: F. Smith and A. Wilt. Not Pictured: Lori Campbell, Jean Finlon, Sue Knauff.



ACTIVITIES: Cindy Matthews, Carolyn Flandermeyer, Bobby Sunden (secretary), Rena Turley (chairman). Advisor: K. Hughey. Not Pictured: Barb Lund, Debb Tirabasso, Debbie Williams, Lori Braun (ex-officio), Sandy Hanus (ex-officio).



WAYS AND MEANS: Kathy Keane, Beverly Fox, Diana Murawski (secretary), Mary Lemanski (chairman). Advisor: J. Casseday. Not Pictured: Mary Marvin, Chris Neff, Jan Weber, Rena Turley (ex-officio), Sandy Hanus (ex-officio).



BYLAWS: Carolyn Flandermeyer, Martha Skwatt, Debbie Williams. Advisor: B. Harlev. Not Pictured: Sandy Hanus (acting chairman; ex-officio), Jane Kosowski (secretary), Lori Braun (ex-officio).



STUDENT ASSOCIATION (EXECUTIVE): Front row: Jane Kosowski, Vera Neubauer, Sandy Hanus (president), Lori Braun (vice president). Second row: Mary Lemanski, Kathy Frysztak (secretary), Kathy Muehlfelt. Advisors: D. Reiff and J. Carpenter. Not Pictured: Rena Turley (treasurer).



SENIOR CLASS OFFICERS: Donna Neiweem (secretary), Bill Lindberg (vice president), Vera Neubauer (president). Advisor: C. Locher.

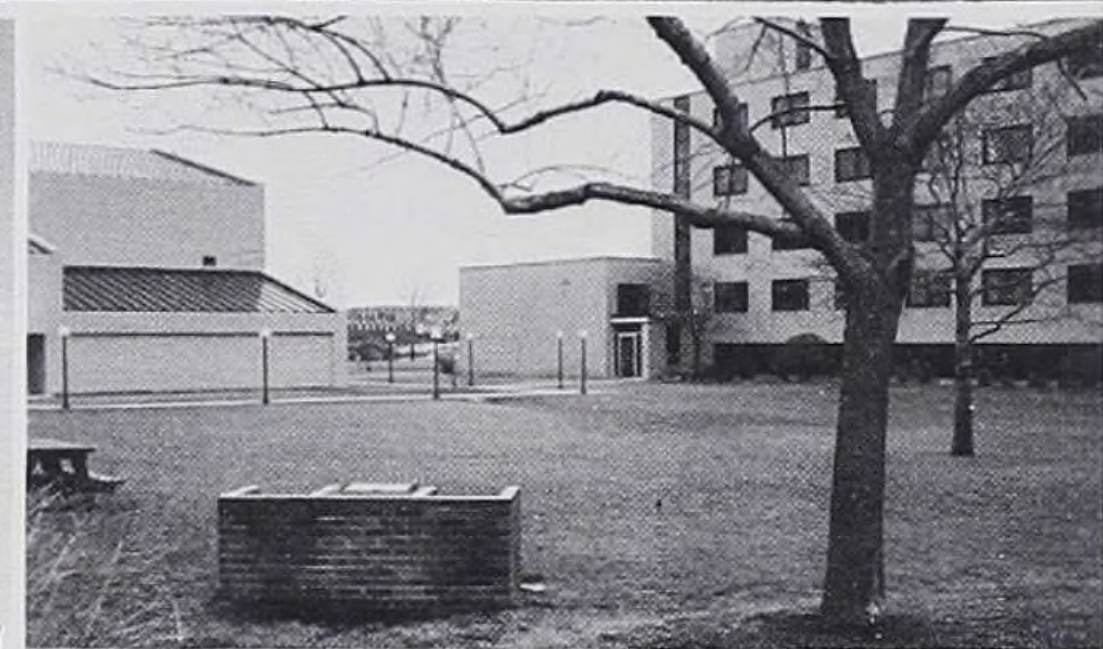
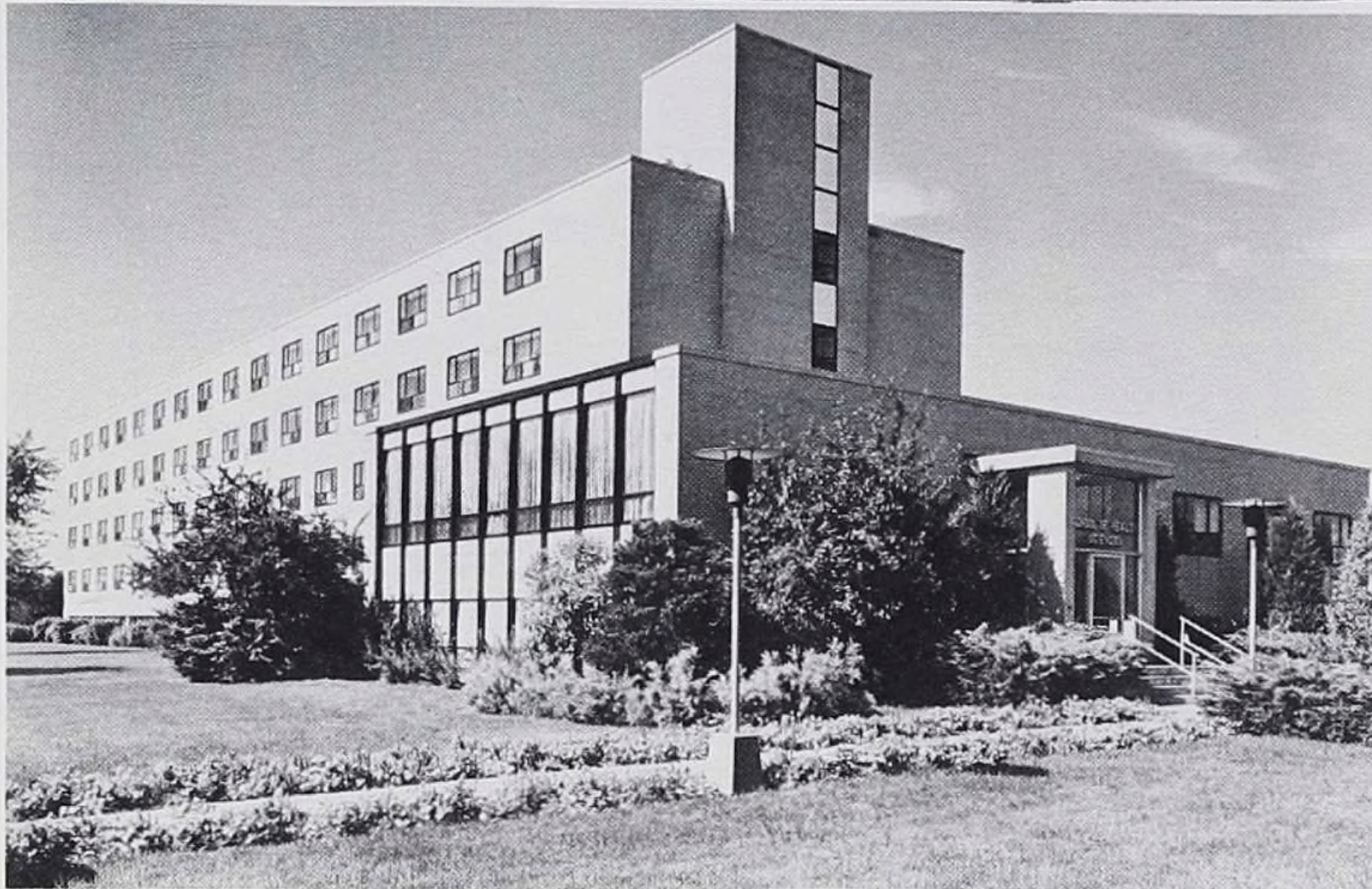


JUNIOR CLASS OFFICERS: Kathy Muehlfelt (president), Beverly Fox (vice president), Kathy Frystak (secretary). Advisor: M. Albrecht.

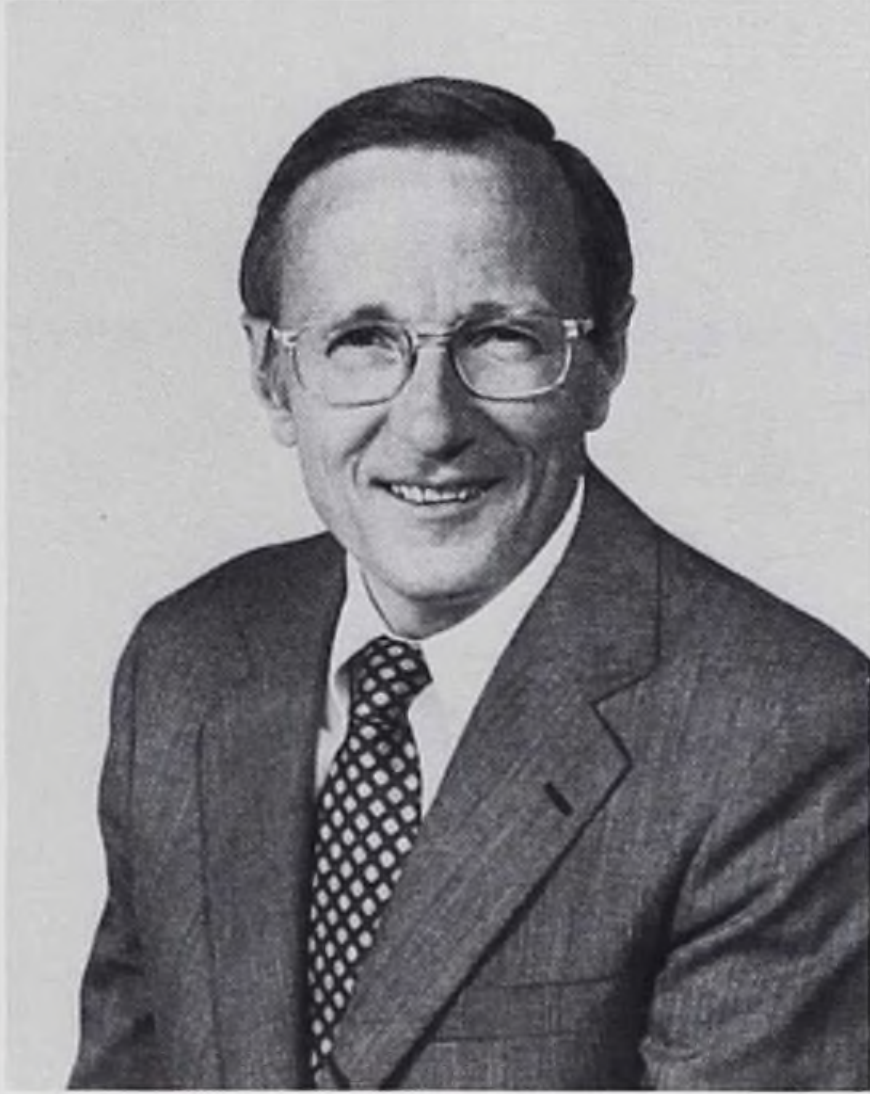
PROGRAMS
 Jane Kosowski, chairman
 Sue Beneventi, secretary
 Beth Schuetzner
 Carolyn Flandermeyer
 Beverly Fox
 Mary Lemanski
 Martha Skwatt
 Debbie Williams
 Lori Braun, ex-officio
 Sandy Hanus, ex-officio
 L. Horton, advisor



FRESHMAN CLASS OFFICERS: Sue Koblenz (president), Linda Muzik (vice president), Tammy Garrett (secretary). Advisor: J. Leski.



HOSPITAL ADMINISTRATION



George B. Caldwell
President



Kenneth W. Lund, Ph.D.
Vice President for Development
Education and Public Affairs.

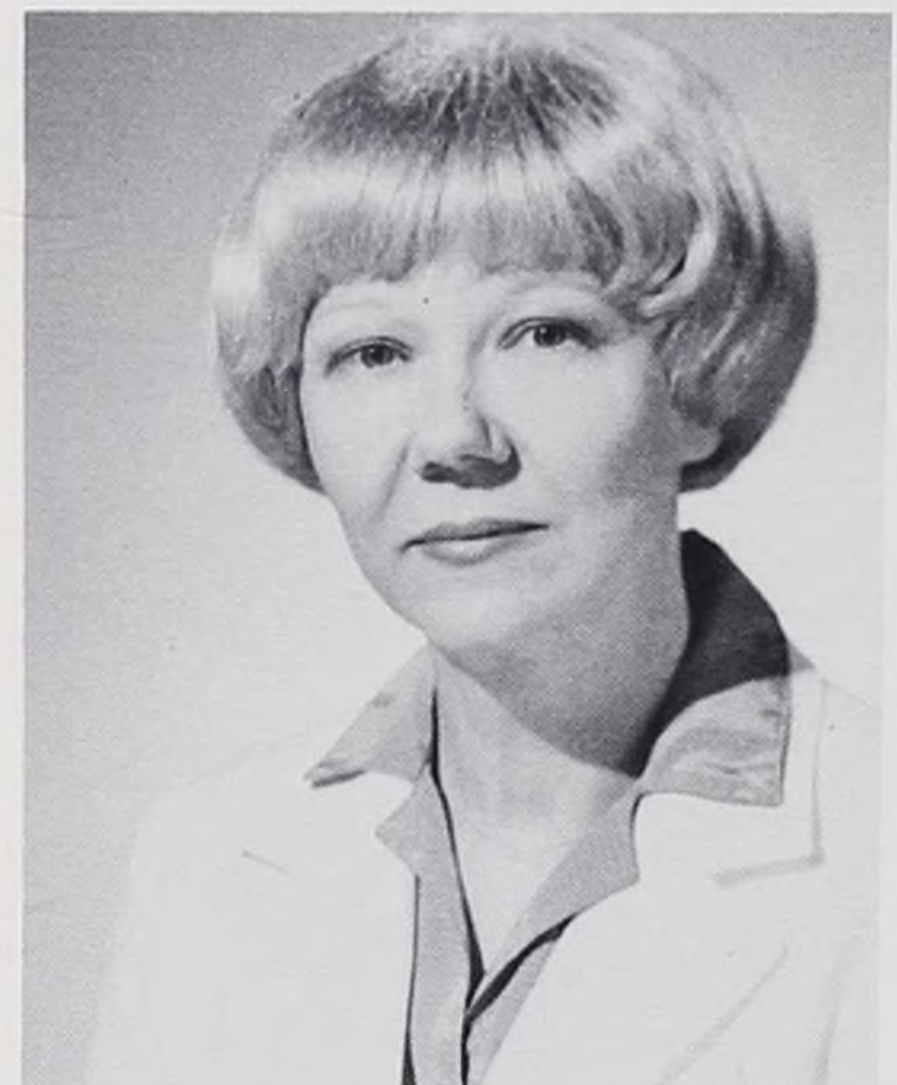
SCHOOL OF NURSING ADMINISTRATION



Erna Rueggeberg, B.S., M.A.
Director, School of Nursing



Beverly Harlev, B.S.N., M.S.
Assistant Director, Administration



Marie Ering-Albrecht, B.A., M.Ed.
Assistant Director
Student Personnel Services

NURSING FACULTY



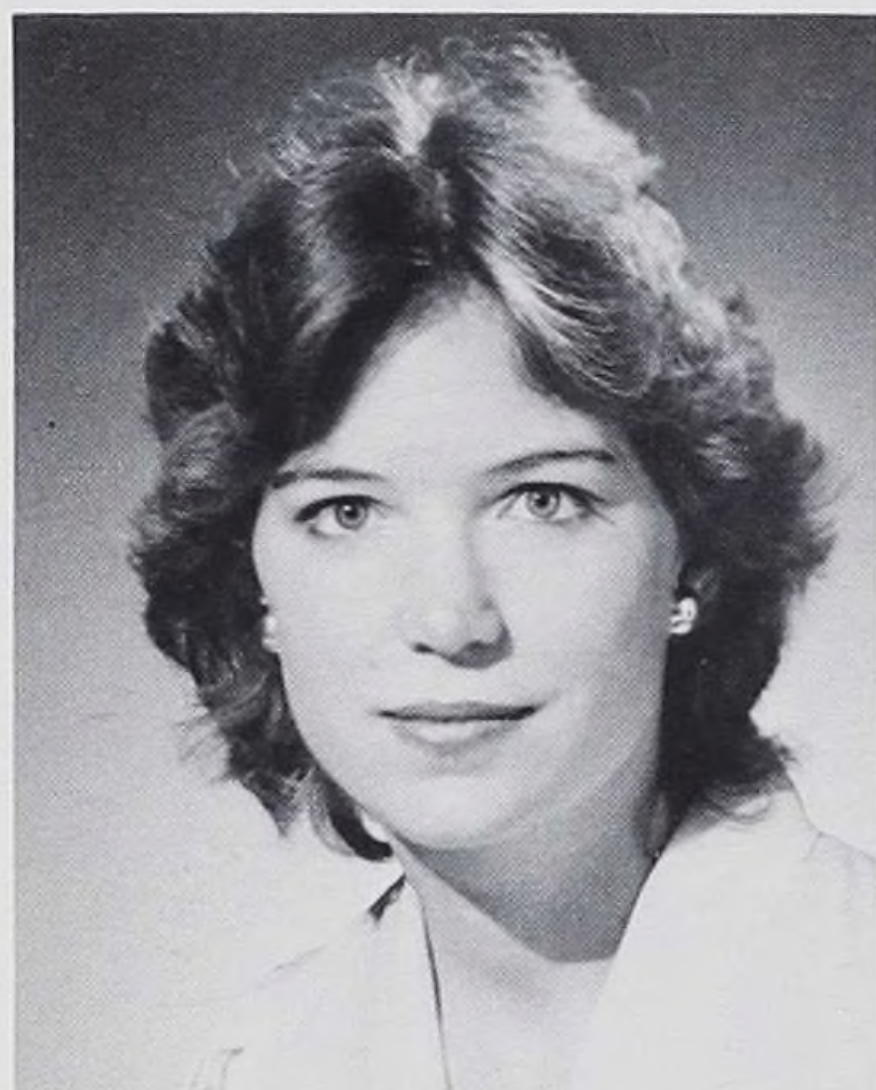
Rosita Abat, B.S.N., M.Ed.
Instructor, Medical-Surgical Nursing,
First Level Clinical Curriculum



Ceres Locher, B.S.N.
Instructor, Medical-Surgical Nursing,
First Level Clinical Curriculum



Kim Lubesnick, B.S.N., M.S.N.
Instructor, Medical-Surgical Nursing,
First Level Clinical Curriculum



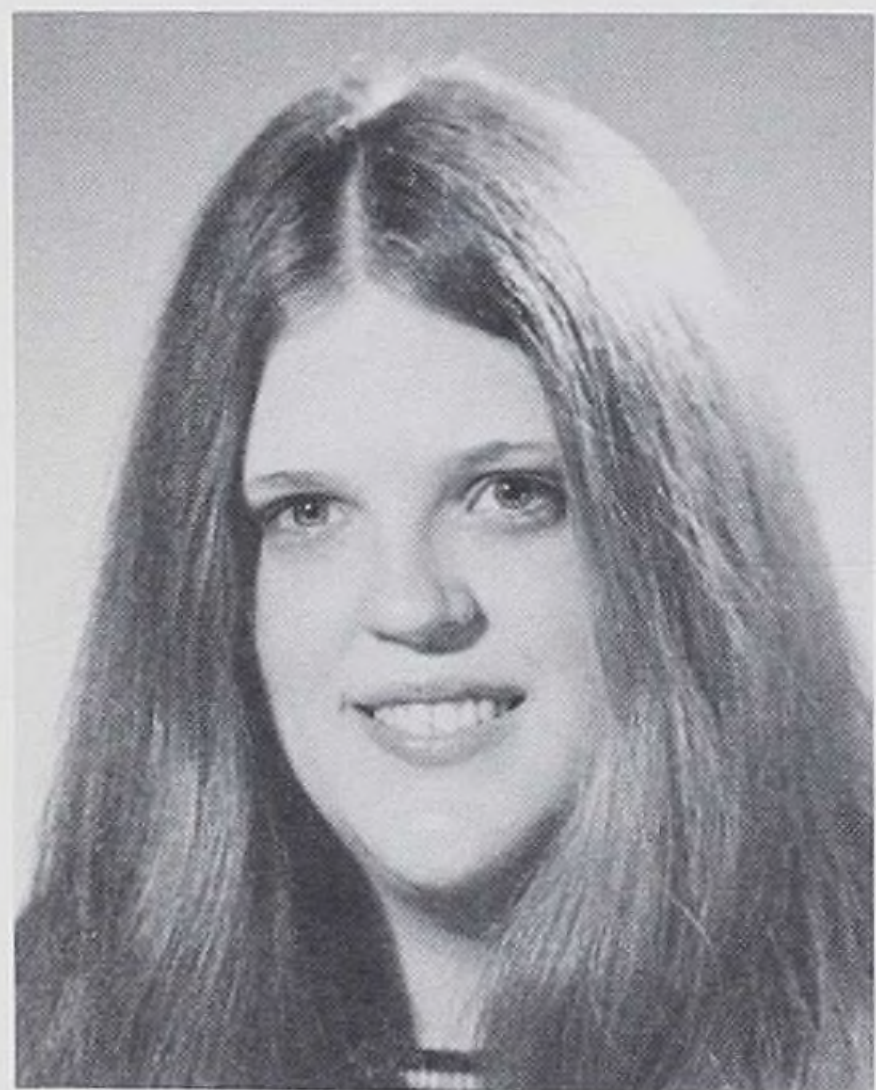
Katherine Sigardson, B.S.N.
Instructor, Medical-Surgical Nursing,
First Level Clinical Curriculum



Florence Smith, B.S., M.S.
Instructor, Medical-Surgical Nursing,
First Level Clinical Curriculum



Luzviminda Wasseluk, B.S.N., M.P.A.
Instructor, Medical-Surgical Nursing,
First Level Clinical Curriculum



Sherry Aleksich, B.S.N., M.S.
Instructor, Nursing of Children,
Second Level Clinical Curriculum



Jacqueline Carpenter, B.S.N., M.S.N.
Instructor, Medical-Surgical Nursing,
Second Level Clinical Curriculum



Joan Casseday, B.S., M.S.N.
Instructor, Maternity Nursing, Second
Level Clinical Curriculum



Gale Danek, B.S.N., M.S.N.
Instructor, Nursing of Children,
Second Level Clinical Curriculum



Kathleen Hughey, B.S.N., M.S.N.
Instructor, Maternity Nursing, Second
Level Clinical Curriculum



Carolyn Johnson, B.S.N., M.H.S.N.
Instructor, Medical-Surgical Nursing,
Second Level Clinical Curriculum



Judith Slattery, B.S.N., M.S.
Instructor, Psychiatric Nursing,
Second Level Clinical Curriculum



Janice Summers, B.S.N., M.S.
Instructor, Psychiatric Nursing,
Second Level Clinical Curriculum



Arlene Wilt, B.S.N., M.S.N.
Instructor, Nursing of Children,
Second Level Curriculum



Mary Albrecht, B.S.N., M.S.N.
Instructor, Medical-Surgical Nursing,
Third Level Clinical Curriculum



Marcy Kiefer, B.S.N., M.S.
Instructor, Medical-Surgical Nursing,
Third Level Clinical Curriculum



Joanne Leski, B.S.N., M.S.N.
Instructor, Medical-Surgical Nursin
Third Level Clinical Curriculum



Patricia Tydell, B.S., M.S.N.
Instructor, Medical-Surgical Nursing,
Third Level Clinical Curriculum



Lois Horton, B.S., M.S.
Instructor, Medical-Surgical Nursing
and Multi-media Coordinator



Nancy Kuzmich, B.S.N., M.S.N.
Instructor, Community Health Nursing



Doris Rieff, B.S., M.S.
Instructor, Nutrition and Diet Therapy



Cora Burks, B.A., M.A., J.D.
Counselor-Financial Aid Coordinator



OFFICE STAFF



Mary Lou Caputo
Secretary, Administration



Annette Woods
Secretary, Faculty



Bette Brett
Secretary, Student Personnel Services

ASSOCIATE FACULTY



Jane Larson
Registrar



Jeannette Boerman
Multimedia Technician



Ann Rozinsky
Recruiter

RESIDENCE STAFF



Kay Litherland
Chairman, Division of Nursing,
Lutheran General Hospital, Inc.



Fern Frashier
Residence Director

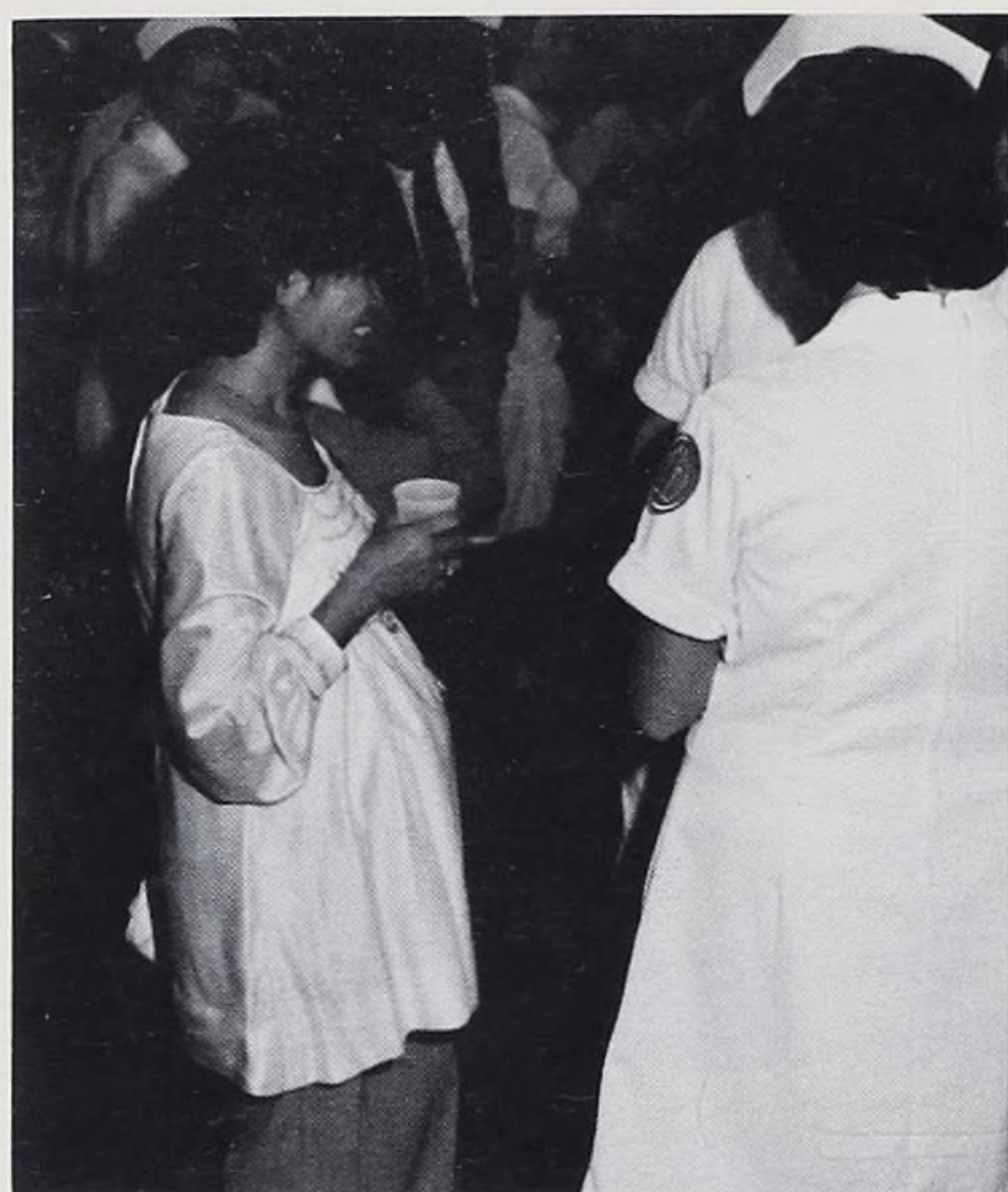


Edna Haldeman
Assistant Residence Director

RECEPTIONISTS



Jean Evanson
Bernice Labedz
Ann Soderlund



COOPERATING FACULTY CONCORDIA COLLEGE EXTENSION PROGRAM

Marvin Bartell, Ph.D.
Instructor, Microbiology

Peter M. Becker, Ph.D.
Instructor, Sociology

Rudolph Block, Ph.D.
Instructor, Marriage and the Family

Bonnie Bondavelli, Ph.D.
Instructor, Marriage and the Family

Richard C. Calhoun, Ph.D.
Instructor, Statistics

Charles D. Froelich, A.M.
Instructor, New Testament

Donald E. Gnewich, Ph.D.
Instructor, Marriage and the Family

Paul Grotelveschen
Instructor, Group Dynamics

Steven A. Hein, M.Div.
Instructor, Christian Ethics

Kenneth Heinitz, Ph.D.
Instructor, Introduction to Religion

Wesley Isenberg, Ph.D.
Instructor, New Testament

Merle L. Radke, Ph.D.
Instructor, 20th Century Literature

Robert Schaibly, M.Div.
Instructor, Christian Ethics

Ronald Schultz, Ph.D.
Instructor, Advanced Physiology

Karl Sorensen
Instructor, Introduction to Literature

Victor Terrana, Ph.D.
Instructor, Statistics

Adriane Van Bergen, Ph.D.
Instructor, Abnormal Psychology

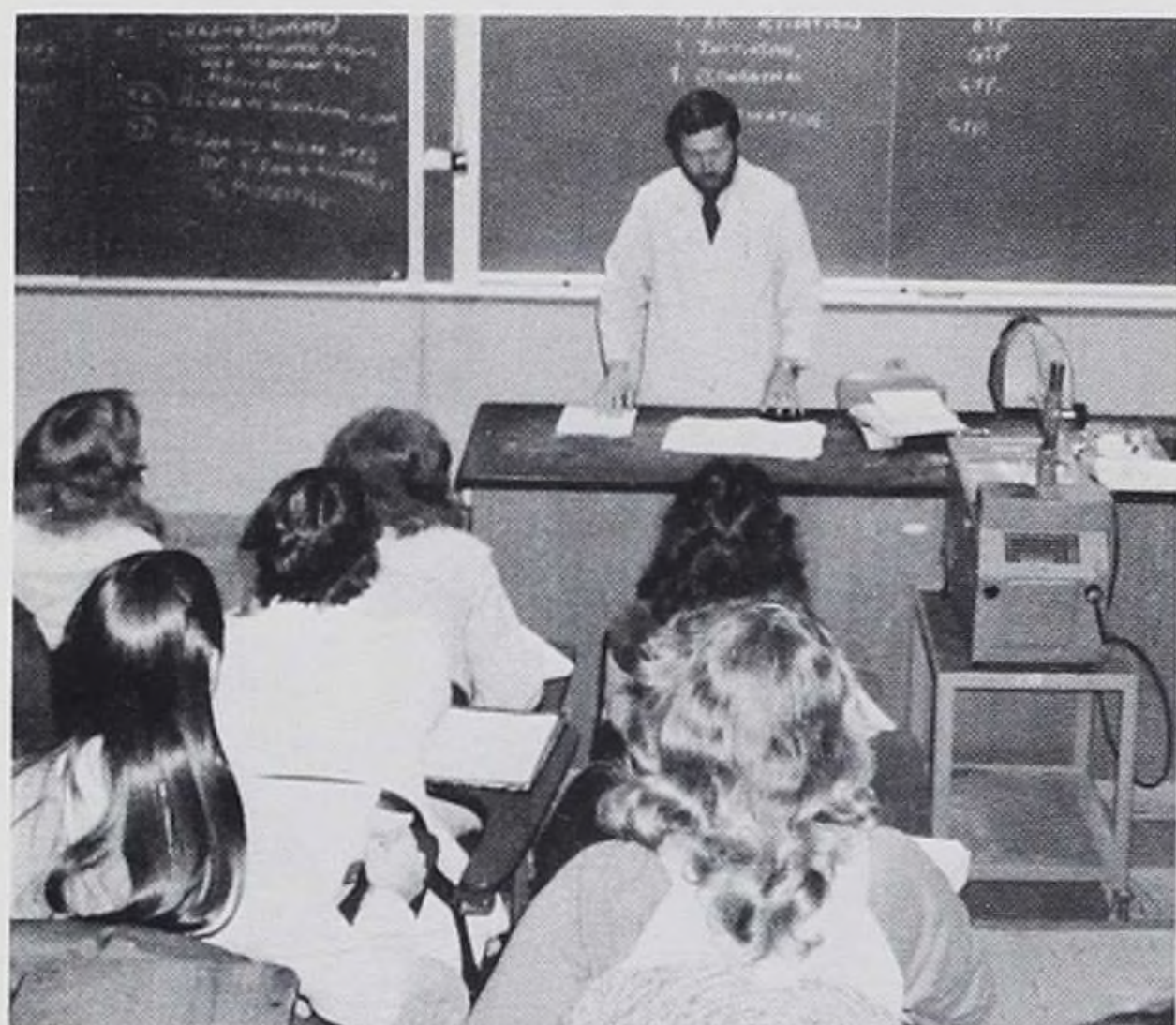
Wesley H. Wilkie, M.Div.
Instructor, Introduction to Religion



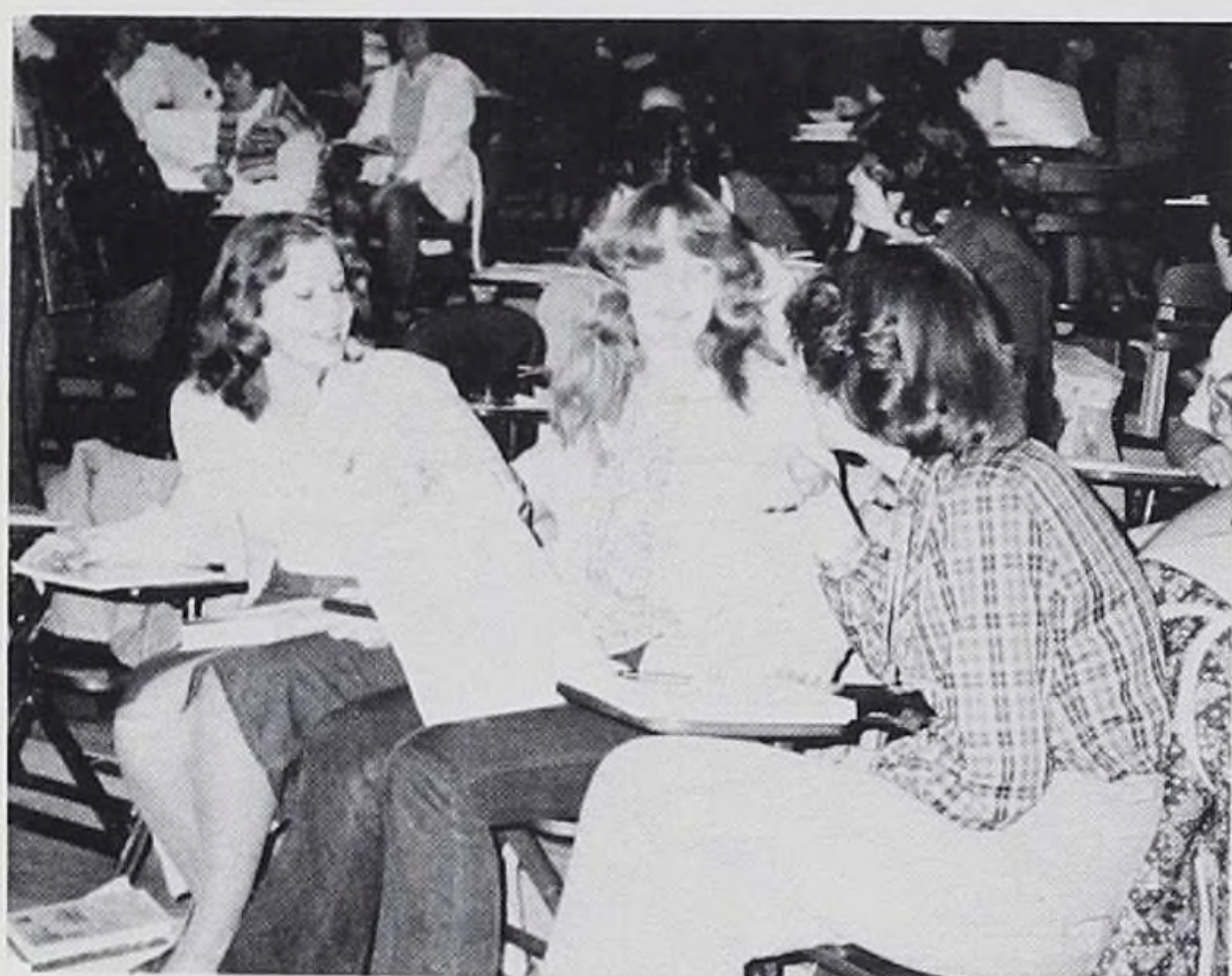
CLINICAL



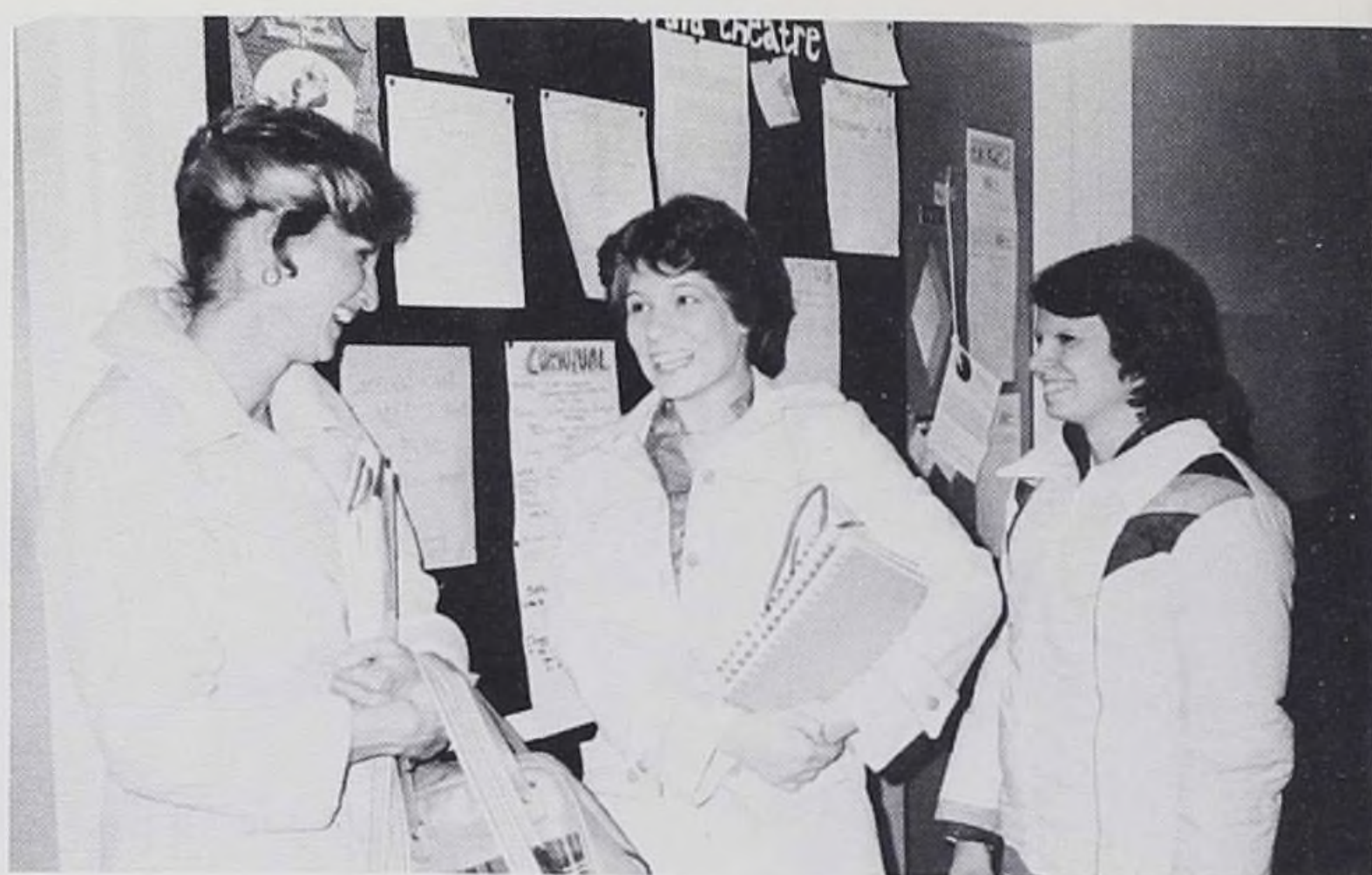
CONCORDIA



Dr. Bartel gets everyone's attention, but do his lectures?



"And then what happened?"



Waiting for Cora to finish lunch.



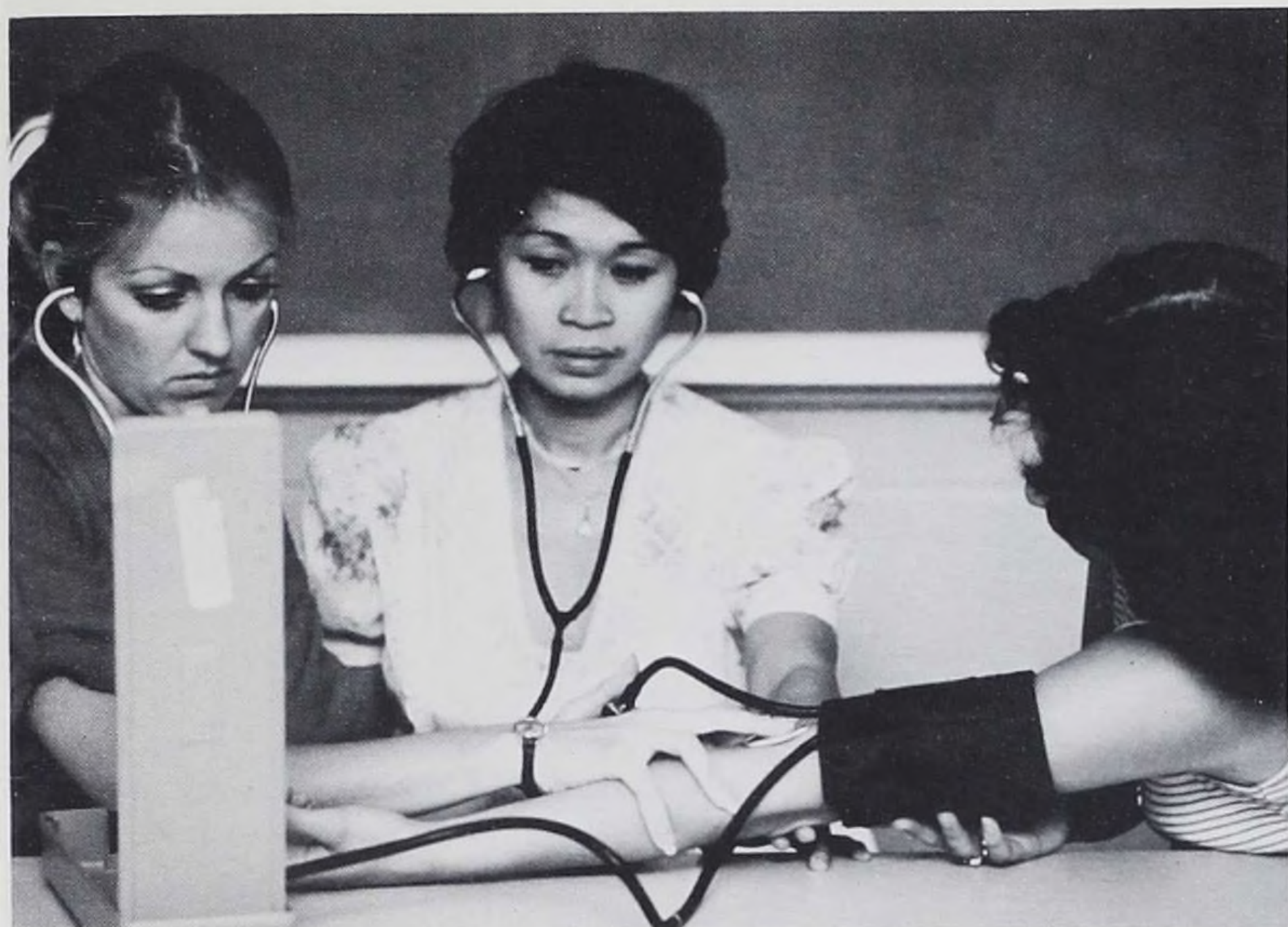
And now for your first Confusion — oops! Communications meeting.



Welcome to the Wonder-full world of Concordia.



S.A.G.A. meals must be faced with courage and fortitude.



NURSING ARTS

This course is designed to provide the knowledge and skills necessary to meet the basic nursing care of patients. This goal is accomplished in three weeks and requires many hours in the multi-media lab watching self-learning filmstrips. The other hours in the day were spent practicing and testing for the various basic nursing skills.

124 over 82, no, 116 over 74, no, 102 over 60 — oh, I know it's there somewhere.



"Do unto others as they have done unto you"



Open wide Sue!



Remember the minutes, hours, days, weeks of Lippincott Learning System.



But all I did was stub my toe.

C.A.P. I

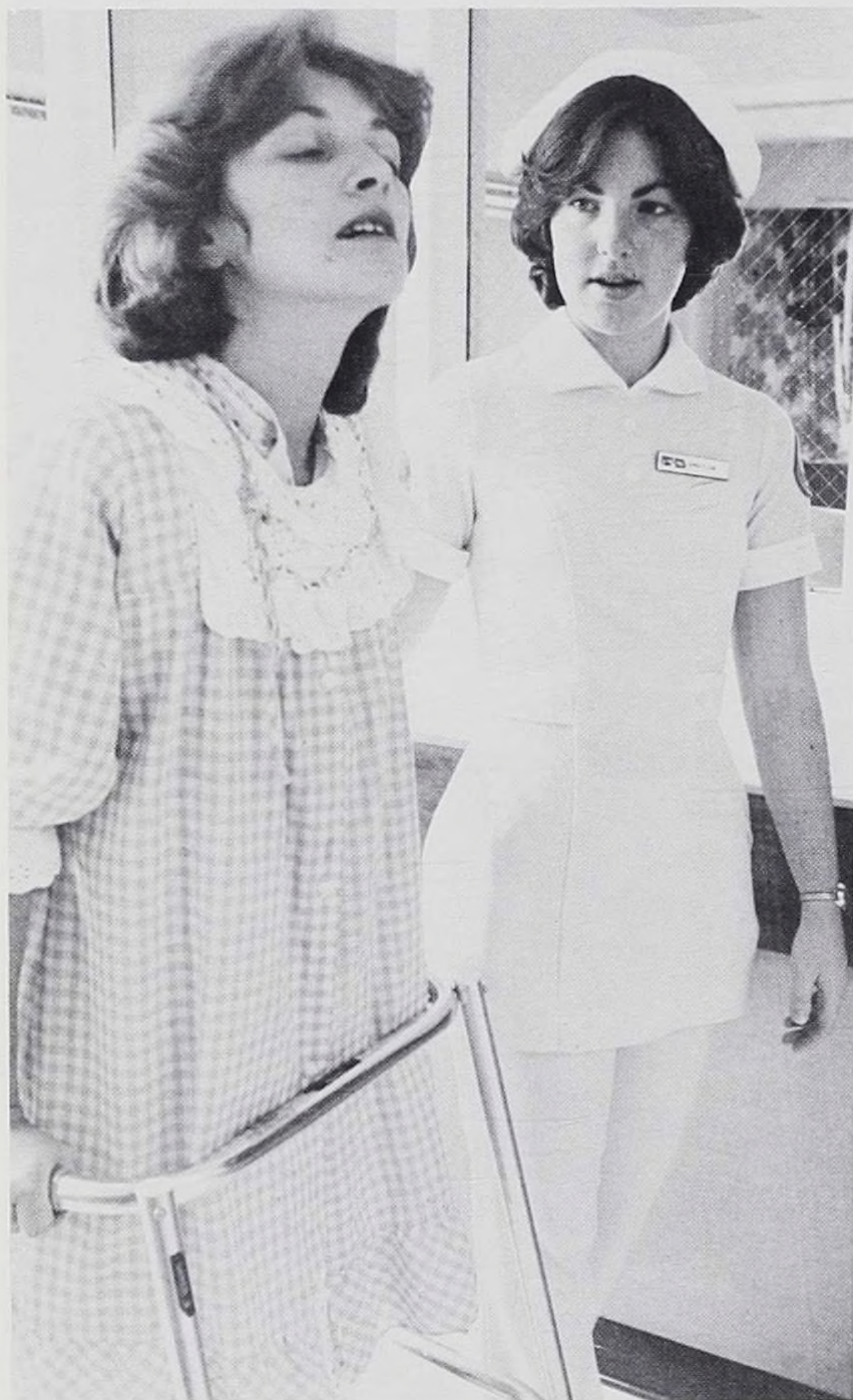
Nursing Care of the Adult Patient 1A is the first course in medical-surgical nursing.

The nursing process is introduced, and the principles and concepts from physical, biological, behavioral and social disciplines are applied. The emphasis is on homeostatic failure and determining appropriate nursing interventions. C.A.P. 1B continues the concepts of C.A.P. 1A. In addition to medical-surgical nursing there are experiences in operating room and recovery room, orthopedics and community facilities.

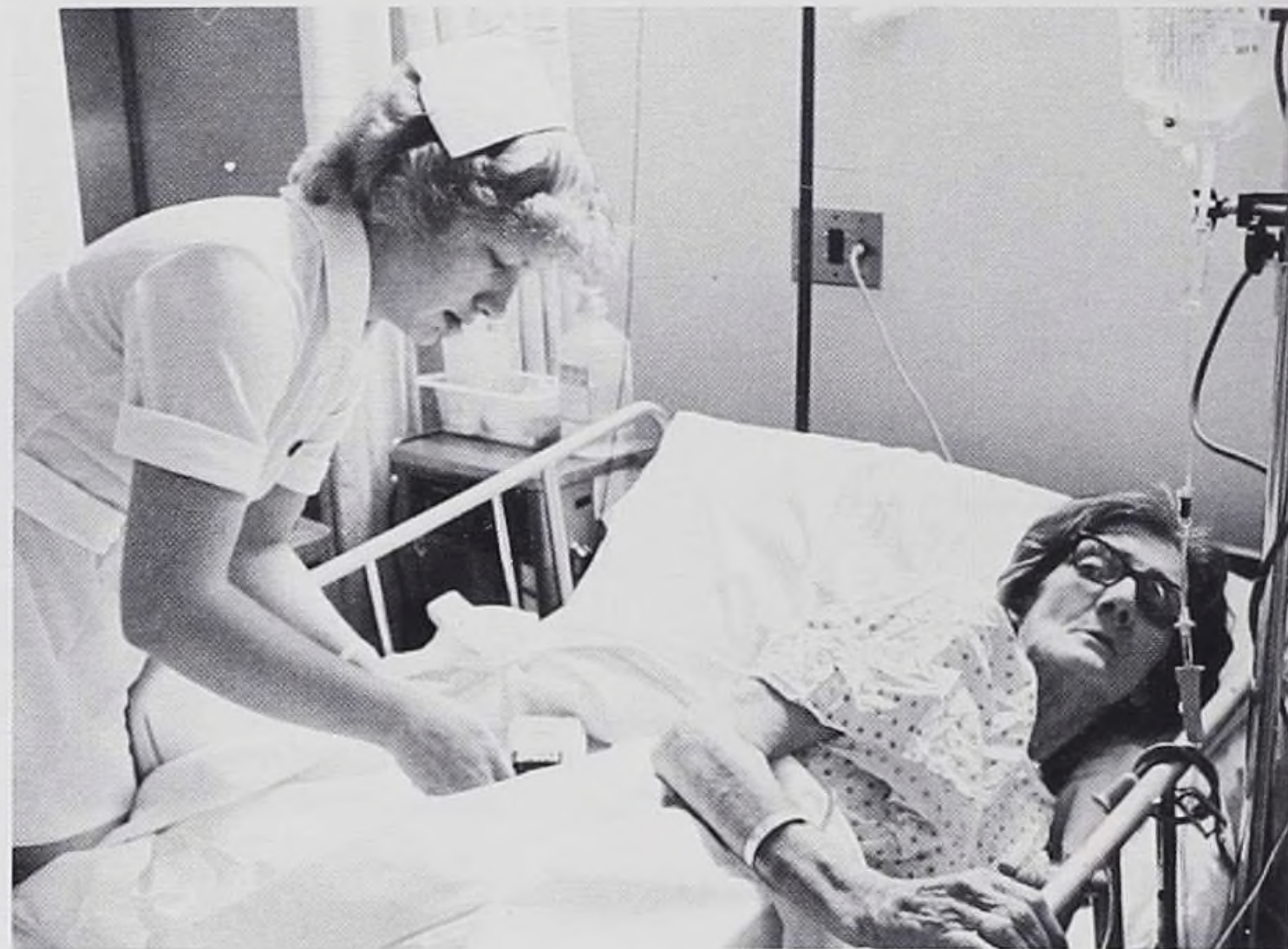
Personal feelings about death and terminal illness are explored.



We're going to do What?



Karen walking with her patient on orthopedics.



Becky taking a rectal temperature.



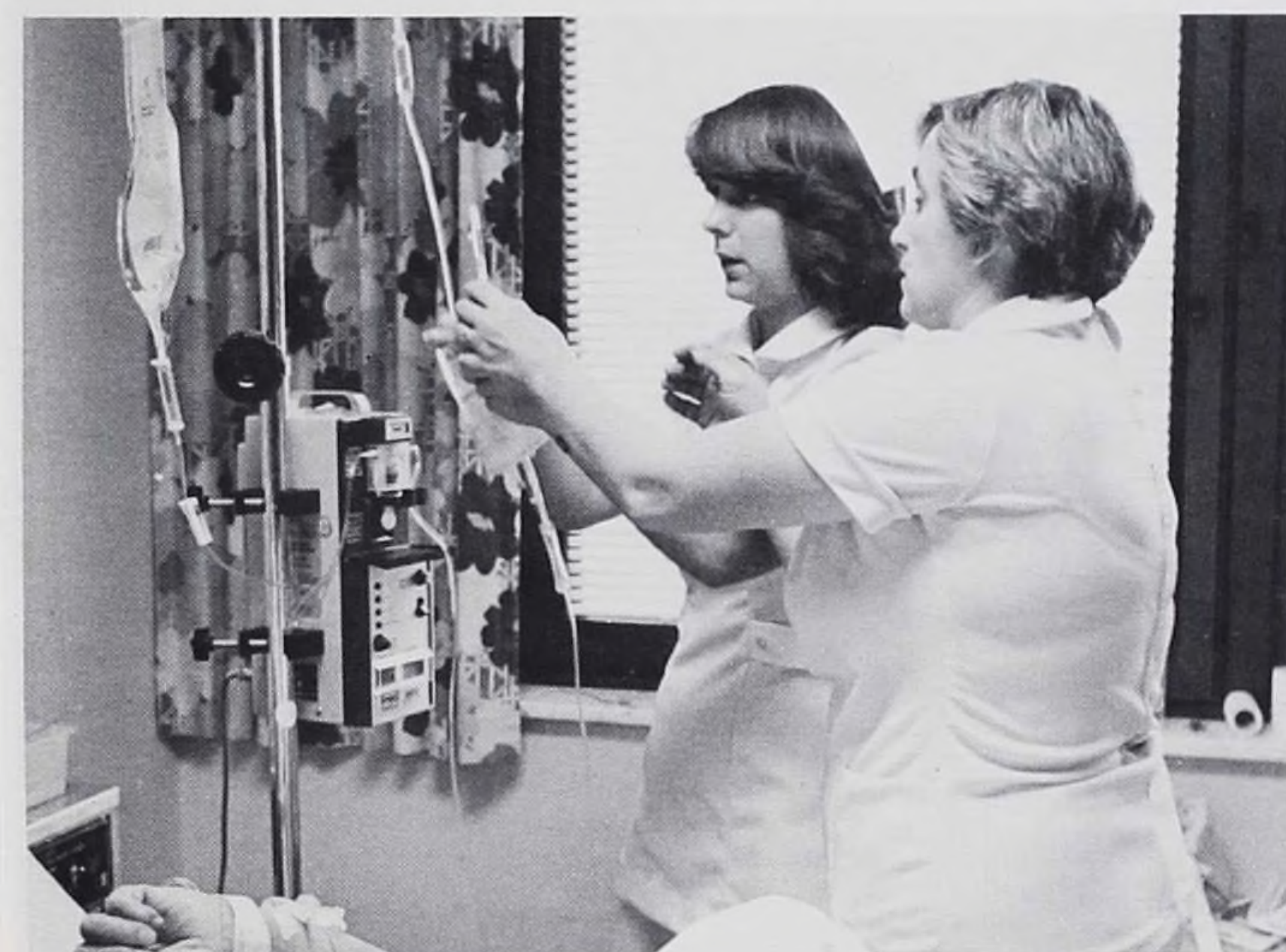
That's right, breathe in.



Taking AM vitals.



Hello, pharmacy this is the student again.



Learning to change piggybacks on an IMED.



Kathy collaborating with the physician.



Uhmmm



The first one is always the worst.

MATERNITY NURSING

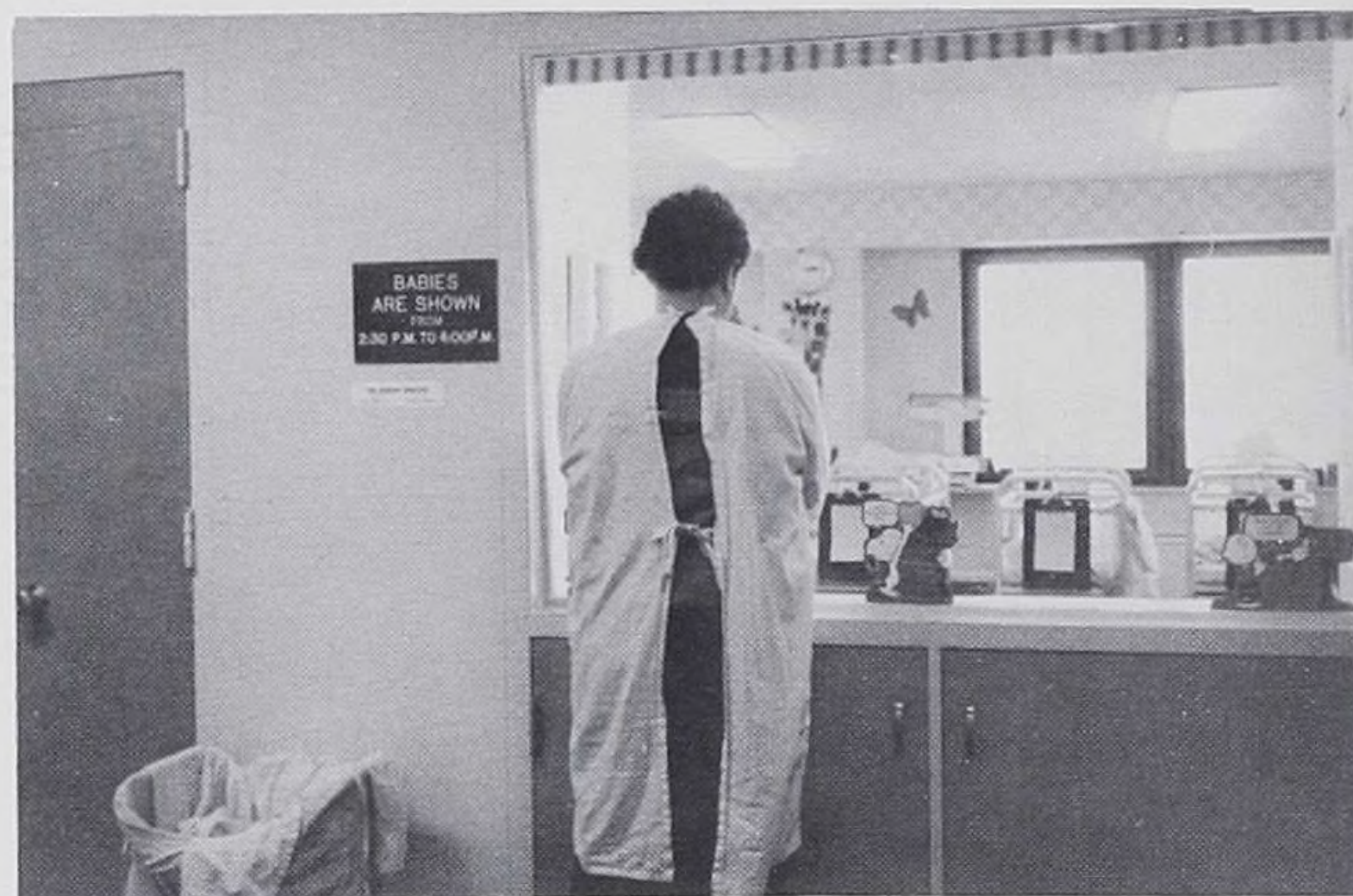
Maternity nursing was the study of nursing intervention to meet the needs of women and their families with special emphasis on childbirth as a family-centered event. Assessment and nursing intervention of the normal and high risk labor, delivery and newborn care were introduced. The basic principles of male and female reproductive functions as they applied to nursing were explored. Other activities engaged in were sibling visitation and sibling rivalry, demonstration classes for the mothers, working together with a follow through mother, and a pilot study of father-infant bonding after a cesarean section.



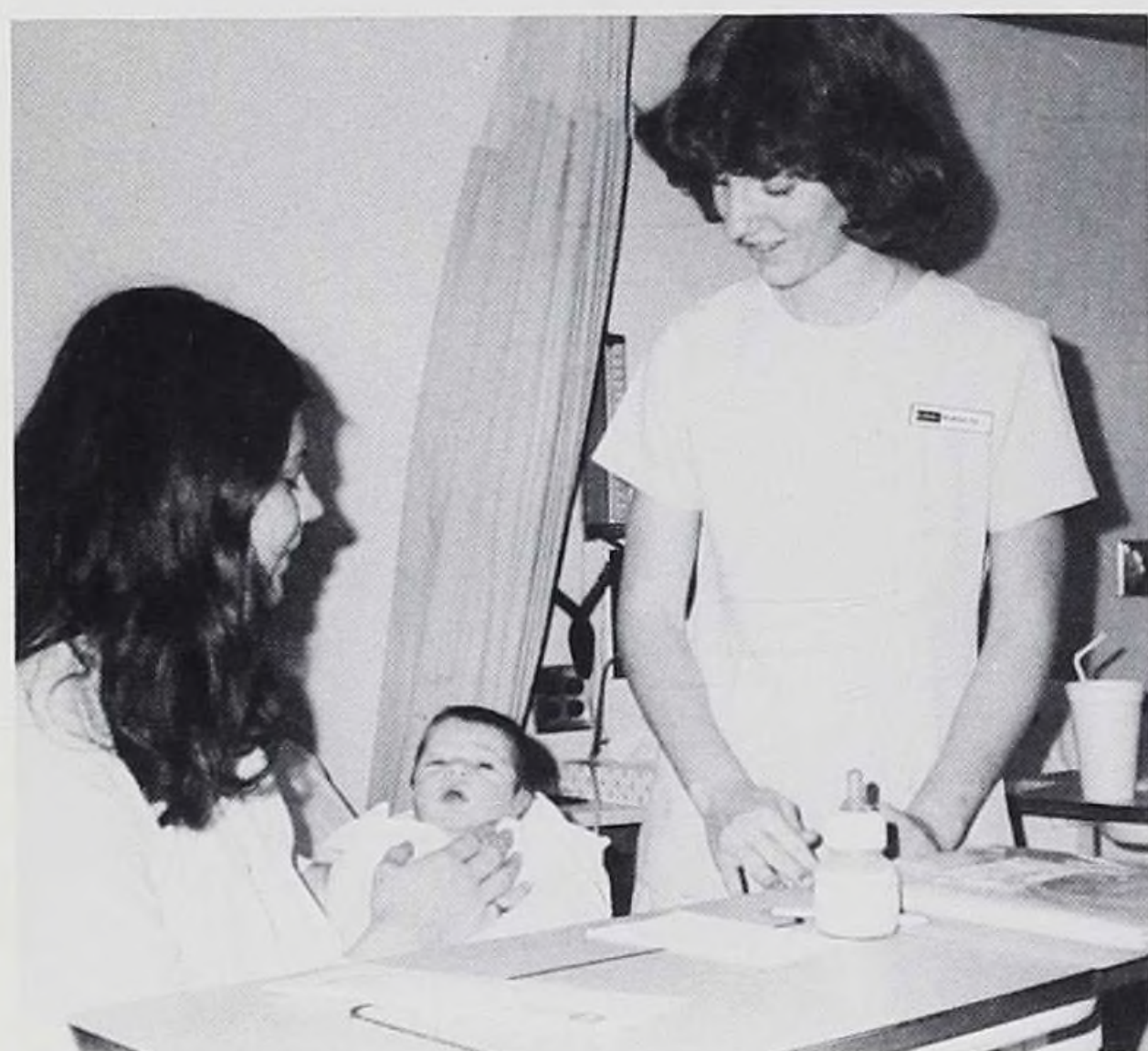
Why do they wait for students to come in to do this!



Don't babies make the funniest faces?



I know he was here yesterday, where'd he go?



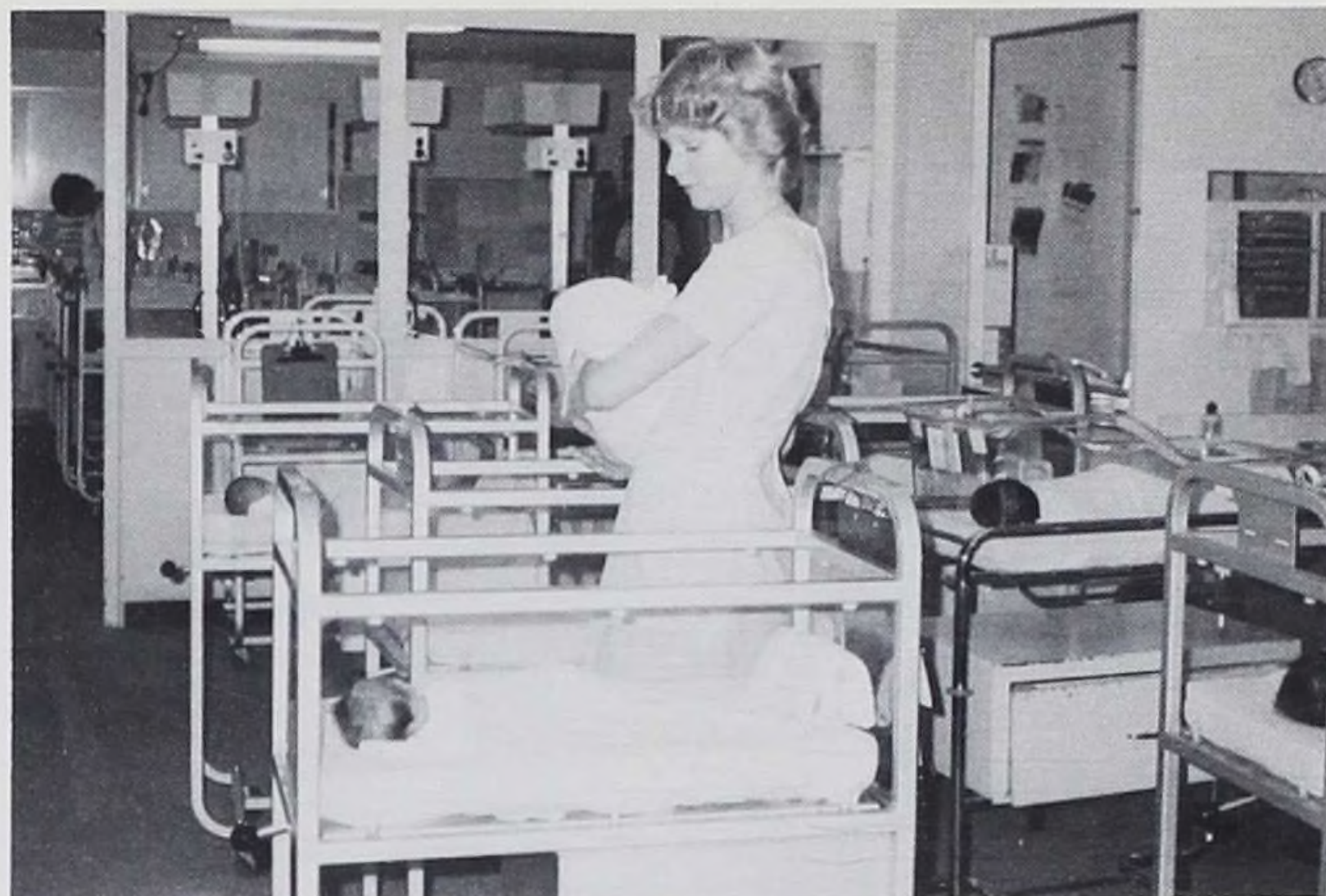
I guess a little burp's better than nothing.



Cathy and Dad timing contractions.



You're kidding, only a 45 minute labor!



Finally asleep — maybe now I can put you down.



Oh no, he did it again!



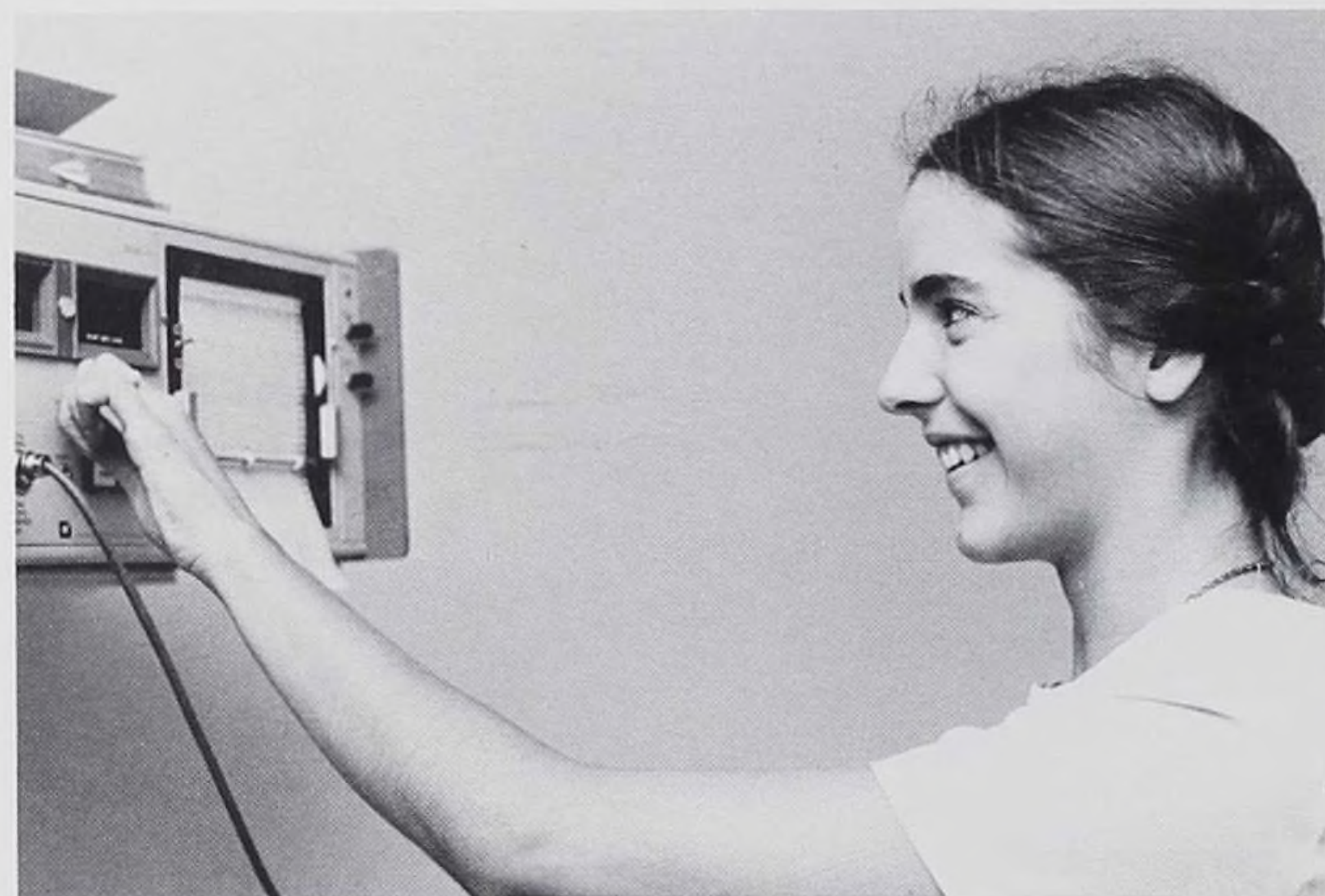
Let's get you dressed to go home.



Oh no, not another darn suppository!



How do they get so tangled up while they're asleep?



I think this switch turns it on.

NURSING OF CHILDREN

Nursing of children is designed to assist the student to broaden his or her knowledge in nursing to include the child and family. Interaction with children at various points along the health-illness continuum is provided. Emphasis is placed on the child and family undergoing stress and adaptation during illness. Denver Developmental screening, maintenance of the developmental potential of the child, play therapy, teaching, role playing, and communication with patients of different ages and their families were some of the skills that were mastered. The patient care experiences occurred on the pediatric unit, adolescent unit, high-risk nursery, and the Nessel Health Center. Observation of various community facilities was the last added touch towards making nursing of children complete.



Nancy doing successful patient teaching . . . BURP.



A staffing on the care of the high risk nursery babies.



Now Peggy — Do 18 months-olds have a positive Babinski?



Donna checking this adolescent's blood pressure.



Family involvement is a vital aspect of pediatric nursing.



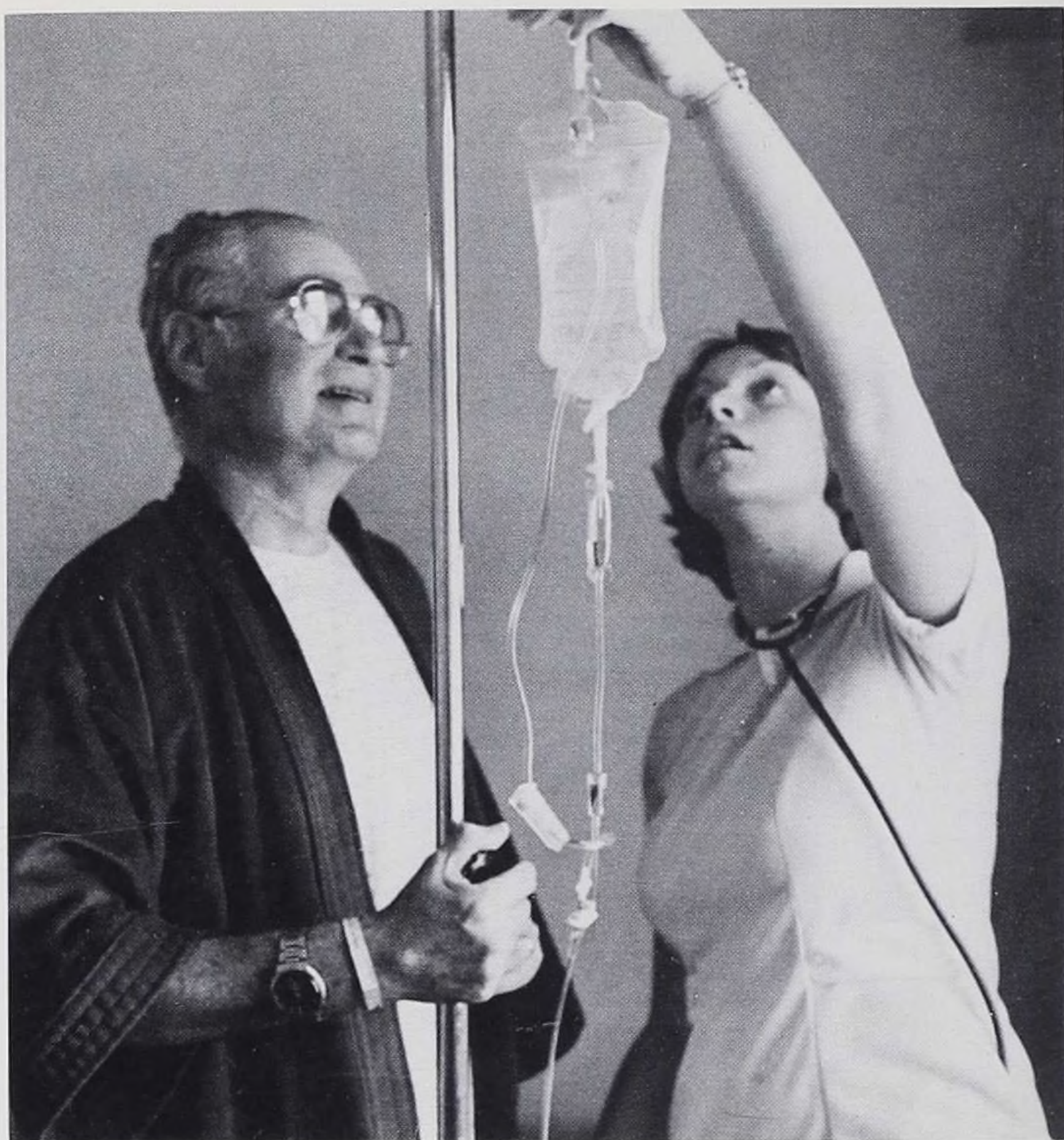
Debbie checking an abdominal dressing.



Debbie participating in play therapy.

C.A.P. II

This clinical nursing course focuses on the concepts of rehabilitation and gerontological nursing. The effects of aging and physical disability on the individual, the family, and the community were studied. Five weeks of patient care experience was spent on a physical medicine and rehabilitation unit. On this unit the student learned how to practice proper body mechanics, how to work effectively with students and staff, and the different therapies utilized in the rehabilitation process. The other five weeks were spent in a medical unit of an acute care facility. On this unit the student learned how to care for the chronically ill, the biological and psychological effects of the aging process and how to tactfully communicate with physicians and residents.



Sue teaching her patient about his IV.



Who are you eyeing Kim? Mr. P.T.?



Debbie losing to the Rehab Card Champ again!



Don't worry your IV is just infiltrating once again.



Hmm, How am I going to put all those medications in one cup?



10D wants something for pain — I'm going on break!



Jackie enjoys instructing on the Rehab Unit.

PSYCHIATRIC NURSING

This course emphasized utilizing the knowledge of human behavior and the principles of the interpersonal relationship in establishing a therapeutic nurse — patient relationship. This course provided the opportunity for the student to develop the knowledge, skills and attitudes essential for therapeutic communication. Five weeks were spent on a psychiatric unit, three weeks at the Alcoholic Treatment Center, and two weeks in an elective setting. On the psychiatric unit the student developed therapeutic communication skills with a psychiatric patient, learned group dynamics through active participation, learned various mental illnesses, and often evaluated her/his own mental state. At the Alcoholic Treatment Center the student learned how to communicate therapeutically with a patient in denial and how to deal with a manipulative patient.



Freaking out is O.K.



Sandy demonstrates a therapeutic nurse — patient relationship.



It's alot to think about, huh Donna?



Confused?

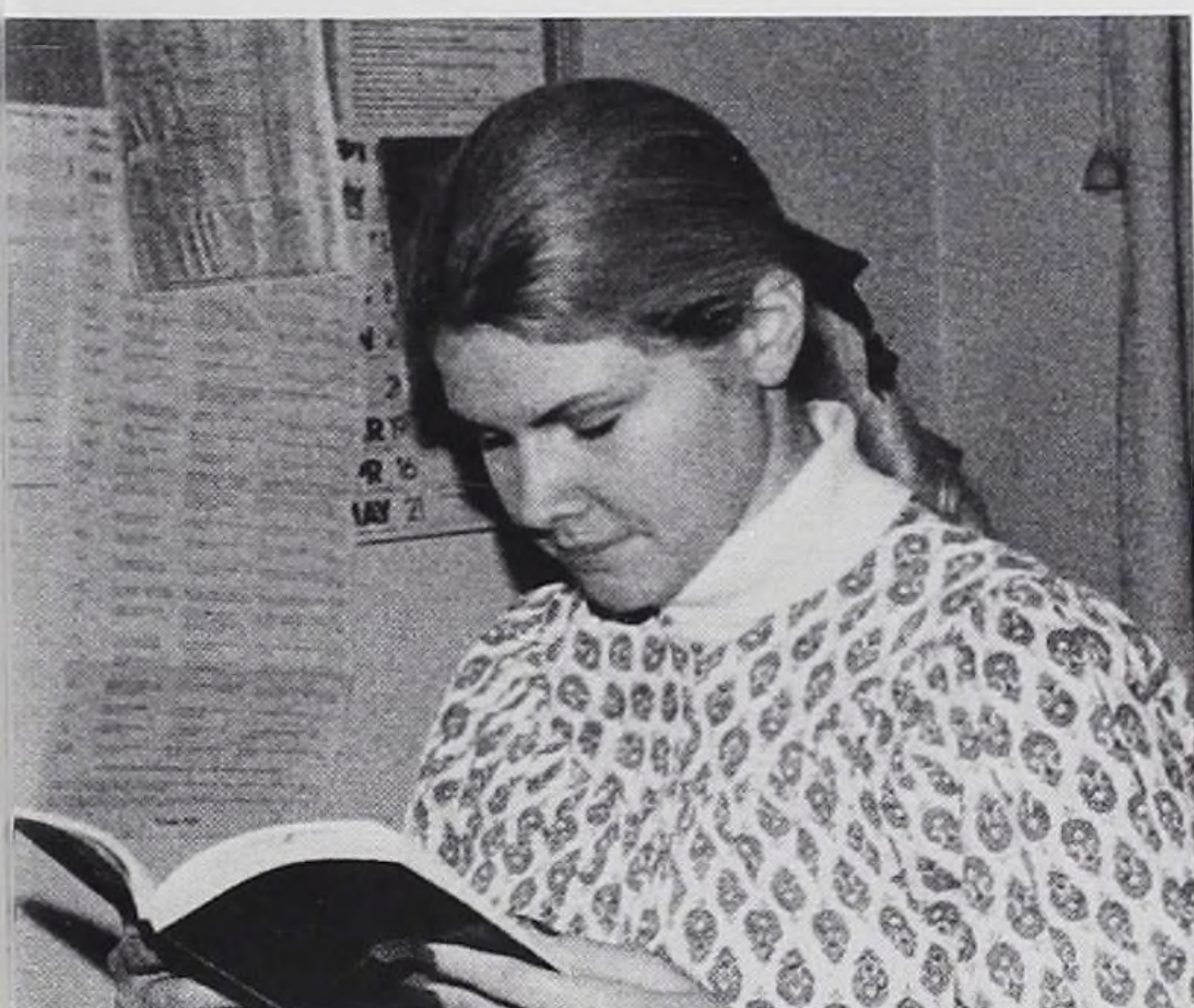


Cathy, role playing a paranoid schiz, or is it reality?

What's the process?



Rehashing the day was occasionally fun.

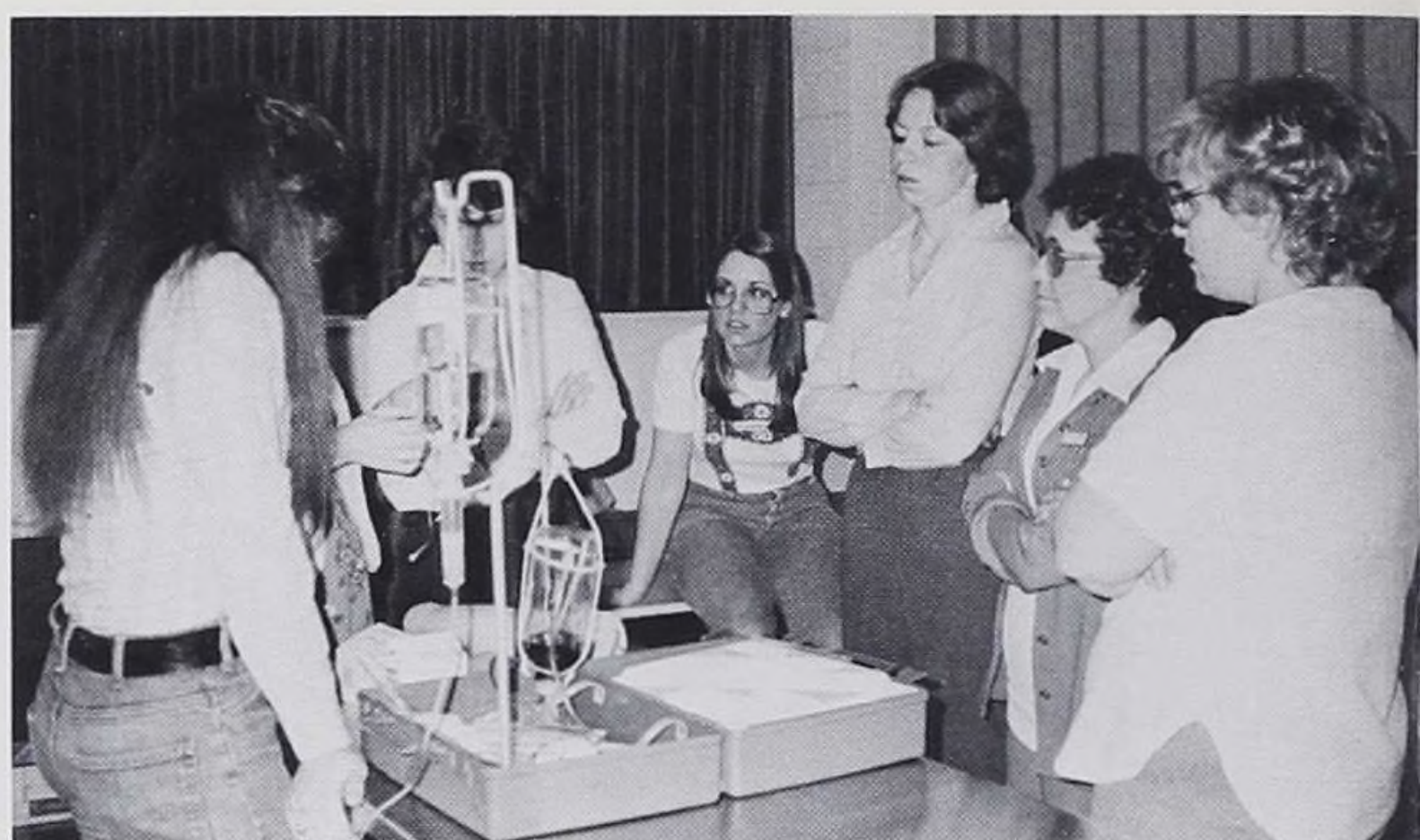


Jan, in her manic phase.

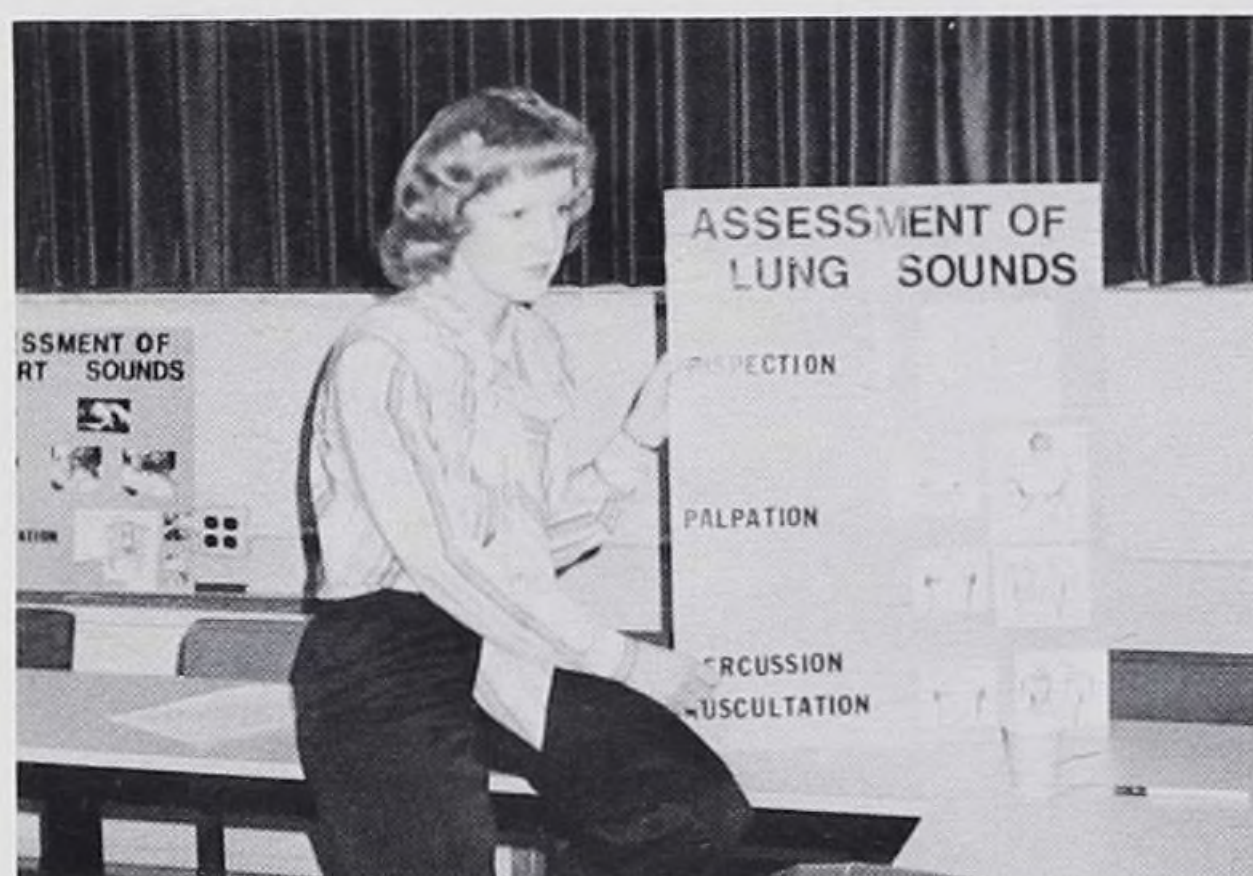
Was that disease called alcoholism.

C.A.P. III

This course is designed to focus on the application of the concept of stress and adaptation in acute care nursing. The effects of acute illness on the patient, the family, the health care worker, and the community are investigated. Problems related to the total care of the acutely ill patient are identified. The principles of nursing in mass emergencies are explored. Patient care experiences are provided in various hospital and community care facilities.



The girls actively listening about IV insertion.



Joanne instructing on lung assessment.



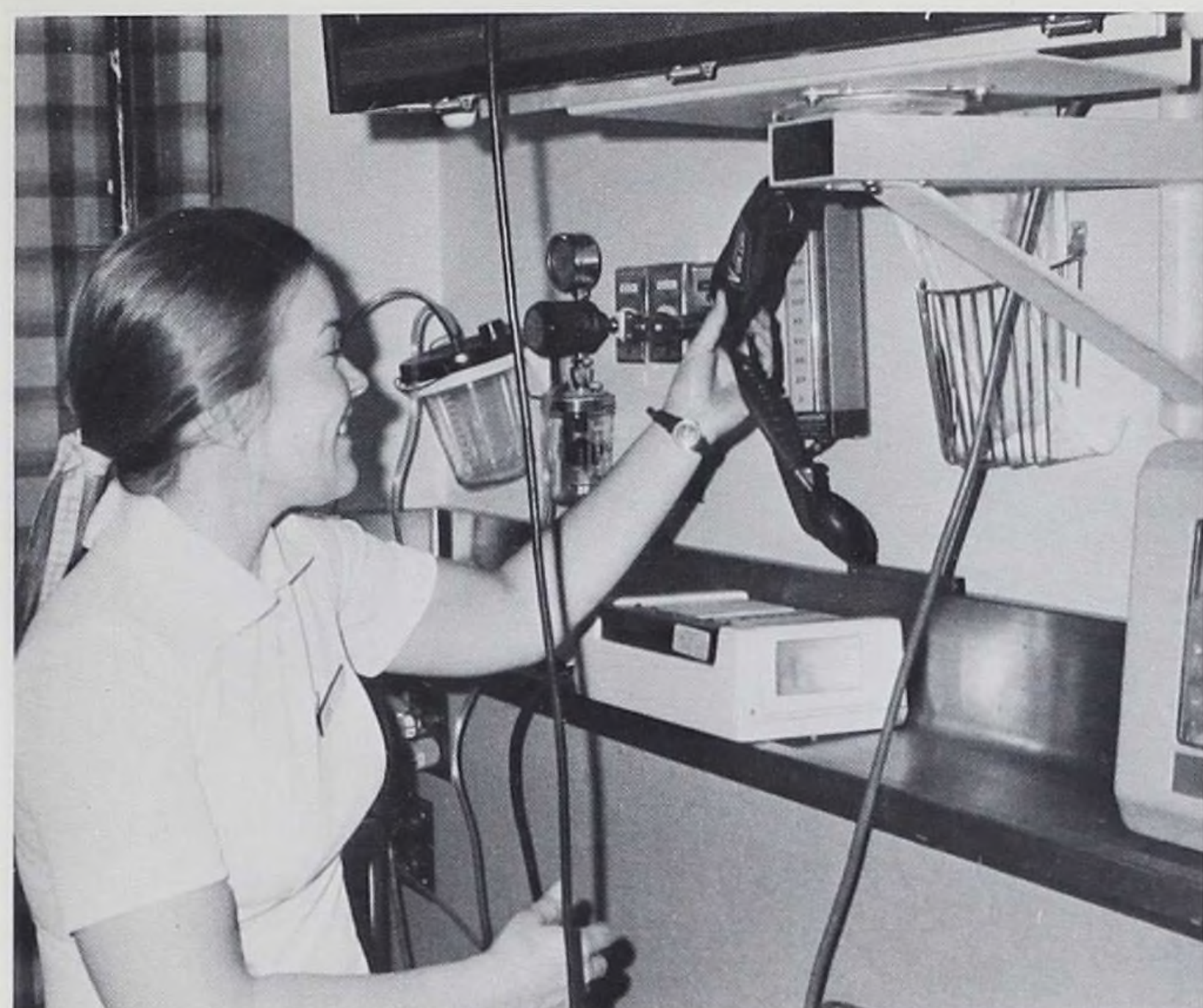
Patti practicing on Annie in preparation for Knut.



Jean efficiently carrying out Joanne's instructions on Cathy.



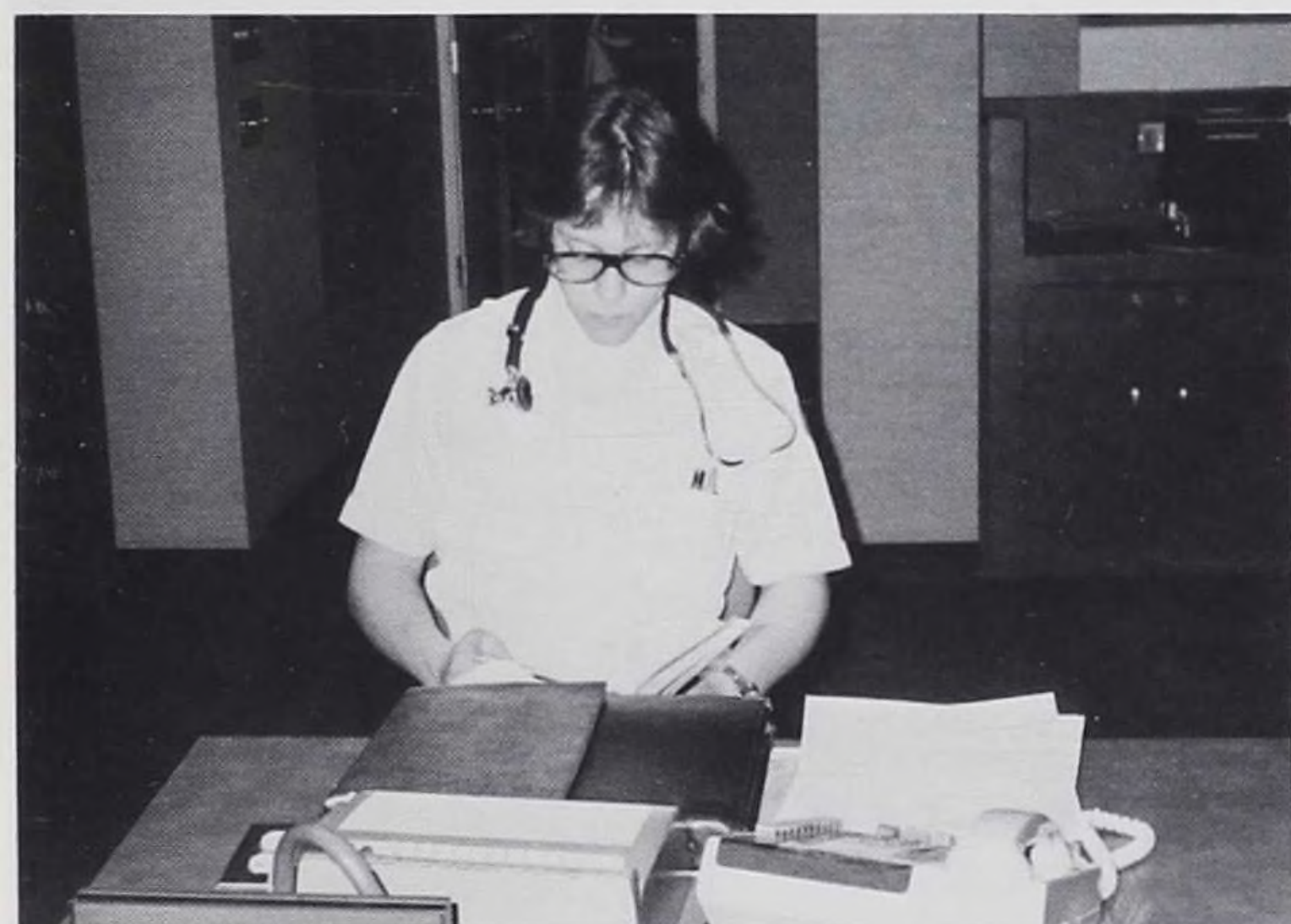
Notice Martha's non-verbal communication to Deb.



Chris doing daily emergency department equipment checks.



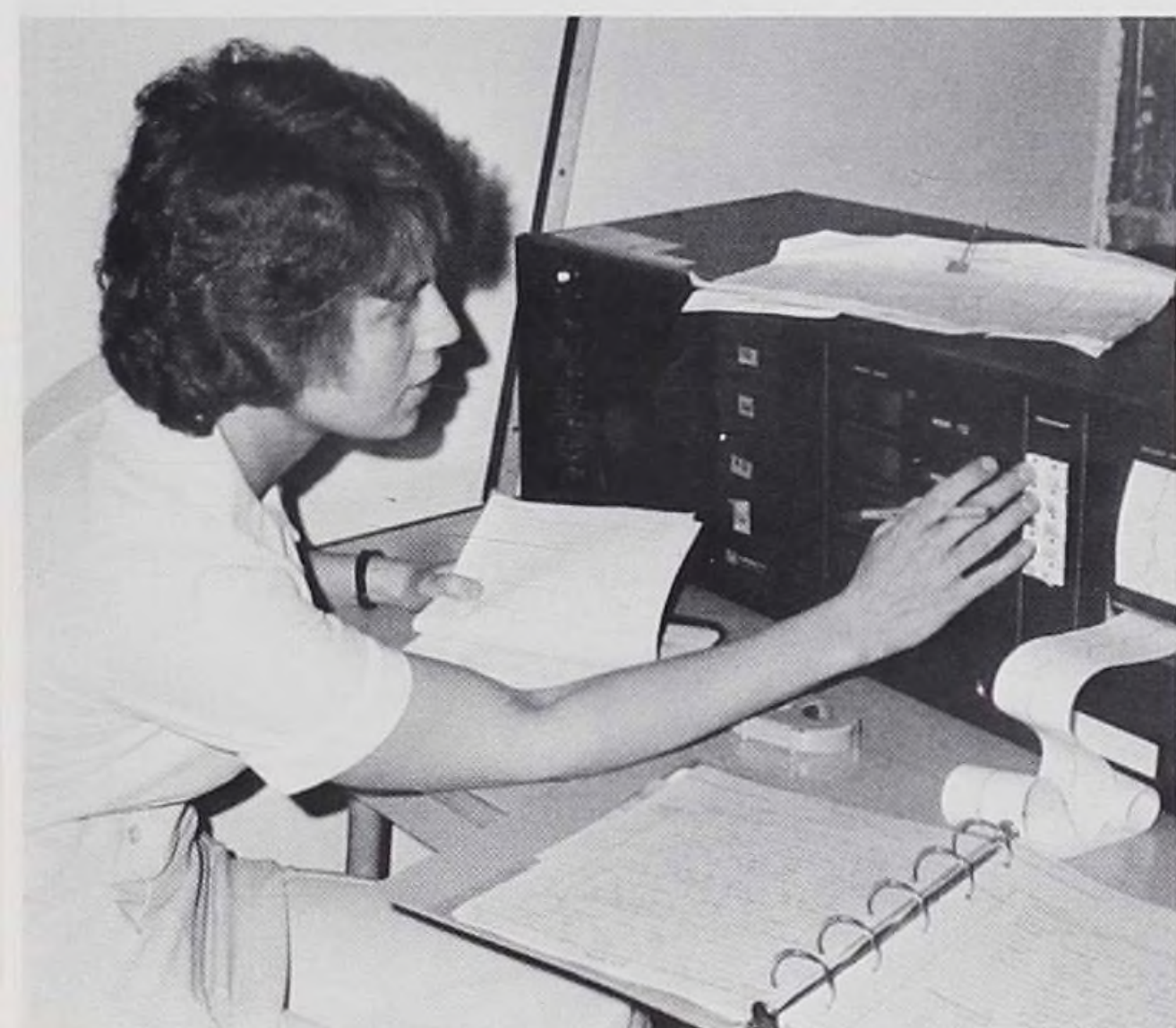
Cinda anxiously preparing to start an IV.



Bill learning the role of a triage nurse.



Debbie assessing her patients cardiac status.



Oh No! That wasn't there last time I looked.



Donna and Mary sharing experiences.

LEADERSHIP IN NURSING

The course, Leadership in Nursing, is designed to assist the student in exploring the management and leadership factors that affect the practice of professional nursing. Learning activities are based on the premise that by understanding leadership components and applying management principles and functions, the student can begin to practice professional nursing in the community. During this course the student functions in the role of staff nurse, primary nurse, or team leader.



Enjoying a peaceful moment while making beds.



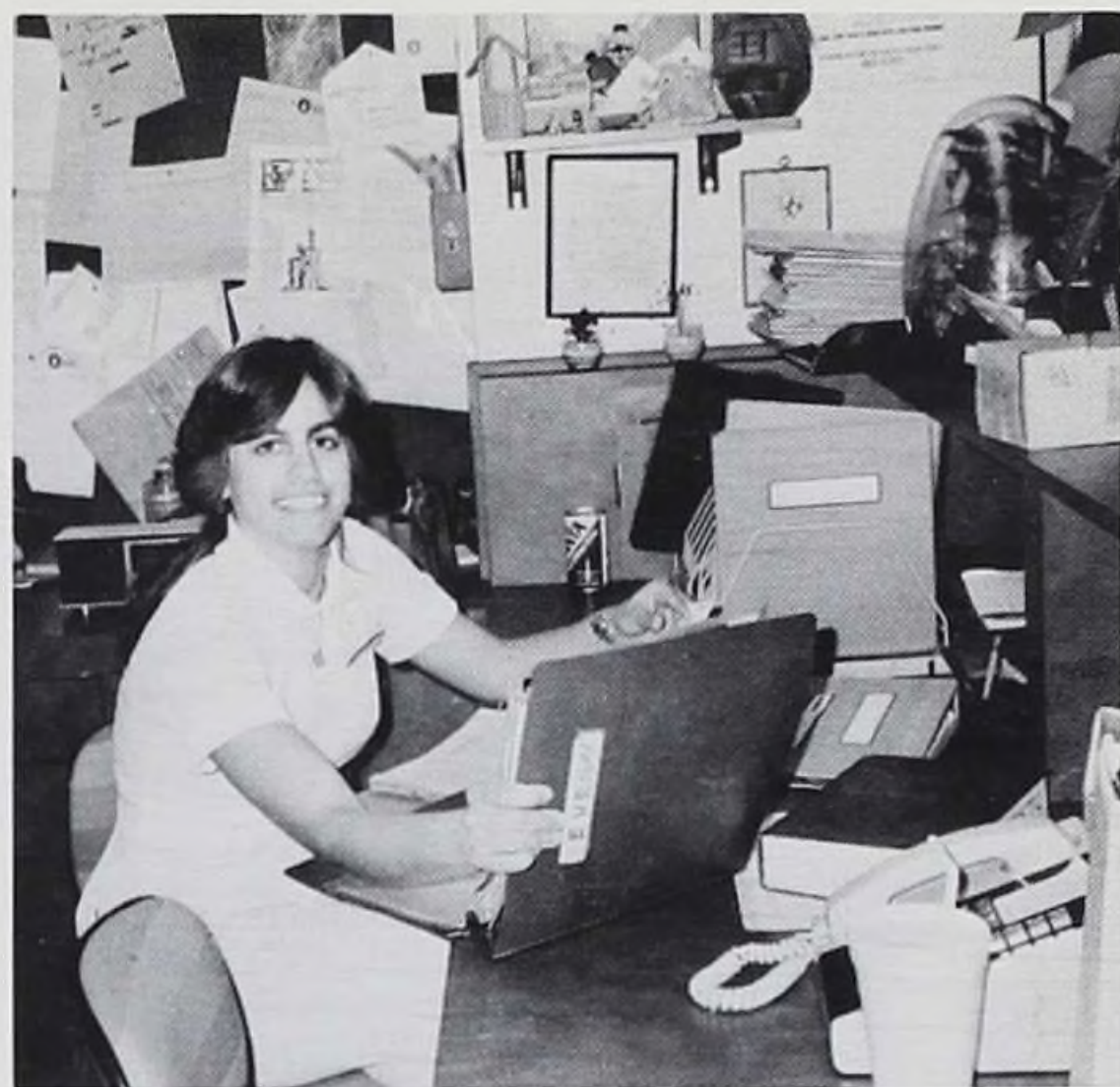
One down and only five to go.



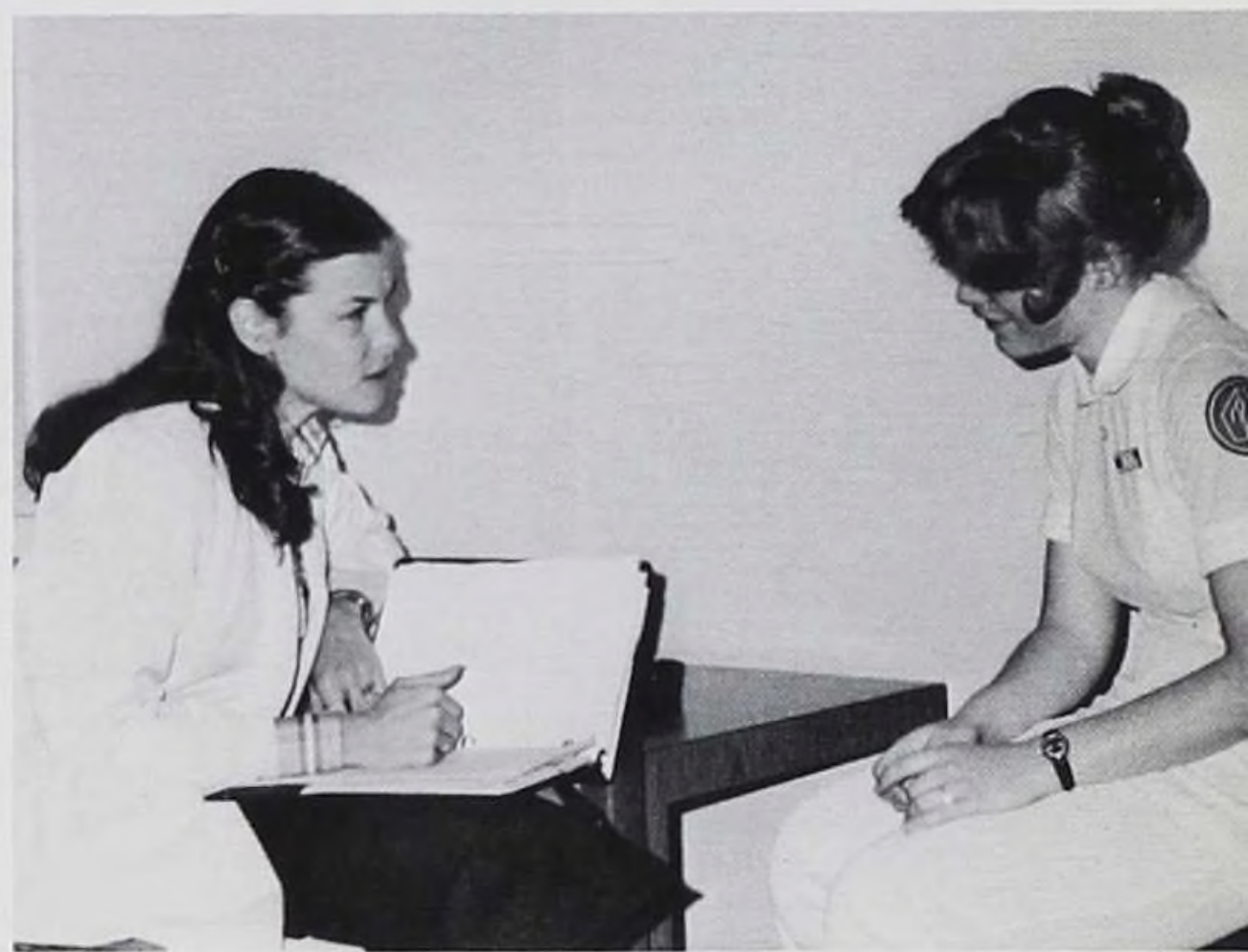
You're kidding, that little thing ate all that.



Jan doing a quick post-op check.



Lore taking off orders on the adolescent unit.



All that happened in forty-five minutes.



Which patients do you want Deb?



Deb enjoying a little joke with Dr. Danielson.





EVENTS



DEDICATION

This event represents the dedication of self to the profession of nursing. This service was instituted to support the philosophy of the School of Nursing. The service affords the individual the time to assess her inner abilities to become a compassionate and competent nurse. Each summer, the senior and junior classes participate in this solemn, thought provoking occasion. This source of spiritual refreshment is imperative for persons who are daily giving of themselves in a physical, intellectual, emotional and spiritual manner.



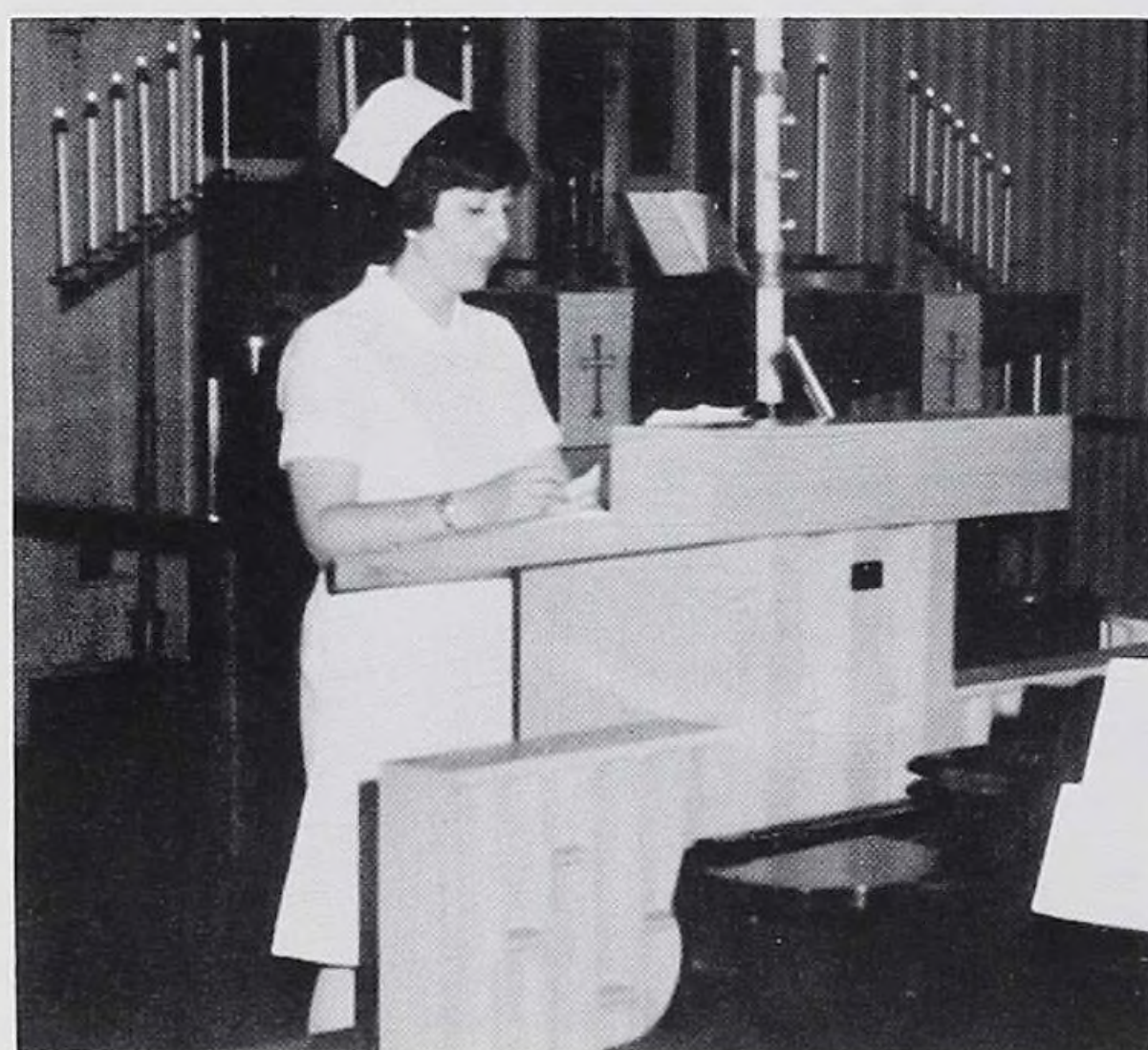
Where's the minister?



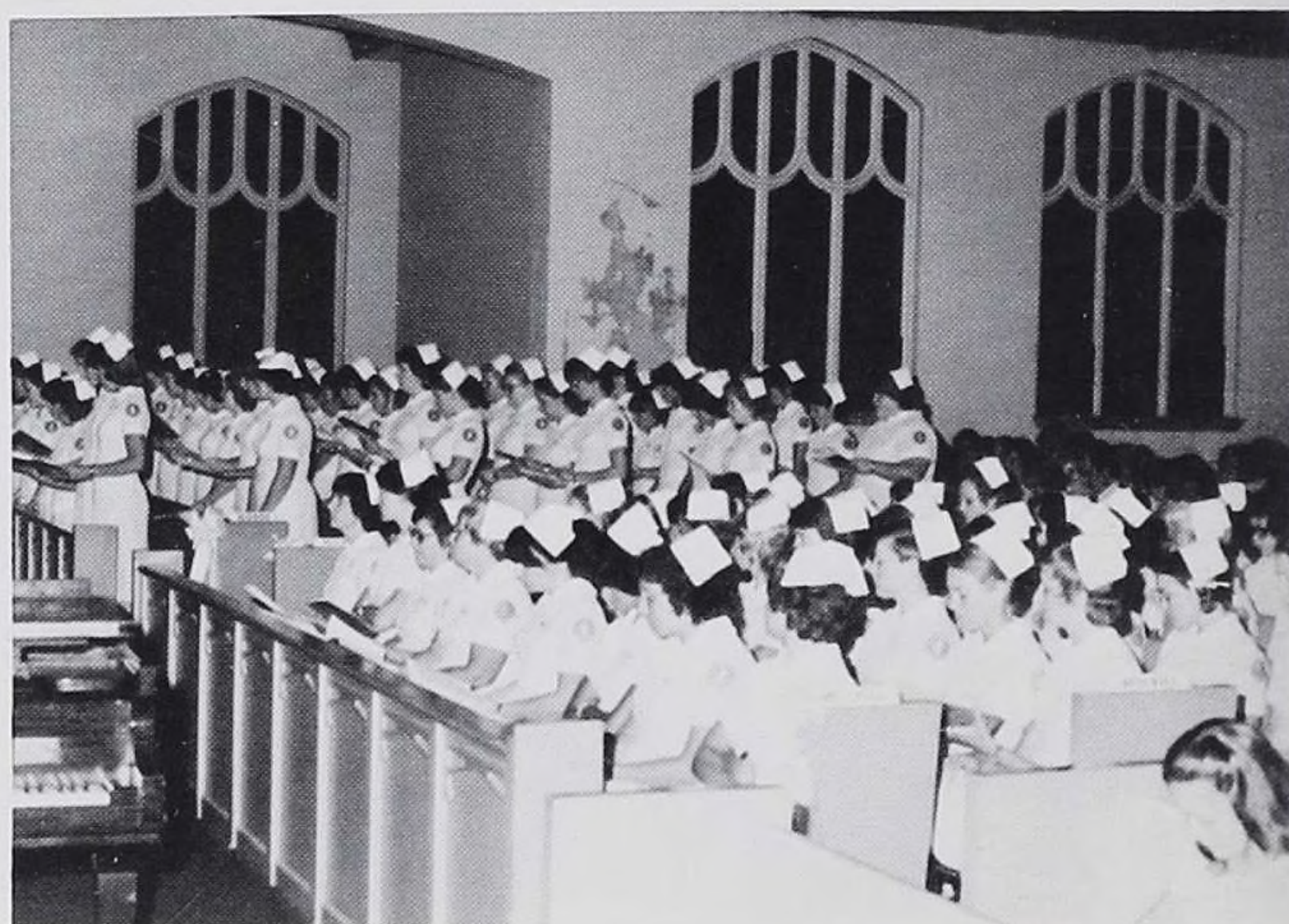
No more dedication services, next — Graduation



Forward March!



Let us pray.



If they only knew what they were getting into!



We like this length better!



Is this a future nursing student?



I'm so proud of them.



Oooh, that tastes good!



Sing!!



"... make us instruments of your peace ..."



Are you a nurse yet mom?

BIG SIS — LITTLE SIS ICE CREAM SOCIAL



Mary and Jan in charge of the BIG DIP.



Remember girls, too many cooks spoil the hot fudge!



When it comes to ice cream sundaes — it's each man for himself.



Let go Kathy, I just want a *little* ice cream.



Open wide Jan, that's only the beginning.



The bigger it's built the better.

SUMMER FUN



Toga Party — coping with anxieties of Psych. nursing.



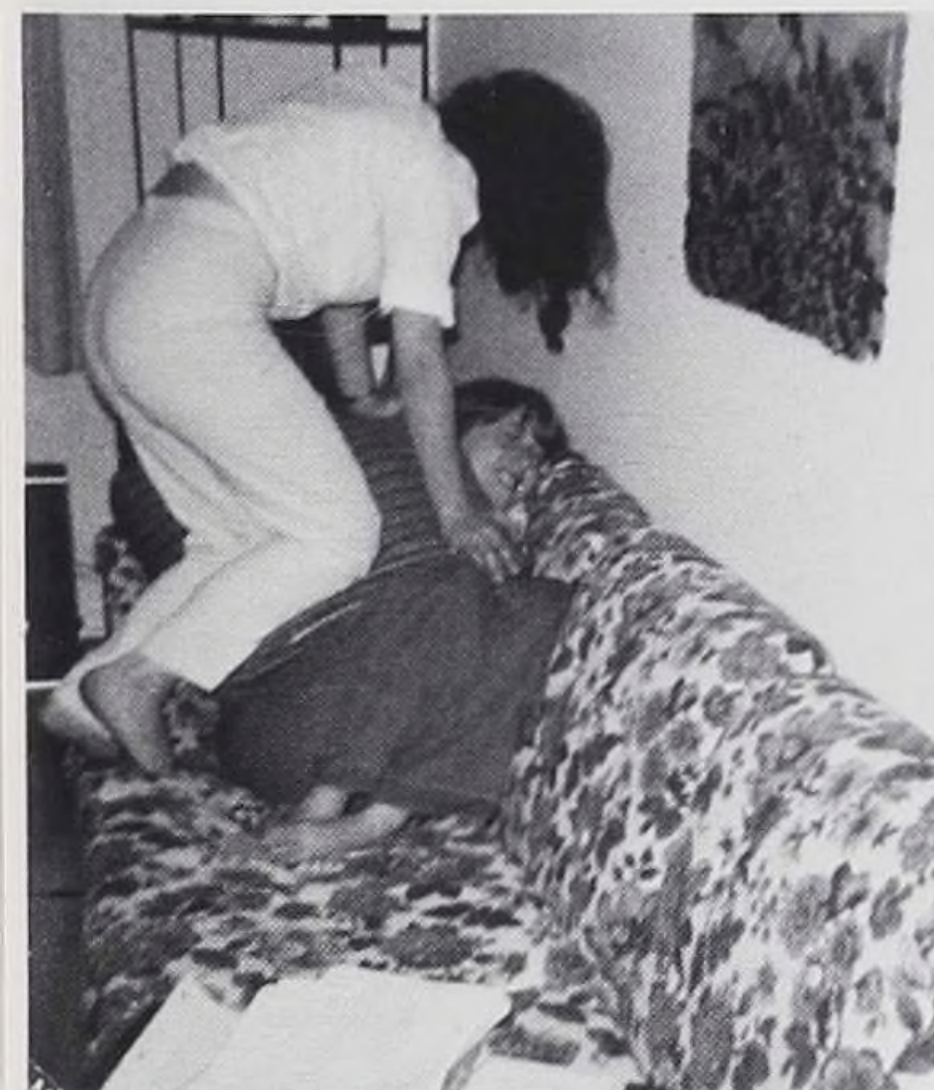
"We need all of the help we can get."



A slumber party?



Sacking out after a long clinical day.



Relieving frustrations.



We support male recruitment.



Nancy and Linda playing Ostrich.

HALLOWEEN



Mr. Pumpkin showing his biceps.



Mary Poppins disappointed about losing the biggest bust contest to Pippi Longstocking.



Halloween party fun.



Costume contest winners.



Bonny and Bev caught off guard.



The loonies of 1424B . .

CHRISTMAS TEA



A chance to get to know the Deaconesses.



Wow, were those punch and cookies good! Right, Barb?



The Christmas service is a time to fulfill our spiritual needs.



A time to catch up on all the news.



A time for socialization.

FALL FESTIVITIES



Juniors at the Christmas breakfast.



We passed the Crest test!



Smile, everybody!



Starsky and Hutch.



Is this what it's really like?



Break a leg!



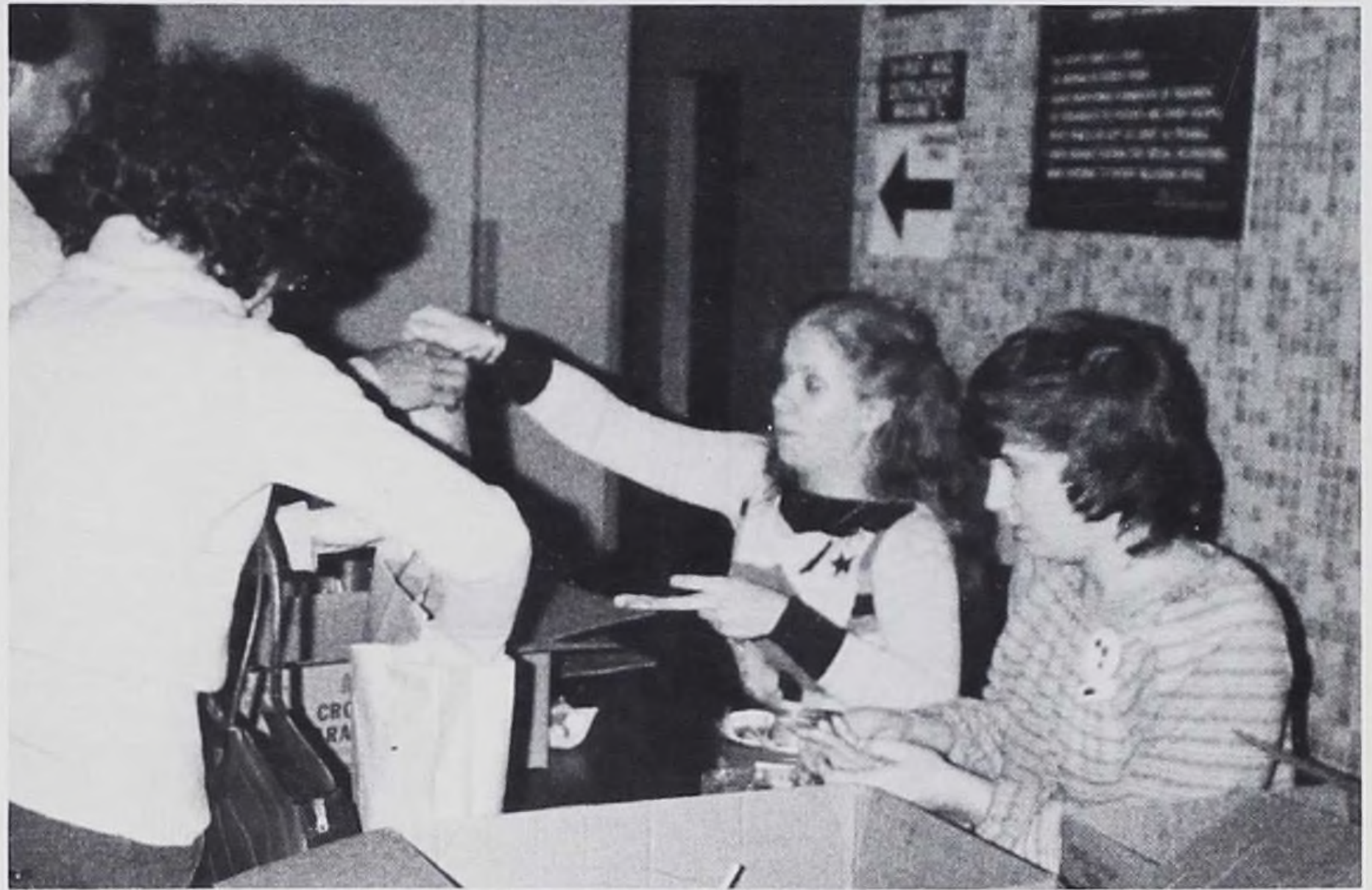
Debbie getting some ol' fashioned Southern comfort.



Student nurses need security too.



Don't touch my chips!



Seniors selling taffy apples.



Catching the rays in Florida.



Out for the evening.

VALENTINE'S DANCE



Vera practicing etiquette.



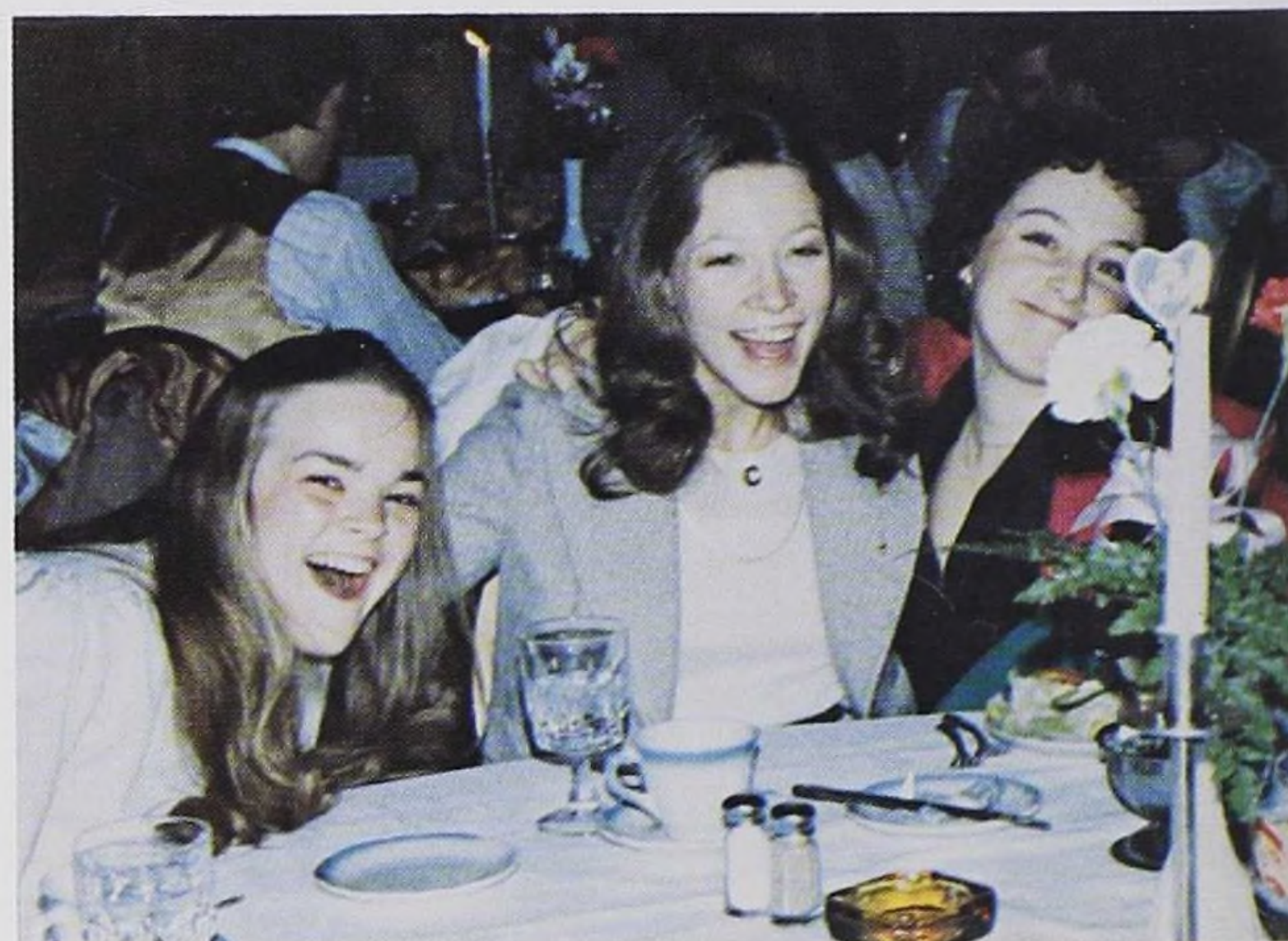
Aw . . . Isn't that cute!



Beth and Caroline, under the influence?



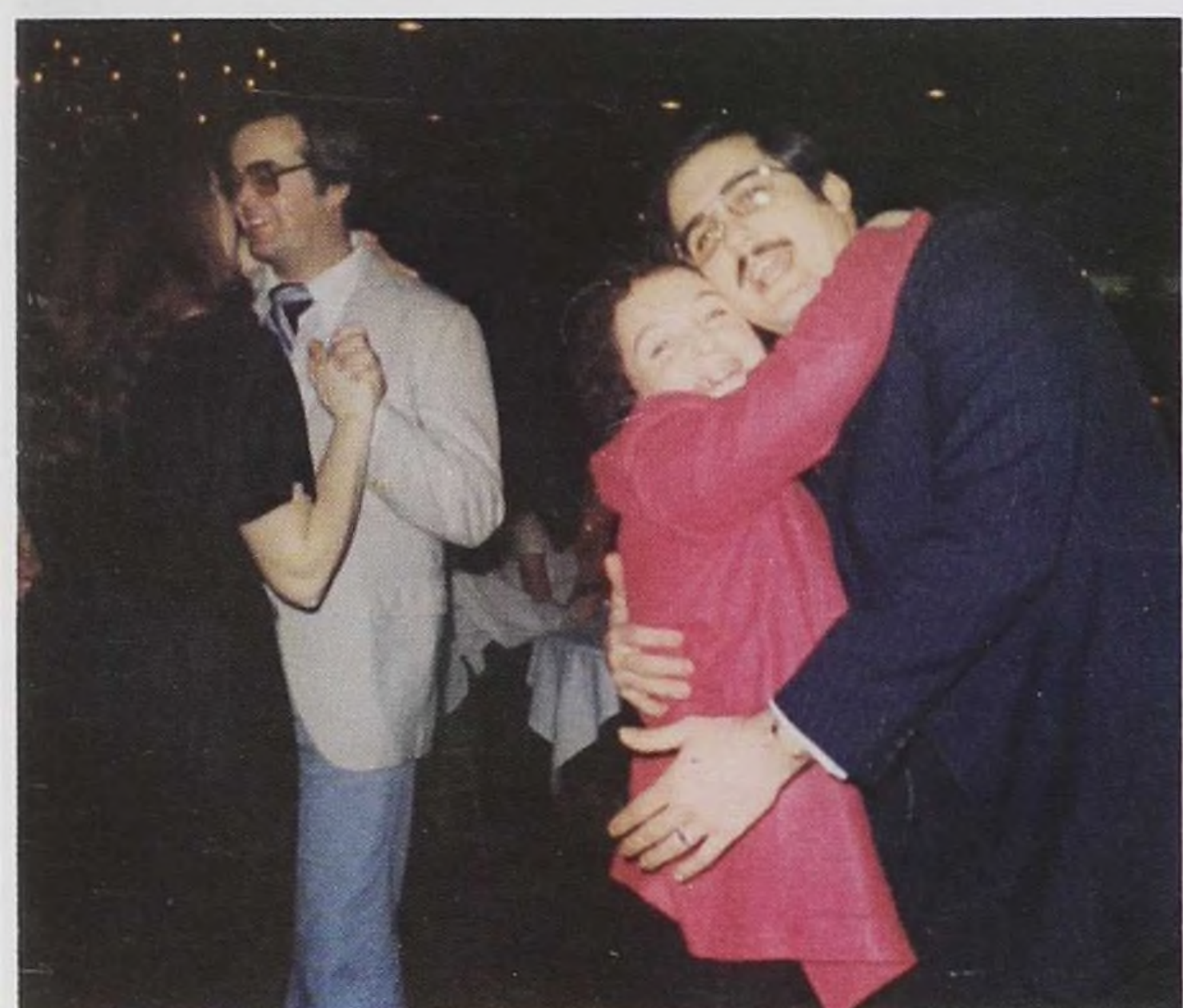
No! The man leads in this situation.



Open wide and say ahhhh.



A moment shared by Pat and Hubby.



Sue captivating Beth's hubby.



A Frederick's original.



What's the universal sign of choking?

WINTER CRAZINESS



"Good-bye Mr. Frances . . ."



Celebrating the end of the quarter.



If it was only snow!



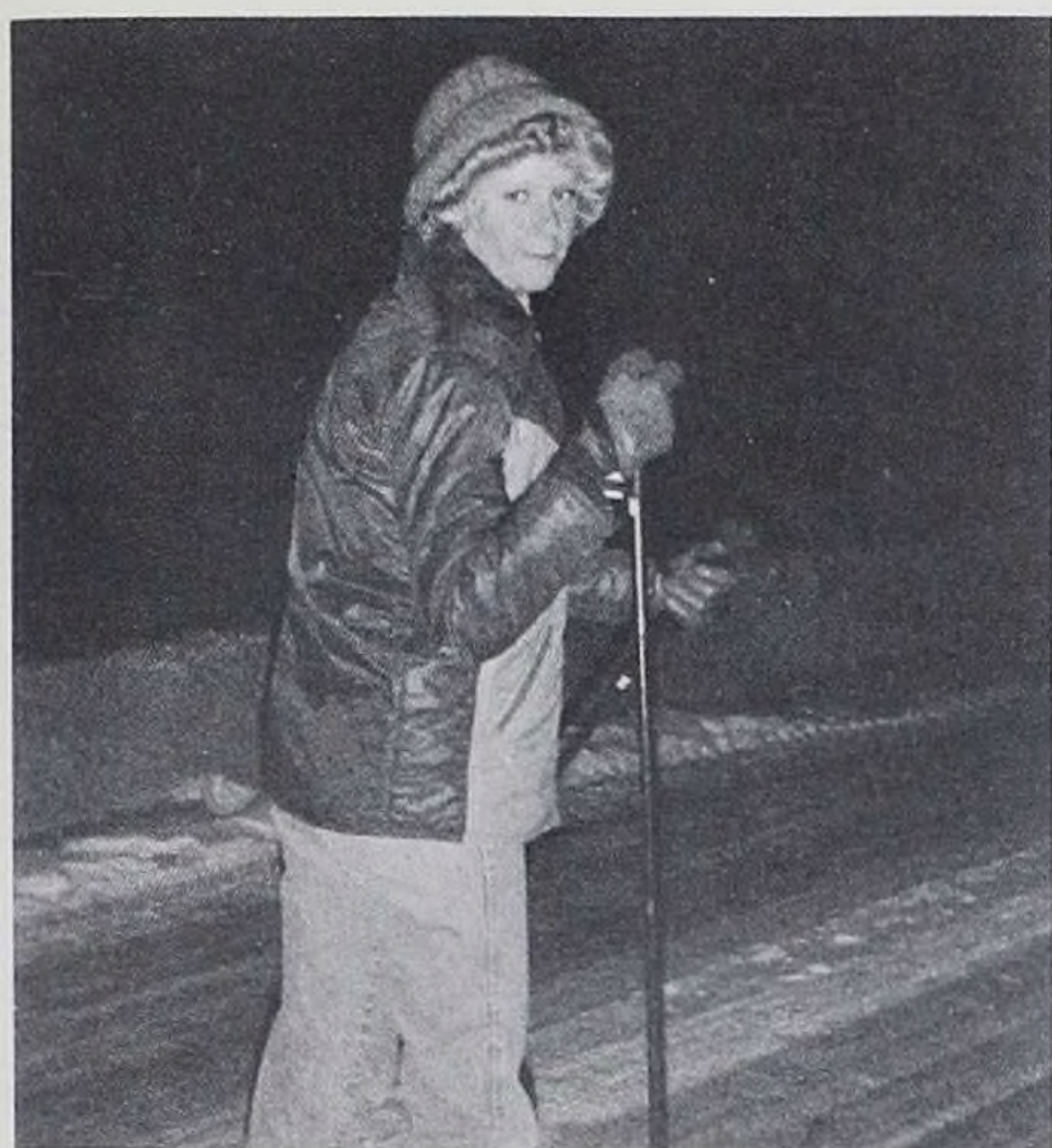
Bill is surrounded by his harem.



One more year to go!



Two normal (?) student nurses.



Cross Country . . . in the parking lot?



One more excuse for a party.



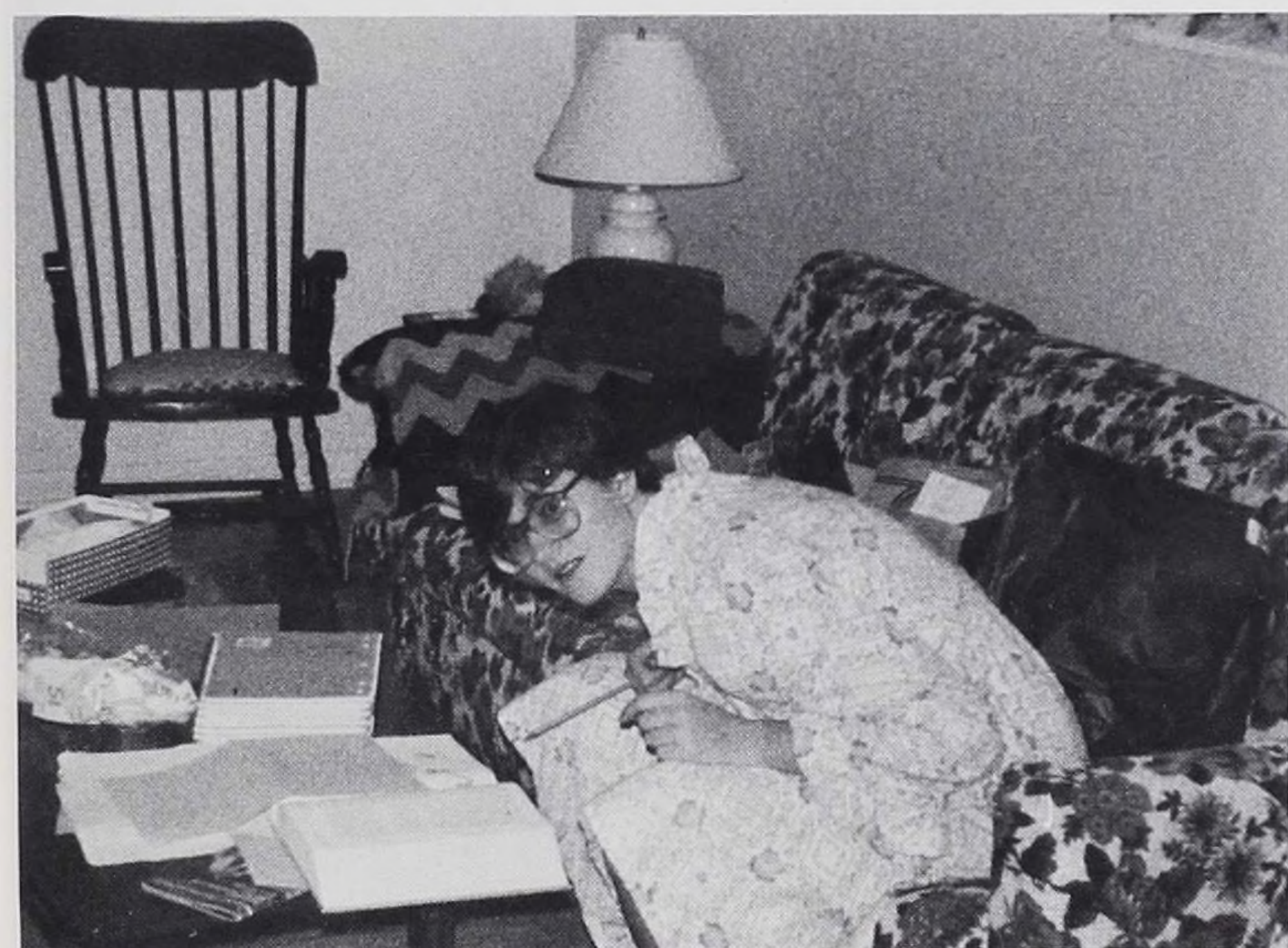
But Turabian says it's this way!



"Mr. Microphone . . ."



Is that enough candles?



Student nurses can be found in the strangest positions.



Clothing courtesy Calvin Klein.

ALUMNI DINNER



The school's first male graduate.



Introduction of the Class of 1980.



There's going to be a party tonight!



Look close. You may never see us dressed up again.



Miss Rueggeberg tells another story.



A reunion of friends.



Kim — primping in the bathroom.



Debbie receives one of the many gifts.



A congratulatory kiss.



Everyone's having a great time.



Friends forever.

JUNIOR — SENIOR LUNCHEON



Isn't it almost time for our table to go?



I can't believe we ate all this food today!



Every inch a woman.



Say cheese, everyone.



Then after all that I still had to go to class for four hours a day.



This is how I am after a day on the floor.



Everyone enjoyed the afternoon.



Dig in girls, there's more where that came from.



You mean that's a real camera.

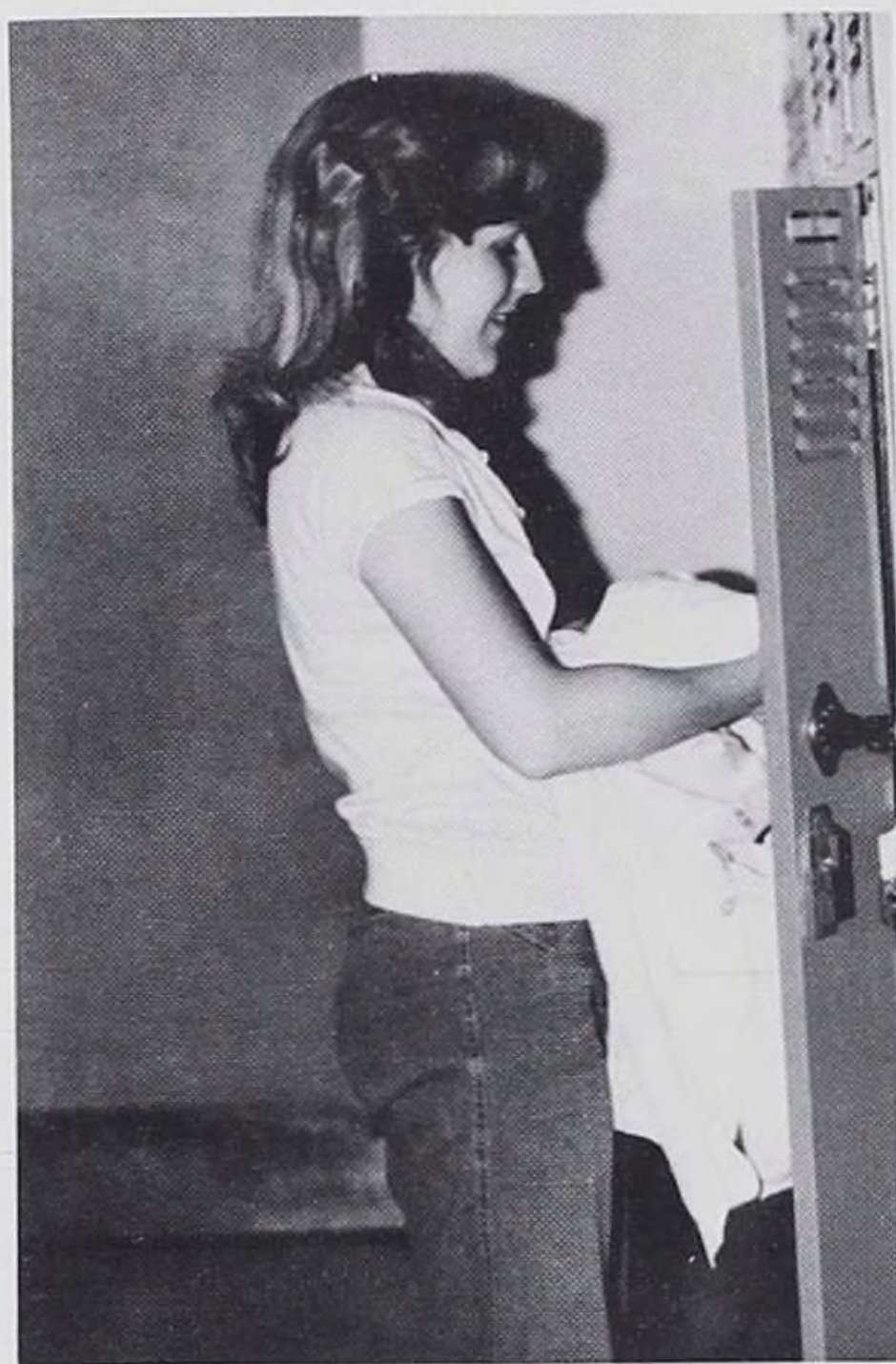


If we eat it fast, we won't think of all the calories.



Do you think everyone is having a good time?

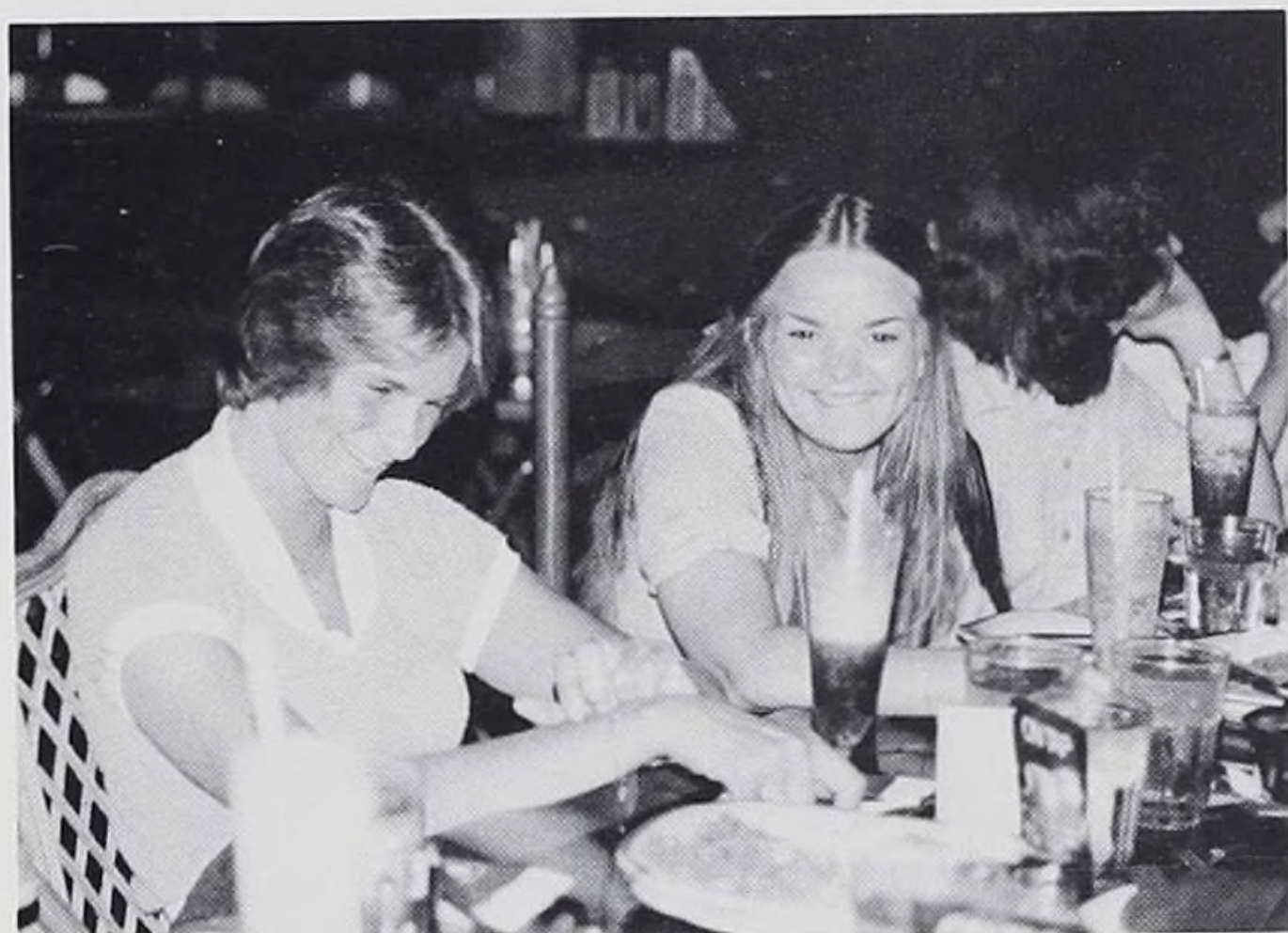
SPRING FLINGS



Mary Jo leaving to go home after a long hard day.



The gang on a fun day out.



Doc Weeds is the best place to wrap up a quarter.



The other side of Bill.



The famous swimmers of the class party.



I want to rock with you all night.



One of our many gossip meetings in the lounge.



What, 12 people in one rowboat.



Aren't we beautiful, Mary Kay?



What a rowdie group.



Everyone enjoying a spring afternoon together.



Goodbye apartments.



The class of 1980 sure knows how to have a good time at parties.

SERVICE LEAGUE BREAKFAST



Gayle moonlighting as a palm reader.



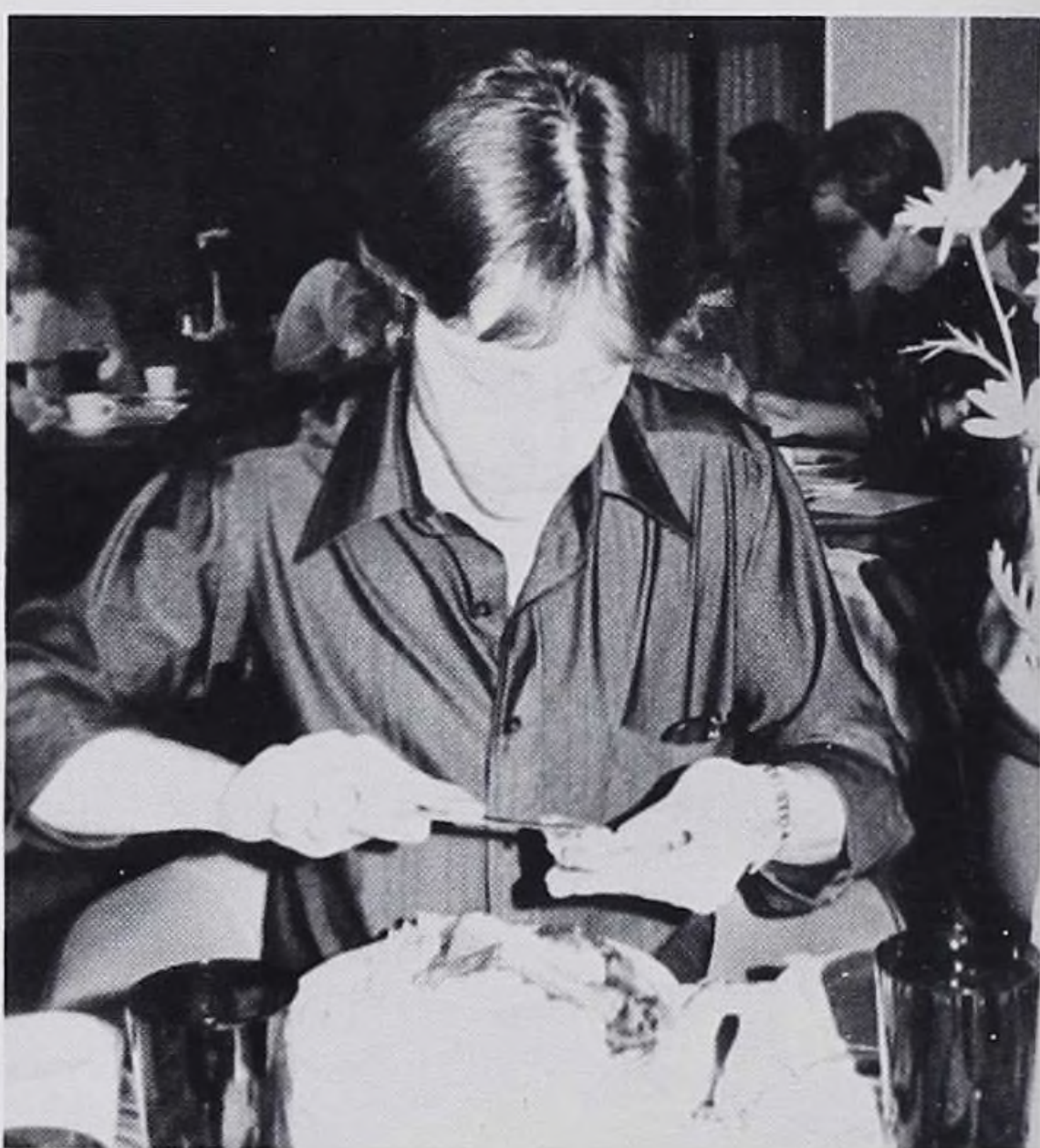
Good morning, Sue!



A nice way to spend a morning.



One of our nice hostesses.



When was the last time you ate, Bill?



Our cheerful entertainers.

FACULTY DINNER



All right, another free meal!



How dare you take a picture of me.



The instructors trying to build up energy for the big game.



This is the last time we will all be together before graduation.



Jackie duck, I don't think Sue can reach it!



What form!

GRADUATION



Processional.



Let's keep together.



Rev. Lawrence Holst giving his sermon.



1980 class members listening attentively.



On the count of three we all stand.



Carolyn somberly accepting her pin.



The standing ovation for our first male graduate . . . congratulations Bill!



Mary Jo excitedly accepting her diploma.



Beth being recognized for special honors.



Cathy and Linda leading the graduates out of the church.



Gayle and Gloria looking angelic.



Jan and Debbie solemnly reflecting upon their graduation.



Vera and Patti recessing, Patti suffering from separation anxiety.



Saying our final good-byes to the class of 1980.



Look at us — Get ready, set . . .



Go! Look at those legs.



Roommates Cinda and Rena saying good-byes.



Susie and Sue — we did it.



Martha saying, "I told you I'd make it."



Love caught off guard.



Bill thinking, "I never thought I'd see this day."

REMEMBER WHEN . . .

- . . . we saw the "Burning Bush"?
- . . . you saw the miracle of a baby's birth for the very first time?
- . . . the 3C's "jammed" together in 1426A?
- . . . Bill smashed his car against the cement wall behind the apartments after Sue B's party?
- . . . Debbie Mueller's name made a lasting impression against her rehab patient's face?
- . . . the incognito toga party?
- . . . the color purple?
- . . . Debbie, Jean, Patti and Donna finished off a bag of potato chips in the staff locker room while on clinical for rehab?
- . . . the gas station was torn down? Amazing how much expense the school goes through to give us vibrating beds.
- . . . Sandy Lichten thought newborns were given Pishex baths when there were enough staff members on duty?
- . . . Vera Neubauer thought the only kind of donut was from "Dunkin"?
- . . . Beth and Jane taught Drs. C, N, B, & R a new way to care for post-op TUR patients?
- . . . Vera responded to a patient's request for jelly for her toast with ketchup? The patient stated "Honey, I think this jelly is spoiled."
- . . . we couldn't wait to wear our uniforms?
- . . . Sue Shively said the way you position a T-binder is dependant on how a part of the anatomy hangs?
- . . . all our time in ER was spent staring at Dr. Barreca?
- . . . we actually did drug cards?
- . . . Big Mac and the immunoglobulins? Dr. Bartel never had any trouble keeping our attention.
- . . . in Nursing Arts when it took 30 minutes to make an occupied bed?
- . . . Jill Reddy used to hassle Dr. Carlson? Whatever happened to her anyway?
- . . . we used to prepare for clinical?
- . . . Dr. Schultz brought his egg timer to Advanced Physiology?
- . . . our bi, tri, etc. quarter parties at Doc Weeds?
- . . . we thought we could never cut our fetal pigs and by the end of the quarter they couldn't be positively identified?
- . . . LakeLindy?
- . . . we catheterized Mrs. Chase?
- . . . not being able to resuscitate Annie?
- . . . we took tests without watching the required A-V material?
- . . . testing out in Nursing Arts gave us acute anxiety attacks?
- . . . not being able to figure out the process?
- . . . the table in the A&P lecture room was so full of tape recorders Dr. D. had to hold his notes?
- . . . every school in the state closed except LGH during the Blizzard of '79?
- . . . 3 cars were expected to fit into 1 parking space?
- . . . we couldn't wait to get to the hospital?
- . . . Cindy K. was single?
- . . . Nursing school made Pat Kadolph pregnant — twice?
- . . . Patty, Cinda and Cathy watched Jan gracefully follow her stethoscope, attached to the laundry bag, down the laundry chute?
- . . . Debbie M. spread jelly in the bottom of the pan to make it a jelly roll pan?

The Long, Long Road Game

Entrance Freshman

List 5 reasons for playing this game

Advance 1 if you attended Nursing School before

Go back 2 spaces. Late for Chem. lab and Professor locked you out.

Survived CTC — you've just advanced to apartments.

Roast CTC Professors

Lost 1 turn. Chemistry experiment exploded.

Advance 1. Completed English paper for tenth time

Start at LGH. Go back to being a freshman

Apartments

Advance 2 spaces. Finished drug cart box.

Finished L&D care plan — Advance to Doc Weeds

Follow through mother goes in labor. Advance to delivery room.

Advance to Doc Weeds. Finished G&D

Lose 3 turns. Passed out in peds. cardiac lecture

Delivery room

Doc Weeds

Psych — Confused. Return to Doc Weeds

Go to jail or return to Study 33 in Ethics — Case

Start IV on a friend?

C.A.P. III

Third level

Advance 2 spaces. Helped firemen put out apartment fire.

Lose 1 turn. Ate too much at Jr./Sr. Dinner

Leadership

Advance 1 space. Passed your first A&P test.	Lost 1 turn. You forgot to bond a hydrogen ion.	Advance 1 space. You learned your vitamins and minerals.	Advance 1 space for donating your hair and passing taste test for research.
Lose 1 turn. You fell asleep in Intro. to Nursing.	Advance 2 for memorizing all the muscles.	Lose 1 turn for day-dreaming about Dr. Bartell.	
Go back 2 spaces and recover from first injection	Read Luckmann. Lose 1 turn	Advance to crutch walking.	Lose 1 turn. Passed out in O.R.
Second Level	Finished death and dying. Advance to Second level	Lose 2 turns. Contracted G sepsis in Micro. lab	
Lose 2 turns while figuring out process.	Finished ATC. Return to Doc Weeds	Lose 5 turns writing Religion Essay Final.	You were unethical. Advance to Christian Ethics.
Roast Second level instructors. Advance to Third level	Lose 1 year. Strained back transferring on Rehab Unit	Lose 1 turn. Sunbathing during Marriage and the Family.	
Advance 3 spaces. Taught R.N.'s for a change	Advance to graduation. Became a successful leader.	GRADUATION!!!!	

CLASS WILL

I, Cindy Matthews, will to Chris Hangren my incredible knack for housecleaning; and to Barb Lund and Debb Tirabasso a permanent set of keys to my car. On second thought, why don't you keep the car!

I, anonymous, will to Miss R. a wristwatch with an alarm so that she'll be able to be on time for appointments.

I, Sandy Lichten, will to Sheri Sidler, that special paramedic in the ER, since I never wanted him: and to Sue Kastner, all the luck in the world, because she's going to need it.

I, Jean Finlon, will to Cindy Bieber my ability to turn homework assignments and papers in on time.

We, the female members of the Class of 1980, will to Bill, one sick day per month for sympathetic cramps.

I, Cinda Masbruch, will to the LGH telephone operators, an engraved plaque with my name, extension and the long distance number I always called; and to the Class of 1980, I will the happy memories of the past and the best of everything in the future.

We, Cinda Masbruch and Rena Turley, will to Mary Albrecht, a box of "balloons" in her mailbox PRN.

I, Carolyn Flandermeyer, will to Lois McKillop, my "I survived the Blizzard of '79" T-shirt to be used in the winter of '80; and to the Class of '81 my unofficial certificate to cause Code Blue's anywhere in the hospital.

I, Debbie Williams, will to the Class of 81, heated water to use on cleaning up DOA's and my official welcome mat from Doc Weeds.

I, Jane Kosowski, will to Florence Smith, my Fredericks of Hollywood jumpsuit.

I, Vera Neubauer, will to the faculty, a very large tube of Preparation H for the big pain I've given them!

I, Bill Lindberg, will to the next male student, my phone number and the ground floor men's washroom in the School of Nursing.

We, Jan Blaurock and Mary Jo Zalewski, will our colored marking pens to the Class of 1981.

I, Jan Blaurock, will the excess poundage that I carry around due the nibbling while studying; and will *not* will my typed NPW's.

I, Mary Jo Zalewski, will to the Class of 1981, the 8 x 10 picture of Jan Blaurock.

I, Barb Lund, will to Debb T., a new barbeque grill and lighter fluid minus the matches; and to Gloria 3 lbs of raisins and a years supply of hand cream.

I, Debb Tirabasso, will to Acme Costume Co., Three yellow canary suits.

I, Anonymous, will to Bill Lindberg, tsk, tsk, tsk, tsk . . .

I, Nancy Stonis, will my library card to the Class of '81; thereby furthering their knowledge in all areas of life.

I, Cheryl Johnson, will Chris Hangren, my knack at doing french braids; and to Cindy Matthews Concordia's Snack Bar complete with pinball machines.

I, Debbie Mueller, will the class of 1981 my latest manual on how not to study, except for the night before an exam, and pass with halfway decent grades, and also to the Class of '81 someone who can keep up on all the latest scoop and relay it to all people interested, as well as I did.

I, Lori Campbell, will to Teresa Doyle and Julie Brockway the most direct way to get from LGH to Cary.

I, Sandy Hanus, will to Jackie and Carol, some insight into writing tests.

We, the senior residents of the Carol Street apartments will the faculty and janitor's parking spaces to the incoming freshman.

We, Debbie, Donna and Cathy, will Jean Finlon, our extra bunk in our apartment.

I, Donna Neiweem, will the name "Debbie" back to Debbie Mueller, its rightful owner.

We, the occupants (full-time and part-time) of Apt. 1450B, will to it's new occupants, the traditional right to have the most frequent and best parties of the apartment complex.

I, Chris Hangren will to Cheryl Johnson and Cindy Matthews, one box of jello to protect them from the "people", and to Patty Pierotti, a night on the town with "Kermit"; and to Cheryl Johnson, a compass for her car.

We, the current, soon to be past dwellers of 1426 A, will to the future dwellers of 1426A, the cockroaches in the kitchen, the ants in the living room and the green fuzzies growing in the shower, plus many more surprises to come.

I, Jean Finlon will to Kathy Muehlfelt a weekend with Bob Weir, if John lets her go.

We, Chris Hangren and Patty Pierotti, will to Pat Tydell, a purple heart for withstanding the perils of a particular unit and for the future, one can of head nurse repellent.

We, Susan, Debbie and Linda, will to Kim, Sheri and Kathy, Karen Becker and her menagerie — P.S. bathe prn.

I, Anonymous, will the following poem to the Class of 1980 and all those who touched theirs and my life;
The day has finally arrived!
As I look back I see,
I have truly grown during these past three years.
So much has happened to and within me,
I see a much prouder and happier person.
I feel that none of these changes that have occurred within me would have been the same without each of you.
Thus, I am feeling something I never had anticipated before
For as I am eager to spread my wings towards tomorrow,
I feel weak, as they are heavy with sorrow.
As we part, my eyes swell with tears
making it difficult to find the path.
A lump remains stuck in my throat —
and so I say — nothing.
Never did I realize the sadness that lies within my heart —
nor the closeness I feel for all of you.
But we must go our separate ways
to exhaust our days and strive for those dreams we have so often discussed.
Good luck to all of you and remember,
we are birds of a feather, and
I shall miss our times together.

SIGNING OFF



Debbie Mueller RNP
 Donna Newman RNP
 Williams J. Imbler RNP
 Sandra Harris RNP
 Nancy Louis RNP
 Jean Marie Furrow RNP
 Kimberly K. Lutz RNP
 Cathy M. Fleming RNP
 Mary Jo Zalewski RNP
 Gonzales RNP
 Deane Nelson RNP
 Maeha Skwatt, RNP
 Gloria Simpson
 Brownstein

Cinda Maskuch RNP

Suzanne Shirley RNP

Patricia Ann Buroth RNP

Jan Blackcock RNP

Susan Beneventi RNP

Susan J. Woodrask RNP

Debbie J. Hoz RNP

Debra R. Zirabasso RNP

Simona Lichten RNP Vera

Gayle Brockberg RNP

Patricia Ann Kadoyph RNP

Lizi Wegelt RNP

Lore Nathan RNP

Jinda Ford RNP

Christine M. Hansen RNP

Margaret M. Katenburger RNP

Cheryl Johnson RNP!!

Barbara L. Lunde RNP

Rena E. Swaley RNP

Rebekah Williams RNP

Carolyn Flandermeyer RNP

Cindy Weidner Komornick RNP

Lori Campbell RNP!

Lore Nathan RNP

PATRONS

SPECIAL THANKS TO:

Mr. Morris Ferensen for his encouragement and knowledge.
Mrs. Florence Smith and Miss Arlene Wilt for being there when we needed help.
Miss Rueggeberg for her encouragement.
Alan Frohlichstein of Media Services for the junior portraits.
Rena Turley for all her great photography on such short notice.
Miss Lois Horton for all her time, energy, and expense for the clinical, committee and other pictures we needed so desperately.
My staff for their time and energy,
Lori Campbell
Jean Finlon
Cathy Fleming
Kathy Frysztak
Sue Knauff
Julie Mager
Debbie Mueller
Karen Spratt
Boby Sunden
Mary Wartan
Jan Weber
Peg Westenberger
And to my roommates, Patty and Rena, and all of my friends for their understanding, helpfulness and listening ears.
Good Luck to all of you,
Cinda Masbruch
1980 TRIBAR editor

Dr. and Mrs. Hilly Abzug
Affiliated Internists, LTD.
Alumnae Association Lutheran General and
Deaconess Hospital School of Nursing
Associated Pathologists of Park Ridge S.C.
Drs. Bak, Healey, Serio and Grabiner
Robert W. Beart
Paul E. Birk, Jr., M.D.
Dr. Rudolph C. Block
E.A. Broccolo, M.D.
Dr. and Mrs. Robert W. Boxer
William R. Brown
George B. Caldwell
Harry M. Charkats, M.D.
Concordia College, River Forest, Il.
The Deaconesses
Barbara Doerschuk
Alan D. Green, M.D.
Dr. Bernard M. Greenwald
Mr. and Mrs. Robert Harlev
Alexander Hilkevitch, M.D.
Marshall Hirshman, M.D. and Robert
Katz, M.D.
Elsie M. Heglund, R.N., C.A.S.
Lois M. Horton
Dr. and Mrs. Michael J. Hughey
Maralyn Keyes
Maro E. Kiefer
Mr. and Mrs. Bernard M. Korn
John Kostelny, M.D.
Mr. and Mrs. Kenneth Locher
Herbert S. Loseff, M.D.
Lutheran General Hospital Employee
Health Center
North Suburban Gastroenterology
Association
Northwest Obstetrics and
Gynecological Association
Khushroo Patel, M.D., T.K. Raghunath, M.D.
and Robert Gordon, M.D.
Dr. and Mrs. George Pepper
Mr. and Mrs. Donald S. Petersen
Dr. and Mrs. Jerome J. Podgers
R. F. Prudencio, M.D.
Rheumatic Disease Center Physicians, S.C.
Mr. and Mrs. Martin Rieff
Erna M. Rueggeberg
James W. Ryan, M.D.
John W. Sage, M.D.
Drs. Sattler, Cywinski, Flynn and Goodlow
J. Ralph Seaton, Jr., M.D.
Shirley and Jerry Seidel
Service League of Lutheran General
Harold A. Shafter, M.D.
Judi Slattery
Florence E. Smith
Martin R. Sullivan, M.D., D.D.S.
Dr. Sherwyn Warren
Mr. and Mrs. Mitchell Woods



• Winston-Salem
HUNTER PUBLISHING COMPANY
• North Carolina

MORRIS FERENSEN, LISLE, ILLINOIS

REFERENCE
DOES NOT CIRCULATE

