Fine Art in Medical Education

Scoping Review
- 28 Studies: 12 w/Residents, 16 w/Medical Students

Interventions:
- Guided museum visits to hone disease identification
- Blindfolded participants describe household objects
- Visual Thinking Strategies
- Sketching provider/patient encounters

Results – Why Fine Arts?
- Can enhance observational skills (visual perception, details) empathy, tolerance for ambiguity (accepting multiple meanings)
- Unclear which interventions are most effective

Ideal Curricula Emphasize: 1) Pattern recognition, 2) Deep seeing, 3) Facial expression, 4) Pertinent negatives