

Advocate Health - Midwest

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Historical Documents - Combined

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### Lutheran General and Deaconess Hospitals School of Nursing Yearbook, 1982

Advocate Aurora Health

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# TRIBAR




1982









 Advocate  
Lutheran General Hospital

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Board of Trustees  
in 1966

Lutheran General Hospital  
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**LUTHERAN GENERAL AND DEACONESS HOSPITALS**  
**SCHOOL OF NURSING**  
**1700 WESTERN AVENUE**  
**PARK RIDGE, ILLINOIS**

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The faculty of the School of Nursing recognizes the values of a democratic educational program which creates for the student the most favorable conditions for growth. The faculty accepts the challenge to be creative, to monitor their own efforts, and to contribute to the growth of their profession.\*

\*Lutheran General and Deaconess Hospitals School of Nursing Bulletin, 1981-1983, p.9

We, the 1982 Tribar Staff, wish to dedicate this year's book to the faculty of Lutheran General and Deaconess Hospitals School of Nursing. Without their experience, knowledge, support and understanding, we could not fulfill our aspirations to become professionals in the health care team. It is with sincere respect, gratitude, and love that we dedicate this book to them.

The 1982 Tribar Staff



LUTHERAN GENERAL HOSPITAL  
QUICK REFERENCE SHEET

ALLERGIES: <b>School</b>							HEIGHT	WEIGHT ↑	
TPR	B/P	I & O	DRAINAGE	ACTIVITY <b>Partying</b>	A.M. CARE <b>Assisted</b>	MODE OF TRAVEL <b>Footsies</b>	DIET <b>Distilled liquids, junk food</b>		
DATE	MEDICATIONS			TIME	DATE	PARENTERAL/ENTERAL FLUIDS	DATE	TREATMENTS	
	Potato chips - 1 bag prn			BID		Distilled liquids -		Sleep prn	
	Cookies - 1 bag prn			"		prn - IV			
	Ice cream - 1 pint prn			"					
	Pop - prn			"					
	Cake - 2-3 pieces prn			q day					
	Distilled liquids - for q			prn					
	4 h clinical time - 1 drink								
SURGERY:				DATE	EVENTS				
DIAGNOSIS:				ADM. DATE					
Extra curricular psychosis									
NEXT OF KIN				PHONE					
ROOM	PATIENT NAME	AGE	BIRTHDATE	CLASSIFICATION	RELIGION	ATTENDING PHYSICIAN	CONSULT	RESIDENT	PRIM. NUR.
				MEDICARE					



Dear Class of 1982,

Go placidly among the noise and haste. Remember what peace there may be in silence. Speak your truths quietly and clearly. Listen to others, even the dull and ignorant. They too have their story.

Whatever your mind can conceive and believe, you will achieve. Dream great dreams and make them come true. Enjoy your achievements as well as your plans. Keep interest in your career, it is a real possession in the changing future. Never affirm self limitations. What you believe yourself to be is what you are. Believing is magic. You can always better your best.

You never know what you can do until you try. There is no failure except in never trying. Take kindly to the counsel of the years, gracefully surrendering the things of youth. Nurture strength of your spirit to shield you from sudden misfortune. Defeat may test you, it need not stop you. Remember for every obstacle there is a solution. Nothing in the world can take the place of persistence. Wishing will not bring success, but planning, persistence and a burning desire will. Success is an attitude. Get yours right, and it will astonish you how short a time it will take for wonderful things to happen to you.

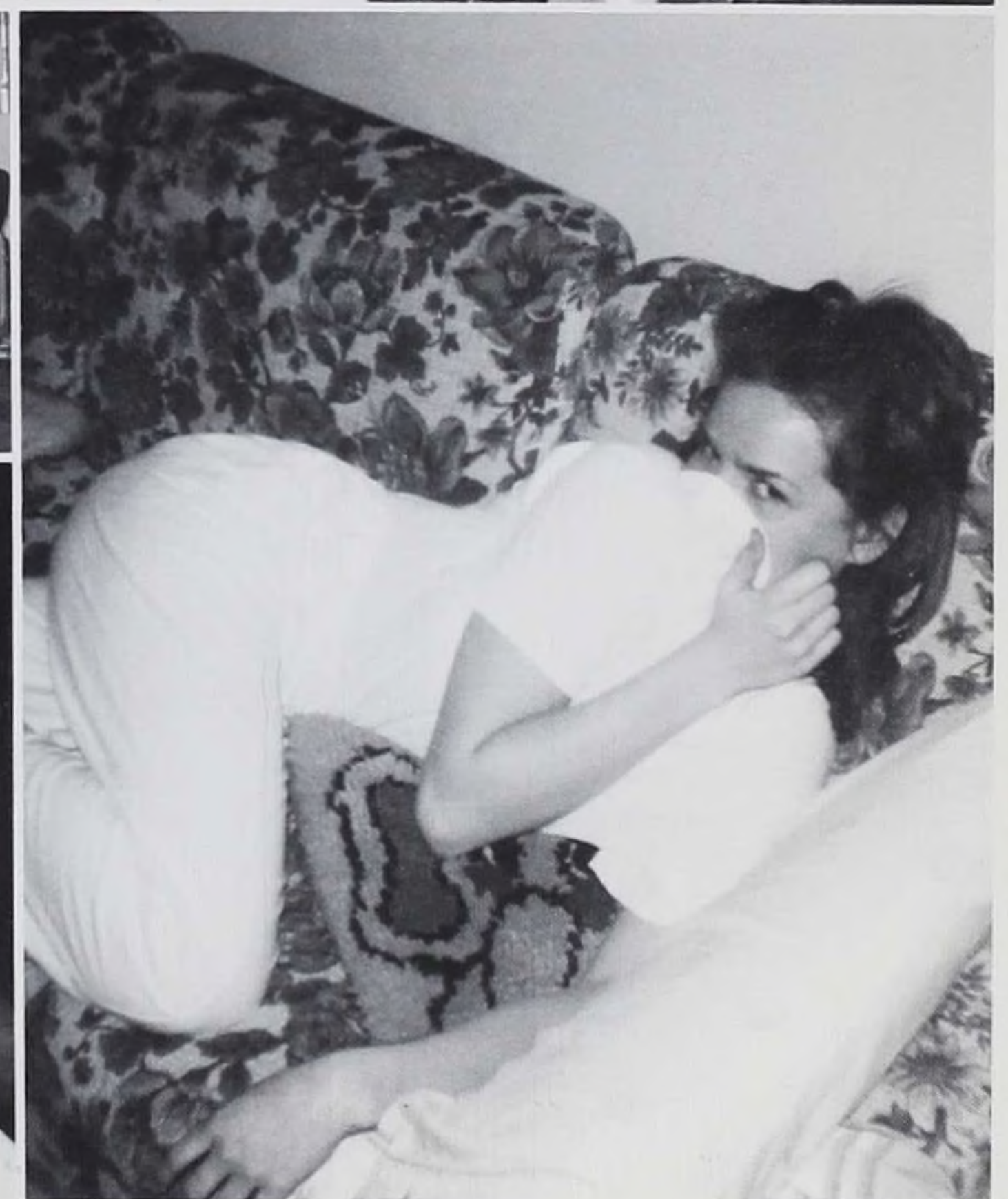
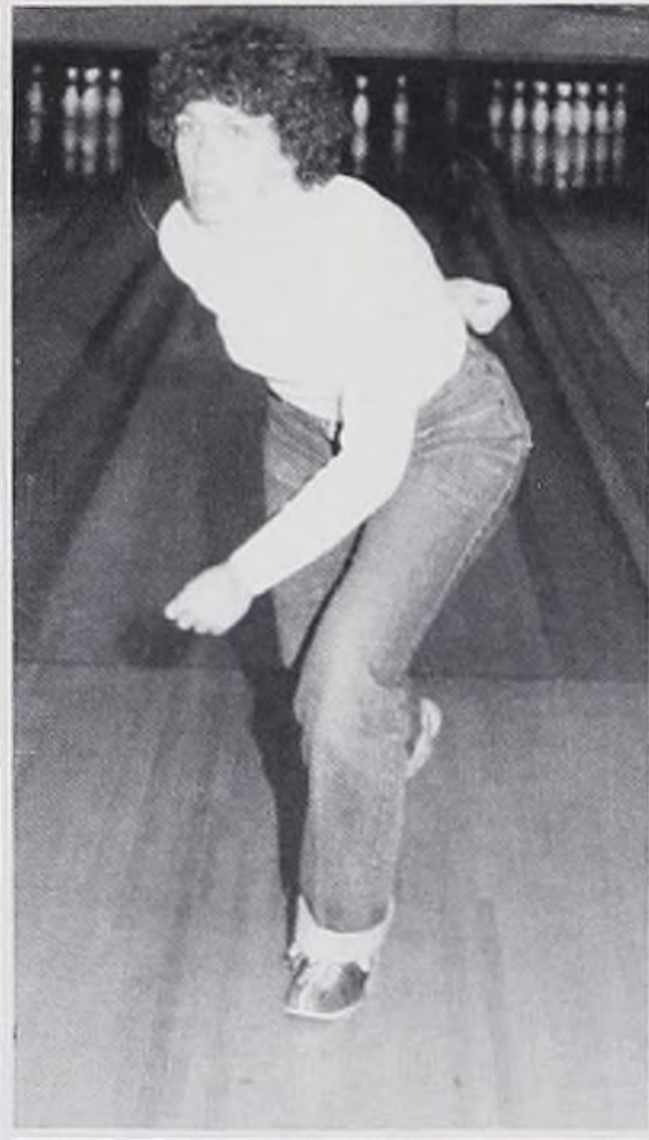
Be at peace with yourself and God, whatever you conceive Him to be. Whatever your labors and aspirations in the confusion of life, keep peace with yourself.

With all its shame, drudgery, and broken dreams it still is a beautiful world. Be careful and strive to be happy.

Thank you all for everything you all have done for me. You all are wonderful, caring people. Good luck in the future.

Love,  
Jenni







# FALL FROLICS



Bowling is great fun — right Teresa?



Yes my ball matches my sweater — purple!



Strike or Spare, Carolyn?



Girls, remember proper body mechanics.



Fearless leader.



# SUMMER FUN



Another birthday party!



Self portraits.



Lost, little girl?



Maternity does this to you.



Frisbee Freak.



# HORSING AROUND



LGH Rockettes



So where are the men?



Spiked cider?



You sure you know how to drive this thing?



Just horsing around.



# CHRISTMAS



Cotton Fite inspiring us.



Our fearless leader.



There goes my diet.



Barbara Streisand, watch out!



Punch and cookies, LGH style.



# DEDICATION

This event represents the dedication of self to the profession of Nursing, the giving of one self in a physical, intellectual, emotional and spiritual manner. This service, instituted to support our philosophy, affords the individual the time to assess her inner abilities to become a compassionate and competent nurse.



Who would believe we're sleeping?



Last year we were all serious.



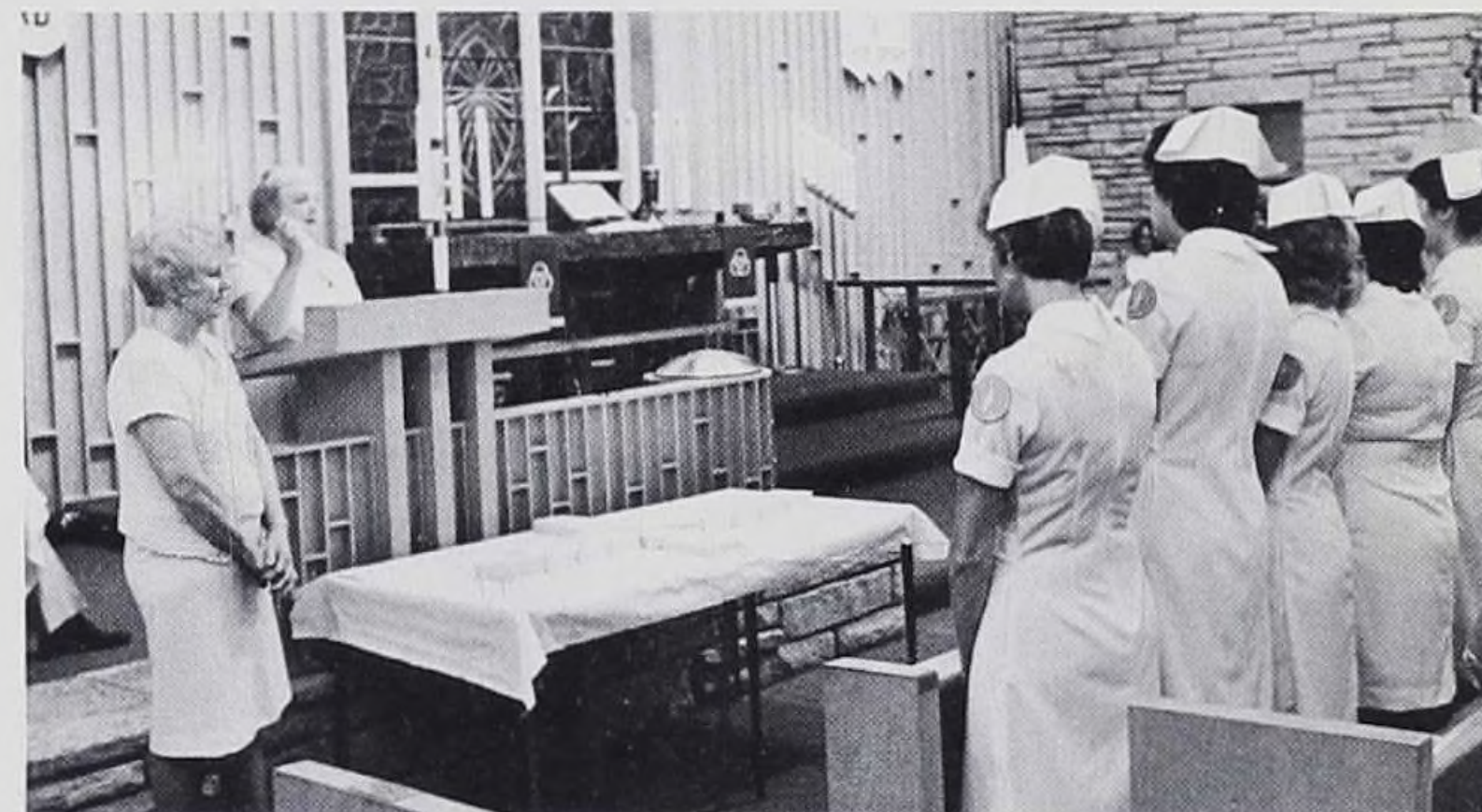
Left, Left, Right, Left.



What if I forget a word, Joan?



Why is there always a traffic jam at the front?



Such a touching moment.



House of Angels.





Gentlemen prefer Hanes!



M'm good.



Caps, yuch!



Is the punch spiked or not?



LGH staff loves a party.



Yes Janice, this is really a camera.



# SPRING DINNER DANCE



"Celebrate Good Times, Come On!"



I need it bad!



Good work, chairman!



Do we have to smile all night?



In public?



Fred and Ginger?



He's my date!



No I didn't!



Now where did he go?





LGH School of Dance.



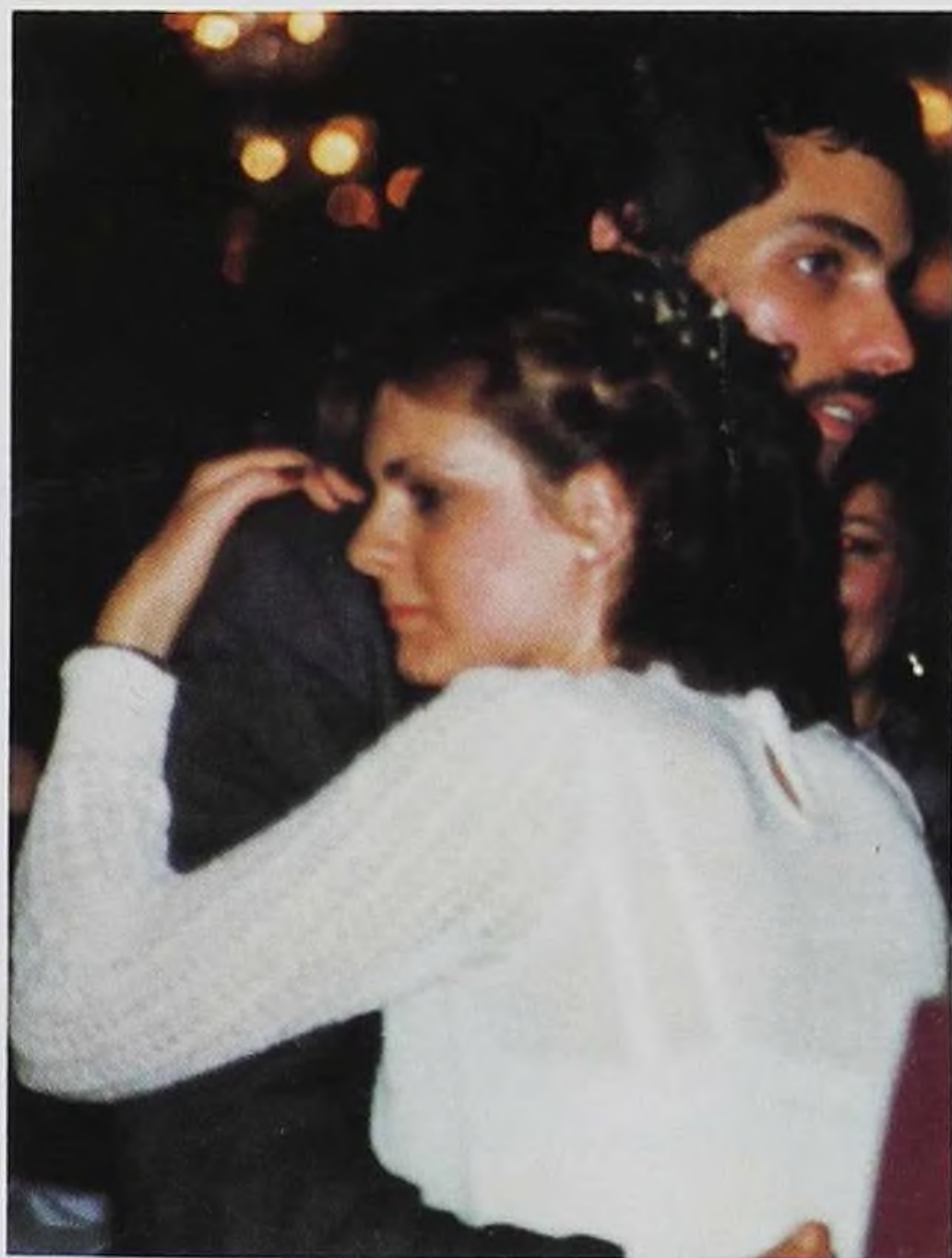
Tired feet.



Way to go Mary!



You want to do what, where?



Is it love or the wine?



I love a party!



"Let me hear your body talk!"



# PARTY TIME — SENIOR STYLE



Some girls have all the luck.



Cute Stuff!



Why is everyone wearing a silly grin?



Really, it's not that funny.





Carolyn, is that really plain kool-aid?



Karen, how did you manage that?



A wall flower?



The new Julie Goulding!



Having some fun!



# BIG SIS — LITTLE SIS



What a trio!



Nurse Jeynell, Dr. Prevento and patient Carol



Lets eat!



The big sis's of 83







The welcoming committee?



This lady has come in for all her elective surgeries ...



Decisions, decisions.



No one said we had to use sterile procedure.



Complaining about homework.



A surprise guest.



# ALUMNI DINNER



Will I have to smile all night?



I'm not trying this food!



There really is a chair in the way!



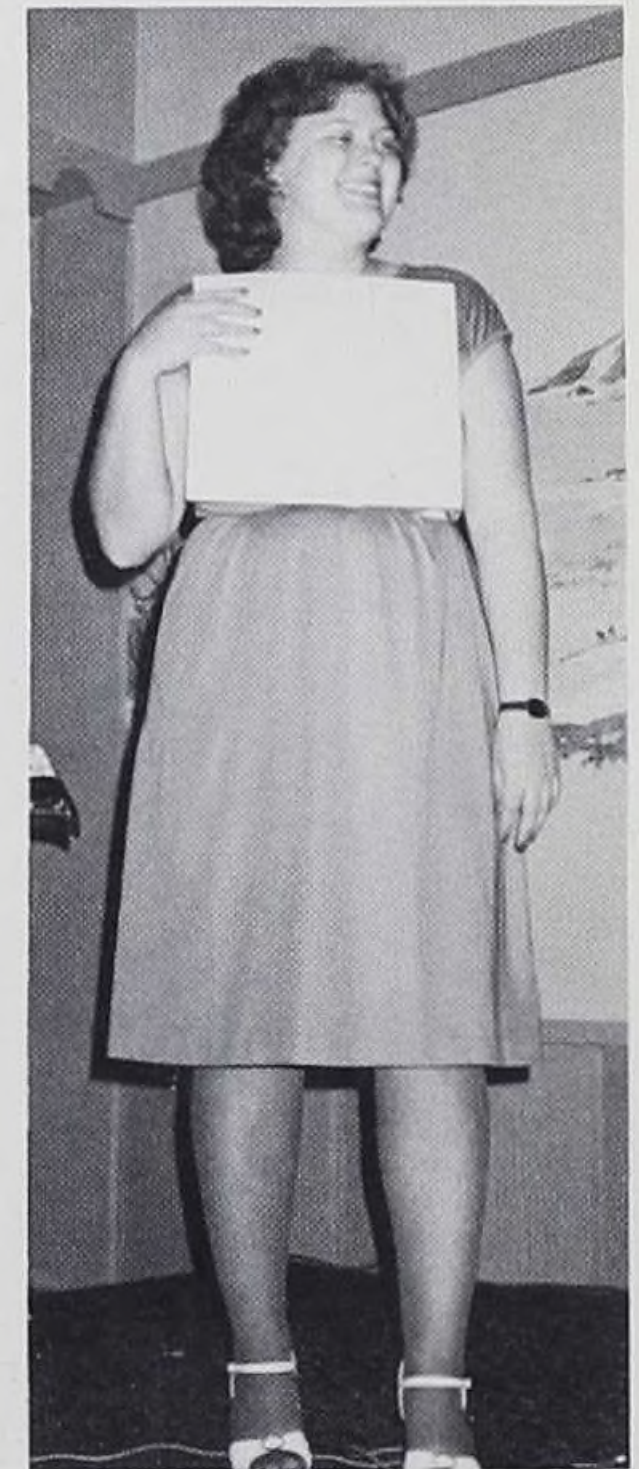
Congratulations, girls.



Where's the bar?



Cohorts in crime.



I'll never tell.





Us — Be serious — Why start now.



Something just moved on my plate.



Do you think I can sneak out now?



I hope my Ultra Brite still shines.



I love carnations.



Smile Miss Horton.



Presenting the Class of 1982.



I better win a prize tonight!



# JUNIOR-SENIOR LUNCHEON



Here come the seniors!



I'm sure glad the juniors are paying.



A gift for the class advisor.



Isn't this fun?



Where's the food?





This is better than studying.



A quiet moment.



Will Donna last until the wedding?



The great Exit sign caper.



Only 1 year to go!



And I heard ...



# SPRING FLINGS



Beach Bums — California style.



Ultra Brite time.



I think I'm finally getting tan.



Parties help relieve the tension.





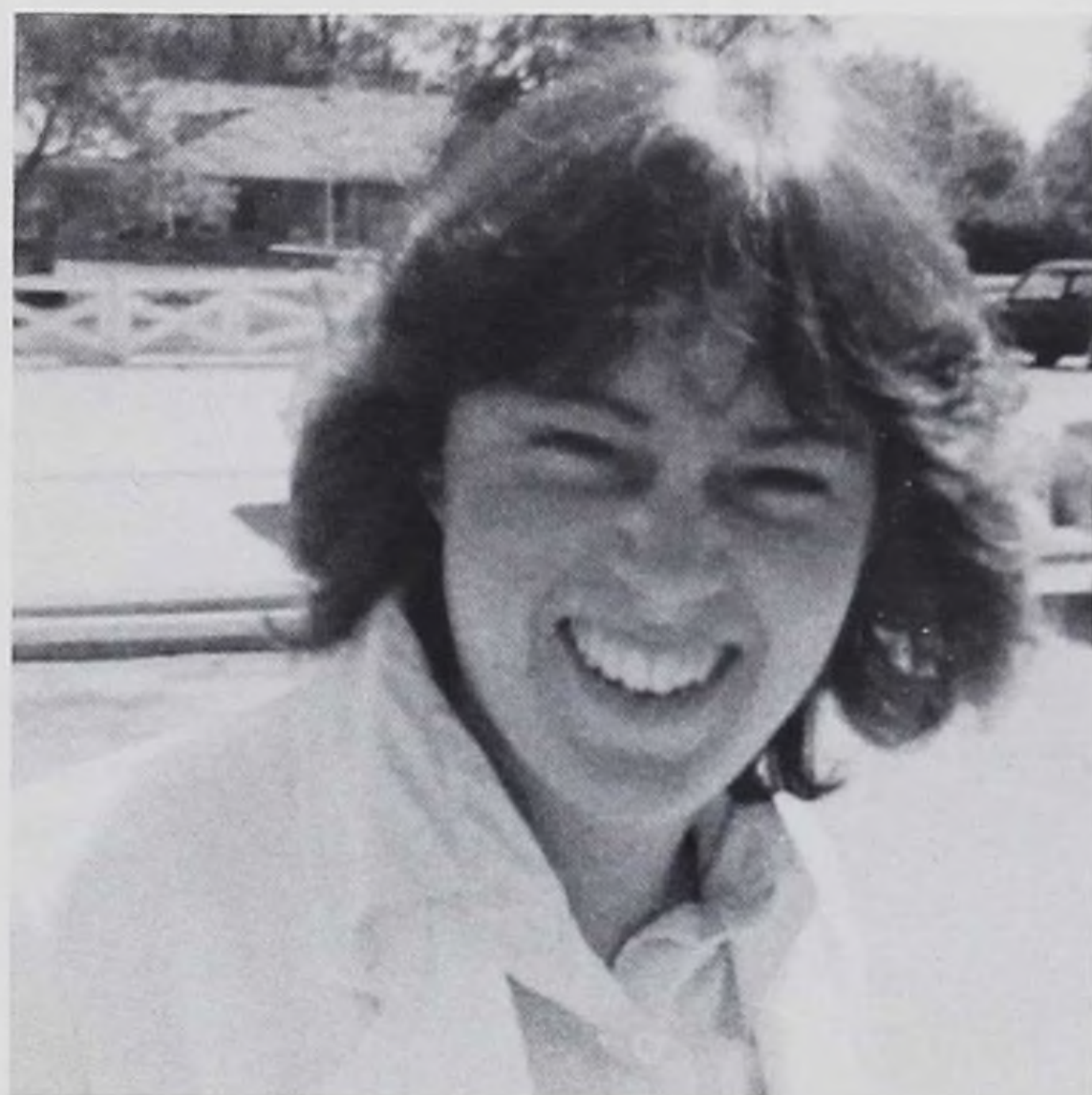
Spring brings friendship,



spring brings love,



beautiful sunsets,



bright, bright sunshine,



fooling around.





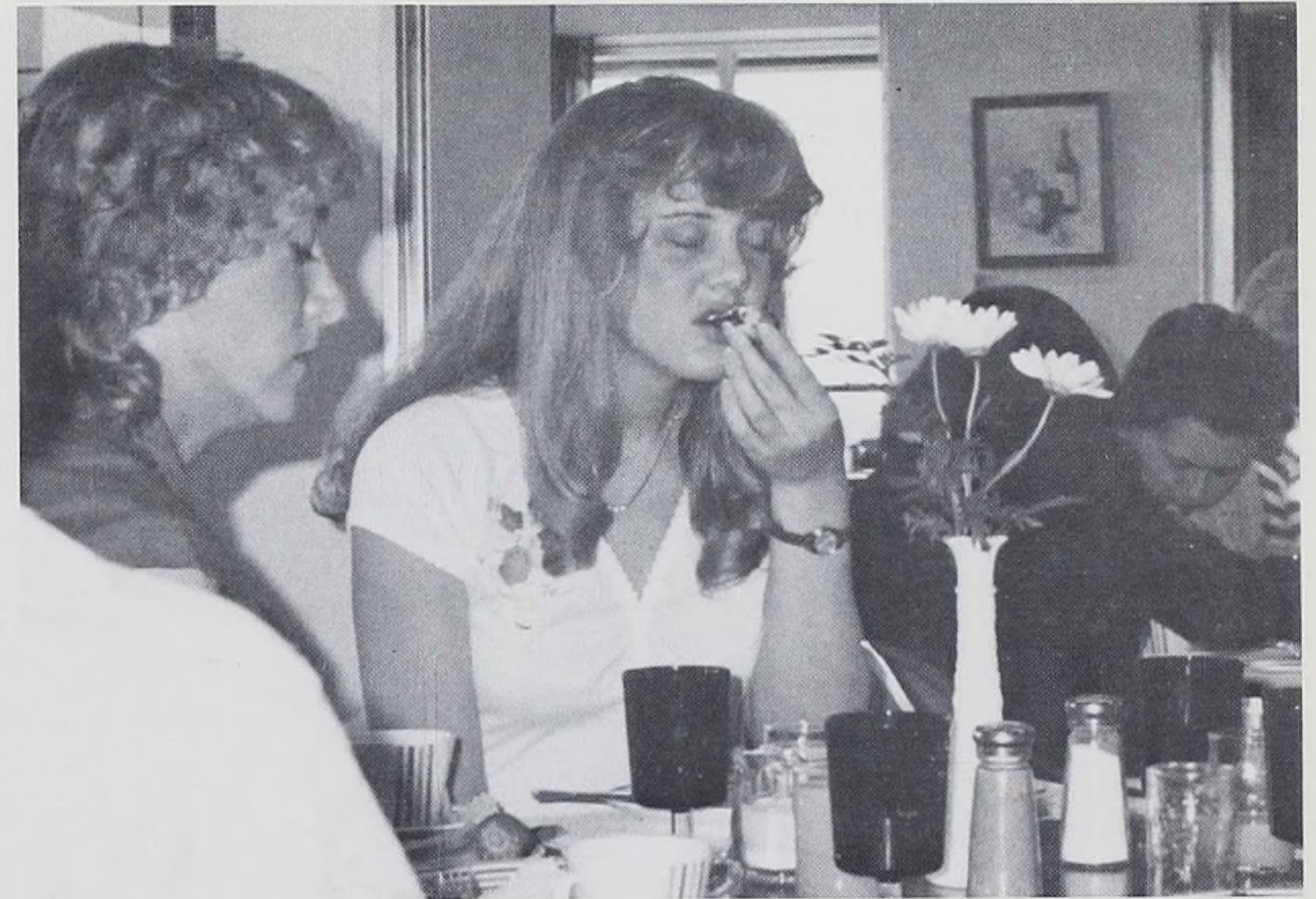
# SERVICE LEAGUE BREAKFAST



Our illustrious leaders!



Fresh as a flower!



Okay you two! WAKE UP!!!



Don't fall asleep Sue!



I don't think I'm a morning person.



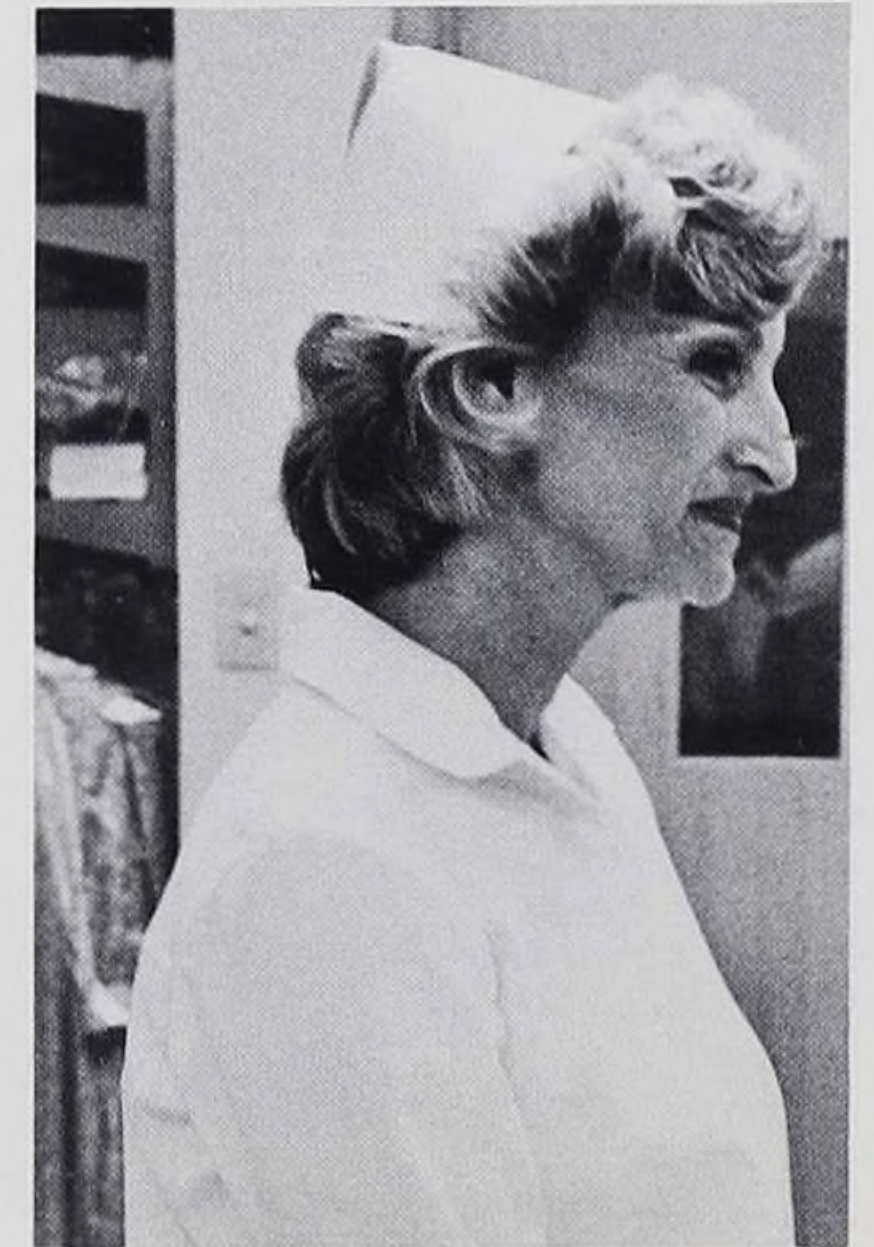
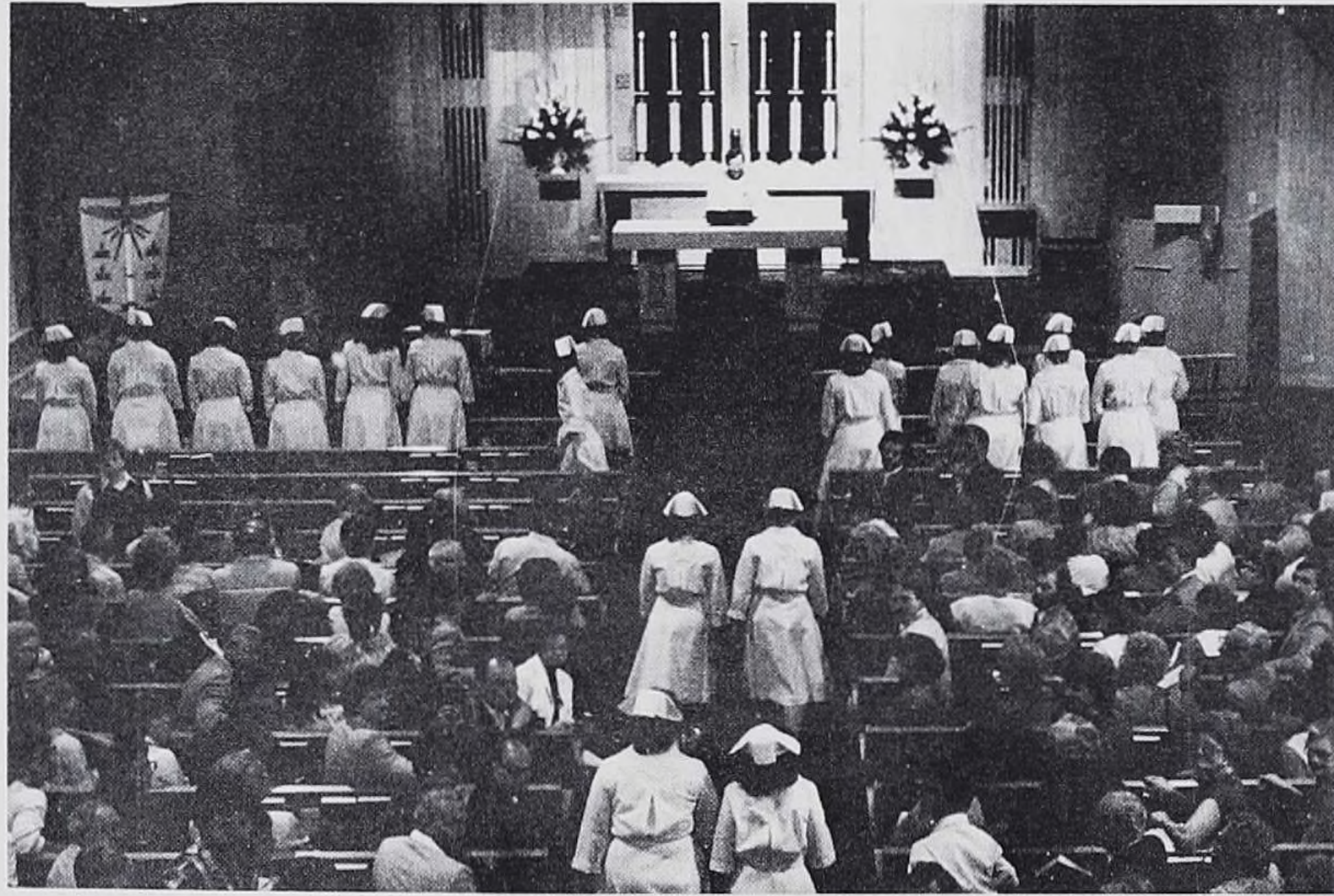
Dr. Short gave a stirring speech.



# GRADUATION





















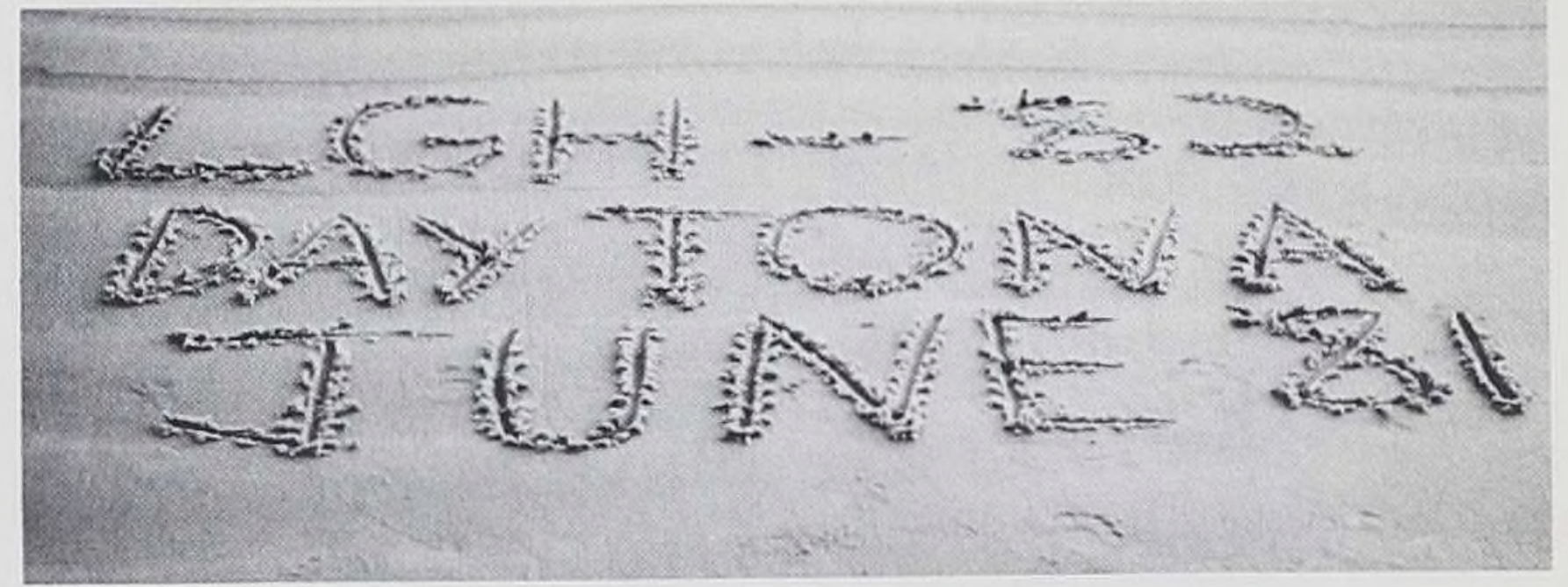




ALLERGIES:								HEIGHT	WEIGHT
Instructors , homework K								Same	increasing
TPR	B/P	I & O	DRAINAGE	ACTIVITY	A.M. CARE	MODE OF TRAVEL	DIET		
				Enjoyment	Assisted	Togetherness			
DATE	MEDICATIONS			TIME	DATE	PARENTERAL / ENTERAL FLUIDS	DATE	TREATMENTS	
	Hugging prn - 1 cup			QID					
	Friendship - 1 tsp prn			q day					
	Support - 1 T. prn								
	Love - 1 cup prn			q day					
SURGERY:				DATE	PEOPLE				
DIAGNOSIS:				ADM. DATE					
Social Personality									
NEXT OF KIN				PHONE					
ROOM	PATIENT NAME	AGE	BIRTHDATE	CLASSIFICATION	RELIGION	ATTENDING PHYSICIAN	CONSULT	RESIDENT	PRIM. NUR.
				V MEDICARE					



# SENIORS







Shannon Aryman



Sheryl Church



Michelle Cirone



Susan Coblens





Therese Colgan



Tamara Garrett



Julia Goulding



Penny Gray



Carolyn Heyman





Barbara Hoffman



Charlene Jandow



Karen Iverson

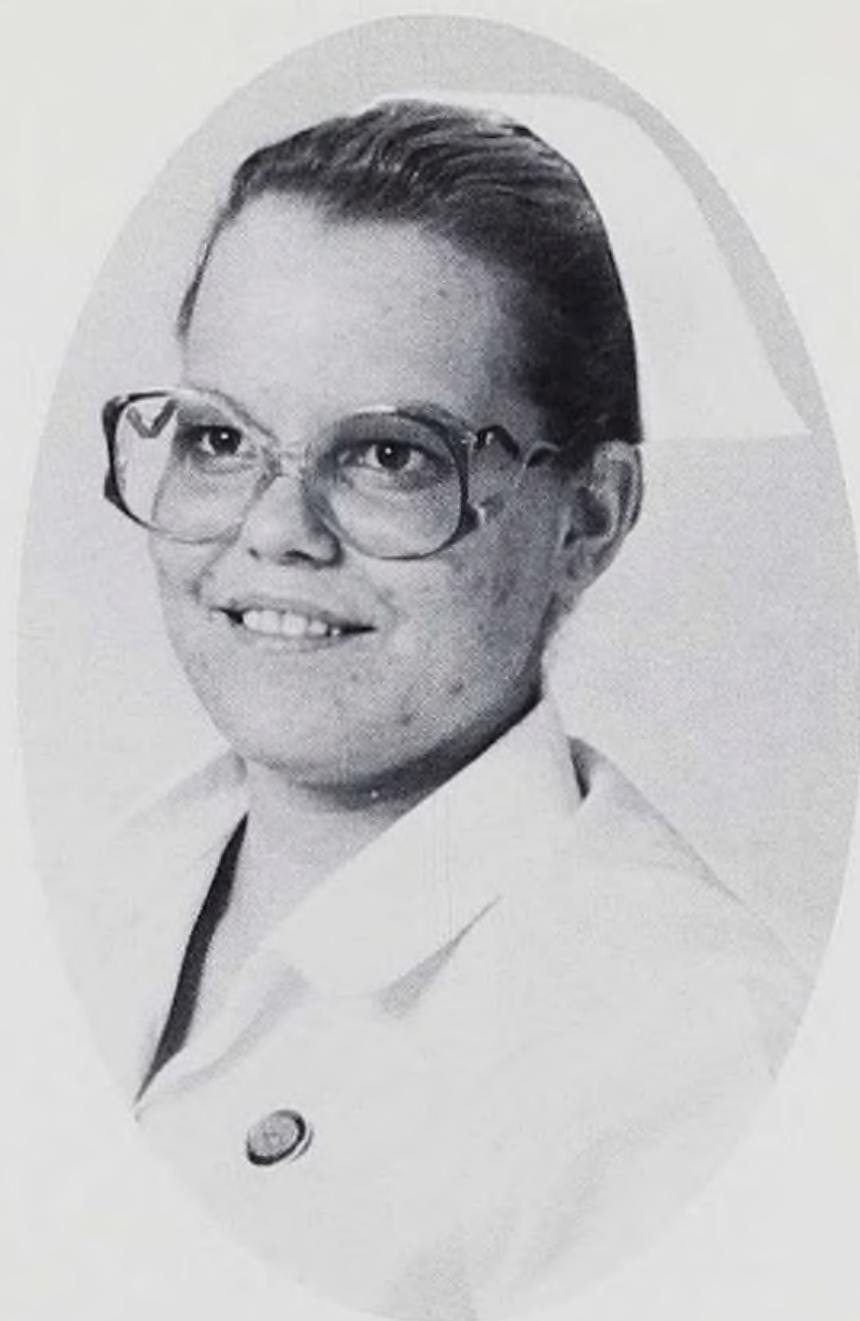


Carol Kadowaki



MaryLee King





Karen Krishen

Take my life, that I may be Consecrated,  
Lord, to thee; Take my moments and my  
day; Let them flow in ceaseless praise.  
Take my hands and let them move At the  
impulse of thy love; Take my feet and let  
them be Swift and beautiful for Thee.  
Take my voice and let me sing Always,  
only, for my King; Take my lips and let  
them be Filled with messages from thee.



Wendy Lapis



Amy Lawrence



Katherine LeJeune





Eileen Ludkowski

Take my silver and my gold, Not a mite  
would I withhold; Take my intellect, and  
use Every pow'r as Thou shalt choose.  
Take my will and make it Thine; It shall  
be no longer mine. Take my heart, it is  
Thine own; It shall be Thy royal throne.  
Take my love, my Lord, I pour At Thy  
feet its treasure store; Take myself, and I  
will be Ever, Only, all for Thee.



Kimberly Mennenga

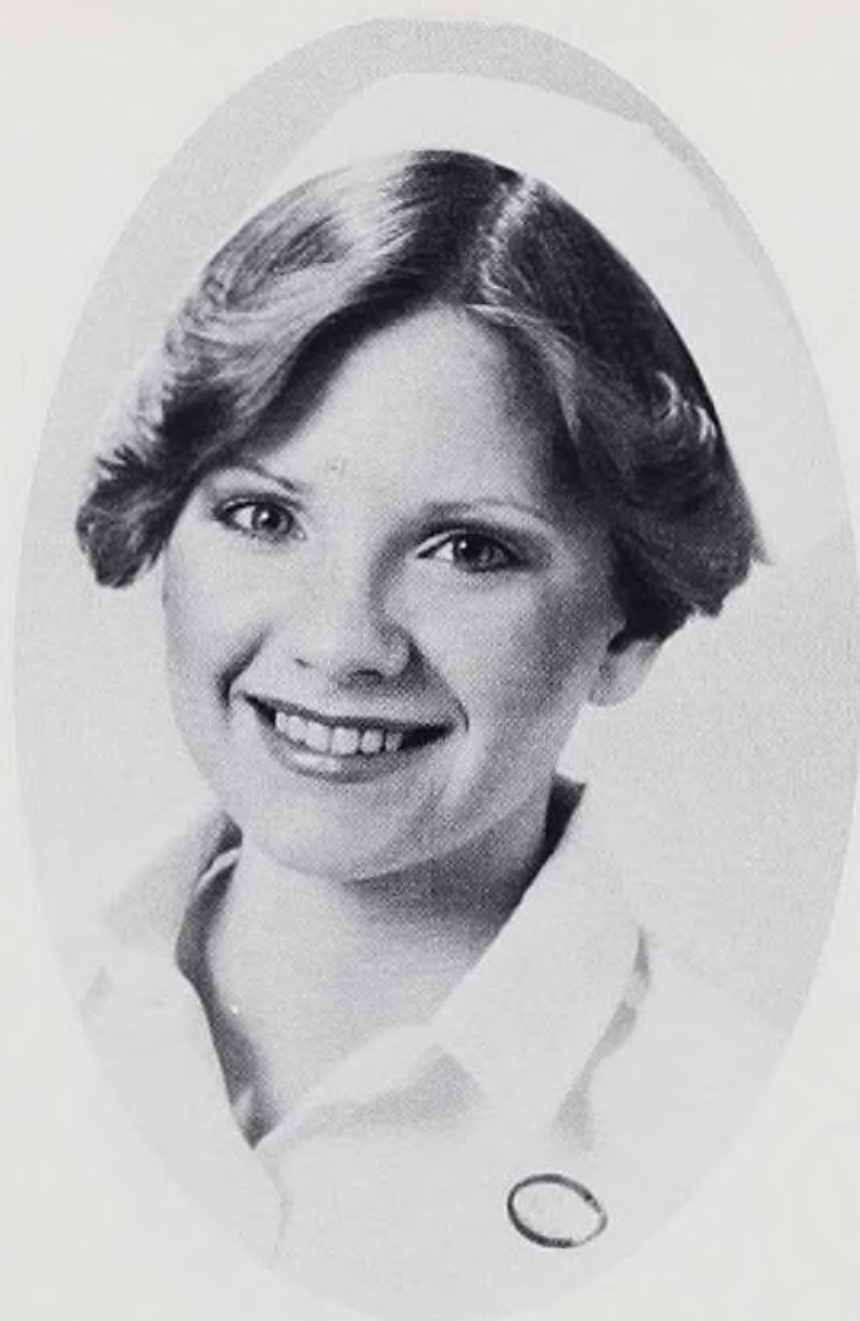


Marie Dawn Mertes



Stacey Michaelson





Darlene Milazzo



Lynn Nadrowski



Linda Muzik



Katherine Nelson



Laura Oesterreich





Cynthia Olive



Margaret Pietrzak



Mary Ornberg



Janice Raterman



Deborah Reynolds





Carol Rutter

Give to me the patience that I shall need  
each day, The tenderness and caring for  
those who come my way. Give me under-  
standing — I need it, God, so much. Put in  
my hands and in my heart, Your gentle  
loving touch. Make my ears, my eyes, my  
thoughts — Every day aware That I can  
only keep my pledge with you to help me  
care.

Amen



Vickie Schrieber



Janet Stensland



Linda Stensland





Diane Strunk

Class Color:  
Red and White  
Class Flower:  
Red Rose with White Ribbon



Katherine Suffield



Catherine Thys



Carole Umbdenstock





Jeanne Van Hoorn



Sandra Washick



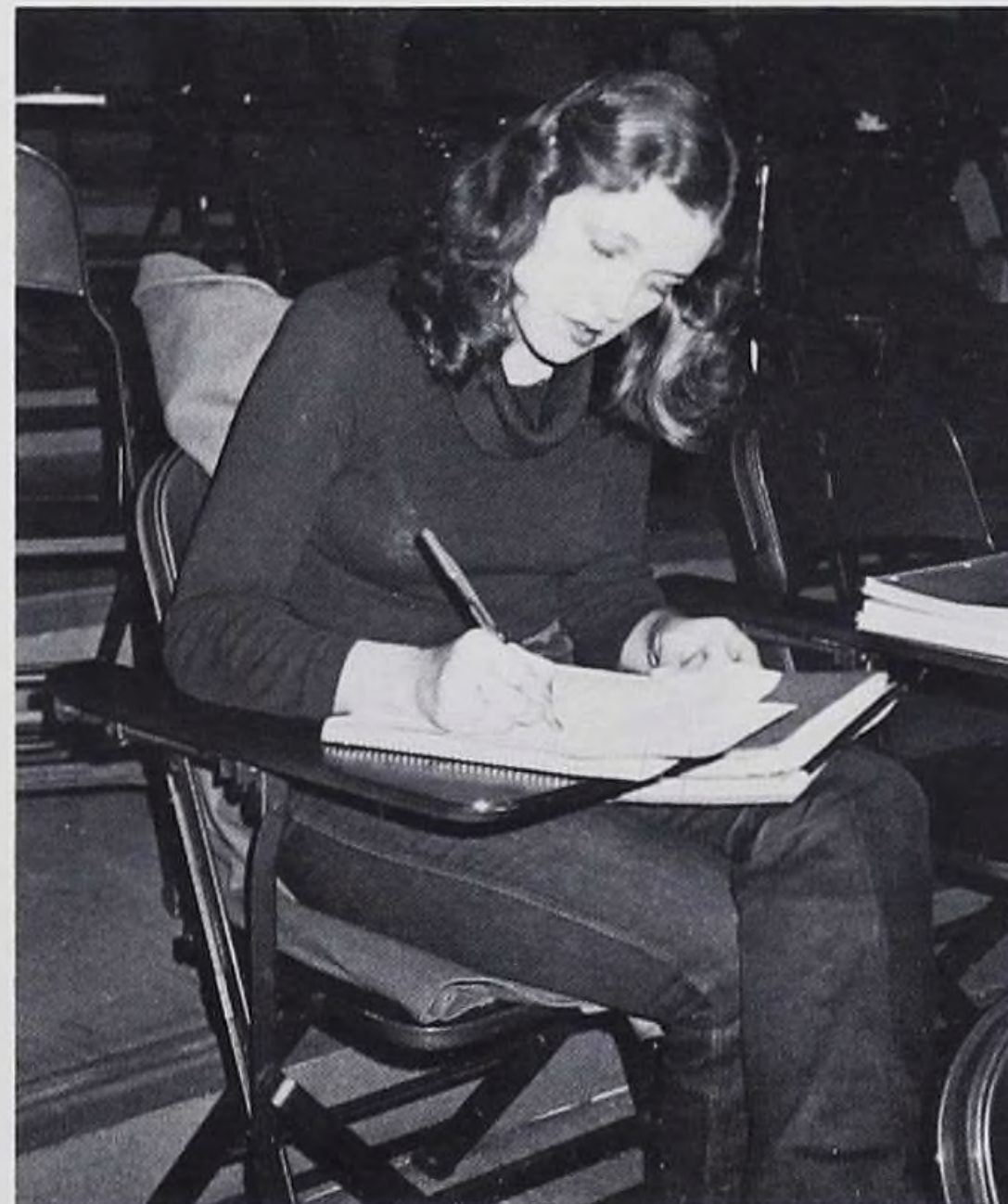
Christie Watson







# JUNIORS







JoAnn Blankensop



Dawn Cederholm



Sharon Dojan



Lynda Eggert



Donna Fanella



Caroline Farella



Donna Ferrari



Camille Ferraro





Deborah Goltz



Renee Hogg



Luanne Jelm



Catherine LeFeber



Karla Lindstrom



Barbara Lome



Julie Molstad



Cynthia Nowak





Julia Pfeiffer



Carol Sawicki



Caryn Schmidt



Jeynell Smith



Linda Sneidiker



Theresa Taden



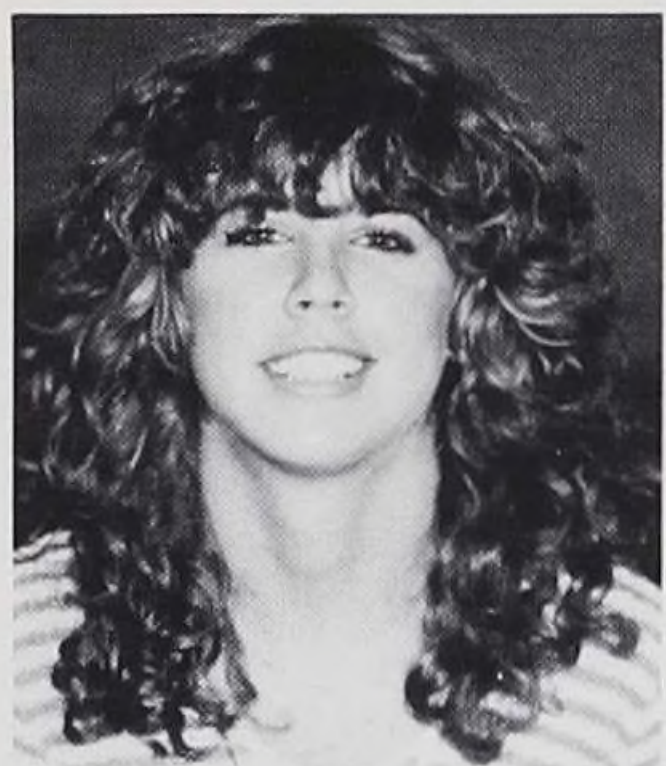
Cathy Wallin



# FRESHMEN







Julie Borowick



Lee Brown



Marie Coglianese



Ann Curtis



Eugenia Doelker



Cynthia Endre



Robbin Flosi



Karen Getty



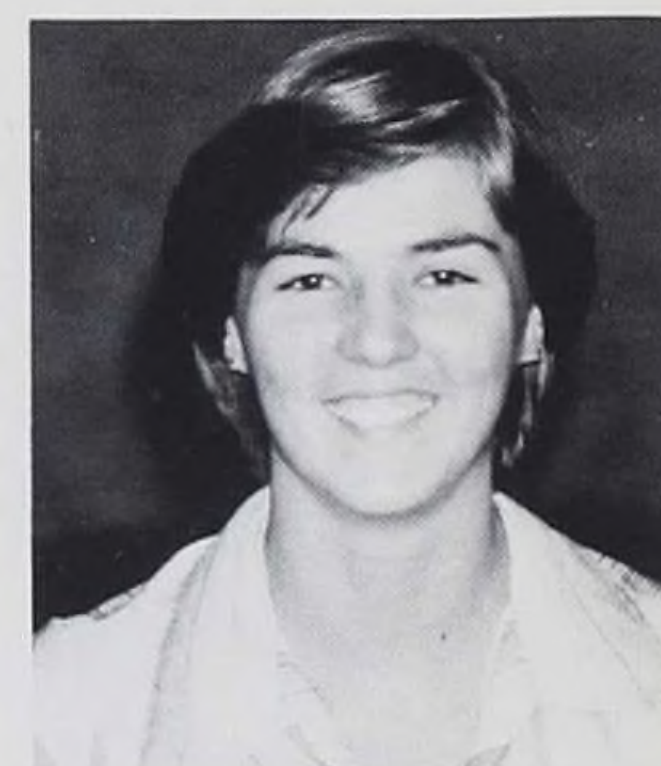
Janice Gray



Lauren Hagen



Claire Hoyne



Sheryle Hurd



Gayle Jackson



Monica Jeretina

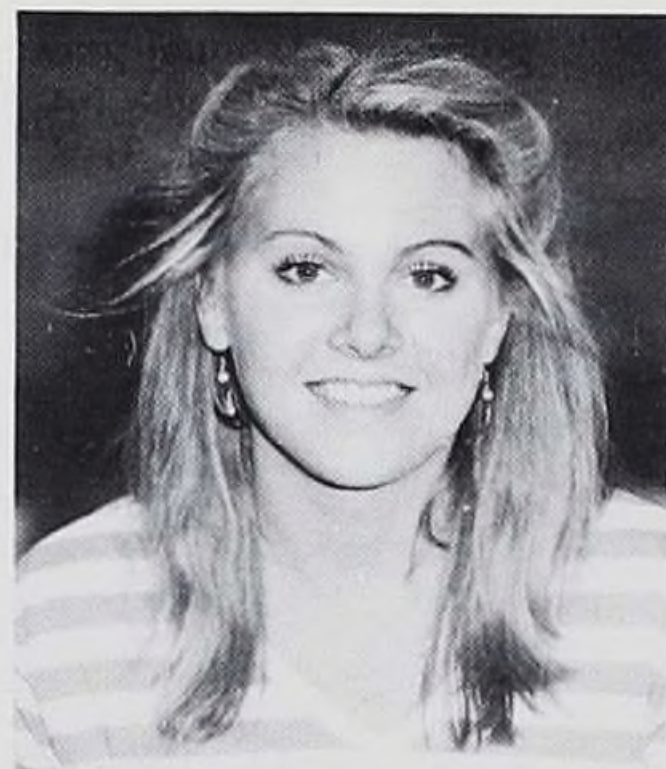


Laura Johnson

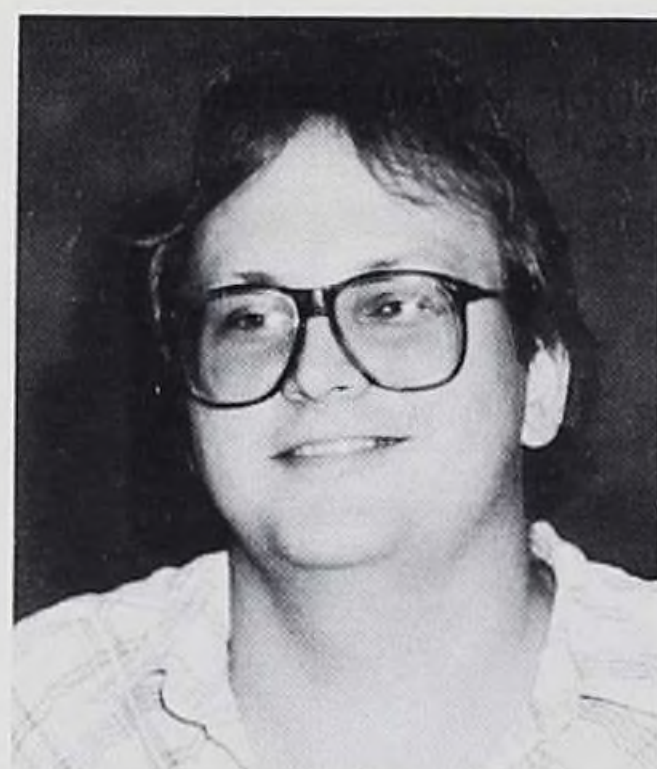


Kathryn Karttunen





Cheryl Kashmere



Thomas Kijowski



Christine Kois



Elizabeth Laseke



Colleen Lawlor



Lora Mantelman



Kimberly Matt



Mary McCormack



Karen Menczywor



Lucinda Ohlwine



Diana Potucek



Denise Prell



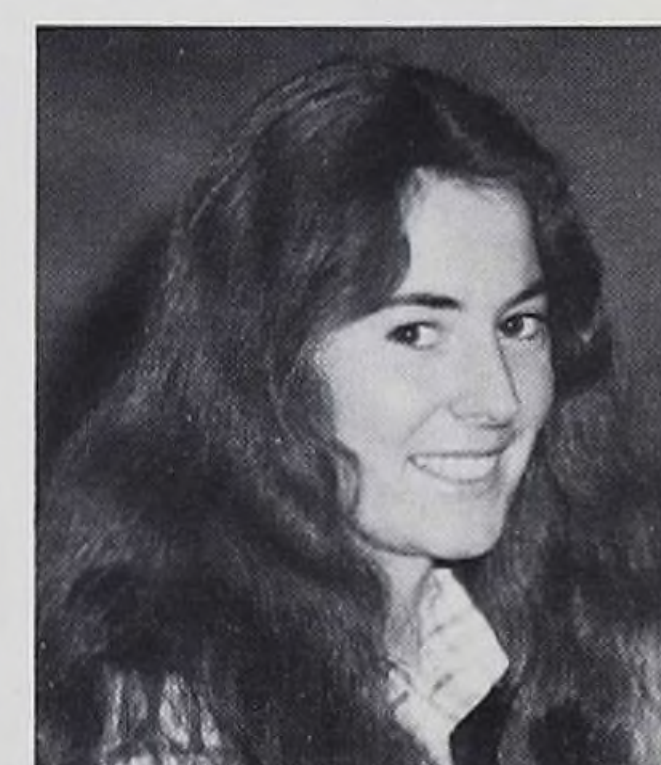
Tammy Provax



Margaret Rowe



Barbara Senerius



Susan Shearon





Linda Skimel



Mary Skrzypek



Lori Spinka



Lisa Staab



Gina Stachniak



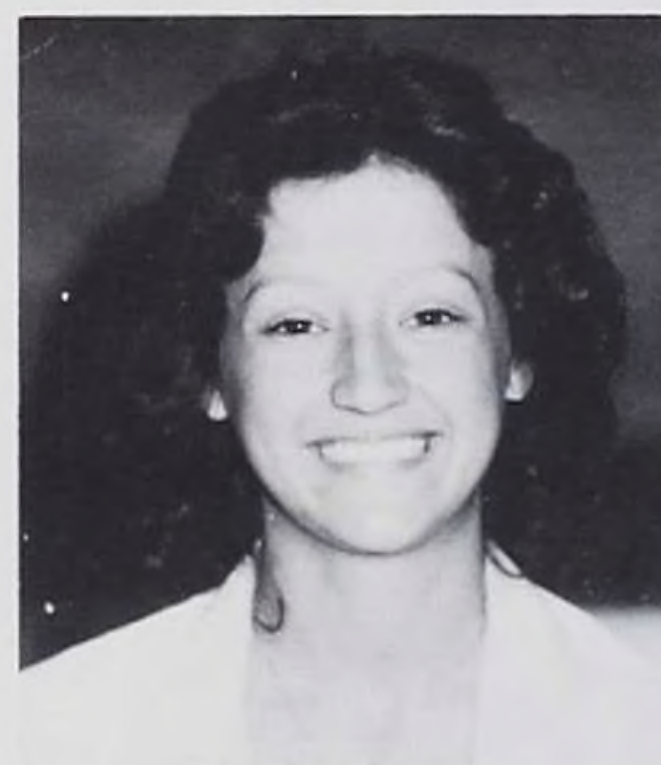
Lori Steer



Cheryl Ulland



Martha Viteri



Susan Weisgerber



Elaine Wodynski



Sue Wolter



Cheryl Wrzeszcz



Susan Ziemann

Not pictured: Jill Stockfisch



# COMMITTEES



TRIBAR: Front row: Janice Raterman (copy editor), Lynn Nadrowski, Kathy LeJeune Second row: Laura Oesterreich (editor-in-chief), Karen Krishen, Linda Muzik, Eileen Ludkowski. Not pictured: Barb Lome (layout editor), Karla Lindstrom (secretary), Julie Molstad, Christie Watson, Stacy Michaelson. Advisor: Arlene Wilt.



SENIOR CLASS OFFICERS: Sandi Washick (president), Sheryl Church (vice-president), Karen Krishen (secretary). Advisor: Jo anne Leski.



JUNIOR CLASS OFFICERS: Donna Fanella, Carol Sawicki, Karla Lindstrom, Caryn Schmidt. Advisor: Joan Casseday.





**STUDENT ASSOCIATION:** Front row: Donna Fanella, Donna Farrari (Second vice-president), Theresa Taden (First vice-president). Second row: Sue Coblens (President), Carolyn Heyman, Lynn Nadrowski, Jeynell Smith (Treasurer), Julie Molstad (secretary). Not pictured: Sandie Washick, Laura Oesterreich. Advisor: Doris Rieff.



**STUDENT ACTIVITIES:** Front row: Karen Krishen, Sheryl Church, Darlene Milazzo. Second row: Lynn Nadrowski, Carolyn Heyman (Chairman), Janet Stensland, Sandi Washick. Not pictured: Cathie Thys, Julie Goulding, Carol Sawicki, Donna Farrari. Advisor: Marcy Kiefer.



**STUDENT ASSOCIATION EXECUTIVE BOARD:** Front row: Donna Ferrari, Theresa Taden. Second row: Sue Coblens, Julie Molstad, Jeynell Smith.



**WAYS AND MEANS:** Front row: Lynn Nadrowski (chairman), Theresa Taden. Second row: Karen Krishen, Janice Raterman. Third row: Sandie Washick, Carolyn Heyman, Sheryl Church. Not pictured: Donna Fanella. Advisor: Cherie Carter.







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President



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Vice President for Development  
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Director, School of Nursing



Beverly Harlev, B.S.N., M.S.  
Assistant Director, Administration



Marie-Ering Albrecht, B.A., M.ED.  
Assistant Director  
Student Personnel Services



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Instructor, Medical-Surgical Nursing  
Third Level Clinical Curriculum



Sherry Aleksich, B.S.N., M.S.  
Instructor, Nursing of Children  
Second Level Clinical Curriculum



Jacqueline Carpenter, B.S.N., M.S.N.  
Instructor, Medical-Surgical Nursing  
Second Level Clinical Curriculum



Cherie Carter, B.S.N., M.S.  
Instructor, Medical-Surgical Nursing  
First Level Clinical Curriculum



Joan Casseday, B.S., M.S.N.  
Instructor, Maternity Nursing  
Second Level Clinical Curriculum



Lois Horton, B.S., M.S.  
Instructor, Medical-Surgical Nursing  
and Multi-Media Coordinator





Kathleen Hughey, B.S.N., M.S.N.  
Instructor, Maternity Nursing  
Second Level Clinical Curriculum



Carolyn Johnson, B.S.N., M.H.S.N.  
Instructor, Medical-Surgical Nursing  
Second Level Clinical Curriculum



Marcy Kiefer, B.S.N., M.S.  
Instructor, Medical-Surgical Nursing  
Third Level Clinical Curriculum



Joanne Leski, B.S.N., M.S.N.  
Instructor, Medical-Surgical Nursing  
Third Level Clinical Curriculum



Ceres Locher, B.S., M.S.  
Instructor, Medical-Surgical Nursing  
First Level Clinical Curriculum



Kim Lubesnick, B.S.N., M.S.  
Instructor, Medical-Surgical Nursing  
First Level Clinical Curriculum





Patricia O'Leary, B.S.N., M.S.  
Instructor, Psychiatric Nursing  
Second Level Clinical Curriculum



Doris Rieff, A.A., B.S., M.S.  
Instructor, Nutrition and Diet Therapy



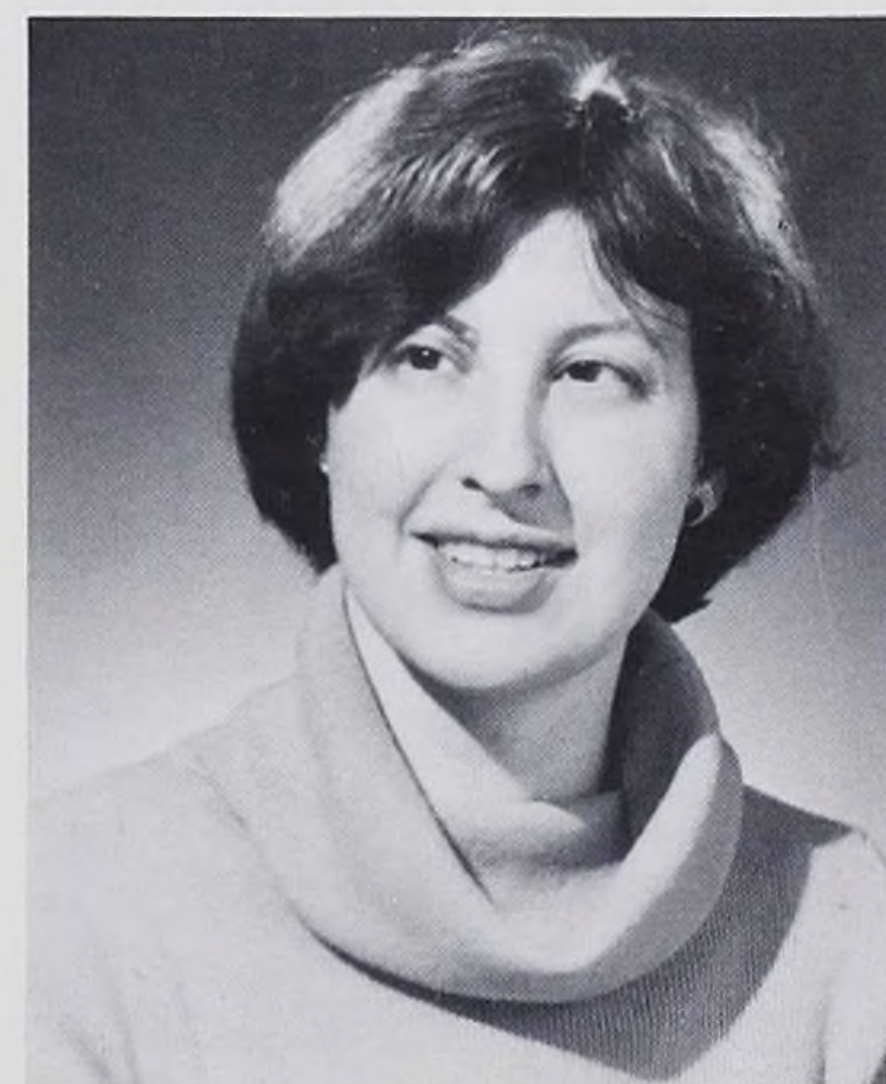
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Instructor, Medical-Surgical Nursing  
First Level Clinical Curriculum



Janice Summers, B.S.N., M.S.  
Instructor, Psychiatric Nursing  
Second Level Clinical Curriculum



Patricia Tydell, B.S., M.S.N.  
Instructor, Medical-Surgical Nursing  
Third Level Clinical Curriculum



Arlene Wilt, B.S.N., M.S.N.  
Instructor, Nursing of Children  
Second Level Clinical Curriculum



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Counselor-Financial Aid Coordinator



Jane Larson  
Registrar



Kay Litherland  
Vice President of Nursing  
Lutheran General Hospital, Inc.

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Librarian

Keyes, Maralyn, R.N., B.S.N., M.S.N.  
Director, Staff Development  
Quality Assurance

O'Donnell, Vivian, R.N., B.A.,  
M.H.A.  
Chairman, Nursing (OB/Gyn, Peds,  
surg, OR/RR)

Stensrud, Karen L., R.N., B.S.N.,  
M.S.  
Chairman, Nursing (Med. Psych,  
Critical Care)

## RECEPTIONISTS

Jean Evanson  
Bernice Labedz  
Ann Soderland

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Pete M. Becker, Ph.D  
Instructor, Sociology

Bonnie Bondavalli, Ph.D  
Instructor, Marriage and the Family

Kenneth Dombroese, Ph.D  
Instructor, Advanced Physiology

Charles Froelich, Ph.D  
Instructor, New Testament

Paul Grotelueschen  
Instructor, Group Dynamics, Speech  
Communications

Steven A. Hein, M. Div.  
Instructor, Christian Ethics

Kenneth Heinitz, Ph.D  
Instructor, Christian Ethics

Lux Henninger  
Instructor, Educational Psychology

Wayne E. Lucht, Ph.D  
Instructor, Statistics

Merle L. Radke, Ph.D  
Instructor, Understanding Literature

James Shakelford, Ph.D  
Instructor, Introduction to Religion

Adrianne Van Bergen, Ph.D  
Instructor, Abnormal Psychology

Randolph Venski  
Instructor, Educational Psychology



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Mariane Cain  
Secretary, Student Personnel Services



Nancy McLennen  
Multimedia Technician



Joanne Woodall  
Secretary, Administration



Annette Woods  
Secretary, Faculty

## RESIDENCE STAFF



Fern Frashier  
Residence Director



Edna Haldeman  
Assistant Residence Director



[illegible]



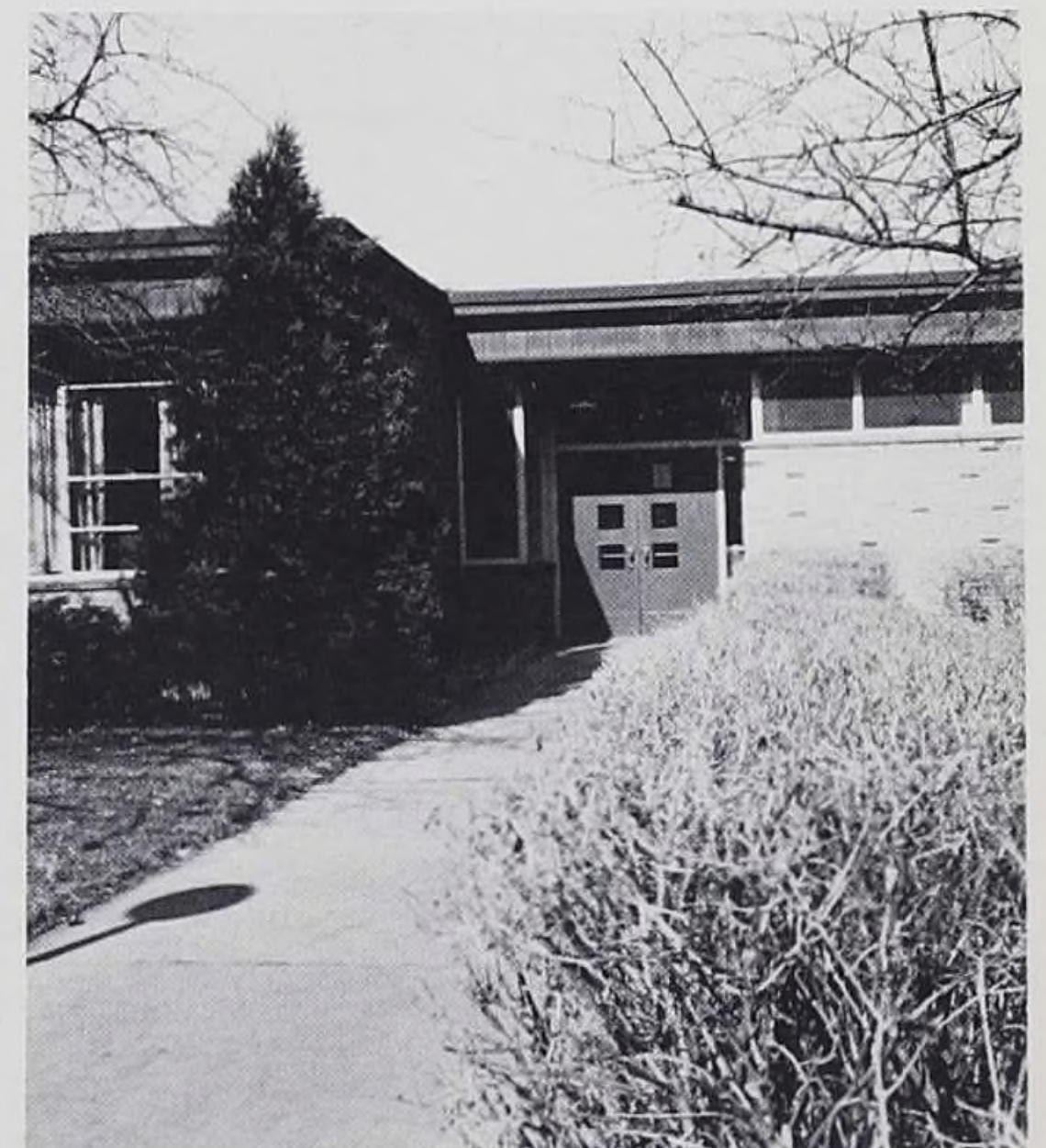
# CONCORDIA COLLEGE



Does anyone know what this means?



Isn't school just a barrel of laughs?



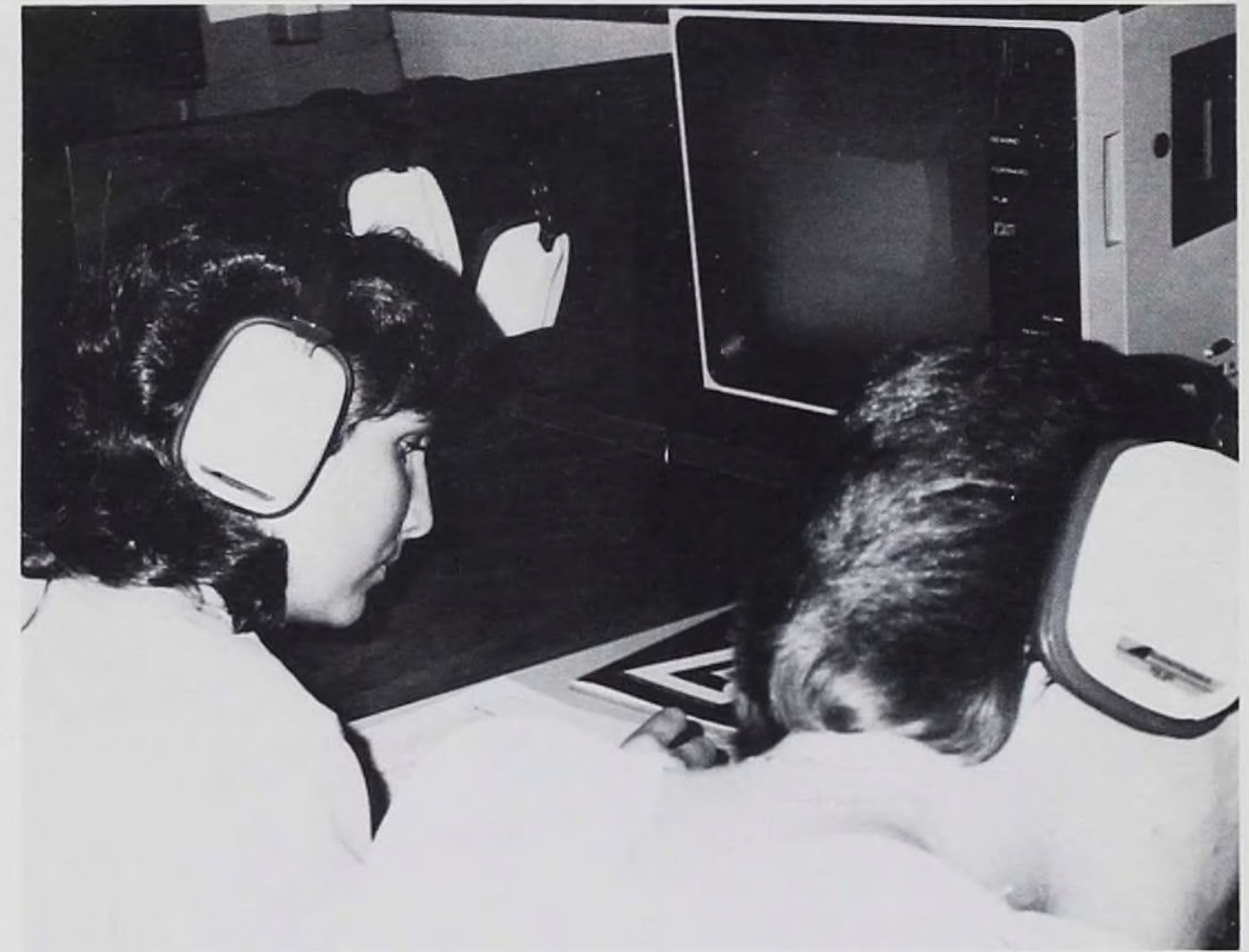


# NURSING ARTS

This course is designed to provide knowledge of basic nursing skills. Meeting for a three week period, students watch self-learning filmstrips to gain this knowledge. Practicing and testing the various basic nursing skills learned compose the remainder of the course.



Dare I trust her?



Stop the tape. Refer to question number five in your workbook.



It's log rolling time.



Did they say systolic was the first sound or the second one.



# CAP I

Nursing Care of the Adult Patient I A is an introductory course in medical-surgical nursing. The nursing process is introduced as well as the application of physical, biological, behavioral, and social principles and concepts. Emphasis is placed on developing appropriate nursing interventions for individuals experiencing homeostatic failure. CAP I B continues the concepts of CAP I A. Personal feelings about death and terminal illness are explored. Experiences are provided in the community as well as medical-surgical units, operating and recovery room and the orthopedic unit.



Dawn knows something Miss S. doesn't.



"I wonder if I'm still sterile?"



"We really are nurses dear."



Purge completely before inserting cassette.





"I'm sorry I don't know. I was hired for my looks."



"How do you turn this thing on?"



"Yes, Miss Horton was here taking pictures again."



Will Barb finish first — again?!



"Uh, oh the gauge is on the wall!"



"No Lynda this is not atelectasis."



# MATERNITY NURSING

This course includes the study of nursing interventions to meet the needs of a woman during her life cycle. Special emphasis is placed on childbirth as a family-centered event. Assessment and nursing interventions for the normal and high-risk newborn are introduced. The basic principles of male and female reproductive function as they apply to nursing are explored.



Really! She only labored for fifteen minutes!



Diane leads post-conference.



Sometimes it's so hard to quiet these babies.



A new life is so precious.





Time to go back to the nursery!



Checking vitals before a feeding.

**Babies Are Shown  
From  
2:30 To 4:00 P.M.**



Is it a little boy or a little girl?

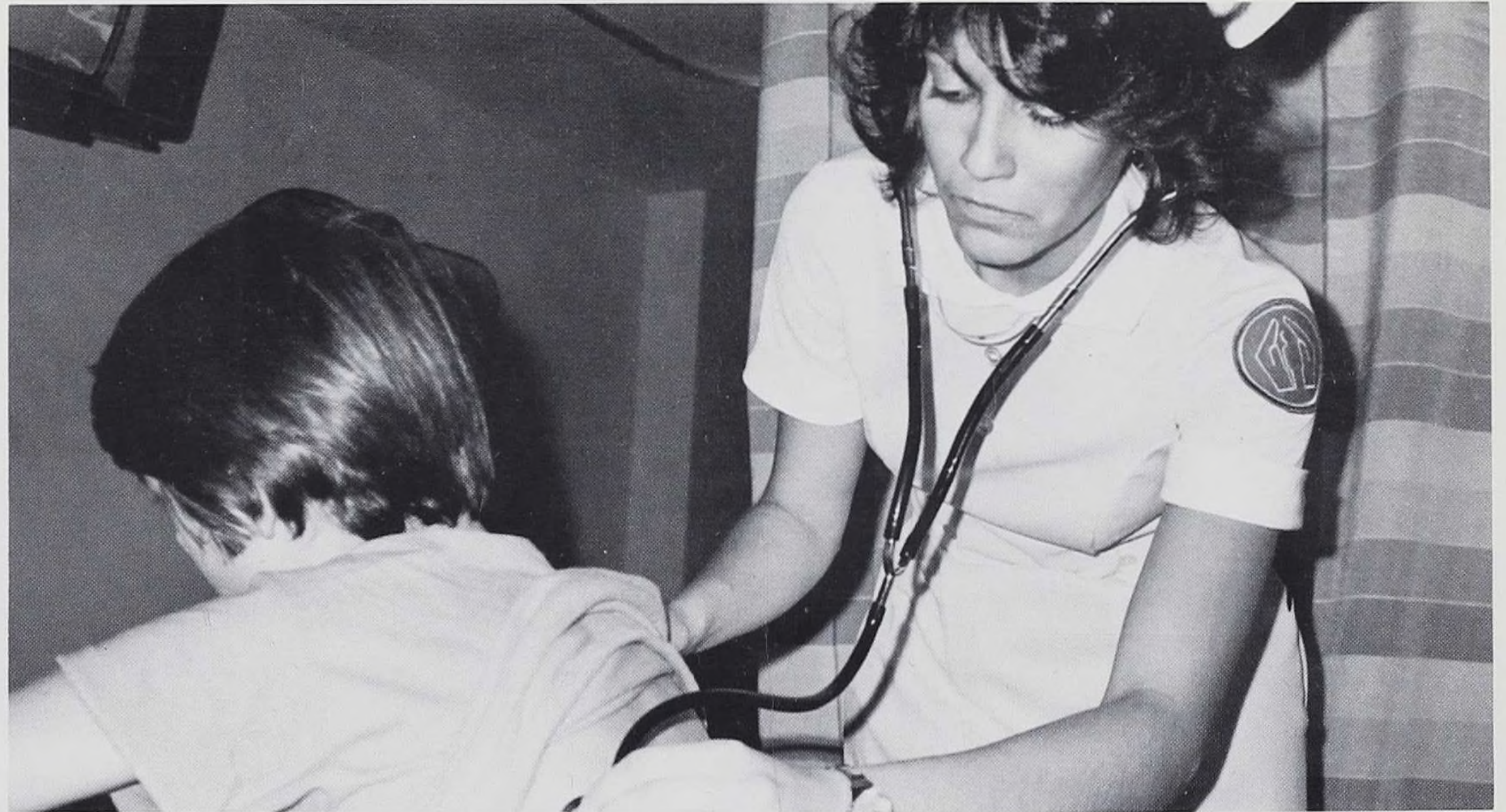


# NURSING OF CHILDREN

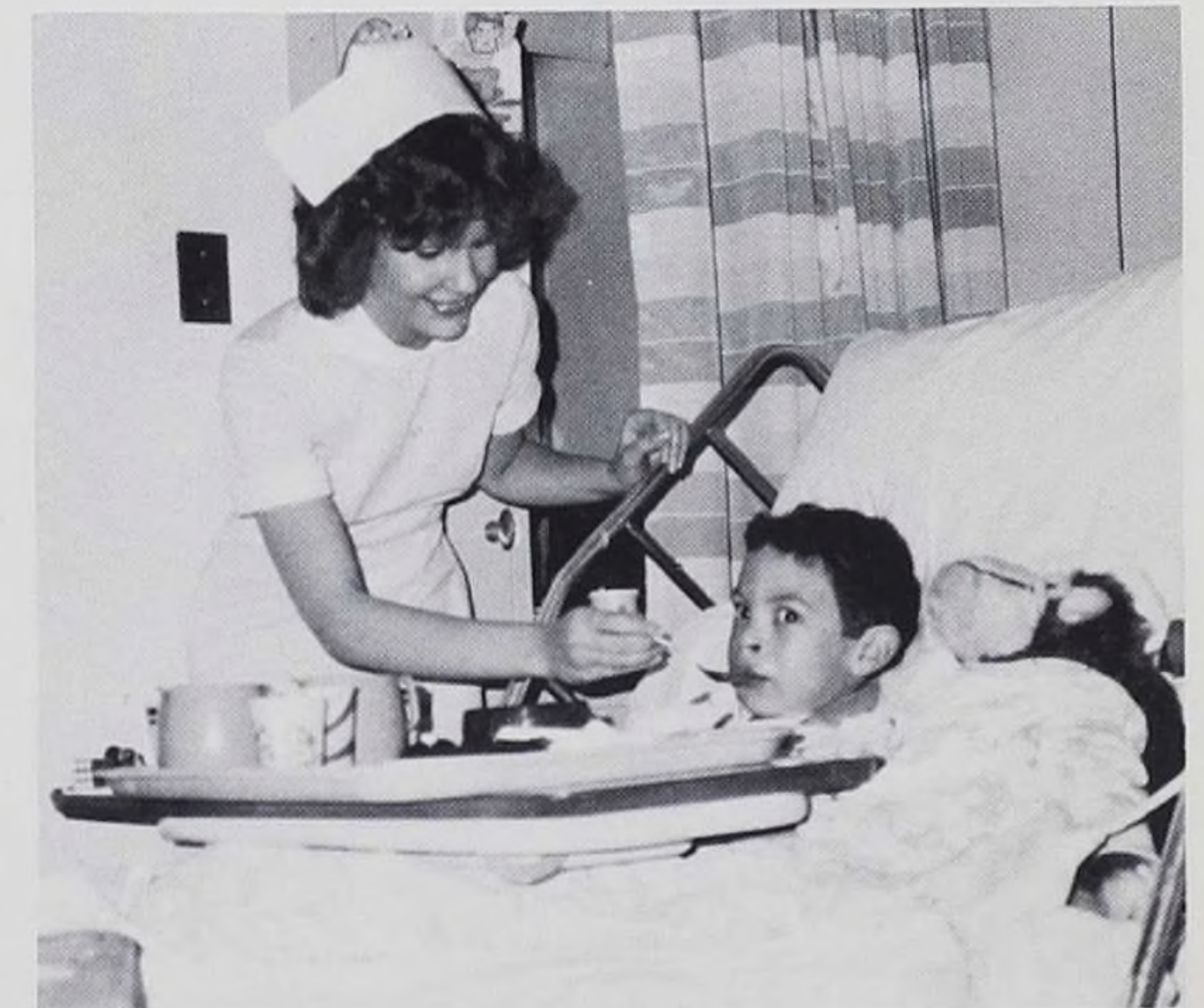
This course aids the students in broadening his or her knowledge of nursing to include the child and family. Emphasis is on stress and adaptation of the child and family in physical, developmental, psychological, and social modes. Interaction with children at various points along the health-illness continuum is provided. Patient care experiences occur on the pediatric unit, adolescent unit and newborn intensive care unit.



Now put your little arm through here.



So that's what rales sound like!



But she told me this would taste good!





TLC for a very special baby.



And then he huffed and he puffed . . .



Open wide and sa Ah!



These tiny babies are so cute!!



## C.A.P. II

This course focuses on the concepts of rehabilitation and gerontological nursing. The student studies the effects of aging and physical disability on the individual, family, and the community. Emphasis is placed on the nursing care of patients in the process of rehabilitative therapies, long term illnesses and the biological and psychological effects of aging. Clinical experiences occur on both a medical and a rehabilitation unit.



One-Two-Three. Three drops per minute, no wonder this is behind.



This goes into the vein? It looks like milk!



A little oxygen will perk you right up.

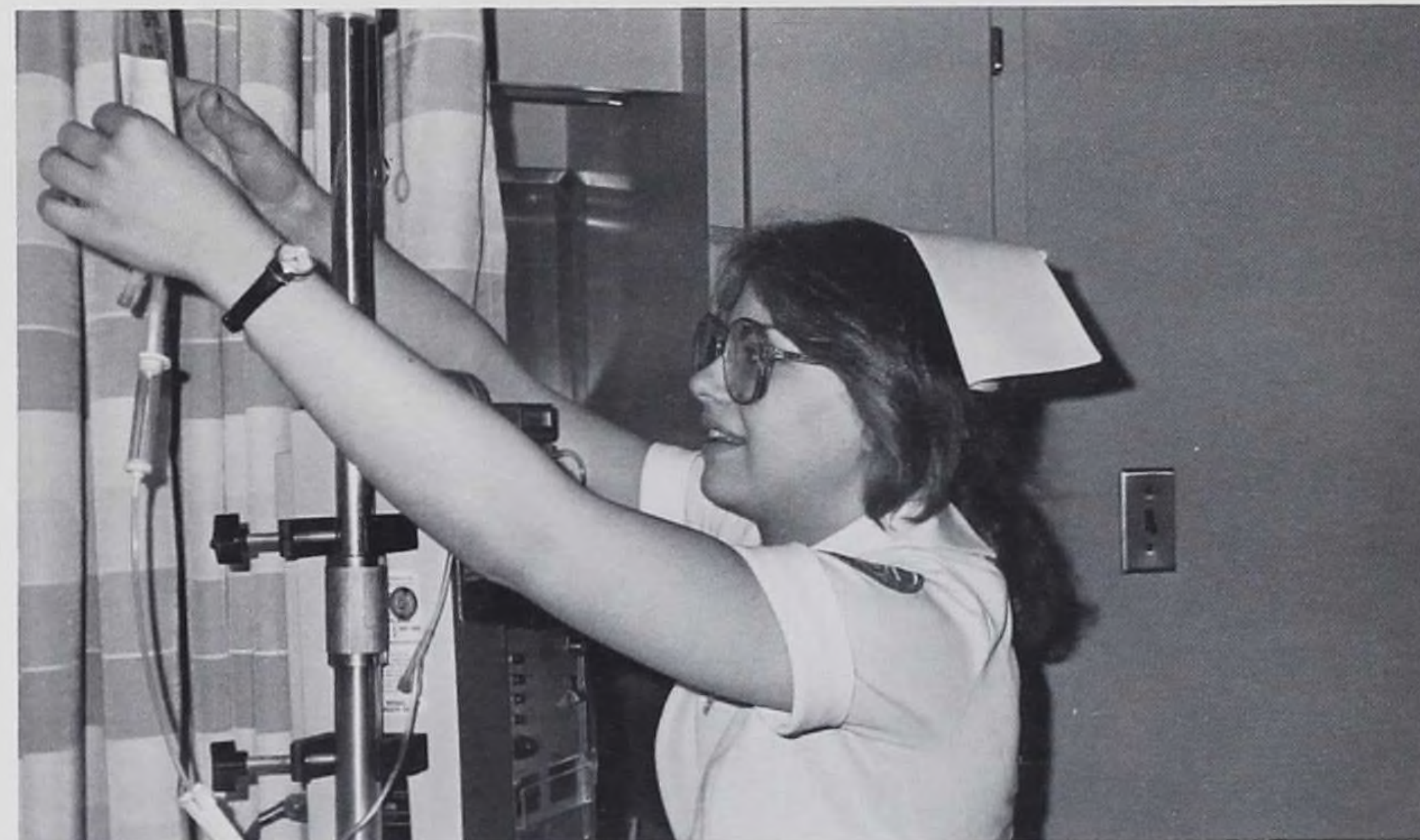


Time to get out the goodies.





If I could just read this writing my assignment would be easy.



There's plenty of fluid, no air in the line and all the clamps are open. Why is the alarm going off?



Now let me see, is that two tablets three times a day or three tablets two times a day or ...



He wants all these tests done before breakfast. Impossible!



Let me look over my drug cards before you ask me all those questions.



# PSYCHIATRIC NURSING

This course involves the utilization of knowledge of human behavior and the principles of the interpersonal relationship in establishing a therapeutic nurse — patient relationship. The student is provided the opportunity to develop the knowledge, skills, and attitudes essential for therapeutic communication. Clinical knowledge was gained on a psychiatric unit and at The Lutheran Center For Substance Abuse.



Pat, what are compromising positions?



MANIC PHASE.



Another exciting pre-conference.



Alcoholism is a serious disease.



So, how was your first day?



Rita, uses both verbal and nonverbal communication.





I wasn't drinking!!



Hotel Ritz, LGH style.



That much alcohol!



Janet's lesson on therapeutic communication.



Dr. Wendy Lapish.



Class is in session!

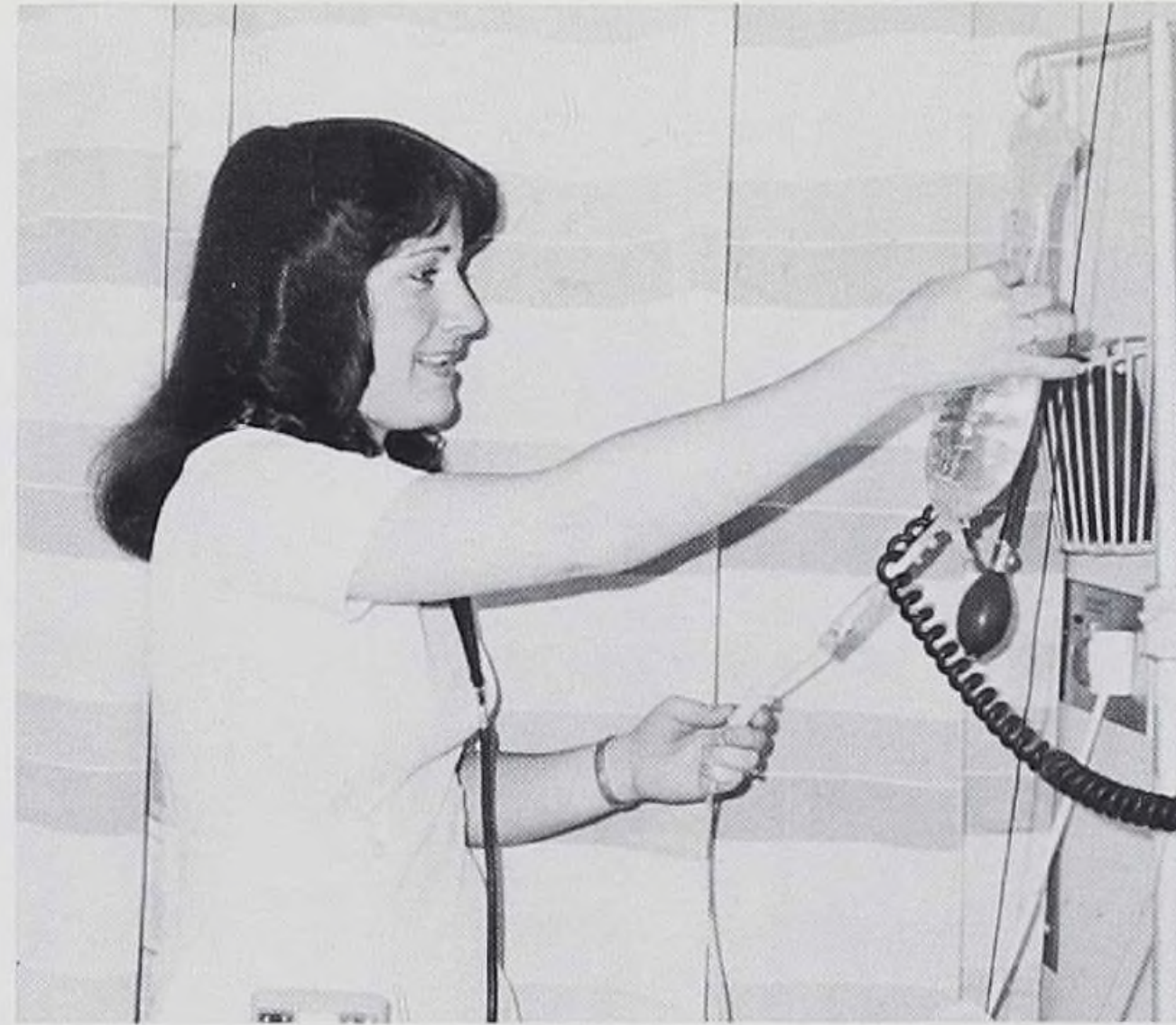


Wake up Dawn!

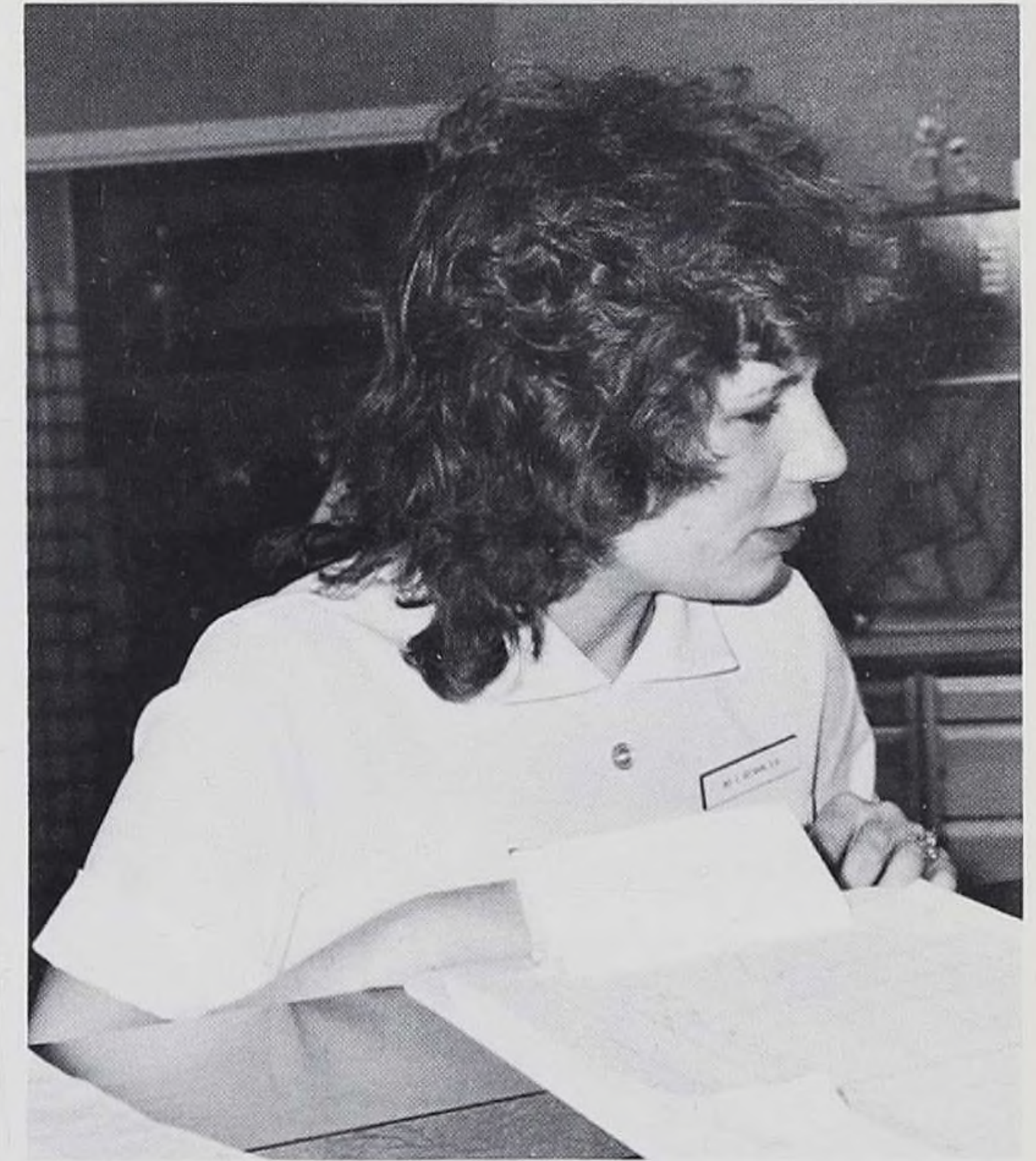


# C.A.P. III

This course is designed to focus on the application of the concepts of stress and adaption in acute care nursing. The effects of acute illness on the patient, the family, the health care worker, and the community are investigated. Problems related to the total care of the acutely ill patient are identified. The principles of nursing in mass emergencies are explored. Patient care experiences are provided in various hospital and community care facilities.



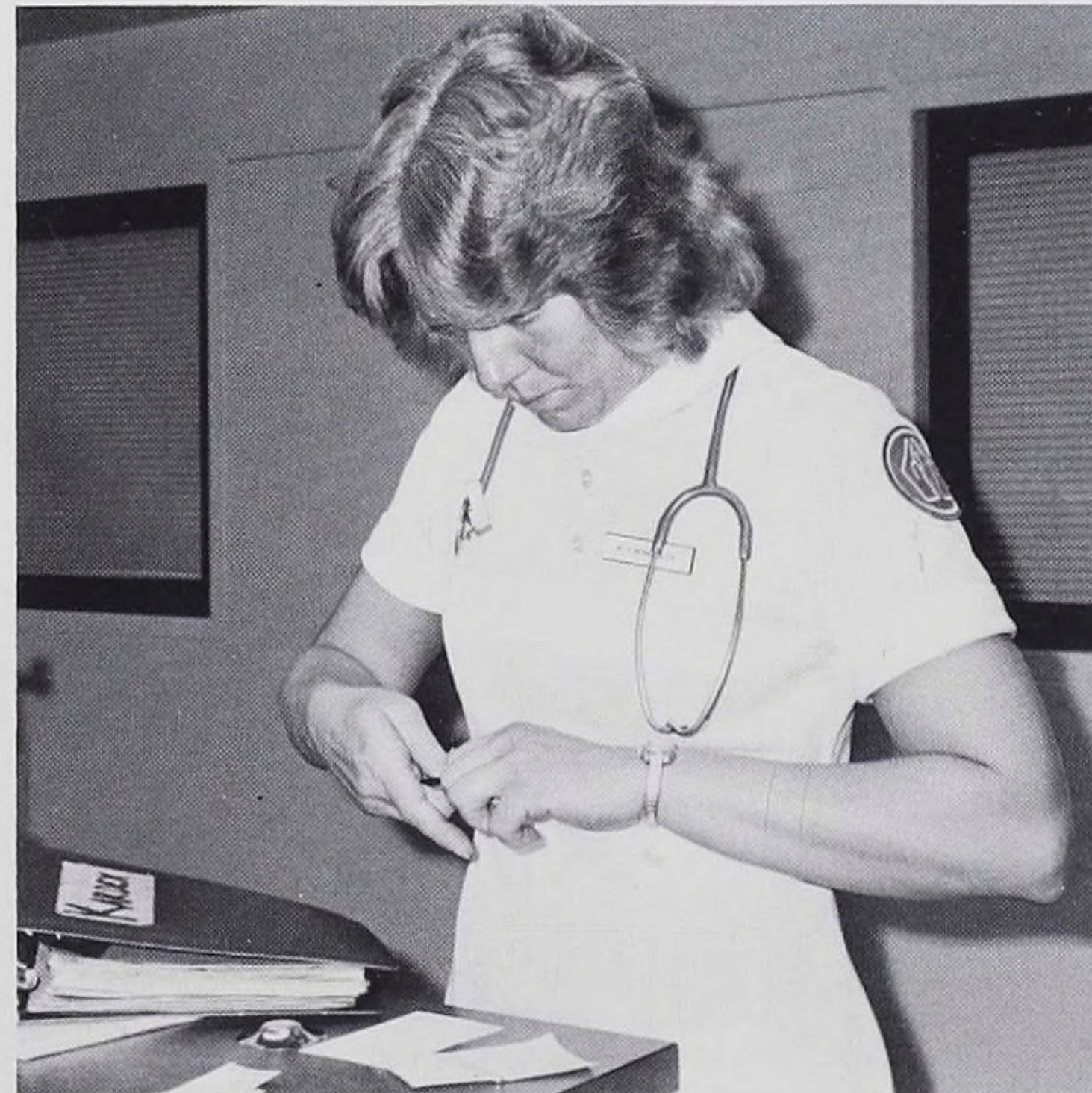
I know this was working a minute ago.



What does a person look like when they're coding?



Upsey-daisy.



I hope I remember how to give this.

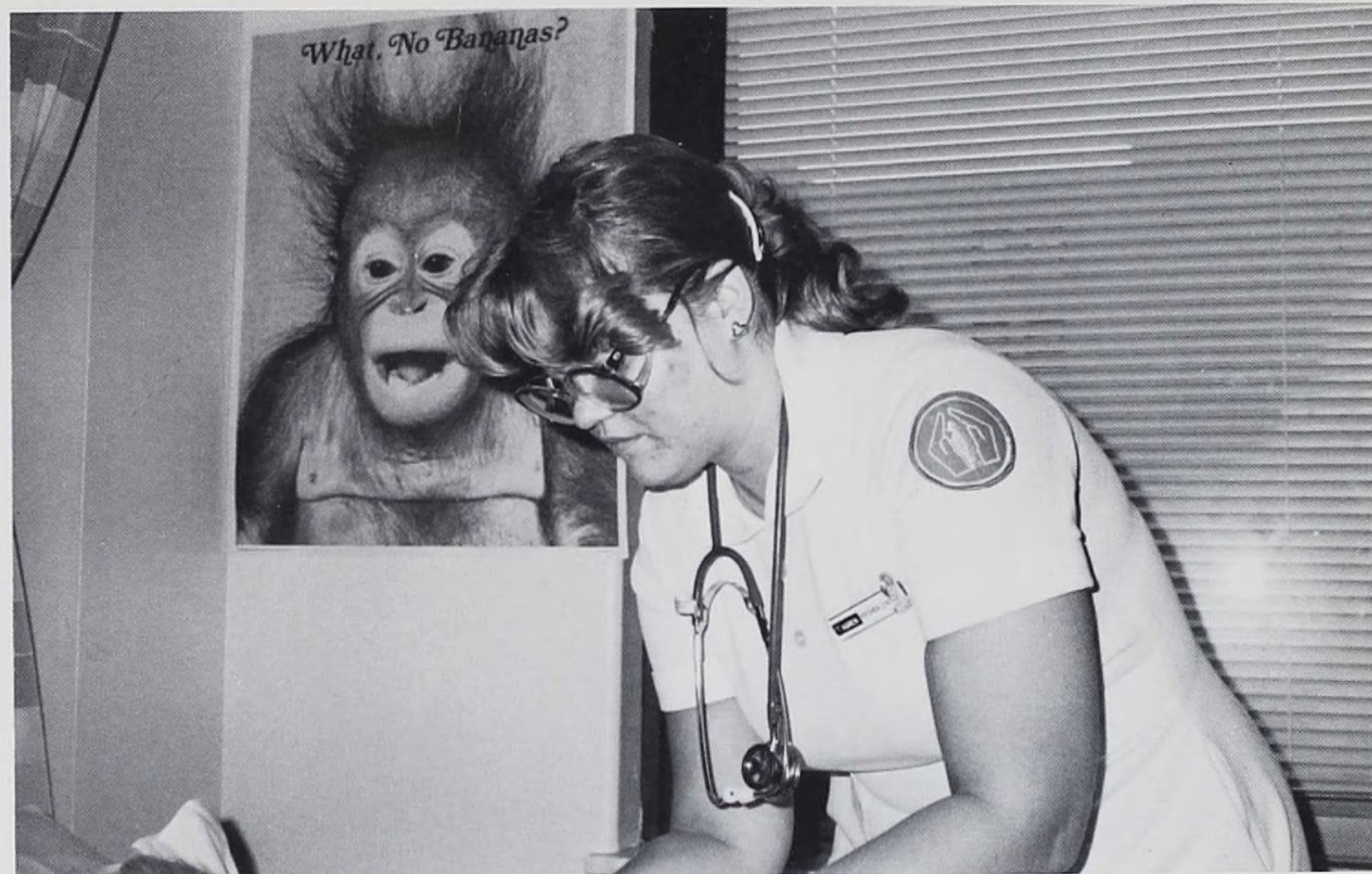


Michelle looking professional.





Amy looking "professional."



ICU super-nurse!



What's a code?



I hope I'm doing this right.



This won't hurt dear.

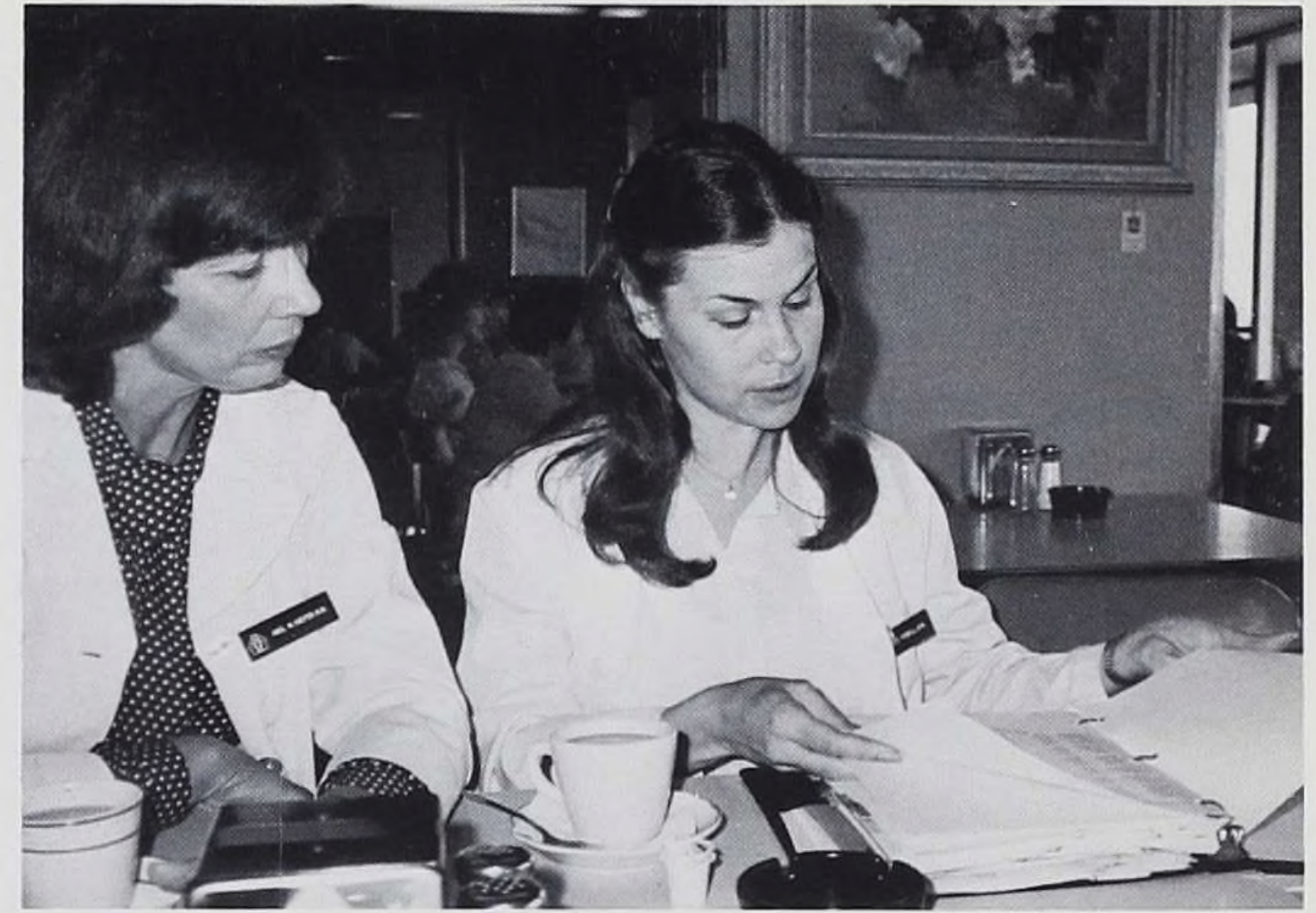


# LEADERSHIP IN NURSING

The course, Leadership in Nursing, is designed to assist the student in exploring the management and leadership principles that affect the practice of professional nursing. Learning activities are based on the premise that by understanding leadership components and applying management principles and functions, the student can begin to practice professional nursing in the community. During this course, the student functions in the role of staff nurse, primary nurse, and team leader.



According to this, I should . . .



I think we should give them all A's and go home.



An hour for break? I'll drink to that!



He ordered **what** for a headache???



Janet is in 234 opening someone's Corn Flakes.





Lets play footsie.



There's three ways to do this.



Could you repeat that order again.

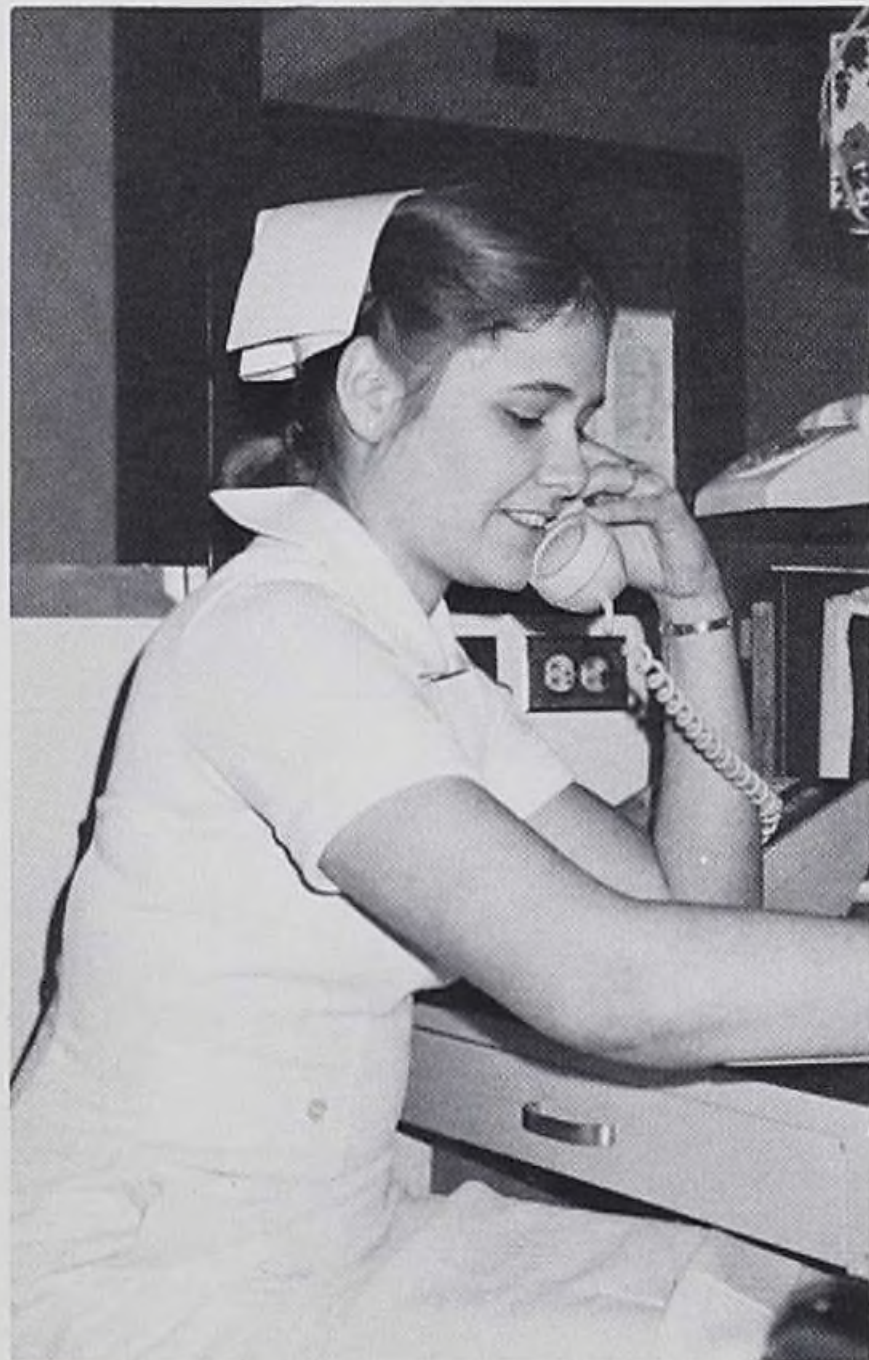
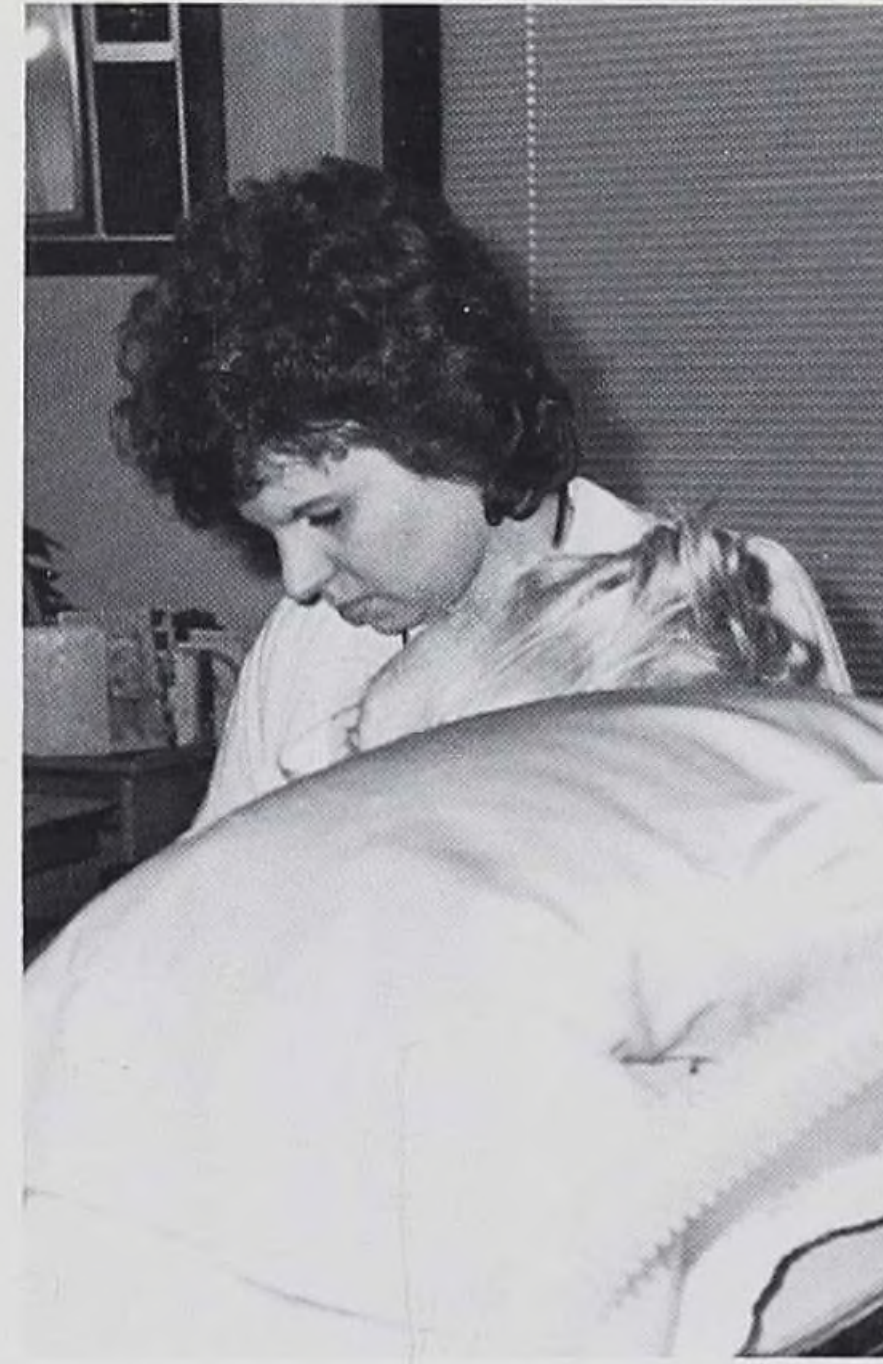
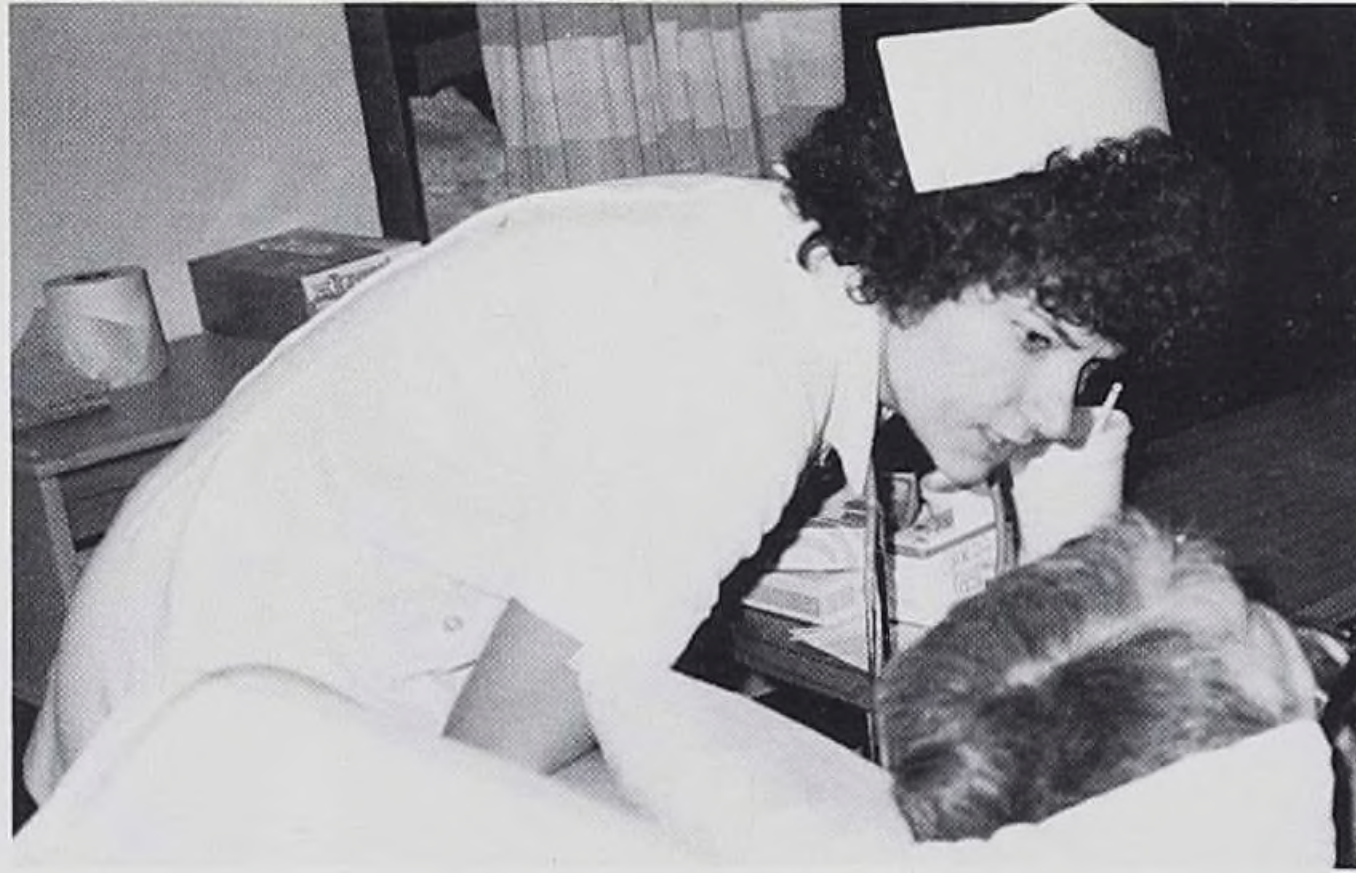


Leadership does this to me.



Not another order.











# CLASS WILLS

I, Cathie Thys, will more parking spaces for the Carol Street apartment tenants.

I, Linda Muzik, will my hips to Wendy Lapish.

We, Linda and Christie, will our daily trips to Bagels & Baileys, Baskin & Robbins, and Poppin Fresh to the incoming Class of 1984.

We, Michelle and Janet will our roomie Kathy all our past experiences to learn from.

We, Janice and Michelle will our ability to pick up guys on the beaches of California to the Class of 1983.

I, anonymous, will my roommates my morals and my P & P image.

I, Michelle, will Margie a book on "How To Be A Better Roommate."

We, anonymous, will the rest of our closet supply of liquor to P.G.

We, Amy and Kate, will to Jan Summers our ability to be 100% honest during Pre-conference.

I, Sue Coblens, will my empathy to the next Student Association President.

I, Carolyn Heyman, will the money I spent on munchies in three years as a student loan for some "needy" student.

We, Stacey Michaelson and Julie Goulding will the services of helpful ACE Hardware men to Miss Horton for maintenance of her hard and software.

I, Karen Krishen, will my ability to follow directions to Jeynell and Julie.

I, Cindy Olive, will my ability to take mental health days and really be sick to all underclassmen.

I, Christy Watson, will my "busy" hand to Sherry Aleksich.

We, the residents of 1432B will our sleazy centerford board to the new residents of our quad, enjoy!

I, Margie Pietrzak, will my three size too big gap jeans to Michelle Cirone.

I, Laura Oesterreich, will my ability to get through 33 months of nursing school without studying to all incoming classes.

I, Janice Raterman, will next years Tribar Copy Editor a package of correct-o-type to correct all her errors.

I, J.R., will K.K. my flannel nightgowns for her weekend trips.

I, Terrie Colgan, will my Betty Crocker cooking techniques to Dawn Mertes for future reference.

We, Terrie Colgan, Stacey Michaelson, Karen Iverson, and Kathy Le Jeune, will our jobs on 7E to all future NA II's.

We, Dawn Mertes, and Laura Oesterreich will our spider on the tape to Eileen Ludkowski.

I, E.L., will my SENIOR HELL NIGHT headache to E.H., E.R., and LGH security.

We, Eileen and Dawn will a thousand thanks to Pat Tydell, we're sorry.

We, Stacey and Julie, will three square feet of our pizza garden to future tenants of 1428B.





We, L.N. and J.R., will K.K. our ability to throw a great party.  
 We, the Class of 1982, will all incoming classes:

- ... one circular file for filing of drug cards according to classification, of course.
- ... a U.S. Navy Knots Manual to keep the true Gomer in his Posey.
- ... the ability to put three cars into one parking space.
- ... the Army's manual of self defense, to protect oneself during a K-Mart blue light special when shopping for toothpaste.
- ... the ability to get through the third year without studying.
- ... volumes one and two of the four volume L & D care plan.
- ... the ability to drive security insane.
- ... our ability and endurance to obtain seven signatures on a certain piece of paper.
- ... our ability to fight the "system" and sometimes win.
- ... private mail service.
- ... a clean "student" lounge.
- ... and lastly our courage and stamina to endure 33 long months of nursing school and become R.N.'s — REAL NURSES!

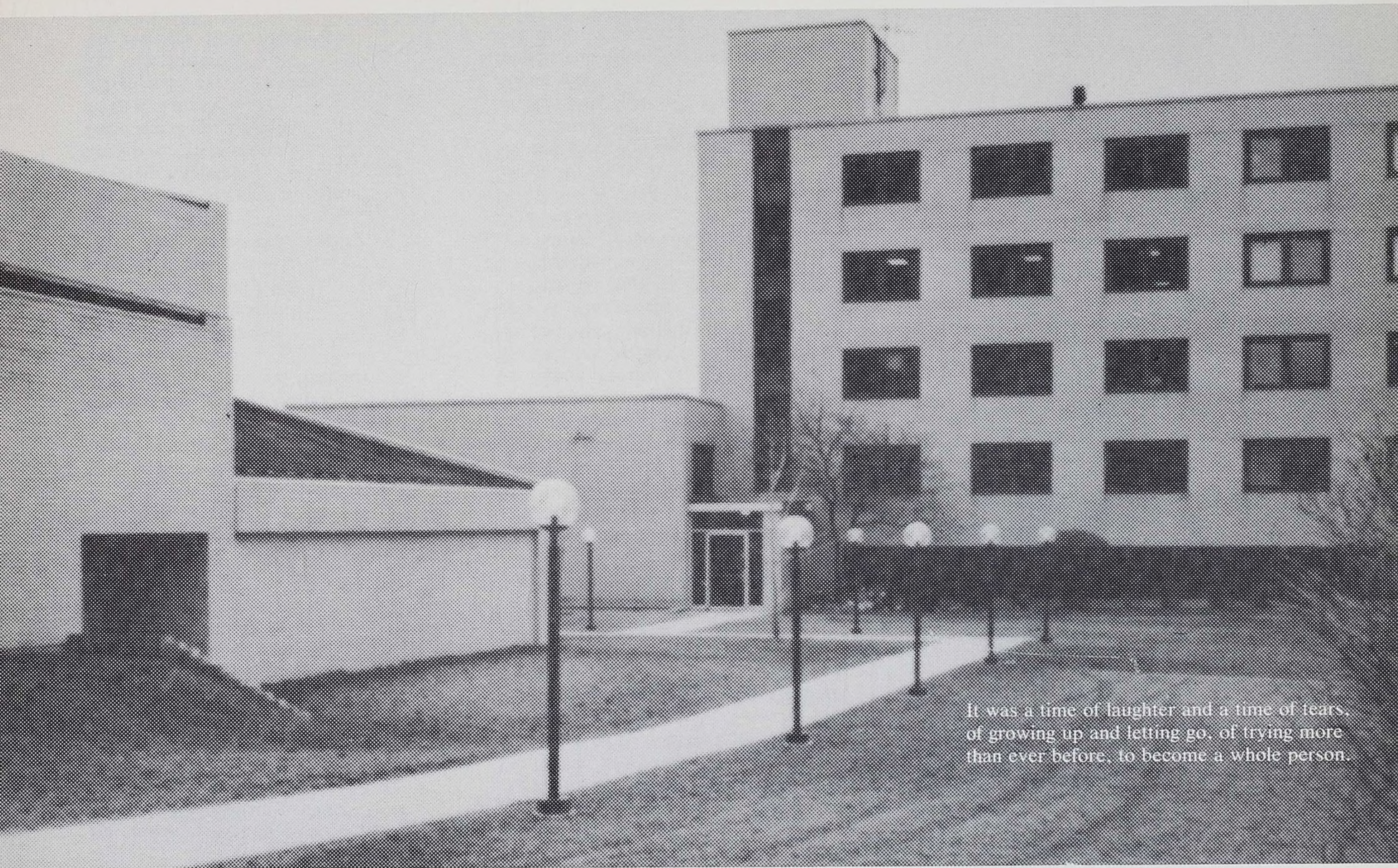




# REMEMBER/REMEMBER WHEN:

- Exit interviews
- The definition of a “paper” and a “exam” was equal
- Mrs. Reiff’s five principles of diet management
- Class that met in the twilight zone
- Taking med cards and narcotic keys home
- “Goals” for the day
- Bedmaking took an hour
- Entering the locked floor for the first time
- Pre-conference in CAP 1A
- Catheterizing the dummy
- Pink nail polish was professional
- Concordia
- The GO GO’s
- Shannon’s “bikini” in Florida
- Margie and Michelle called maintenance to fix a broken BP cuff when they had only put it on backwards
- Jeanne stayed at Concordia for a weekend
- Margie was going to quit nursing school to become a nun
- LADIES NIGHT at Snuggery
- Sleeping in on Fridays
- Julie got to smash the gumdrop on Dr. B’s hand
- The Nadrowski Syndrome
- Dawn requested music from Kim’s apartment
- Seeing your first baby being born
- Laura fell in love every weekend
- Color pictures only last 10 years.
- The pizza party on the front lawn at midnight
- Studying was the exception
- Most of the class was not engaged
- Note cards for learning muscles
- NPW’s and drug cards
- 7-3 and Linda’s boobs
- Driving security wild
- Christie and Linda introduced us to Agatha with ding-dong-ditch
- Terri came to class on time
- Kim slept through the A & P final
- The follow-thru experience
- Educational Psychology
- L & D careplans
- Hell Night
- We used to talk to our patients the night before clinical
- Lynn calculated an intralipid drip rate to be 1.2 drops/minute
- Janice turned the knob on the BP gauge and watched the mercury spill all over the floor
- Freshman Comp
- Joe B’s learning experiences
- Be boppin in Florida
- Elvira
- Christie’s “busy” hand
- We thought graduation was only in our imagination





It was a time of laughter and a time of tears,  
of growing up and letting go, of trying more  
than ever before, to become a whole person.



# PATRONS

Mr. and Mrs. Andrew Aleksich  
 Dr. and Mrs. William Arnold  
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 Laura Oesterreich  
 1982 Tribar Editor























