

Advocate Health - Midwest

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Historical Documents - Combined

Advocate Health - Midwest History

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### Lutheran General and Deaconess Hospitals School of Nursing Yearbook, 1983

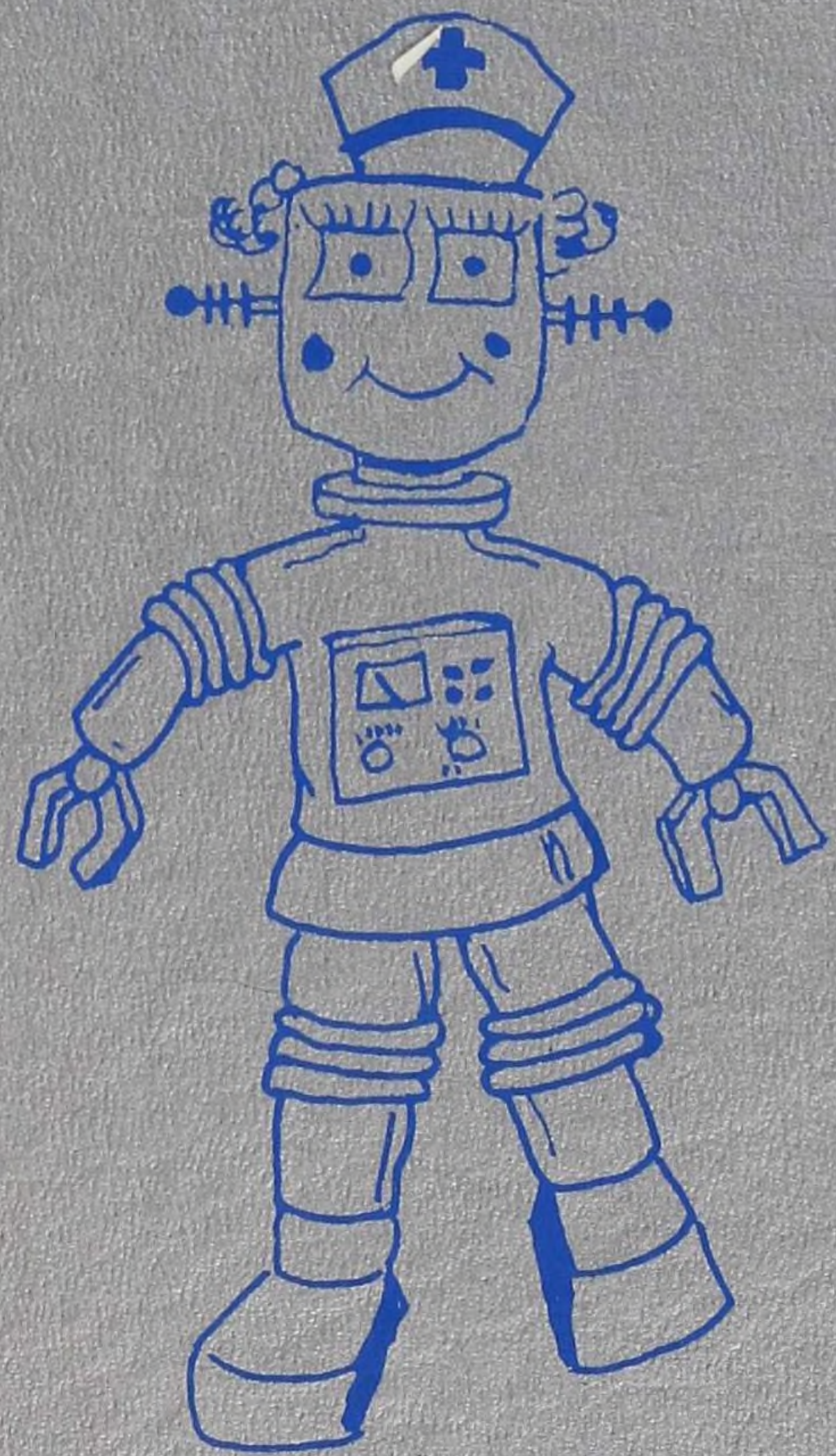
Advocate Aurora Health

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# TRIBAR 1983



Historical











Advocate  
Lutheran General Hospital

**Health  
Sciences  
Library**

Established by the  
Medical Staff and the  
Board of Trustees  
in 1966

Lutheran General Hospital  
1775 Dempster Street  
Park Ridge, Illinois 60068  
847.723.5494





**LUTHERAN GENERAL AND  
DEACONESS HOSPITALS  
SCHOOL OF NURSING  
1700 WESTERN AVENUE  
PARK RIDGE, ILLINOIS**



We, the 1983 Tribar staff, wish to dedicate this year's book to the nursing students of the future. We will them compassion, idealism, confidence, endurance, and the ability to adapt as nursing changes.

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# REMEMBER WHEN:

## ATTENTION SENIORS 100 DAYS UNTIL GRADUATION

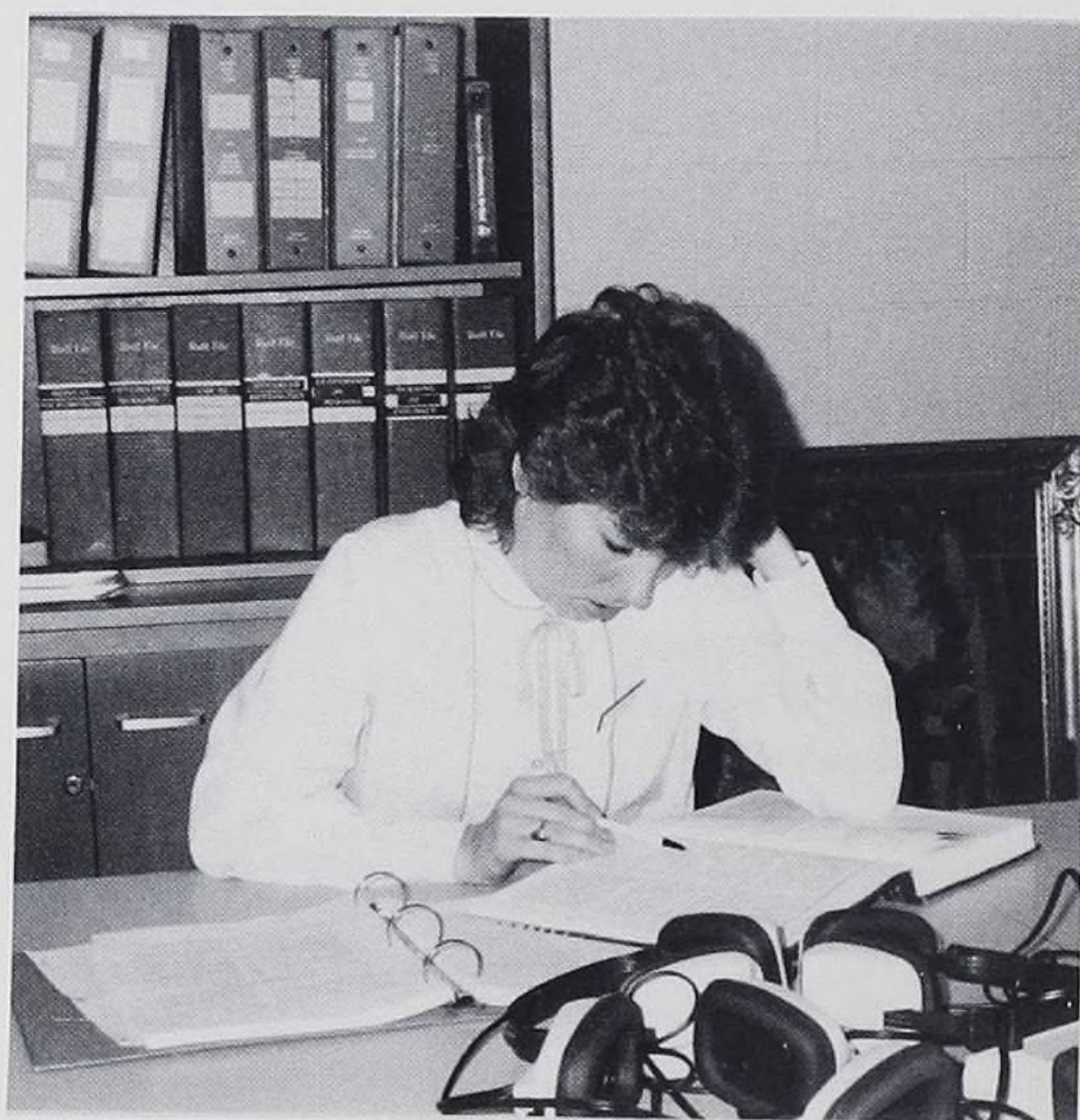
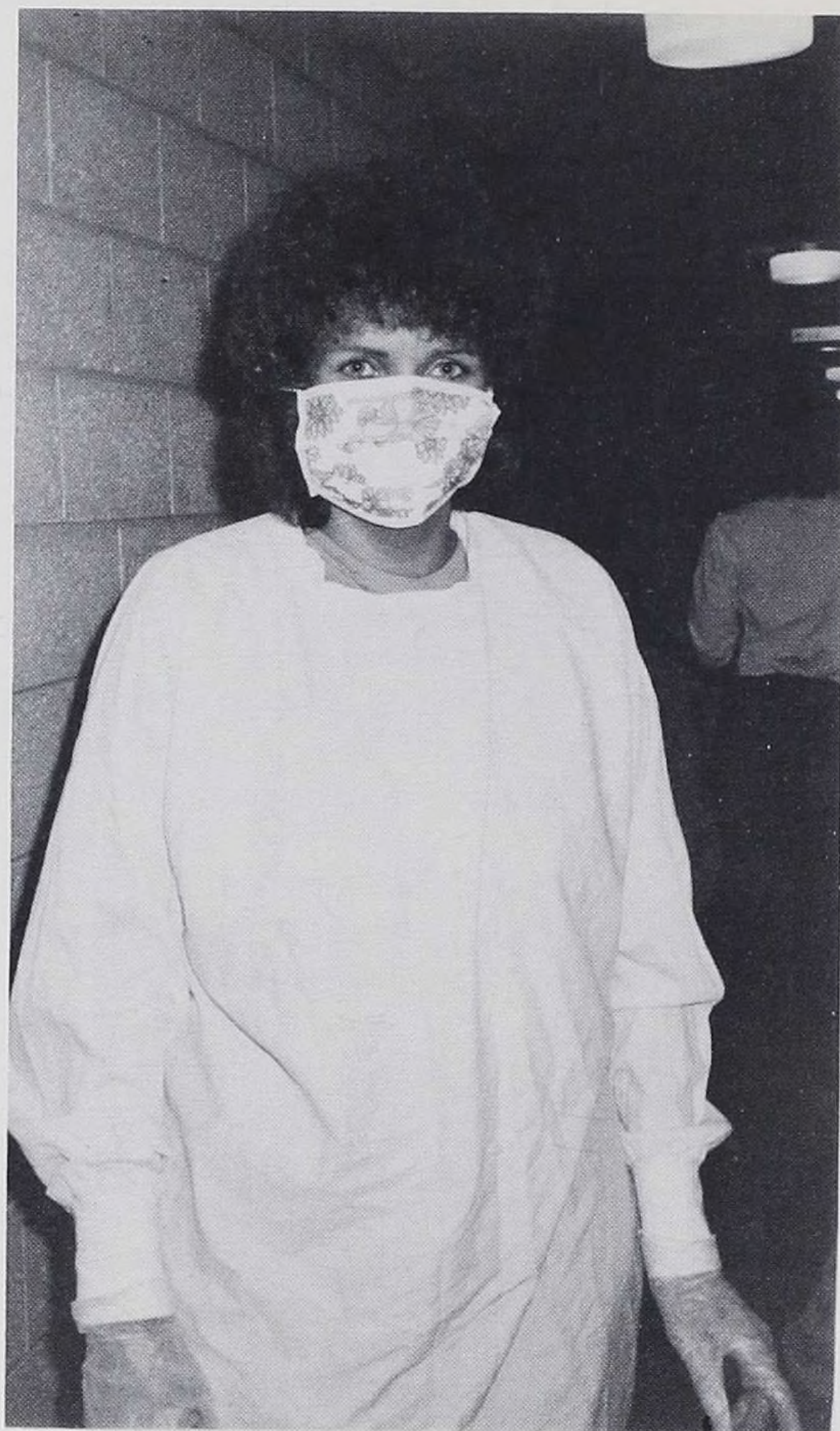
- we had clinical only twice a week at 0730.
- Jeynell wished the class Happy B-day at Christmas.
- we thought our uniforms looked so professional!
- never ask why.
- the stages of death.
- being role models for PYC.
- the ground floor lounge WAR.
- Randy's diaphoretic episodes.
- Bonnie's red spots (nerve hives).
- Jim S.'s gray pants.
- the exit sign caper.
- the Lytes test.
- Sigma Phi Enema.
- the other half that dropped out.
- Gram staining and the Krebs cycle.
- Marcy pulled the curtains down.
- Cathy L. and Donna K. in the shower with the rehab patient.
- Fanella, Farella, Ferrari, Ferraro.
- Cindy accidentally leaned against the emergency button at LCSA and everyone came running.
- Party Marge and Flo.
- Cathy W. tap-danced in the cafeteria.
- Caroline cleaned bedpans in the sink.
- the progressive dinner.
- Donna's go-go party.
- Lynda E. thought food would bring some life back into her patient.
- the hard and soft ware were in good condition.
- Renee's first patient seized.
- Cathy W. was pinned in the bathroom with the Pig woman.
- Donna's pink babydolls.
- Jim S. almost cried.
- Linda S. squeezed the glass IV bottle to prime the tubing.
- the rebound method of giving injections.
- Dawn's frequent trips to the bathroom before exams.
- Caroline danced with her pants down in the lounge.
- no laughing at the Christmas Tea.
- your first catheterization.
- seeing your first baby born.
- Cora was in her office.
- Renee wouldn't leave Flo alone at Caroline's party.
- Push, come on, you can do it.
- Barb took an apical pulse with her fingers.
- Cathy W. had a glass of punch and another and another . . .
- Russells



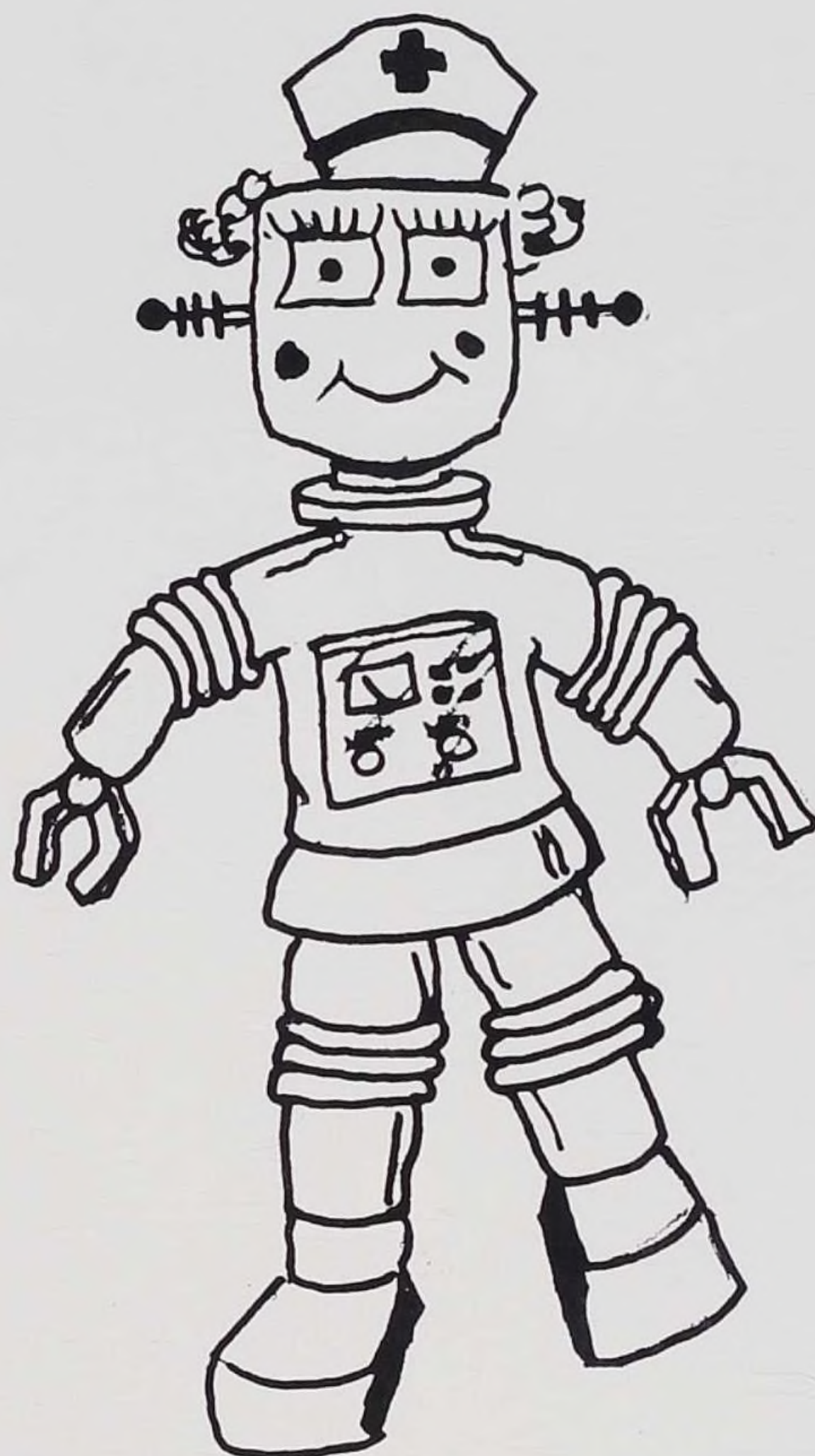
- the volleyball in Caroline's car.
- Round Robin week at Concordia.
- Mrs. Locher scared us half to death at Concordia.
- atelectasis and thrombophlebitis.
- we didn't know how to wash our hands.
- foosball.
- waiting for our followthrough moms to deliver.
- JoAnn had to call mom to find out how to make instant pudding and the finished product had ice cubes in it.
- we lost our pop machine too.
- dressing pregnant for Caroline's party during Maternity.
- Linda S. threw a water balloon at Julie P.'s term paper.
- we wore our nurses' caps.
- looking in an empty mailbox.
- not recognizing Dr. Bartell without his beard.
- we lived at the hospital.
- the key card caper.
- seeing "Raiders" six times.
- gym and swim and exerdance at Maine East.
- we had "community experiences."
- we had group surprise birthday parties.
- we learned to integrate and synthesize.
- we had to rectify our deleterious behavior.
- Zipz and Mexican Brass before finals.
- Rosita taught us a relaxation technique and we all fell asleep.
- Caryn and her sweatpants.
- Cami and her tonsils.
- Debbie always being the first one there for clinical.
- your first injection.
- the stages of death and dying.
- talking about continuing school after complaining for 3 years.











## **ACTIVITIES**











# DEDICATION

This event represents the dedication of self to the profession of Nursing, the giving of oneself in a physical, intellectual, emotional and spiritual manner. This service, instituted to support the philosophy, affords the individual the time to assess her inner abilities to become a compassionate and competent nurse.



Reading from the Scripture



Class of '84'



Let's go for the refreshments



Some last minute advice



"I don't know if I can take another one of these."



Joining in with song





The final procession



Roommates forever



What's so funny, Robbin?



Linda and daughter Marni.



Proud parents



# DINNER DANCE



While the cat's away . . .



We're still hungry.



What is this woman up to?



This is their good side!



Smile!





We're ready to play the Family Feud!

It has a nice beat and is easy to dance to.



There wasn't a dull moment at the Smith's table.

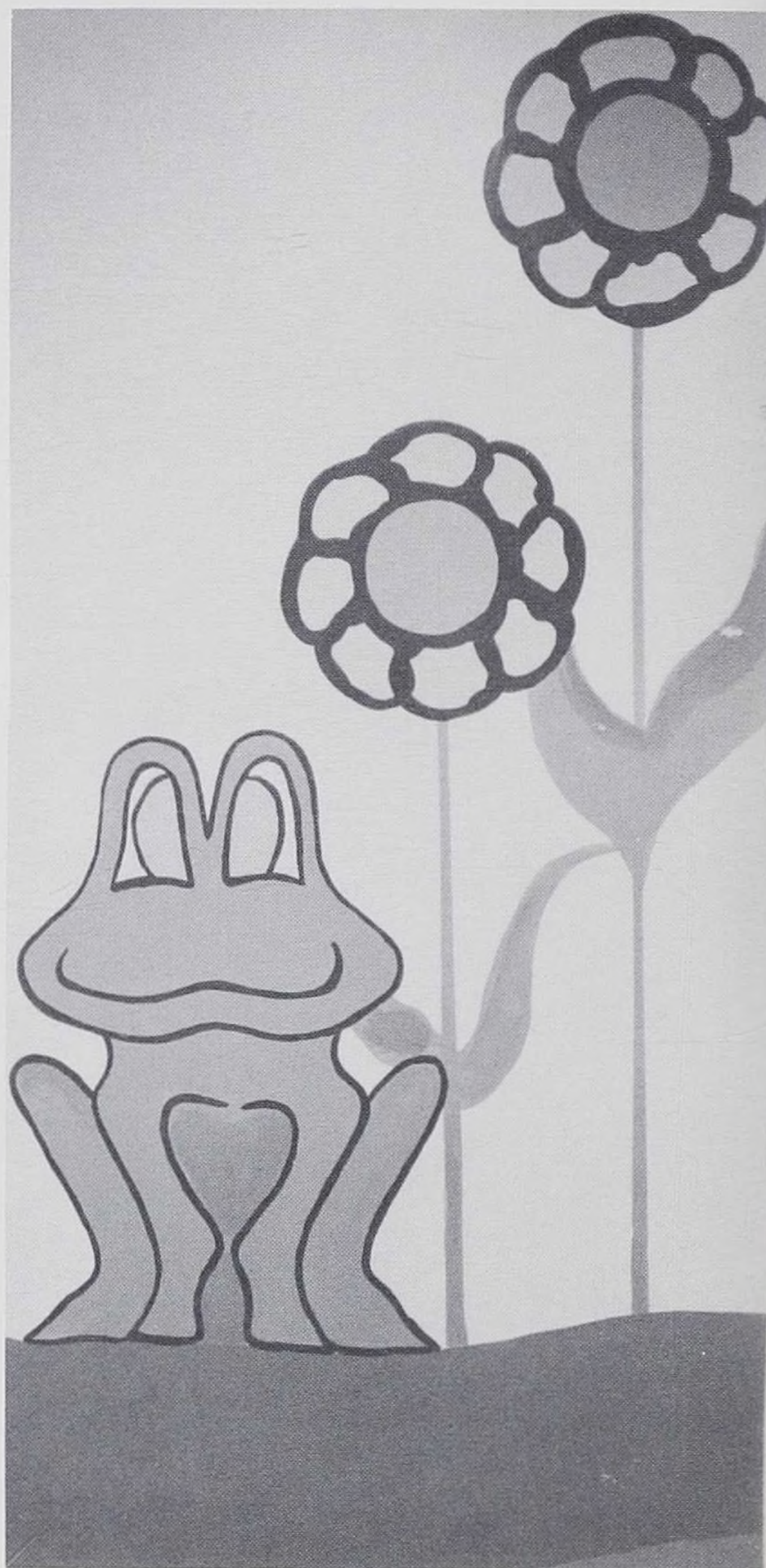


No stepping on toes!

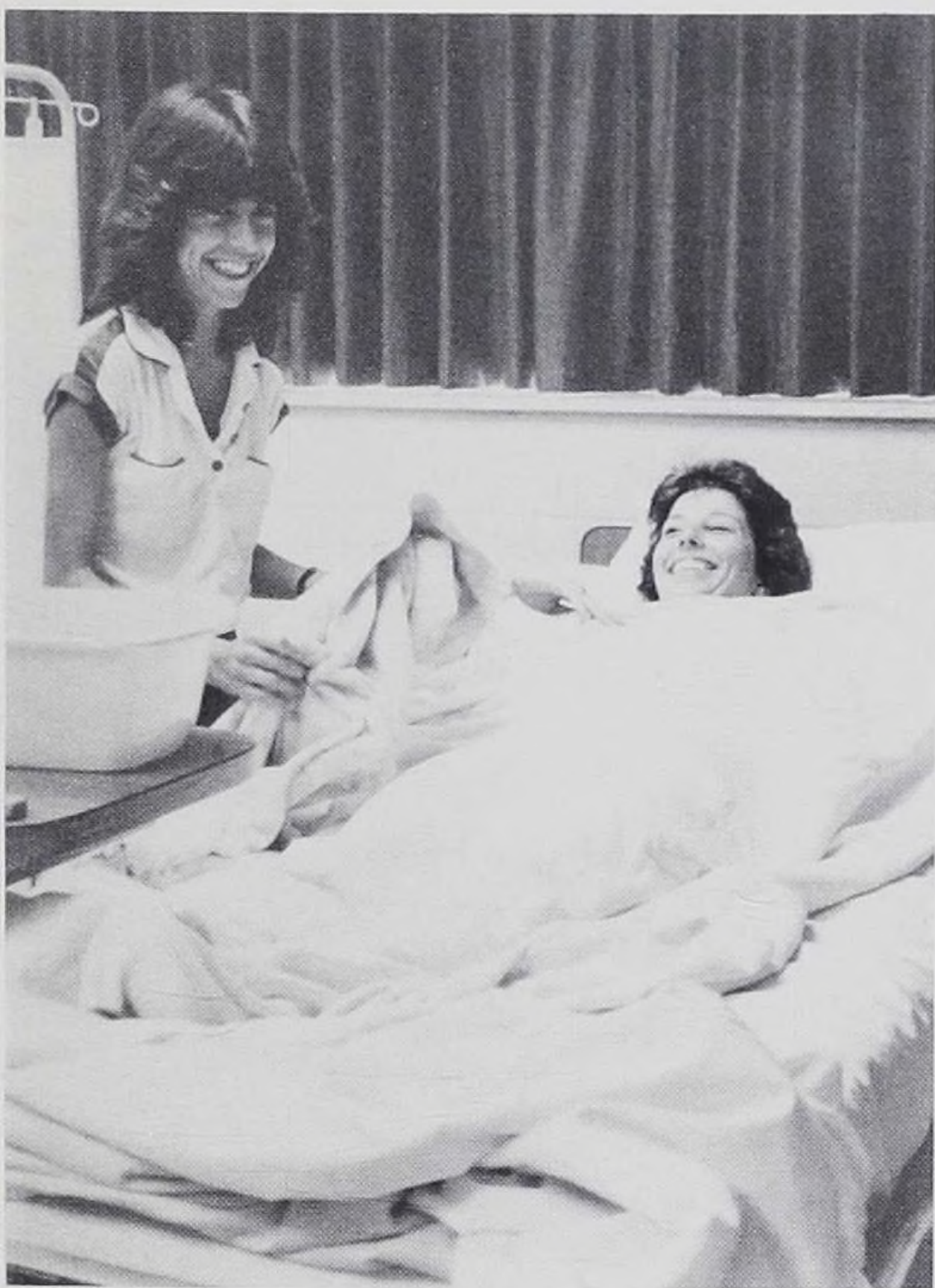


Super S.N. and Mighty Mouse.



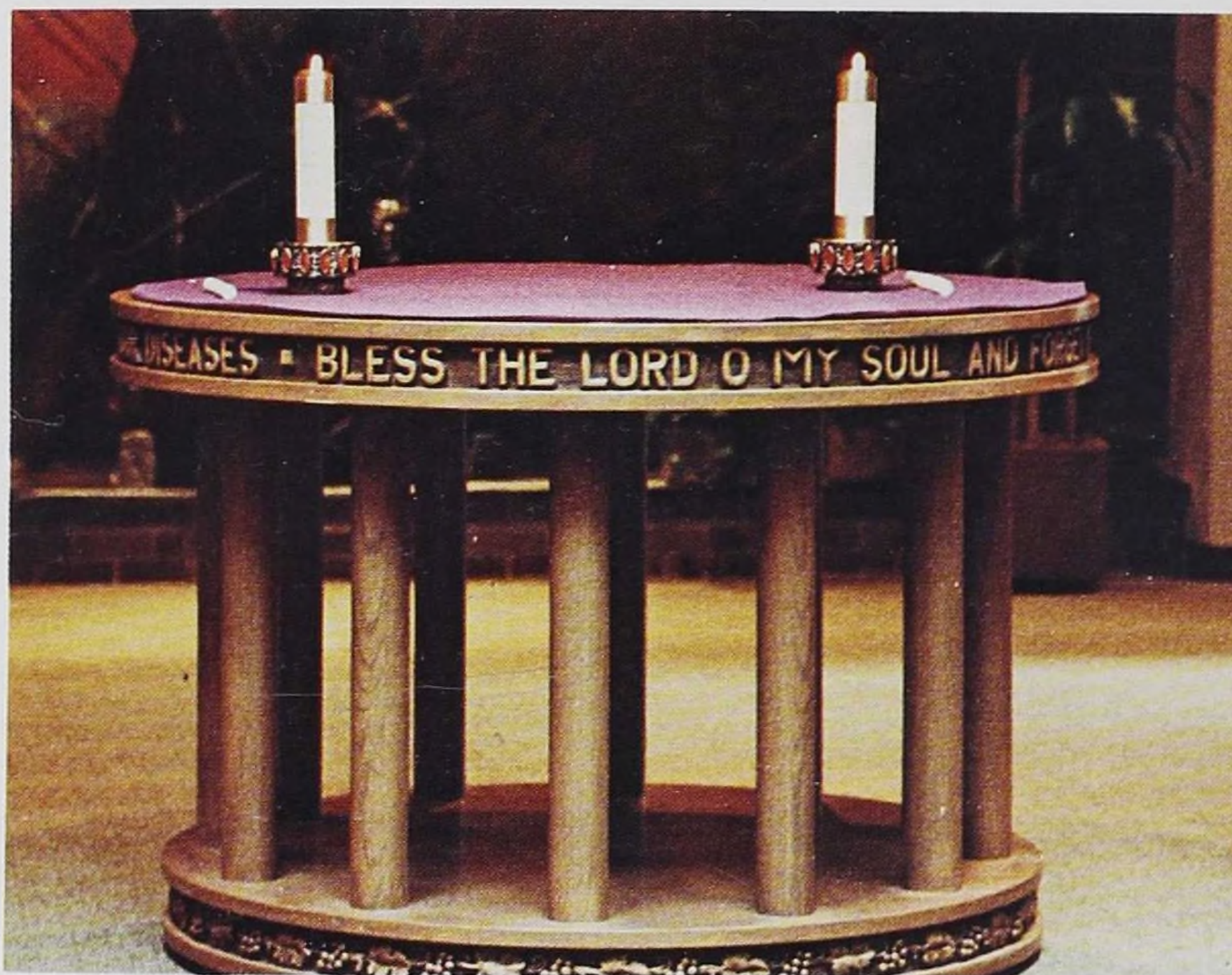








# CHRISTMAS



A serious side of Christmas.



The best presents student nurses can buy.



Please leave a diploma, Santa.





Look at all the goodies!



It's so nice to relax.



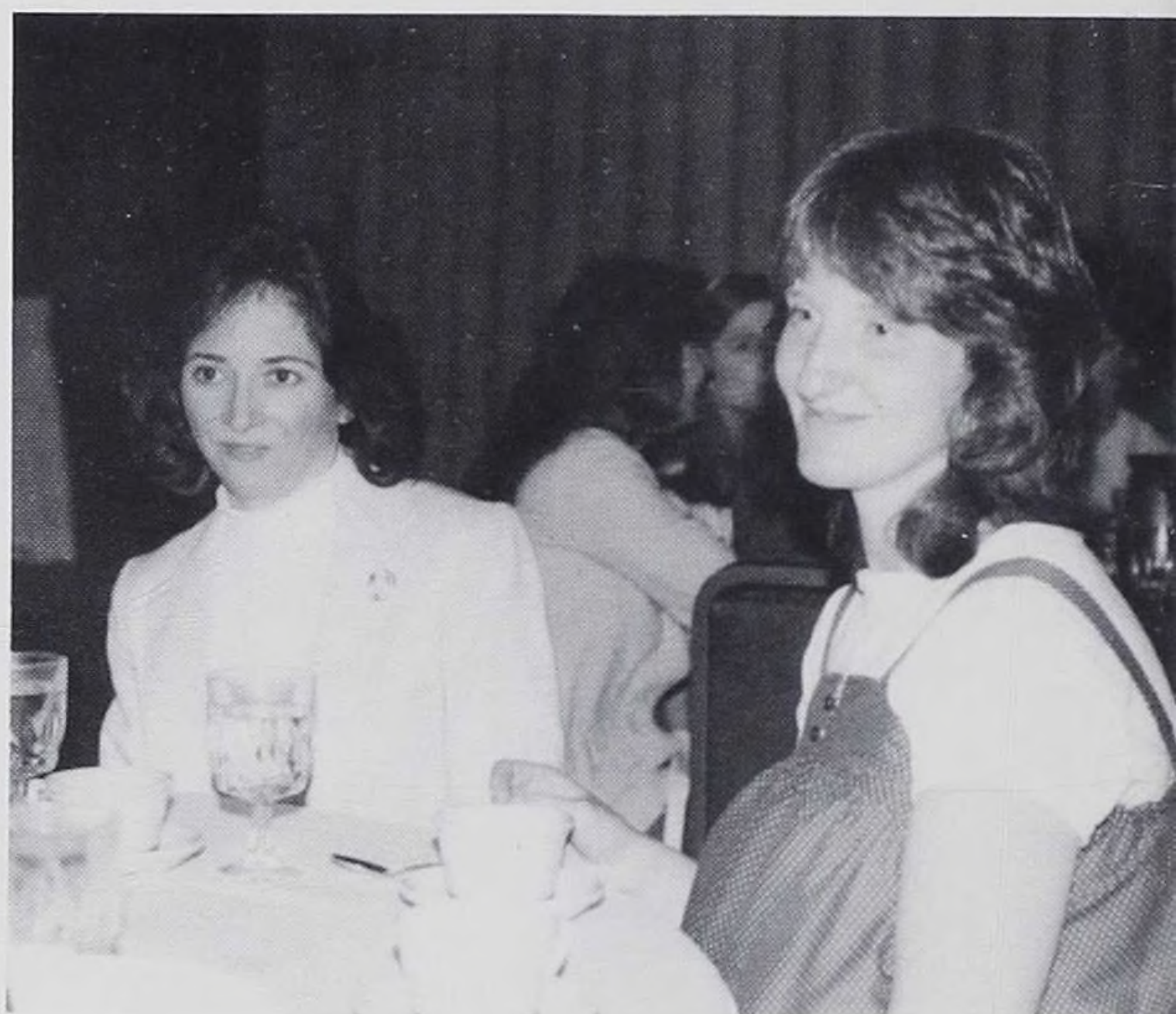
Did you know . . .



I'm her present.



# JUNIOR-SENIOR LUNCHEON









# ALUMNI DINNER



We almost got lost.



The "Profiles", in action.



Music to sleep by.







What's for dinner?



This is not my type of entertainment.



A couple of wild and crazy chicks.



I hope this ends soon.



# SERVICE LEAGUE BREAKFAST



Coffee, tea, or ...?



I never eat breakfast at home.



We have to wash the dishes?



If they don't let us eat soon, I'm going to eat these flowers.



Donna shows Cathy the Gloria Vanderbilt classic look.

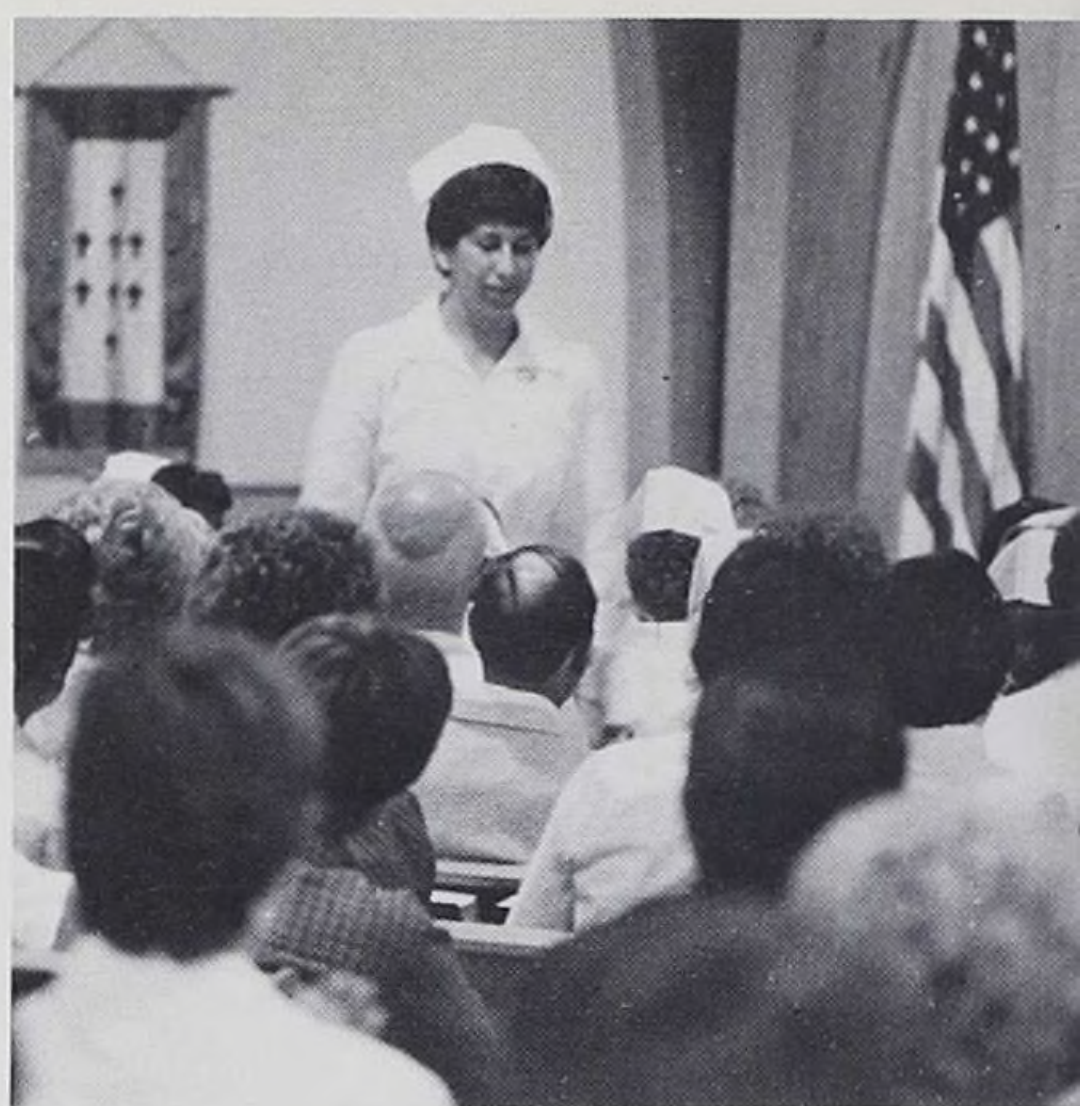


# FACULTY DINNER





# GRADUATION







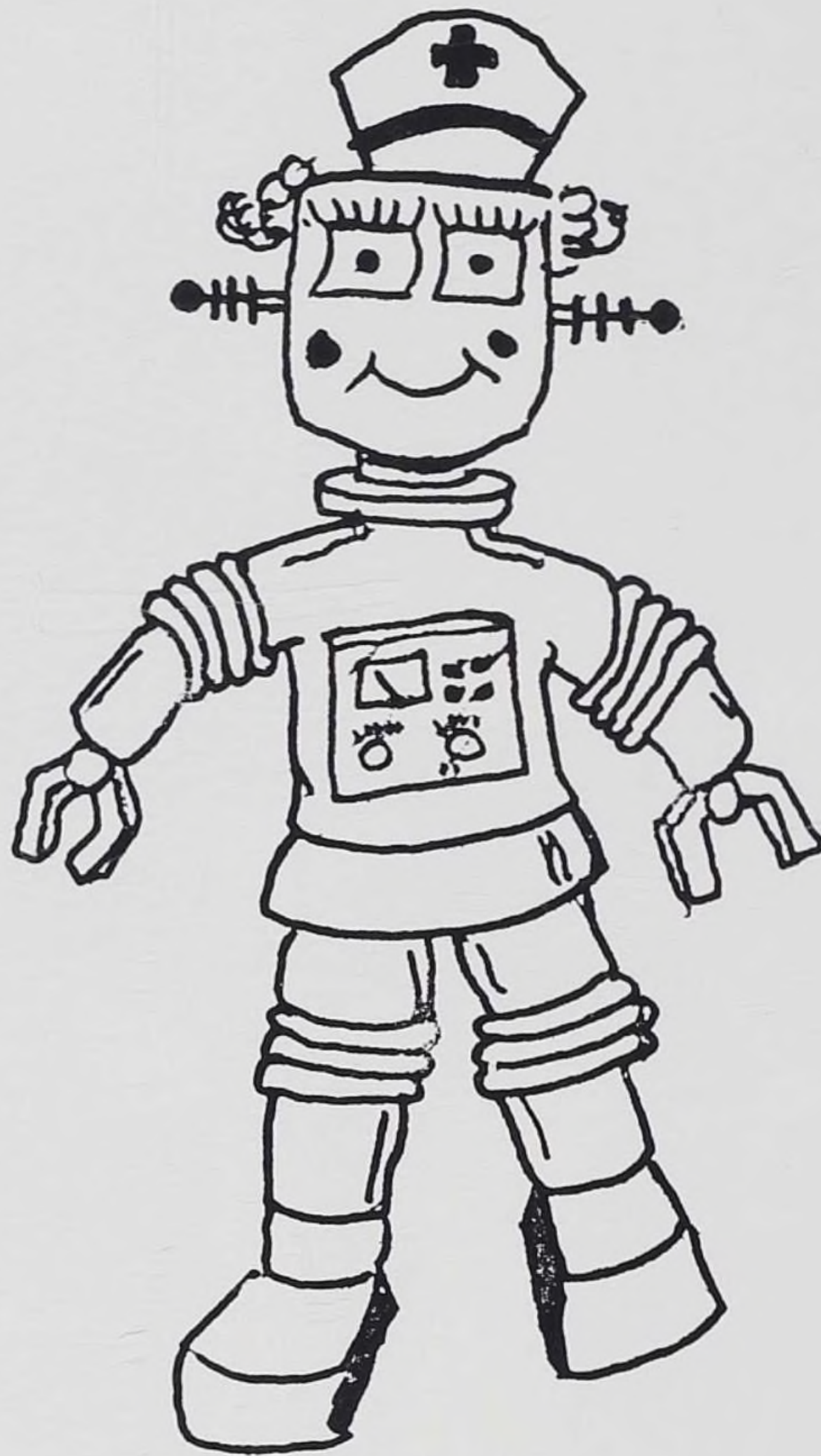








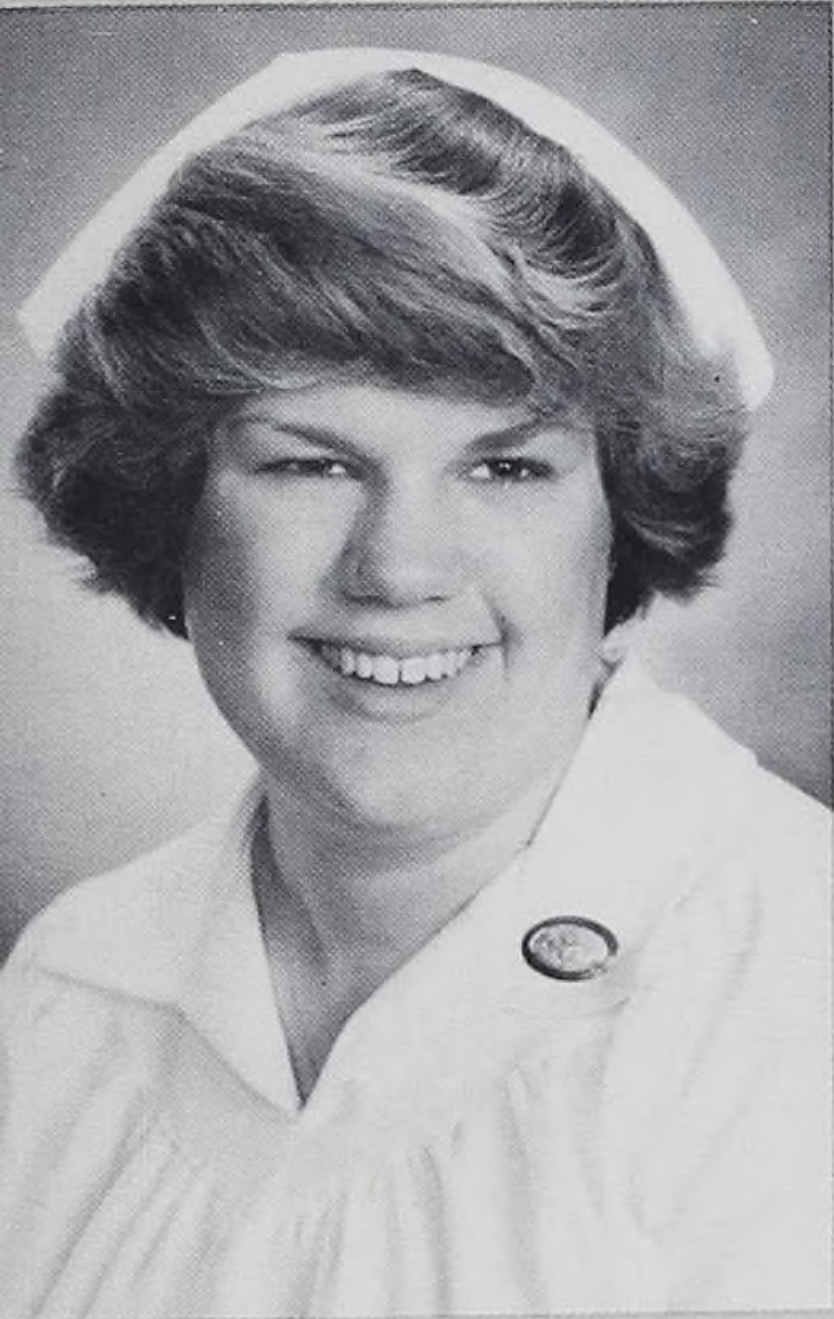




**PEOPLE**



# SENIORS



Jennifer Barrett



JoAnn Blankensop



Dawn Cederholm



Sharon Dojan



Lynda Eggert





Caroline Farella

Class Flower:  
Peach Rose



Camille Ferraro

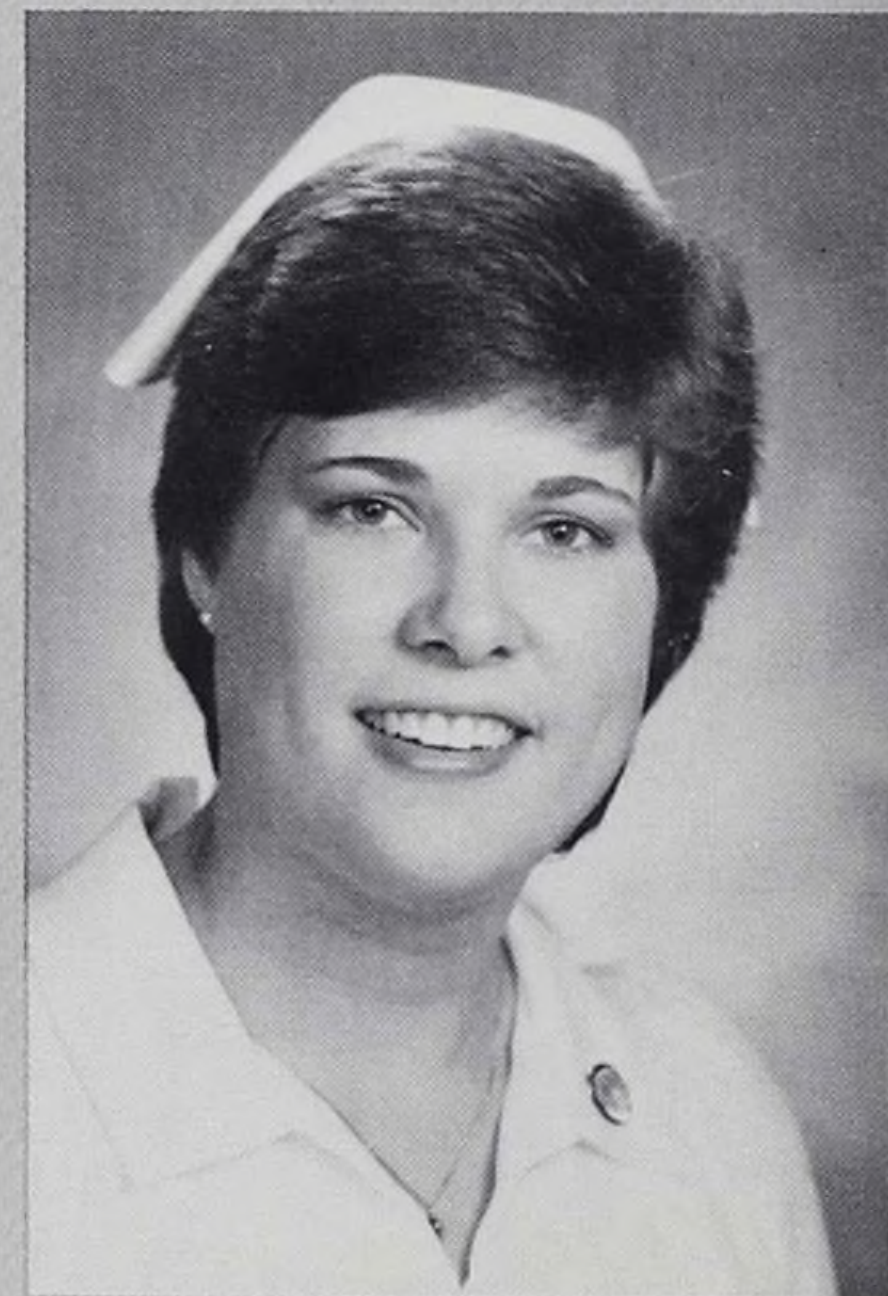


Deborah Golatz



Renee Hogg

Class Color:  
Peach



Luanne Jelms





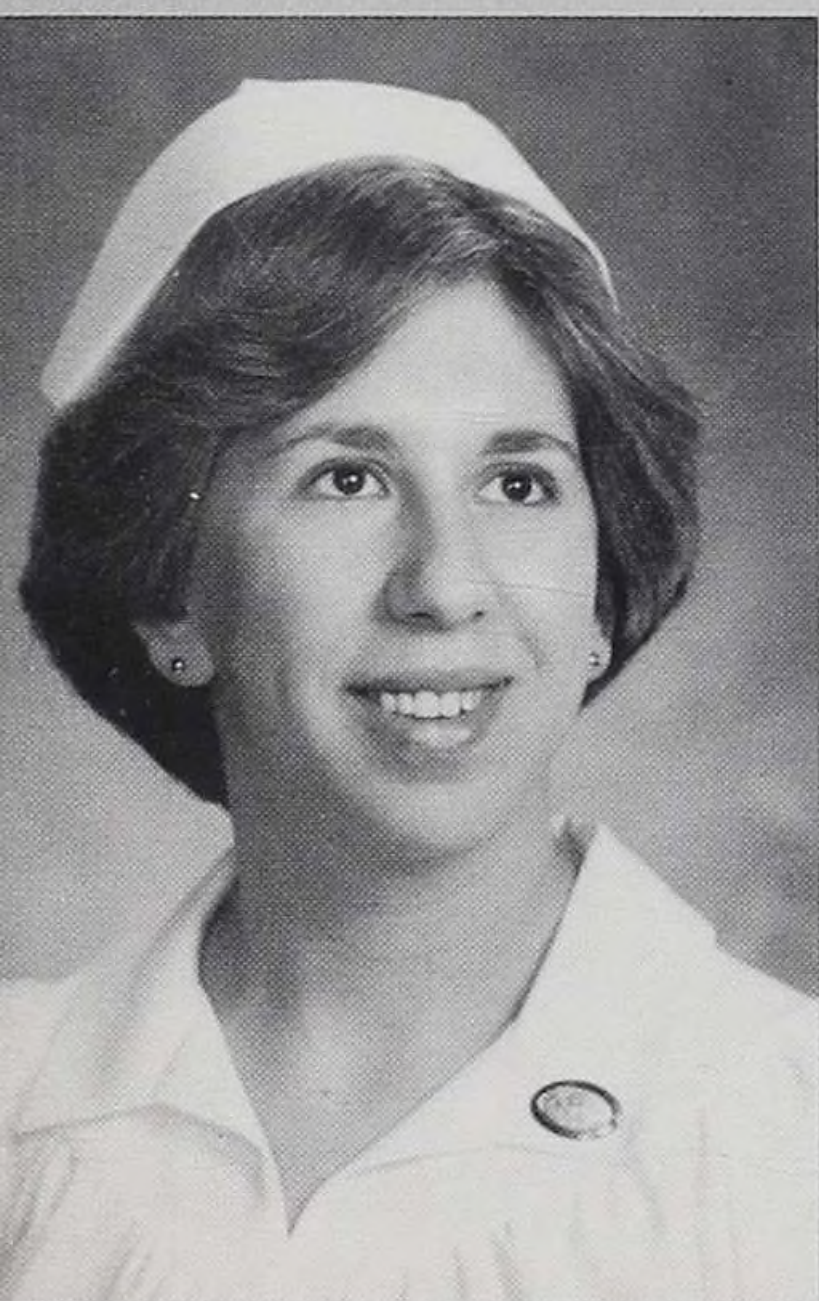
Donna Krueger



Cathy LeFeber



Karla Lindstrom



Barbara Lome



Julie Molstad





Cynthia Nowak



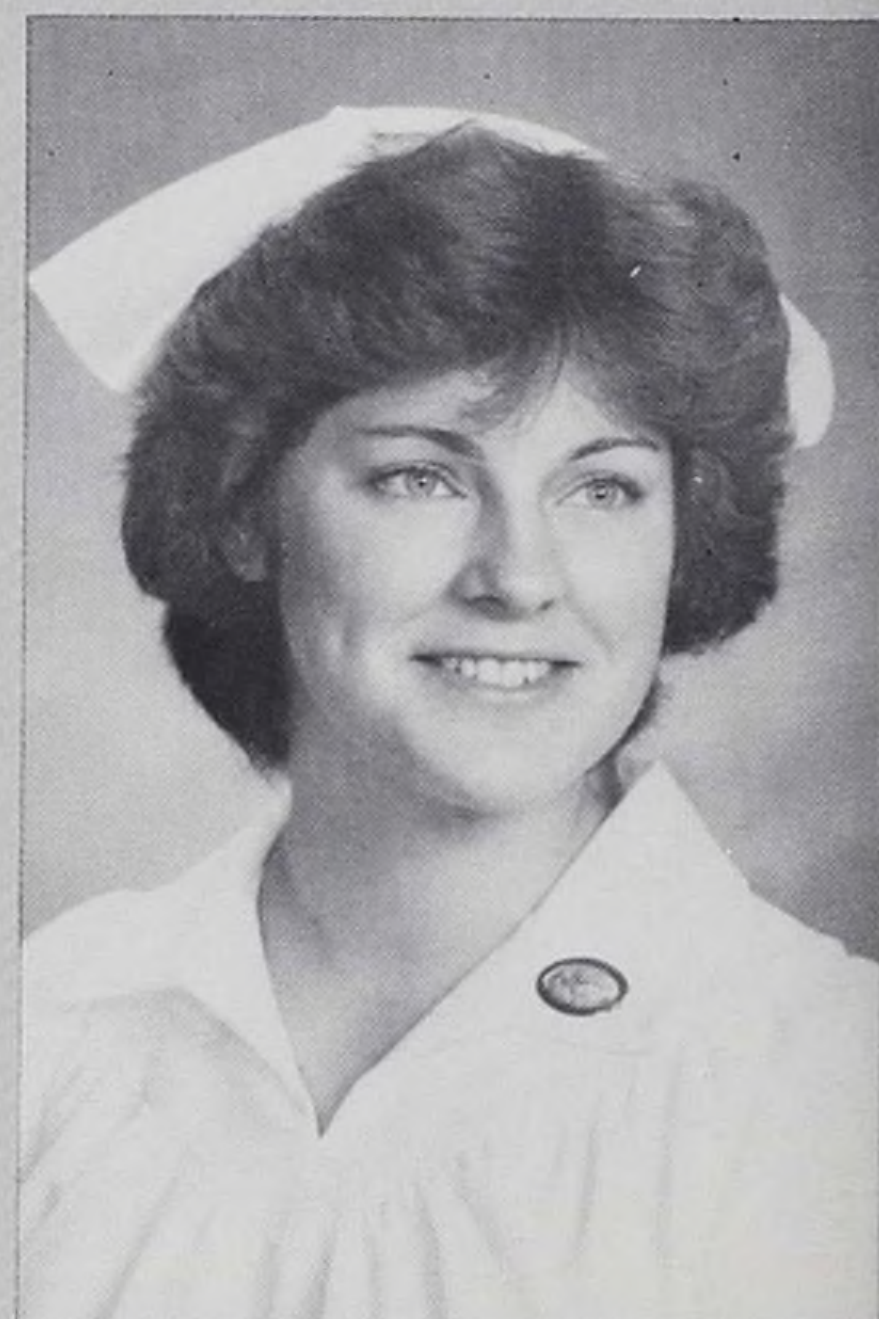
Julia Pfeiffer



Carol Sawicki



Caryn Schmidt



Jeynell Smith





Theresa Smith

Dear Heavenly Father, creator of all life, make us instruments of your compassion. Let us not lose sight of the responsibility of the service we have chosen, but give us strength and courage to approach each situation with confidence, and to deal with each individual, regardless of any condition, as a total human being.

Give to our minds; knowledge and wisdom,  
Give to our hands; skill and tenderness,  
Give to our ears and hearts the ability to listen,  
And to our lips; words of comfort.  
Lead us to desire your good, to seek your truth,  
and to accomplish your will.

Amen.

Take my life, that I may be consecrated, Lord, to Thee;  
Take my moments and my days; let them flow in ceaseless praise.

Take my hands and let them move at the impulse of Thy love;  
Take my feet and let them be swift and beautiful for Thee.

Take my voice and let me sing always, only, for my King;  
Take my lips and let them be filled with messages from Thee.



Linda Snediker

Take my silver and my gold, not a mite would I withhold;  
Take my intellect, and use every pow'r as Thou shalt choose.

Take my will and make it Thine; it shall be no longer mine;  
Take my heart, it is Thine own; it shall be Thy royal throne.

Take my love, my Lord, I pour at Thy feet its treasure store:  
Take myself, and I will be ever, only, all for Thee.



Cathy Wallin



# JUNIORS



Julie Borowick



Lee Brown



Jane Barone



Marie Coglianese



Eugenia Doelker





Cynthia Endre



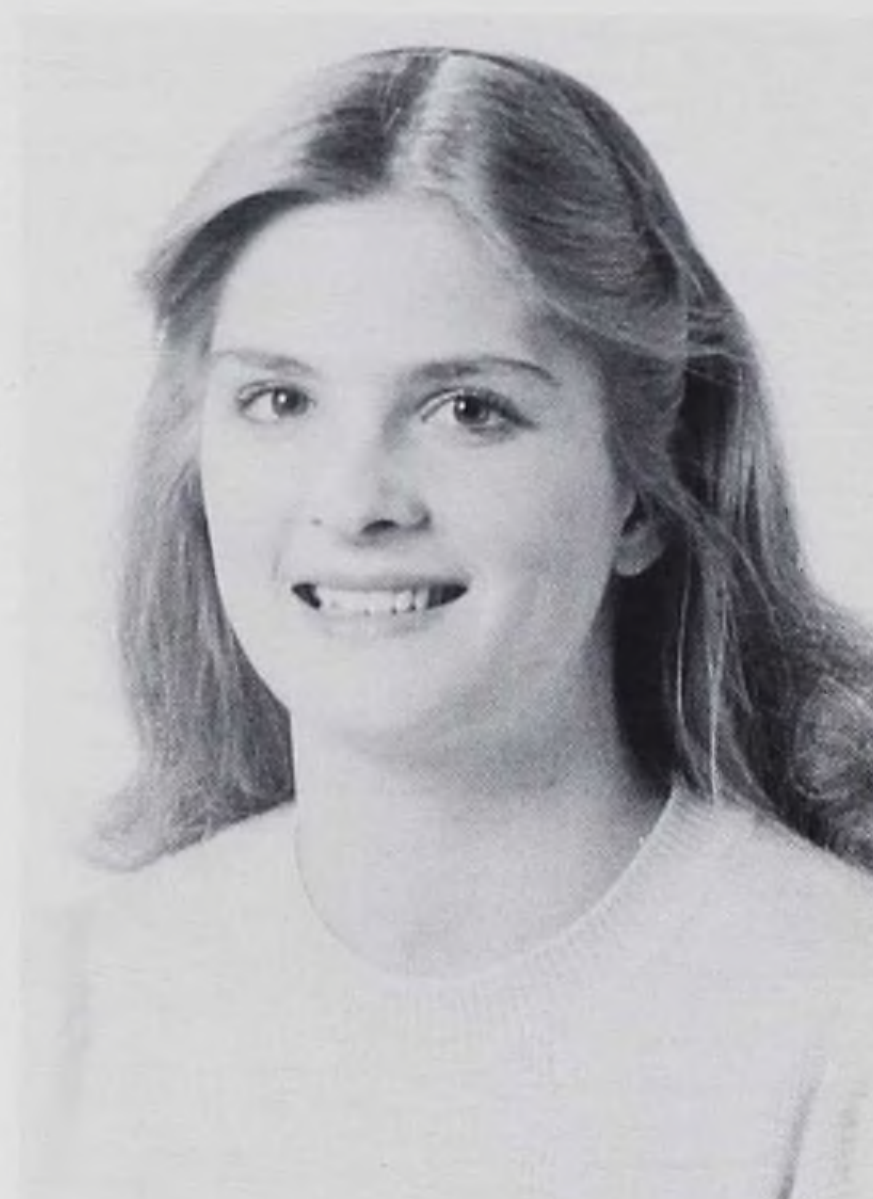
Robbin Flosi



Karen Getty



Janice Gray



Lauren Hagen



Sheryle Hurd



Gayle Jackson





Monica Jeretina



Laura Johnson



Kathy Karttunen



Cheryl Kashmere



Elizabeth Laseke



Lora Mantleman





Kimberly Matt



Mary McCormack



Karen Menczywor



Cheryl Meyer



Cindy Ohlwine



Denise Prell



Tammy Provax





Margaret Rowe



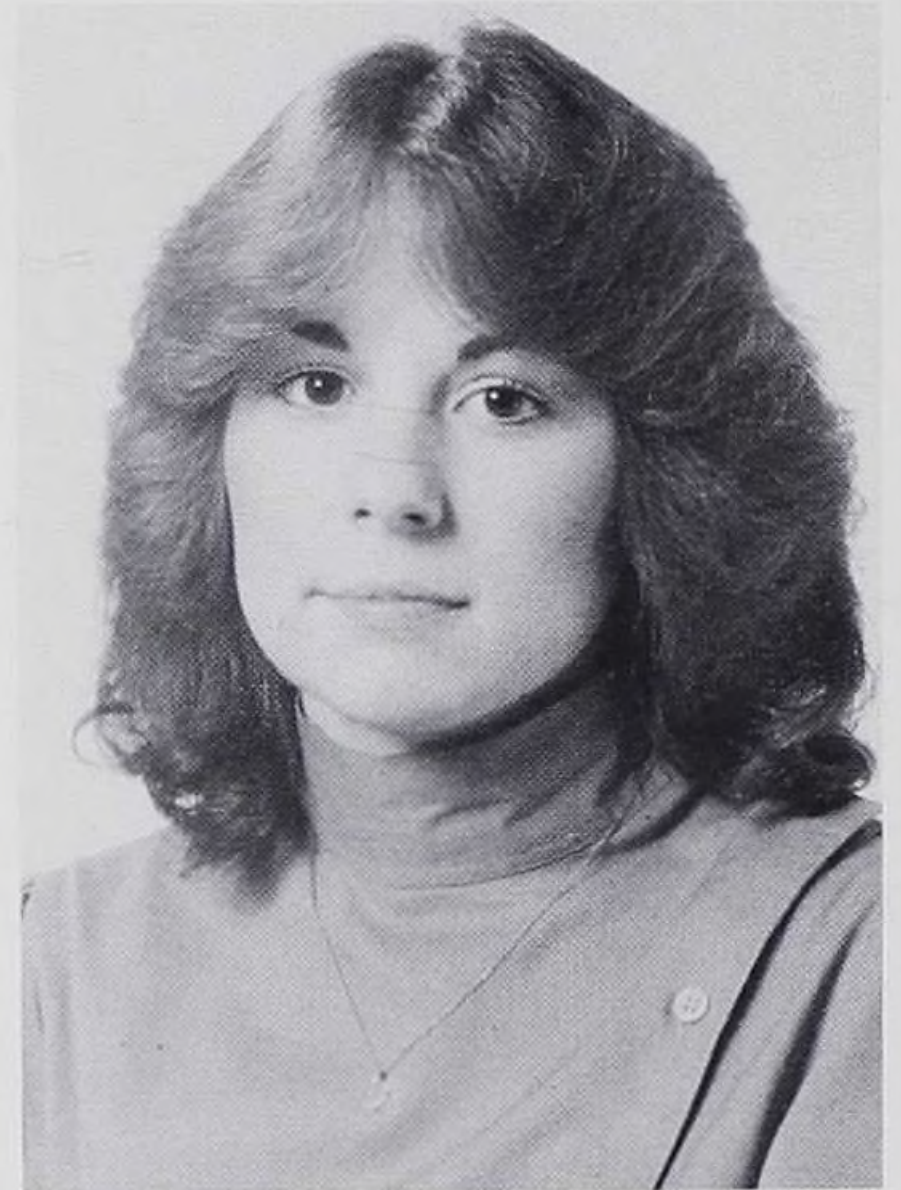
Barbara Senerius



Susan Shearon



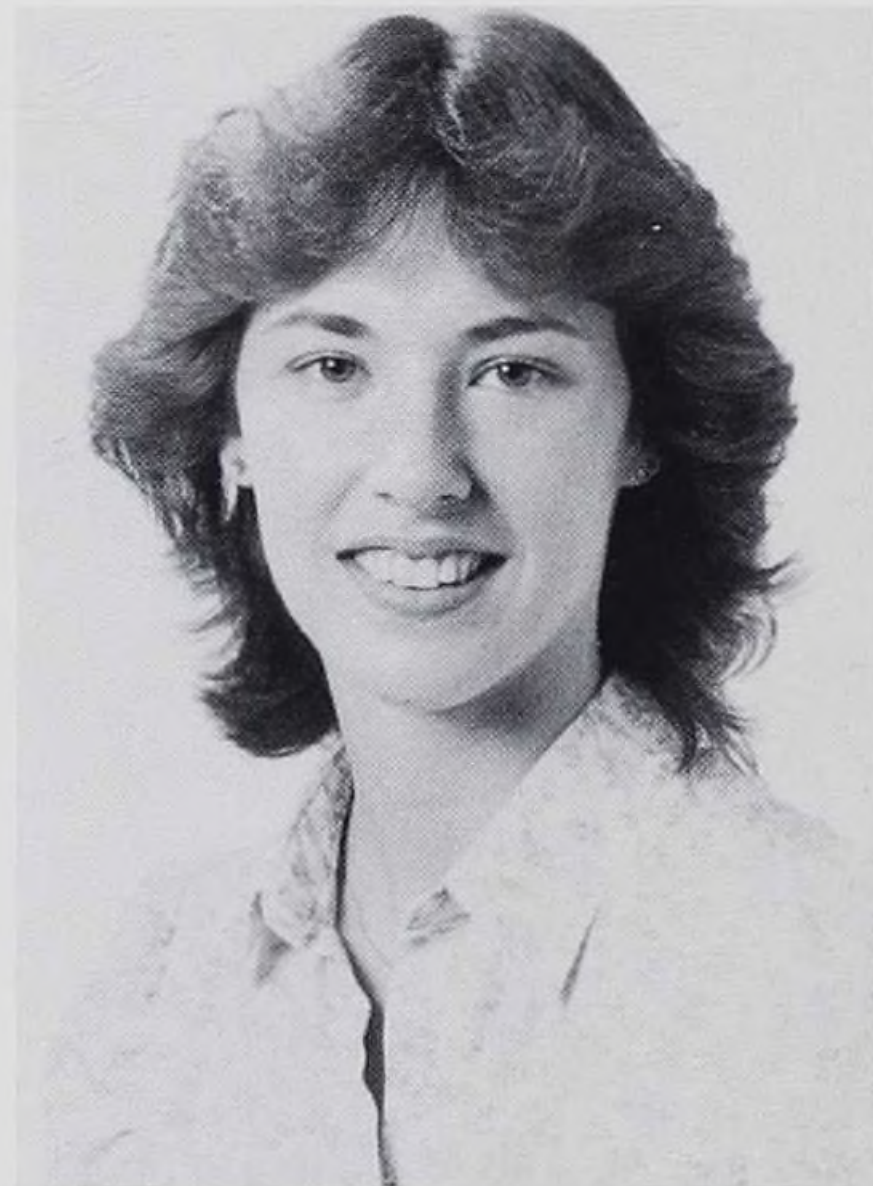
Mary Skrzypek



Lisa Staab



Gina Stachniak



Jill Stockfisch



Not  
Pictured;  
Claire Hoyne  
Paula Knoechel



Cheryl Ulland



Susan Weisgerber



Sue Wolter



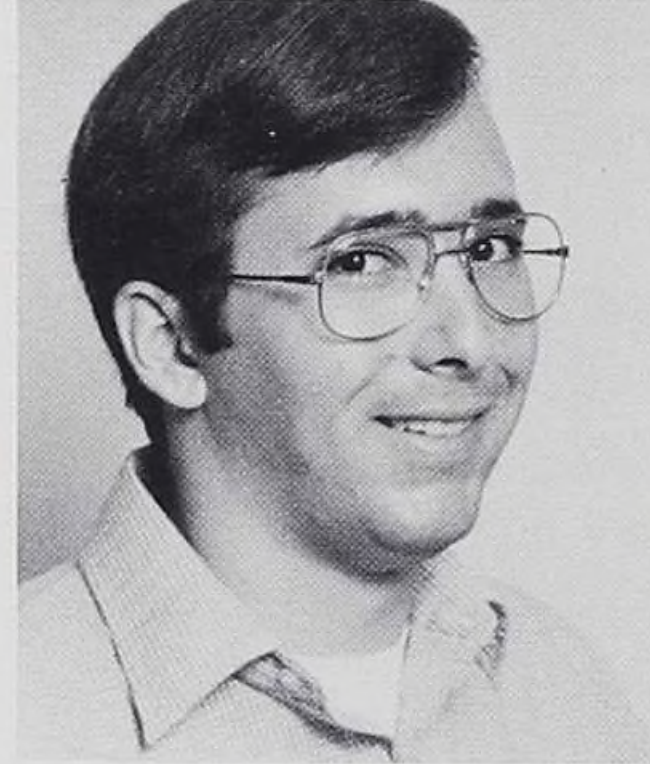
Cheryl Wrzeszcz



Susan Ziemann



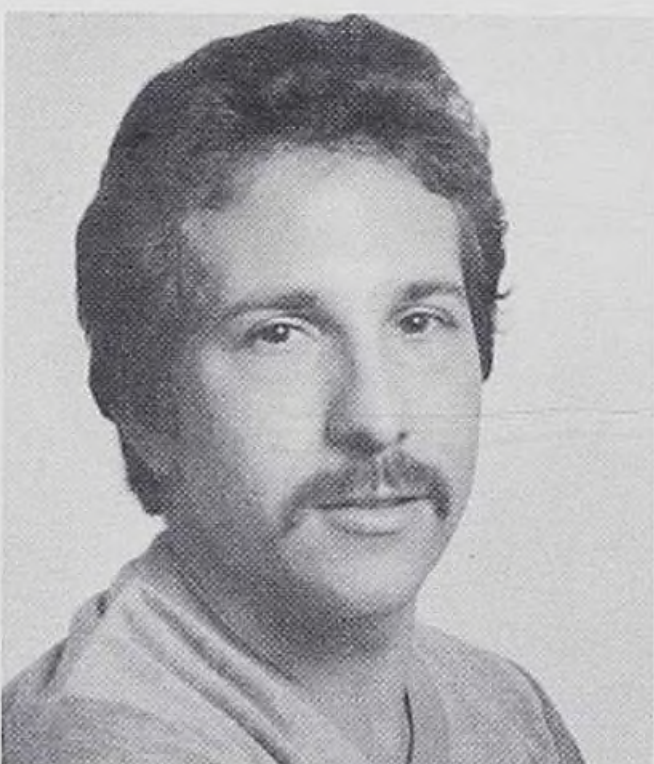
# FRESHMEN



Patricia Biedke  
Deborah Boyk  
Bruce Campbell



Lisa Carlson  
Fannie Clark  
Nancy Jo Conrad



Kristine Cwik  
Paul Daskal  
Deborah DeRuntz



Mary Doherty  
Kelly Dwyer  
Kristin Ellingson





Kathlyn Friel  
Christine Goode  
Ruthann Grippio



Michele Hibbler  
Janina Janik  
Cynthia Johnson



Laura Johnson  
Jennifer Jordan  
Robin Jorgensen



Cynthia Jorski  
Heidi Lammersfeld  
Pamela LaScola

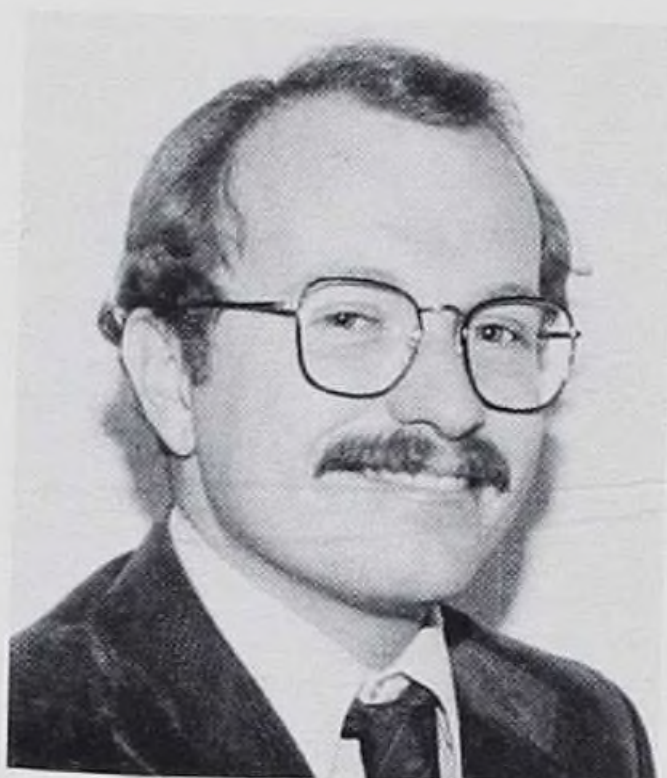


Lisa Latuszkin  
Lori Lenz  
Donna Lichtfuss

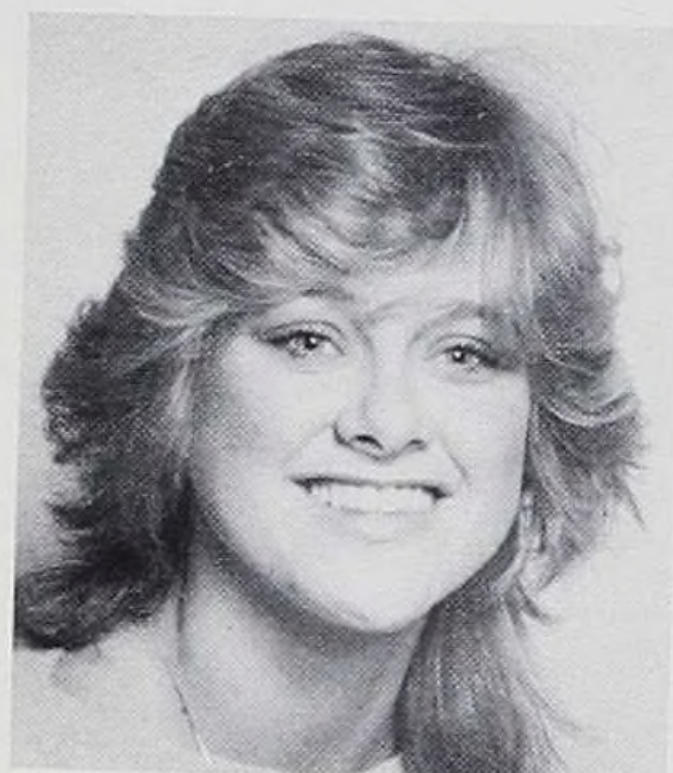




Teresa Maglione  
Kathleen Mann  
Marlene Matousek



Tamara Morse  
Wayne Mull  
Laura Nallen



Pauline Nicholls  
Laura Nugent  
Julie Palmquist



Estelle Papadakos  
Debbie Peterson  
Nancy Peterson



Lynn Pflueger  
Marilu Powers  
Christine Provenzano

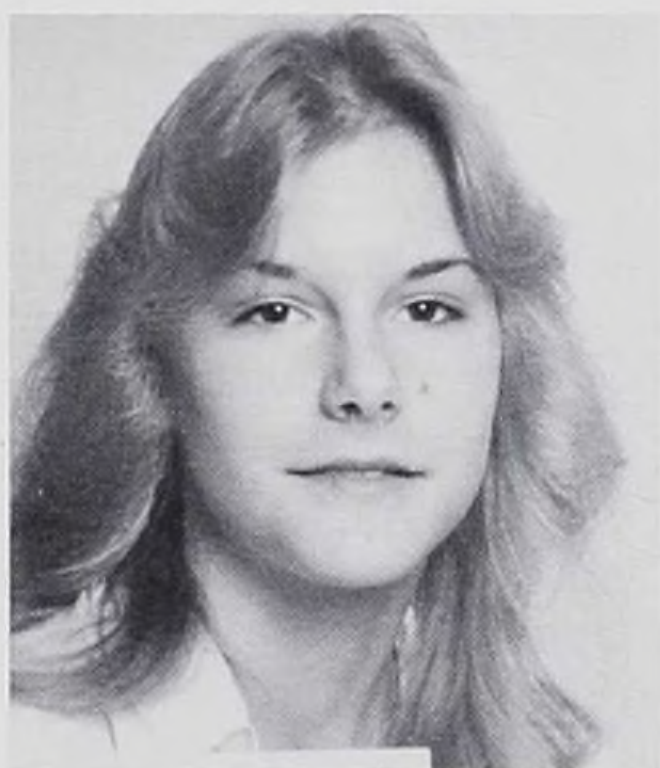




Rochelle Robinson  
Laurie Roche  
Elizabeth Saxman



Trudy Schwass  
Pamela Sievert  
Lana Stilwell



Wendy Skoog  
Lisa Snyder  
Donna Steinle



Laura Swanson  
Mary Tassane  
Melissa Wang



Marybeth Ward  
Sherri Wonsil  
Constance Zarazinski



Lutheran General and Deaconess Hospitals School of Nursing was founded in 1925 as an outgrowth of the Deaconess Training program at Lutheran Deaconess Hospital in Chicago. The School of Nursing moved from Chicago to its present location, on Western Avenue in Park Ridge, in June 1960.

In 1962, the school, wishing to broaden the educational base of its students, offered college credit courses from Concordia Teachers College. In 1972, the first-year curriculum moved to Concordia Teachers College and offered 48 general education quarter credits.

Starting in the fall of 1982, Lutheran General and Deaconess Hospitals School of Nursing joined with George Williams College in Downers Grove. The affiliation was made to provide alumni and graduates with the opportunity to continue with their education to receive a Bachelors of Science in Nursing degree.

As nursing changes in the future, the School of Nursing will continue to adapt to meet the needs of the nursing students and the community.



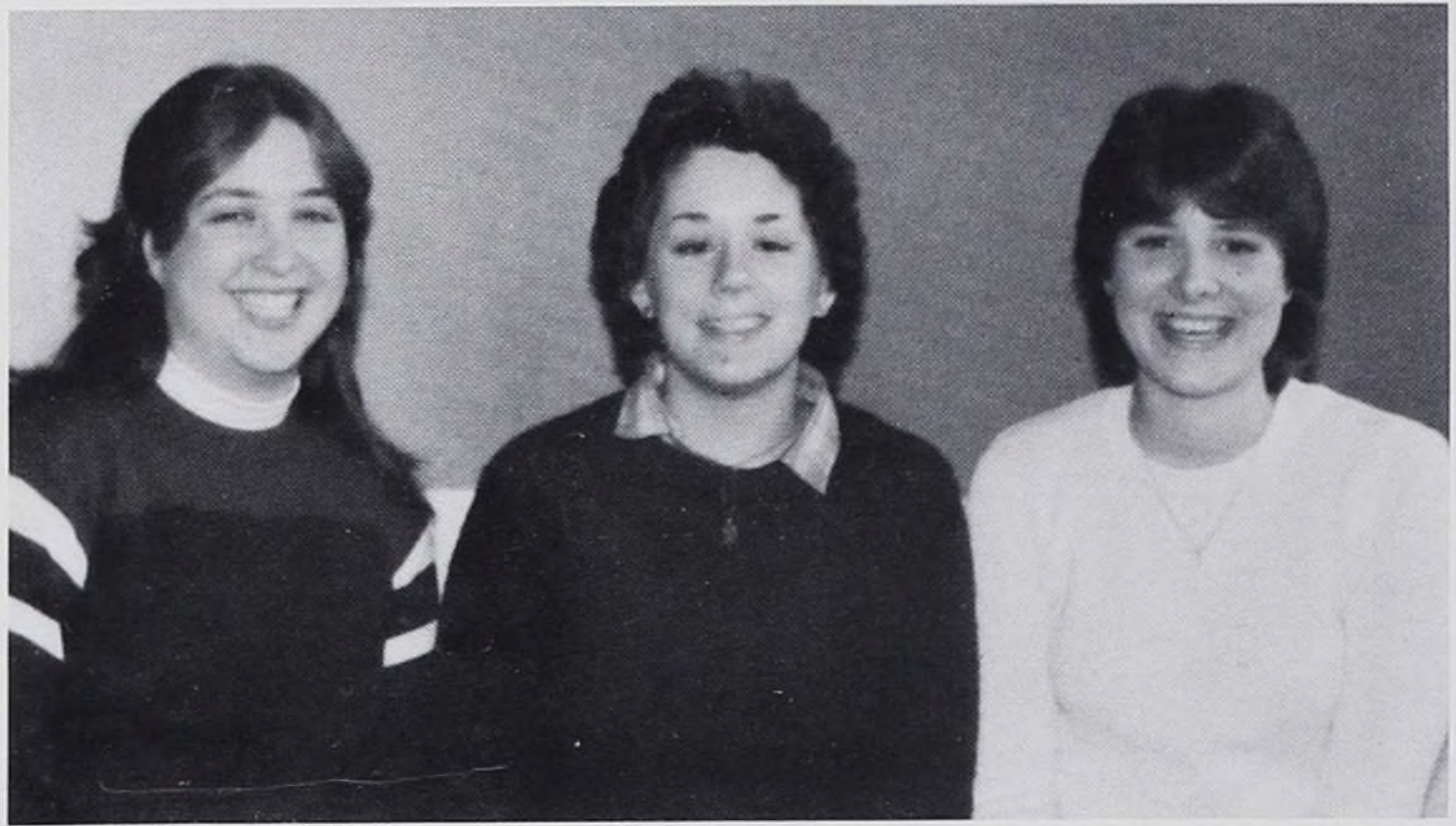


# CONCORDIA COLLEGE





# COMMITTEES



SENIOR CLASS OFFICERS: Julie Molstadt, Donna Krueger, Dawn Cederholm, Advisor: Joan Casseday.



JUNIOR CLASS OFFICERS: Marie Coglianese, Karen Getty, Kathy Karttunen, Advisor: Kim Lubesnick.



STUDENT ASSOCIATION: Karla Lindstrom, Jeynell Smith, Teresa Taden, LuAnn Jelms, Advisors: Doris Rieff and Ceres Locher.





STUDENT ACTIVITIES: Debbie Goltz, Lisa Staab, Barbara Lome, Carol Sawicki, Karen Menczywor, Advisor: Marcy Kiefer.

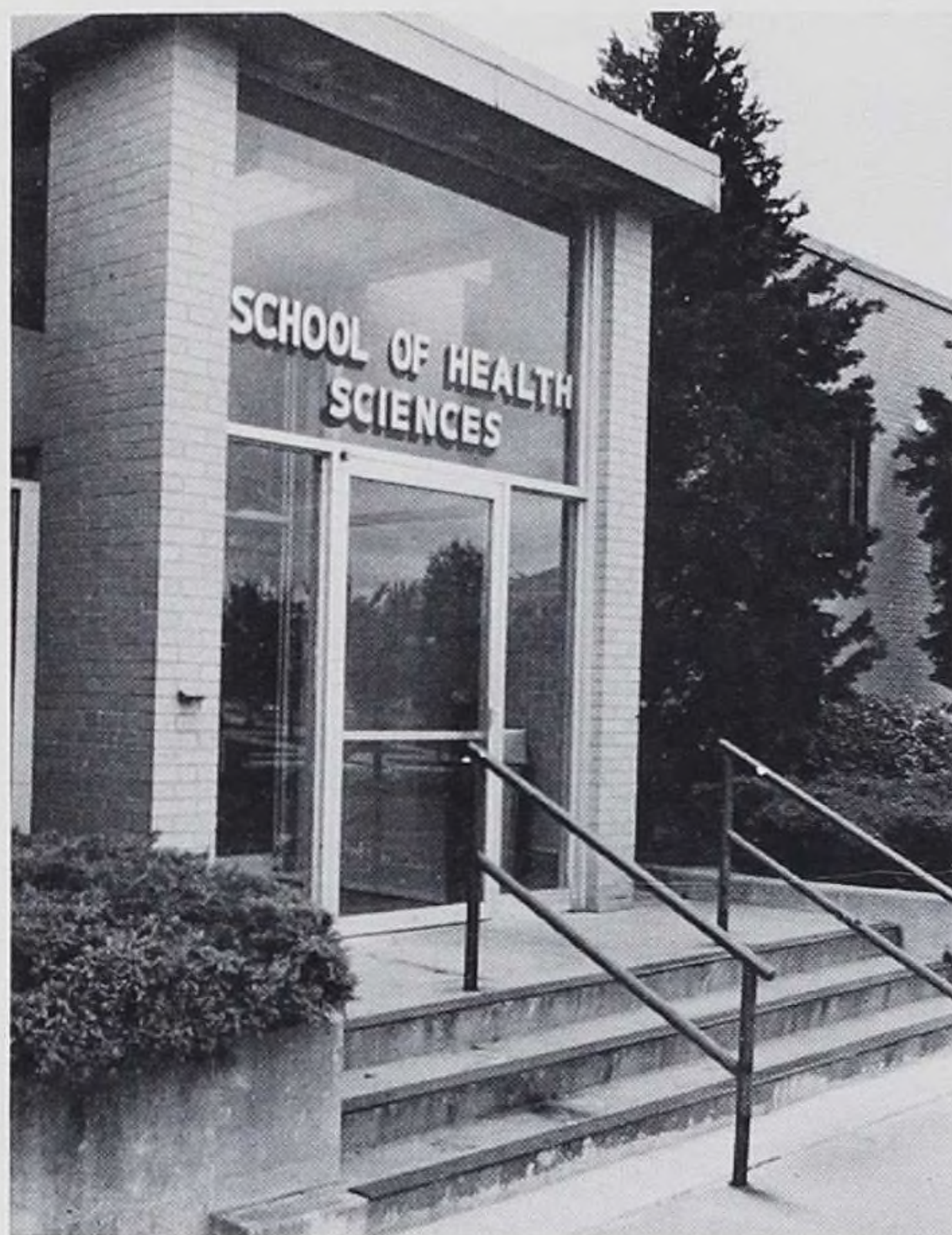


YS AND MEANS: Jeynell Smith, Karen Menczywor, Cami Ferraro, Julie Molstadt, Lisa ab, Advisor: Cherie Carter.



TRIBAR: Eugenia Doelker, Laurie Johnson, Barbara Lome, Julie Molstadt, Kathy Karttunen, Karla Lindstrom, Denise Prell, JoAnn Blankensop, Julie Pfeiffer, Cami Ferraro, Advisors: Arlene Wilt, and Kathy Hughey. Not pictured: Cindy Endre.







# HOSPITAL ADMINISTRATION



George B. Caldwell  
President



Richard Short, Ed. D.  
Vice President for Development  
Education and Public Affairs

# SCHOOL OF NURSING ADMINISTRATION



Erna Rueggeberg, B.S., M.A.  
Director, School of Nursing



Beverly Harlev, B.S.N., M.S.  
Assistant Director, Administration



Marie Albrecht, B.A., M. Ed.  
Assistant Director  
Student Personnel Services



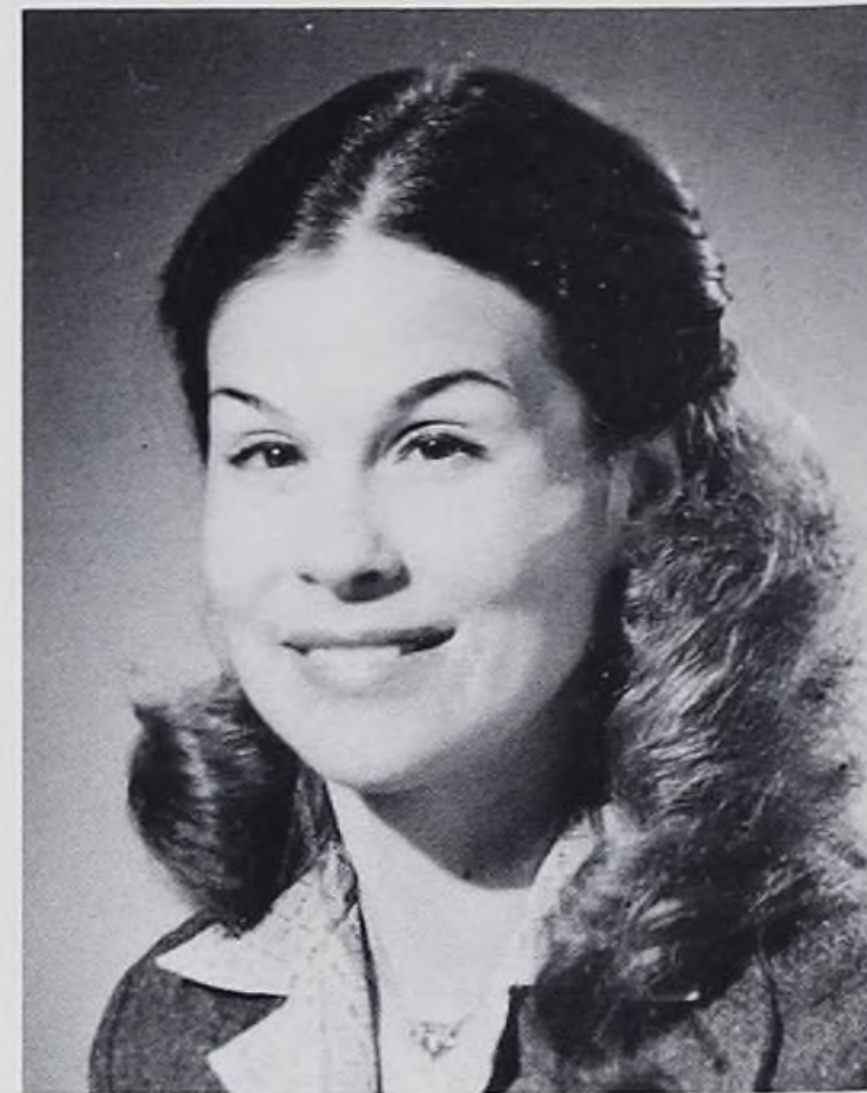
# NURSING FACULTY



Ceres Locher, B.S., M.S.  
Chairman  
Clinical Nursing Faculty



Carolyn Johnson, B.S.N., M.H.S.N.  
Chairman  
Clinical Nursing Faculty



Pat Tydell, B.S., M.S.N.  
Chairman  
Clinical Nursing Faculty



Mary Albrecht, B.S.N., M.S.N.  
Instructor, Medical-Surgical Nursing  
Third Level Clinical Curriculum



Sherry Aleksich, B.S.N., M.S.  
Instructor, Nursing of Children  
Second Level Clinical Curriculum



Joanne Bardzinski, B.S.N., M.S.  
Instructor, Medical-Surgical Nursing  
First Level Clinical Curriculum



Jacqueline Carpenter, B.S.N., M.S.N.  
Instructor, Medical-Surgical Nursing  
Second Level Clinical Curriculum



Cherie Carter, B.S.N., M.S.  
Instructor, Medical-Surgical Nursing  
First Level Clinical Curriculum



Joan Cassedy, B.S., M.S.N.  
Instructor, Maternity Nursing  
Second Level Clinical Curriculum





Lois Horton, B.S., M.S.  
Instructor, Medical-Surgical Nursing  
and Multi-Media Coordinator



Kathleen Hughey, B.S.N., M.S.N.  
Instructor, Maternity Nursing  
Second Level Clinical Curriculum



Marcy Kiefer, B.S.N., M.S.  
Instructor, Medical-Surgical Nursing  
Third Level Clinical Curriculum



Joanne Leski, B.S.N., M.S.N.  
Instructor, Medical-Surgical Nursing  
Second Level Clinical Curriculum



Kim Lubesnik, B.S.N., M.S.  
Instructor, Medical-Surgical Nursing  
First Level Clinical Curriculum



Doris Rieff, A.A., B.S., M.S.  
Instructor, Nutrition and Diet Therapy



Rosita Santos, B.S.N., M.S.N., M. Ed.  
Instructor, Medical-Surgical Nursing  
First Level Clinical Curriculum

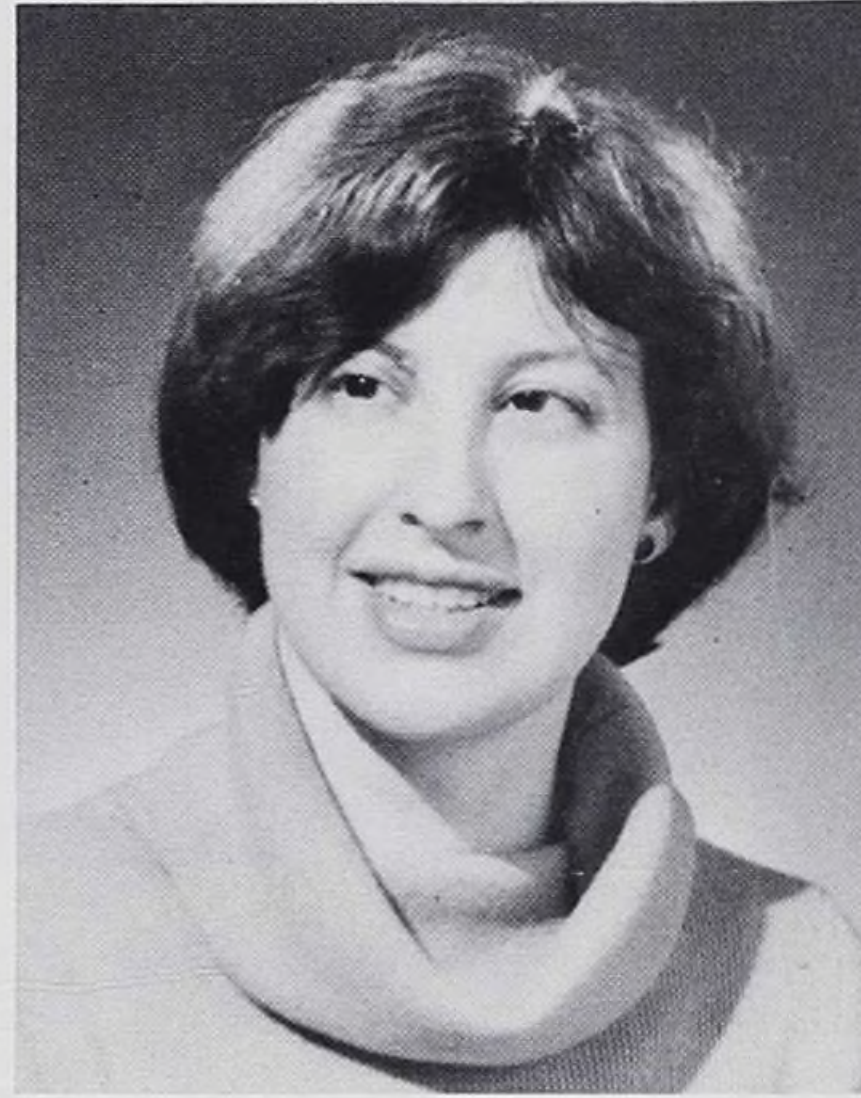


Beatrice Saper, B.S.N. Ed., M.A.N. Ed.  
Instructor, Psychiatric Nursing  
Second Level Clinical Curriculum





Janice Summers, B.S.N., M.S.  
Instructor, Psychiatric Nursing  
Second Level Clinical Curriculum



Arlene Wilt, B.S.N., M.S.N.  
Instructor, Nursing of Children  
Second Level Clinical Curriculum

## ASSOCIATE FACULTY



Kay Litherland  
Vice President, Division of Nursing  
Lutheran General Hospital, Inc.

Maralyn Keyes, R.N., B.S.N., M.S.N.  
Director, Staff Development, Division of Nursing  
Lutheran General Hospital, Inc.

Vivian O'Donnell, R.N., B.A., M.H.A.  
Clinical Chairman (Surgery, Surgical, OB/Peds./Neonatal)  
Division of Nursing, Lutheran General Hospital, Inc.

Rosalyn Lennon, R.N., M.S.  
Clinical Chairman (Psychiatry, Critical Care, Speciality Medicine/Medicine)  
Division of Nursing, Lutheran General Hospital, Inc.

Joanne Crispen, B.A., M.A.L.S.  
Librarian  
Lutheran General Hospital, Inc.



# COOPERATING FACULTY COLLEGE EXTENSION PROGRAM

## GEORGE WILLIAMS COLLEGE 1982-1983

Mary Beech, Ph.D.  
Instructor, Marriage and the Family

Michael Bequette, Ph. D.  
Instructor, Humanities

Elizabeth H. Fischer, M.A.  
Instructor, Educational Psychology

David Fischer, Ph.D.  
Instructor, Introduction to Religion, Western Thought, Bioethics

Kwok Wah Lee, Ph.D.  
Instructor, Bioethics

Joanne Myers, M.S.  
Instructor, Abnormal Psychology

Jeanne E. Norris, Ph.D.  
Instructor, Advanced Physiology, Statistics

James Sinacore, M.S., Doctoral Candidate  
Instructor, Social Psychology

## CONCORDIA COLLEGE 1981-1982

Marvin Bartell, Ph.D.  
Instructor, Microbiology

Bonnie Bondaralli, Ph.D.  
Instructor, Marriage and the Family

Kenneth Domroese, Ph.D.  
Instructor, Anatomy and Physiology

James Shackelford, Ph.D.  
Instructor, Introduction to Religion

Adriane Van Bergen, Ph.D.  
Instructor, Abnormal Psychology

Randell C. Venzke, M.A.  
Instructor, Educational Psychology

## STUDENT PERSONAL SERVICES



Cora Burks, B.A., M.A., J.D.  
Financial Aid Coordinator



Mary Sichz  
Recruiter



Joy Brown, B.S., M.A.  
Counselor



## OFFICE STAFF



Janet Woodall  
Office Manager



Marion Cain  
Secretary, Student Personnel Services



Nancy McLennon  
Multimedia Secretary

## RESIDENCE STAFF



Christine Thomas  
Secretary, Faculty



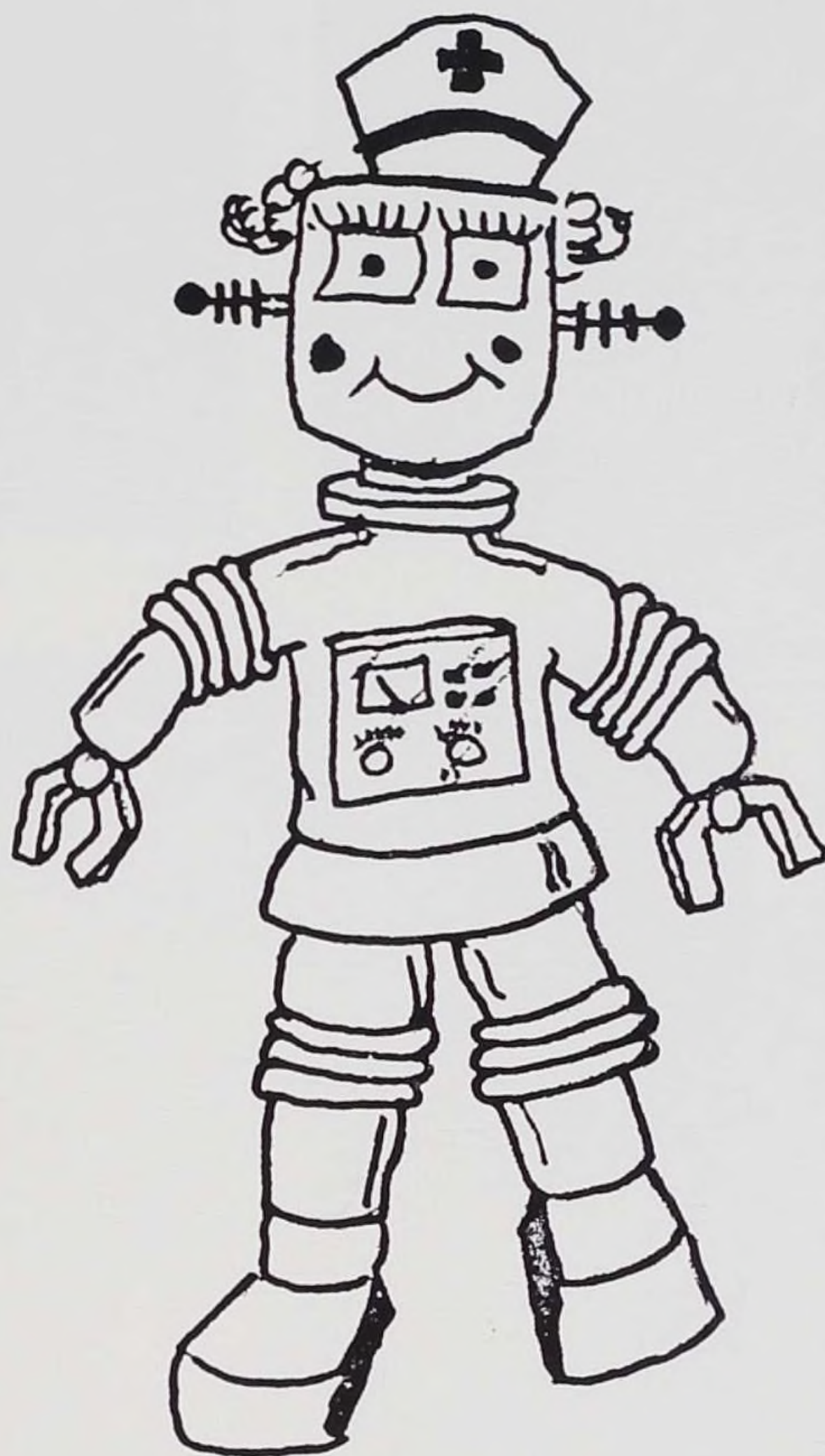
Fern Frashier  
Director of Housing



Edna Haldeman  
Residence Facilitator

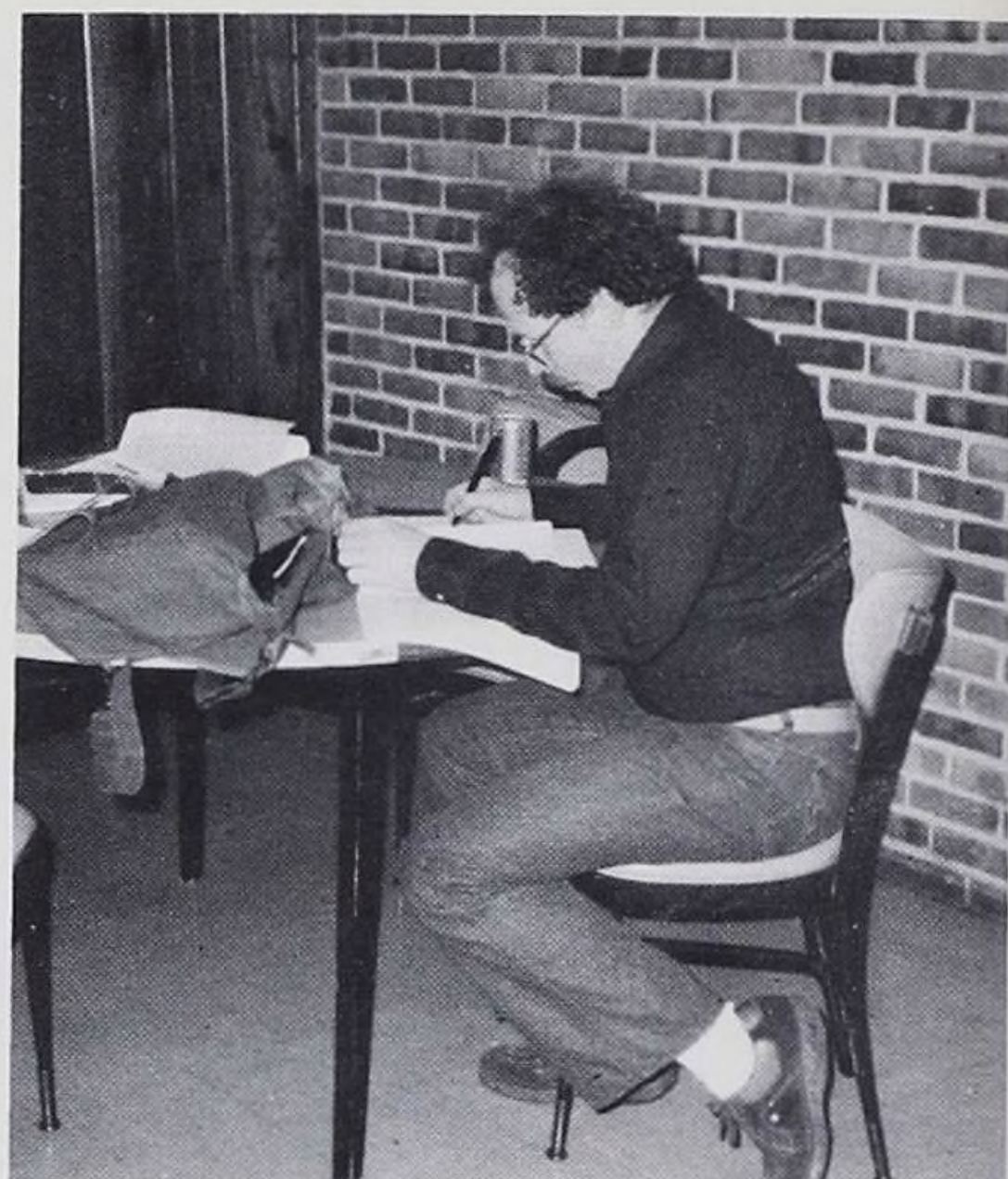
not pictured: Patricia Devine, Secretary, Student Personnel Services





**CLINICAL**







# NURSING ARTS

This course is designed to provide knowledge of basic nursing skills. Meeting for a three week period, students watch self-learning videotapes to gain this knowledge. Practicing and testing the basic nursing skills compose the remainder of the course.



Working hard during Nursing Arts.



Did I break the sterile field?



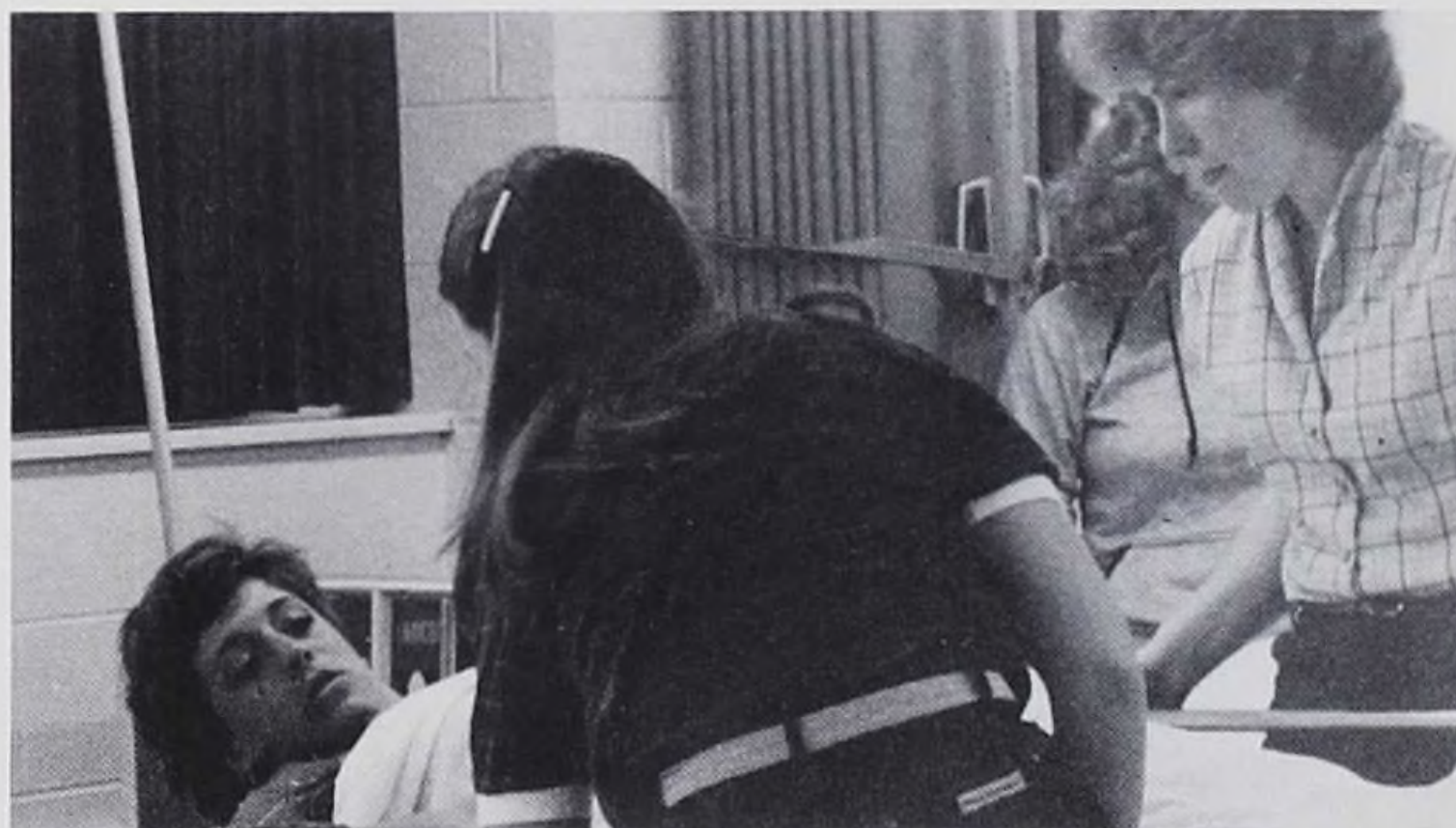
You're going to do what?



Learning at your own pace.



Is the water cold?



Pat Tydell caring for an exhausted student.



# CAP I

Nursing Care of the Adult Patient I A is an introductory course in medical-surgical nursing. The nursing process is introduced as well as the application of physical, biological, behavioral, and social principles and concepts. Emphasis is placed on developing appropriate nursing interventions for individuals experiencing homeostatic failure. CAP I B continues the concepts of CAP I A. Personal feelings about death and terminal illness are explored. Experiences are provided in the community as well as medical-surgical units, operation and recovery room and the orthopedic unit.



Sorry . . . I'm engaged.



I should take this stuff more often.



Speed Limit 55



Cindy, interventions are not the same as rationale.

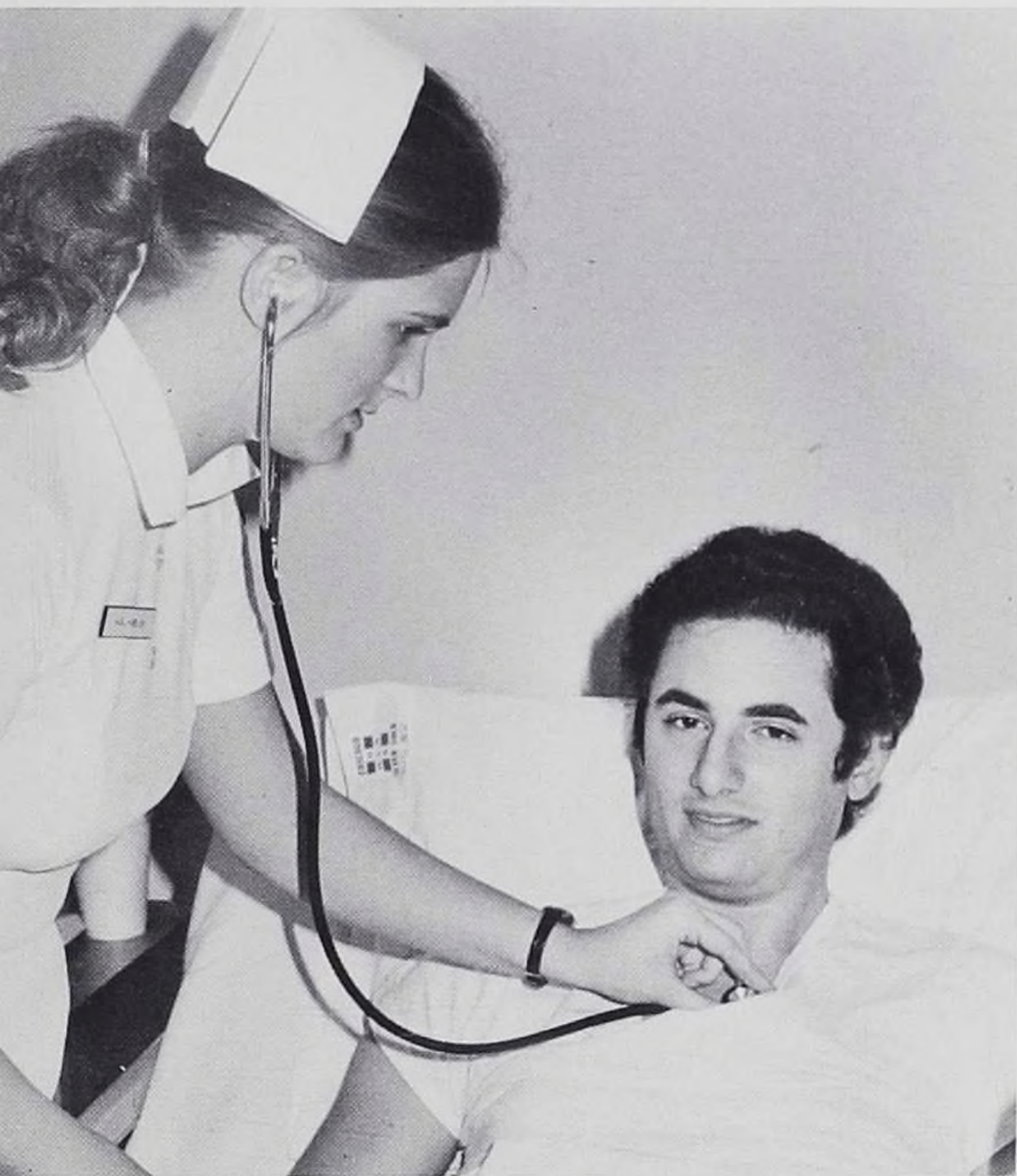




Would you trust yourself in Lori's arms?



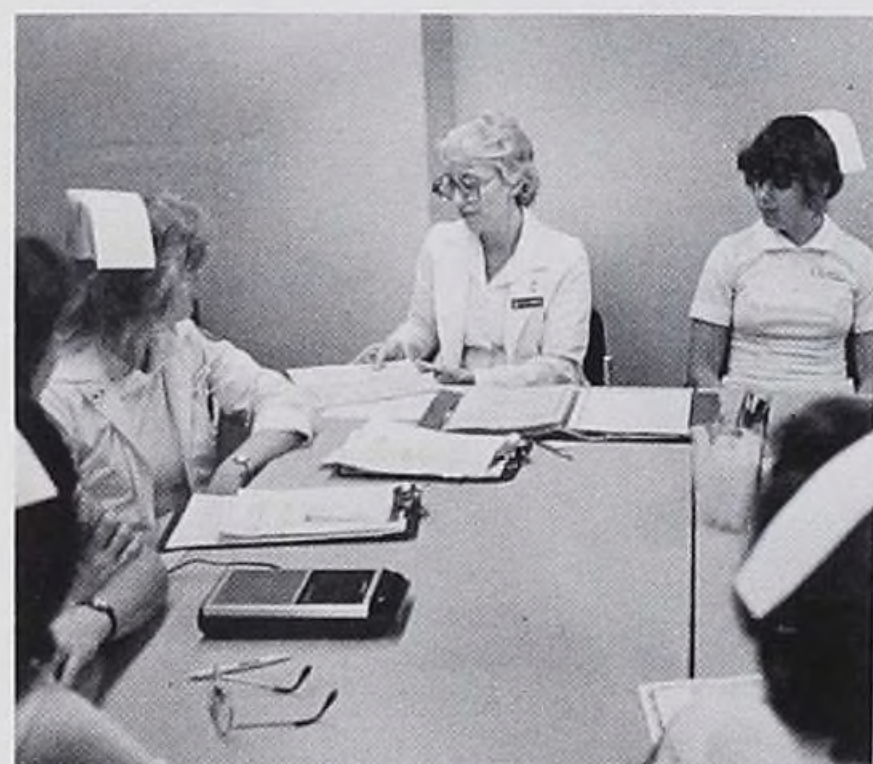
Dear Mike, . . .



I really did increase your heart rate!



No, I'm not a student.



One of these is not like the other . . .

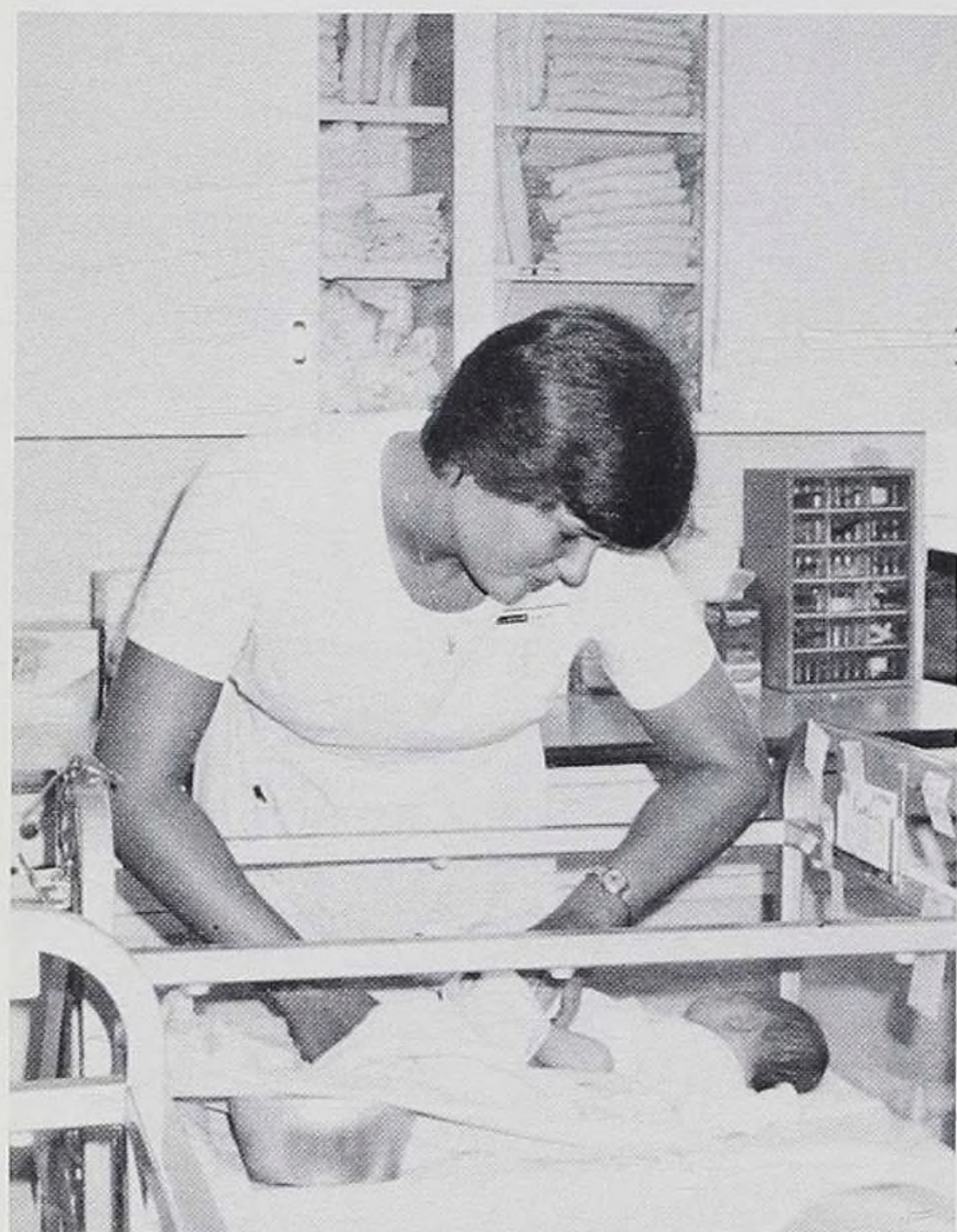


# MATERNITY NURSING

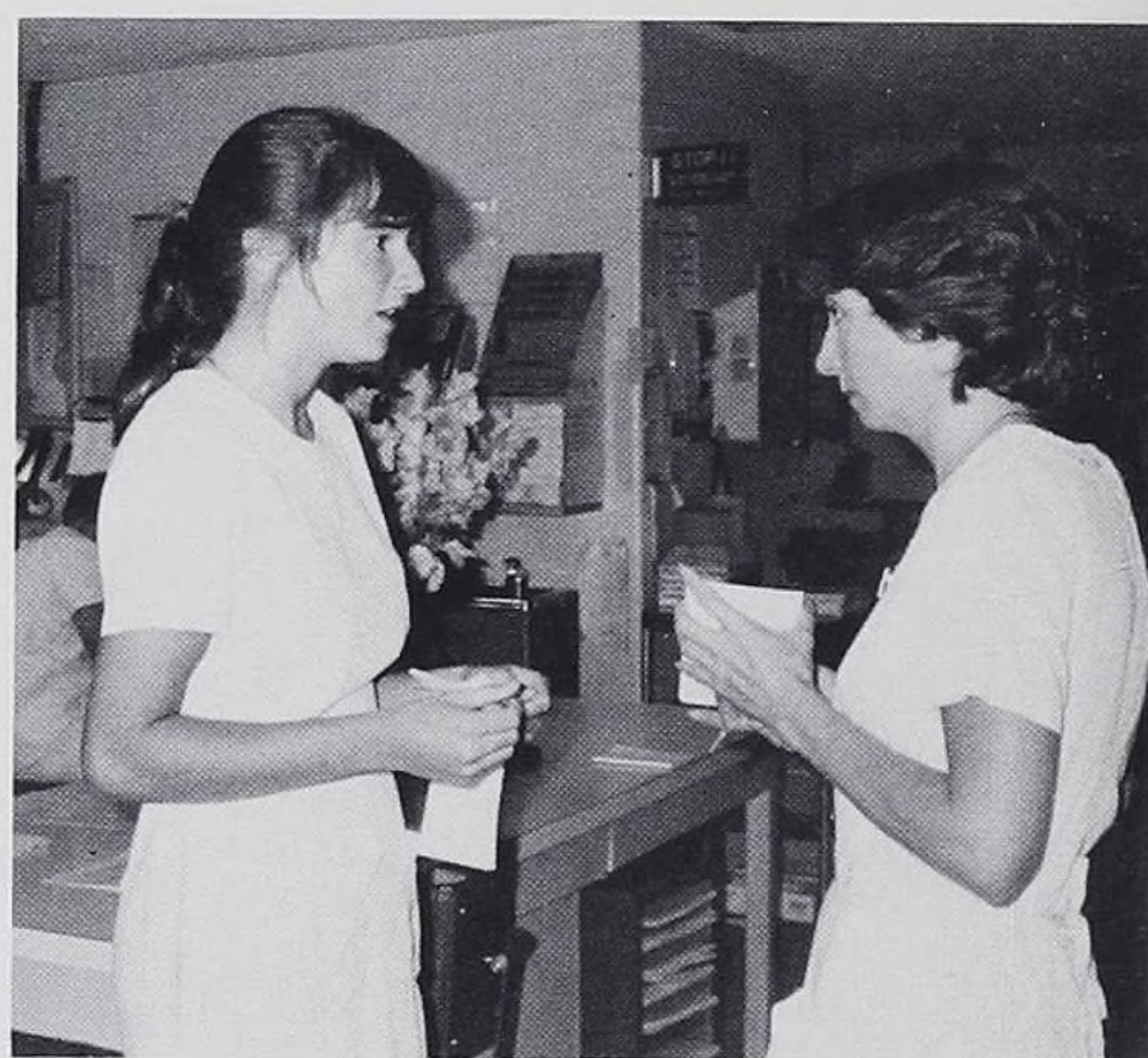
This course includes the study of nursing interventions to meet the needs of a woman during her life cycle. Special emphasis is placed on childbirth as a family-centered event. Assessment and nursing interventions for the normal and high-risk newborn are introduced. The basic principles of male and female reproductive function as they apply to nursing are explored.



Do you suppose she's pregnant?



Is Luanne about to get a bath?



I couldn't find the Wharton's jelly in the fridge!



Everything looks okay here.



If I can finish before he wakes up . . .



This little piggy . . .





He did it again!



Anybody home?



10 ... 20 ... 30 ...



Babies, babies babies.



I'm scrubbing off my tan!!!

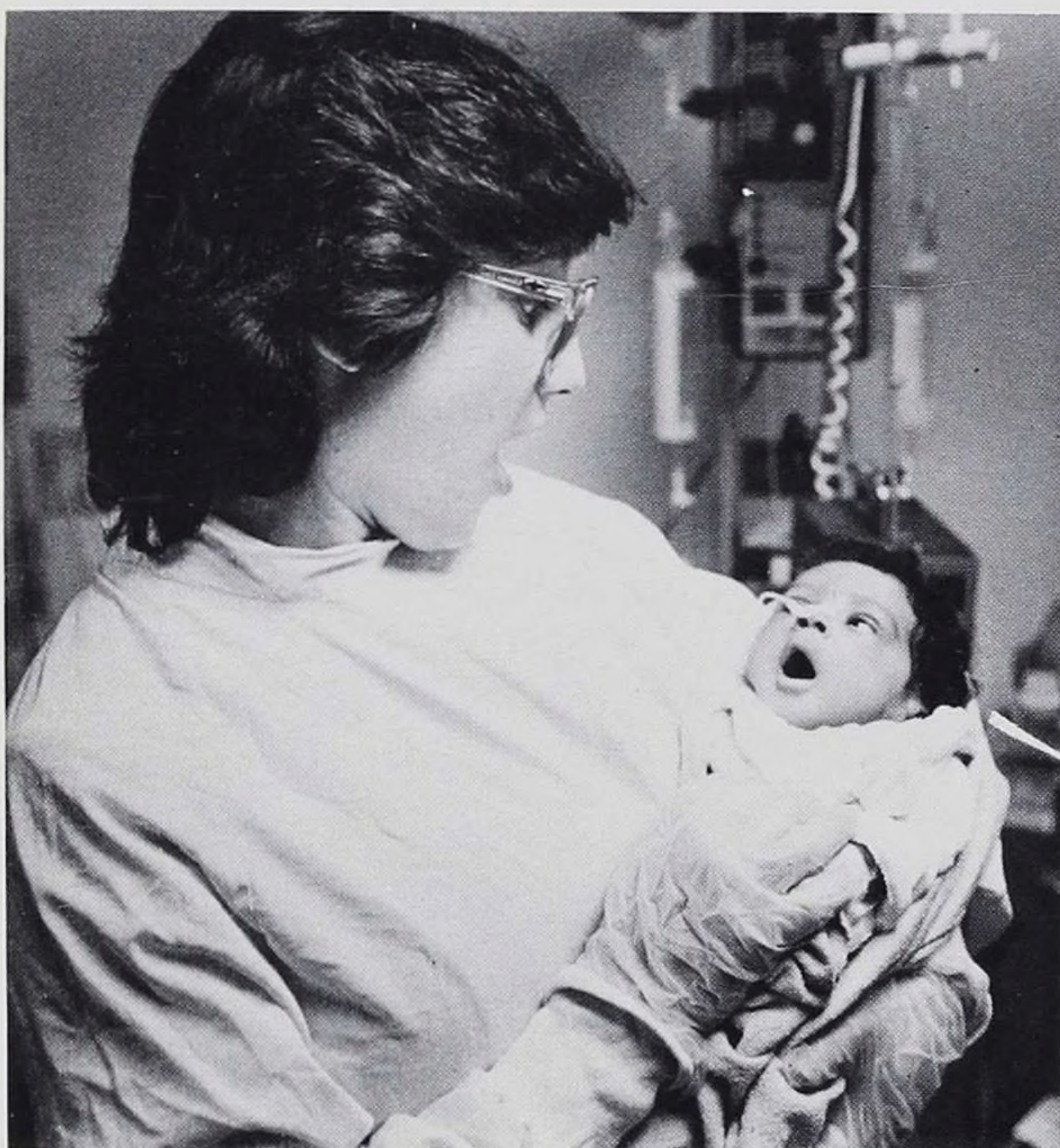


Remember to chart fundal height.



# NURSING OF CHILDREN

This course aids the students in broadening his or her knowledge of nursing to include the child and family. Emphasis is on the stress and adaptation of the child and family in physical, developmental, psychological, and social modes. Interaction with children at various points along the health-illness continuum is provided. Patient care experiences occur on the pediatric unit, adolescent unit and neonatal intensive care unit.



Mirror images.



Can I take you home with me?



Look at those ultrabrite smiles!



How about a ride Renee??

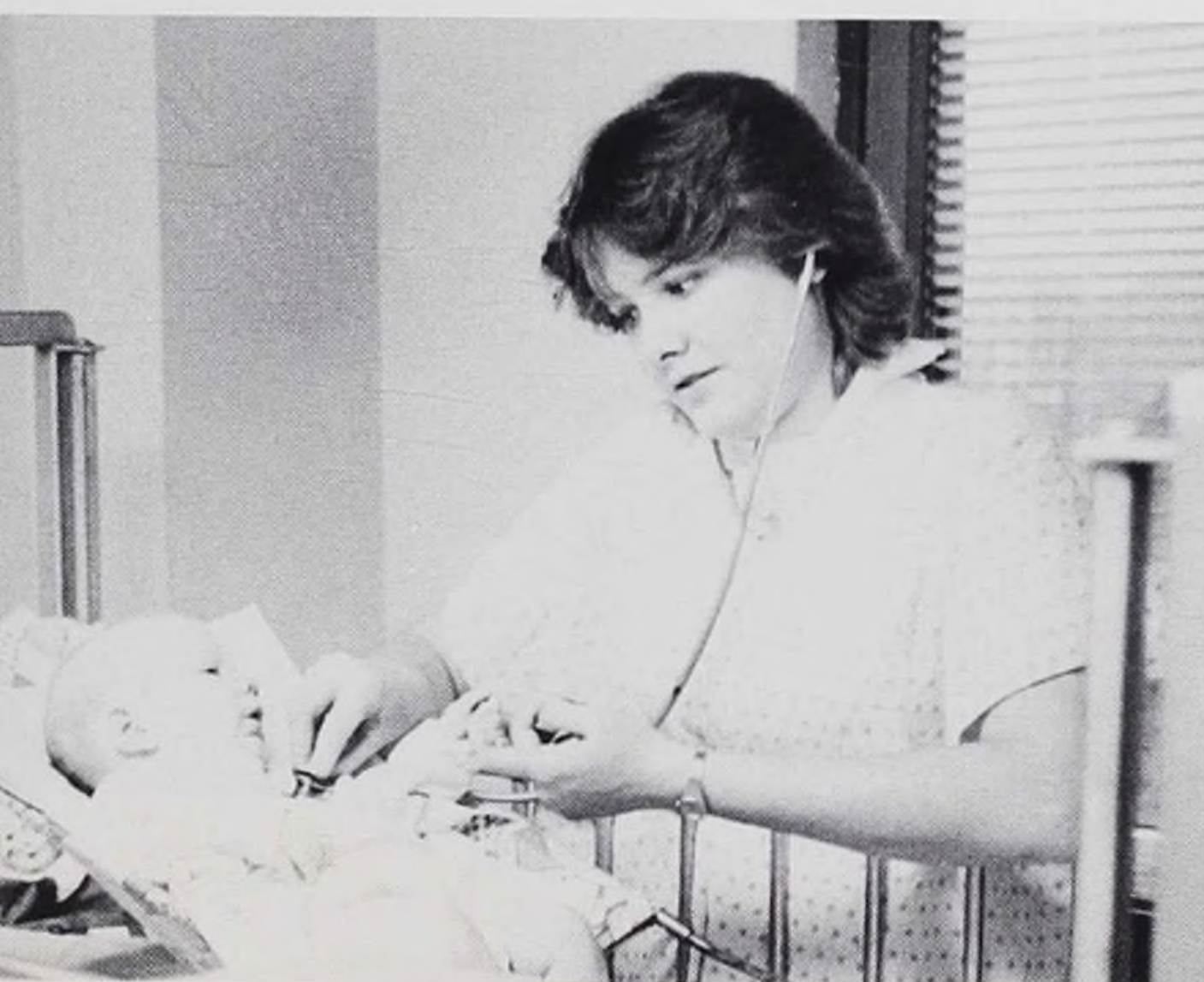




Give me that crayon kid, or else!!!



Just couldn't resist a peak.



It's just you and me kid.



Caught red-handed!



A fun post-conference.

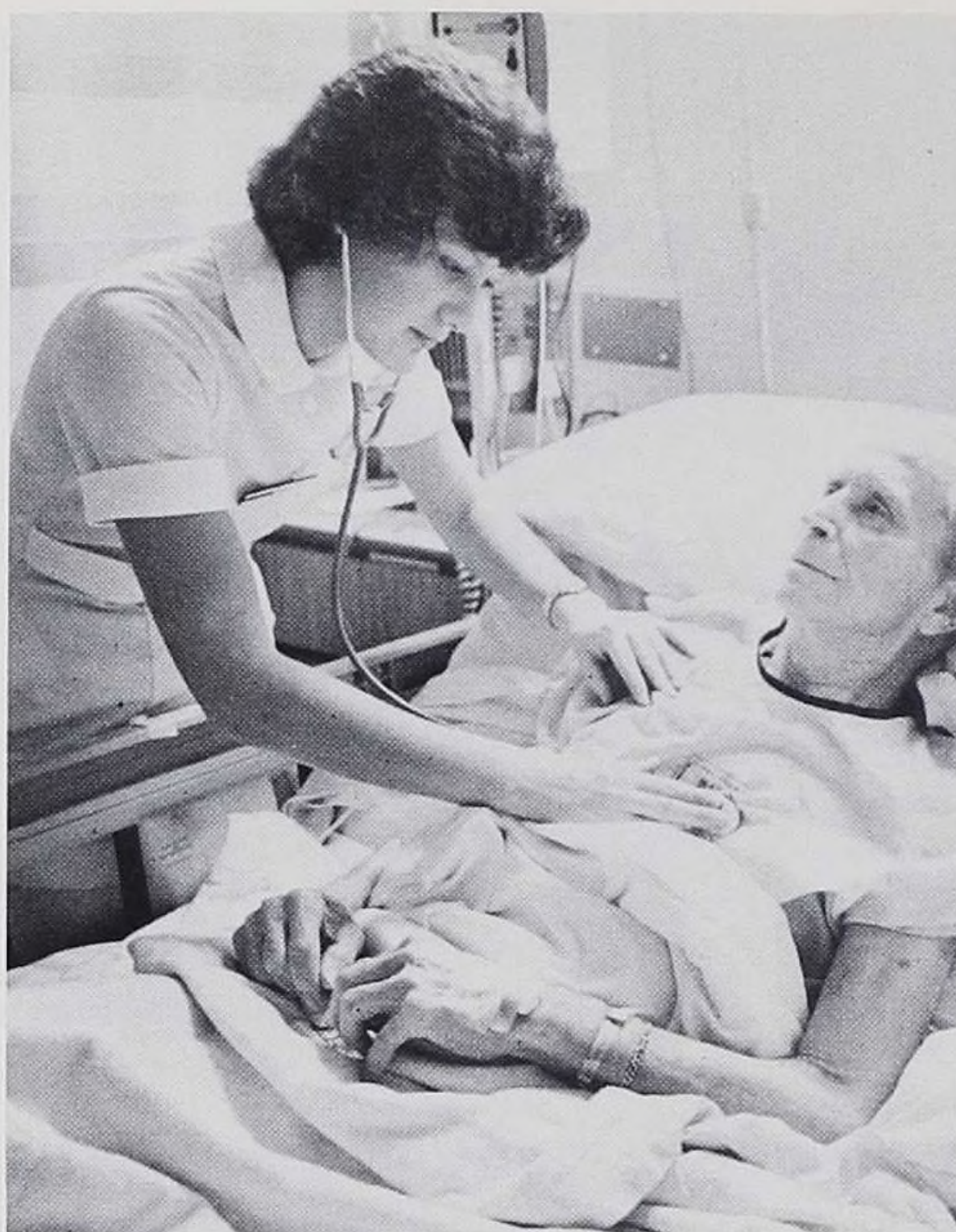


Do your pantyhose bag?

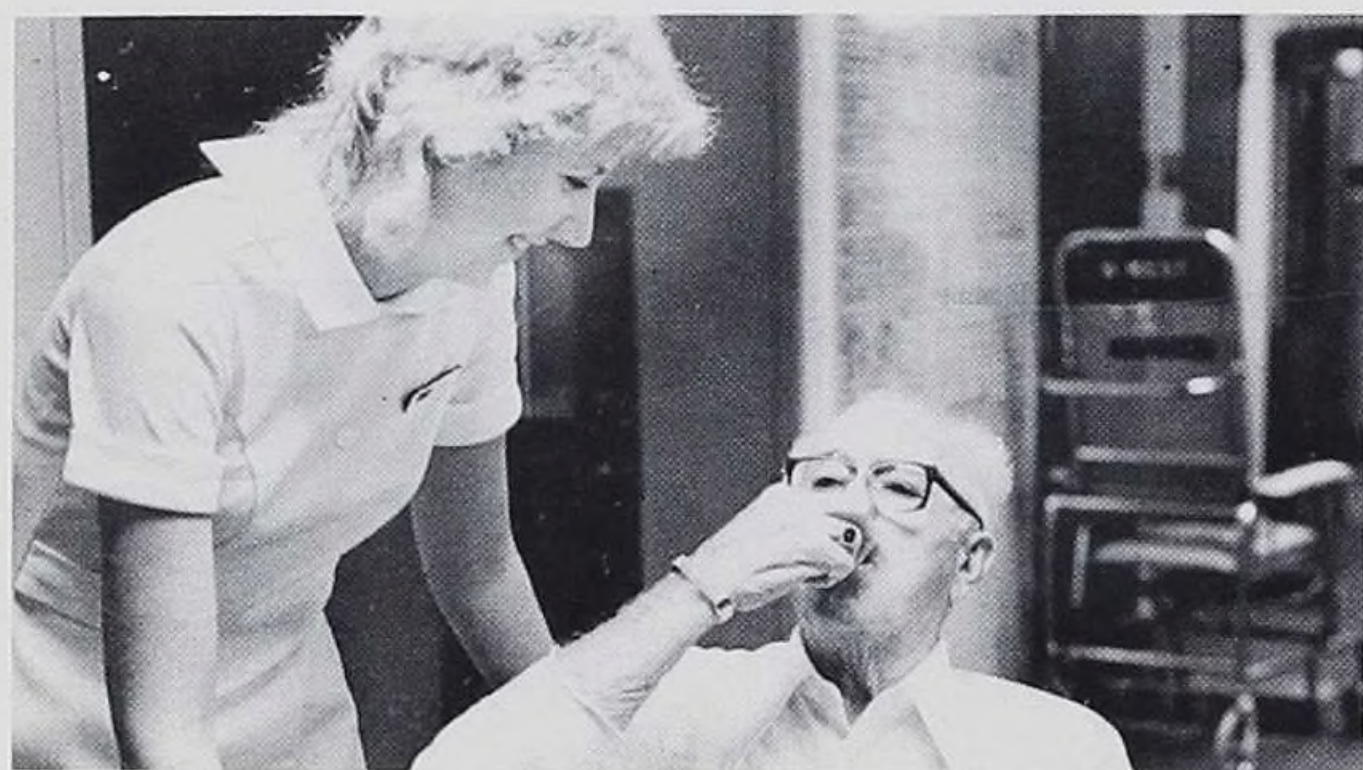


## C.A.P. II

This course focuses on the concepts of rehabilitation and gerontological nursing. The student studies the effects of aging and physical disability on the individual, family, and the community. Emphasis is placed on the nursing care of patients in the process of rehabilitative therapies, long term illnesses and the biological and psychological effects of aging. Clinical experiences occur on both a medical and a rehabilitation unit.



Anyone in there?



Isn't it fun to take pills!



I think my stethoscope broke.







No, this is not psychiatric nursing!



You're going to do what?



This is really a four in disguise.



# PSYCHIATRIC NURSING

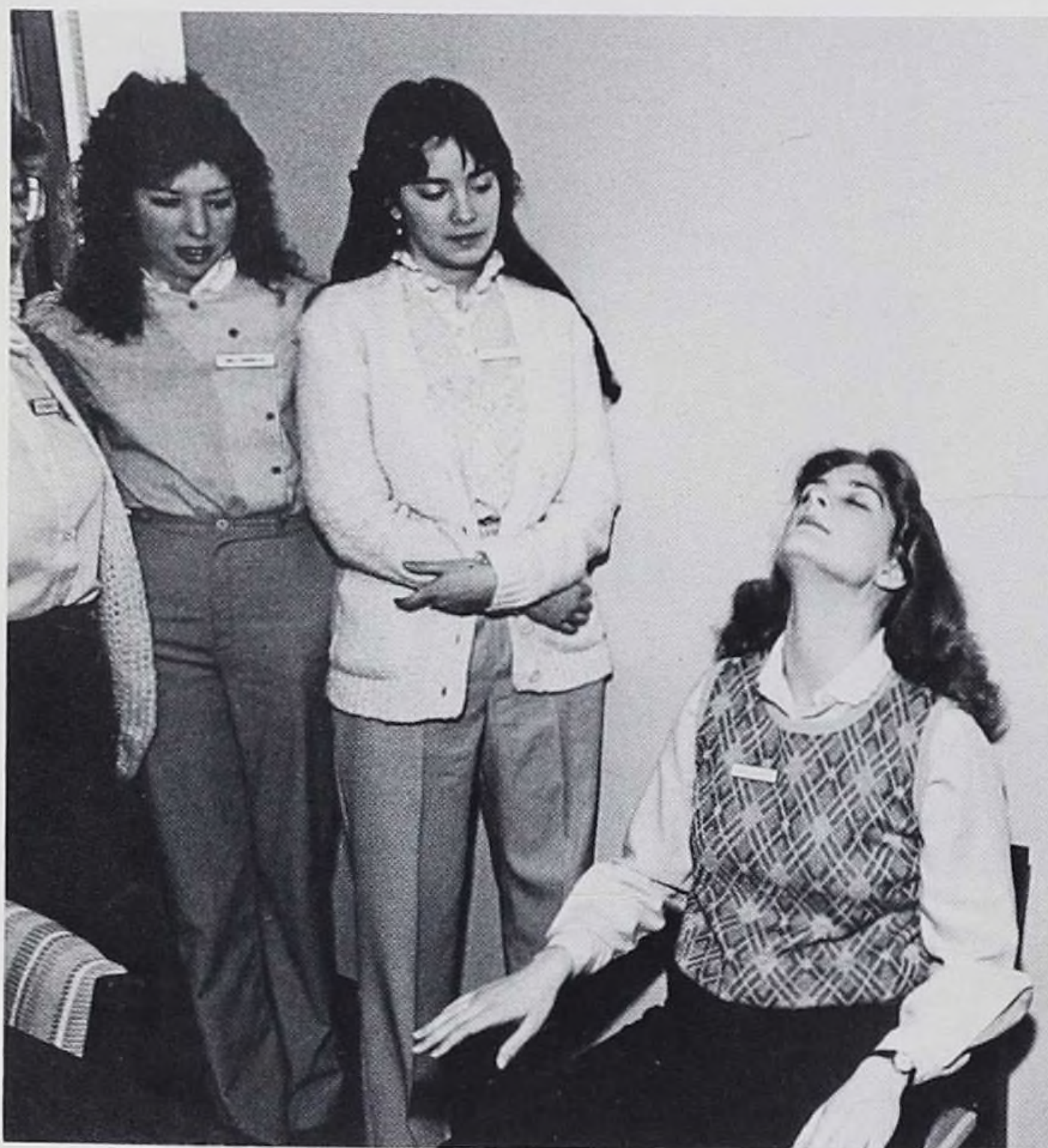
This course involves the utilization of knowledge of human behavior and the principles of the interpersonal relationship in establishing a therapeutic nurse-patient relationship. The student is provided the opportunity to develop the knowledge, skills, and attitudes essential for therapeutic communication. Clinical knowledge was gained on a psychiatric unit and at the Lutheran Center For Substance Abuse.



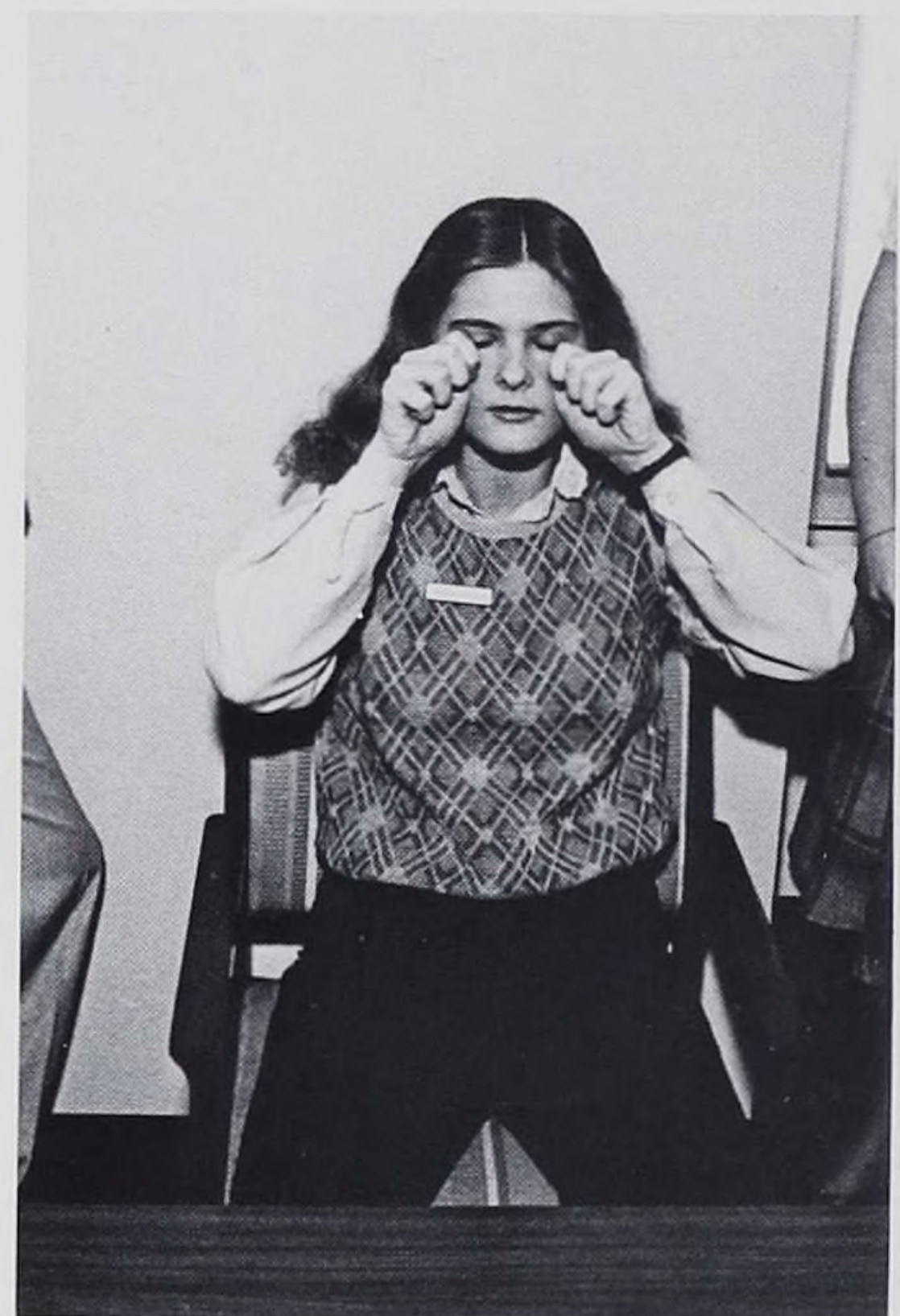
Lutheran Center For Substance Abuse



Don't cry, 5



Escaping reality.



The stresses and strains are melting away.





o bad.



I can't believe you said that!



Now, just relax.



How would you explain that in layman's terms.

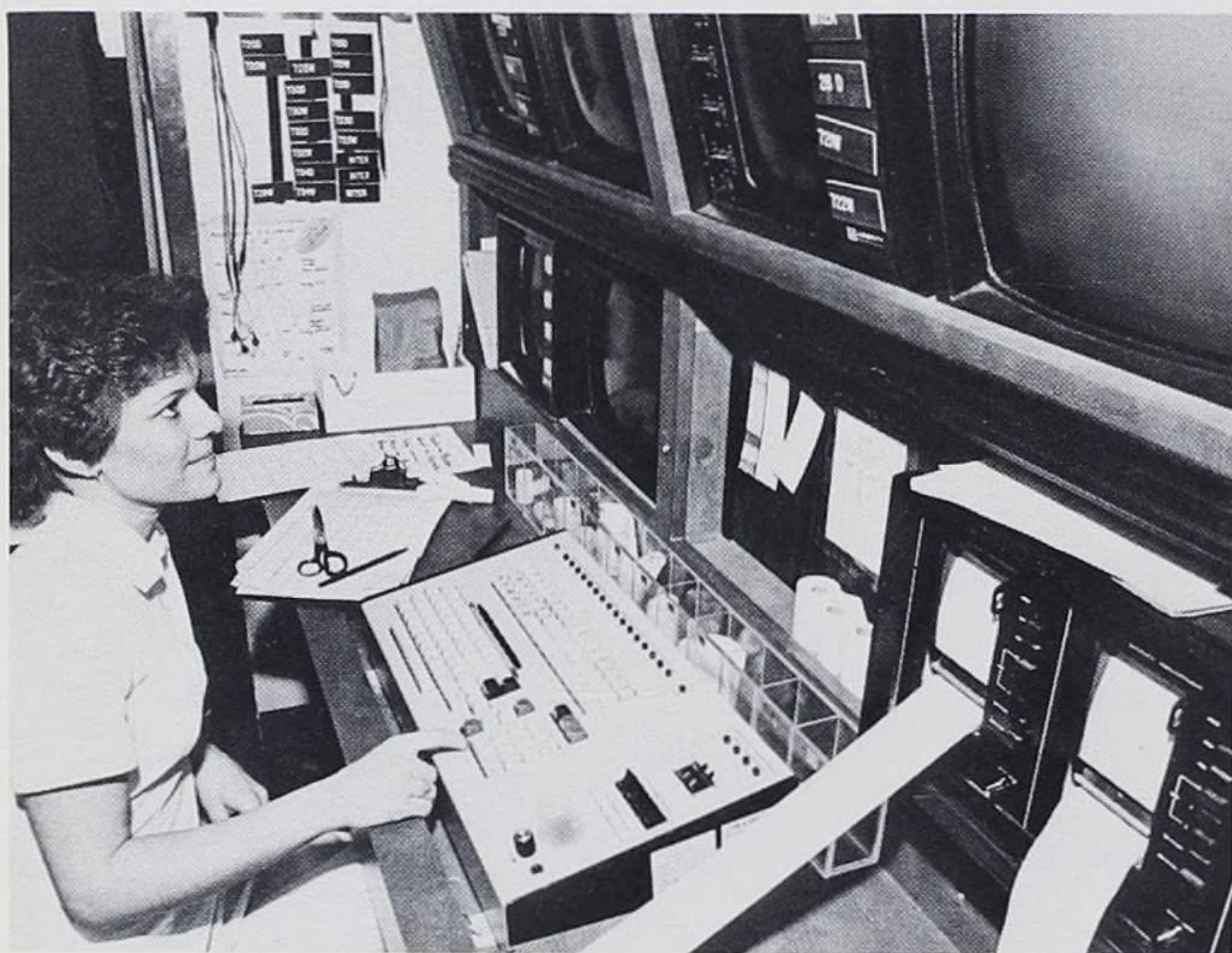


## C.A.P. III

This course is designed to focus on the application of the concepts of stress and adaptation in acute care nursing. The effects of acute illness on the patient, the family, the health care worker, and the community are investigated. Problems related to the total care of the acutely ill patient are identified. The principles of nursing in mass emergencies are explored. Patient care experiences are provided in various hospital and community care facilities.



I wonder what happens if I push this button?



I think my eyes are beginning to cross.



Think this will fit on a student nurse?



Cymbals??



You are kidding?!?

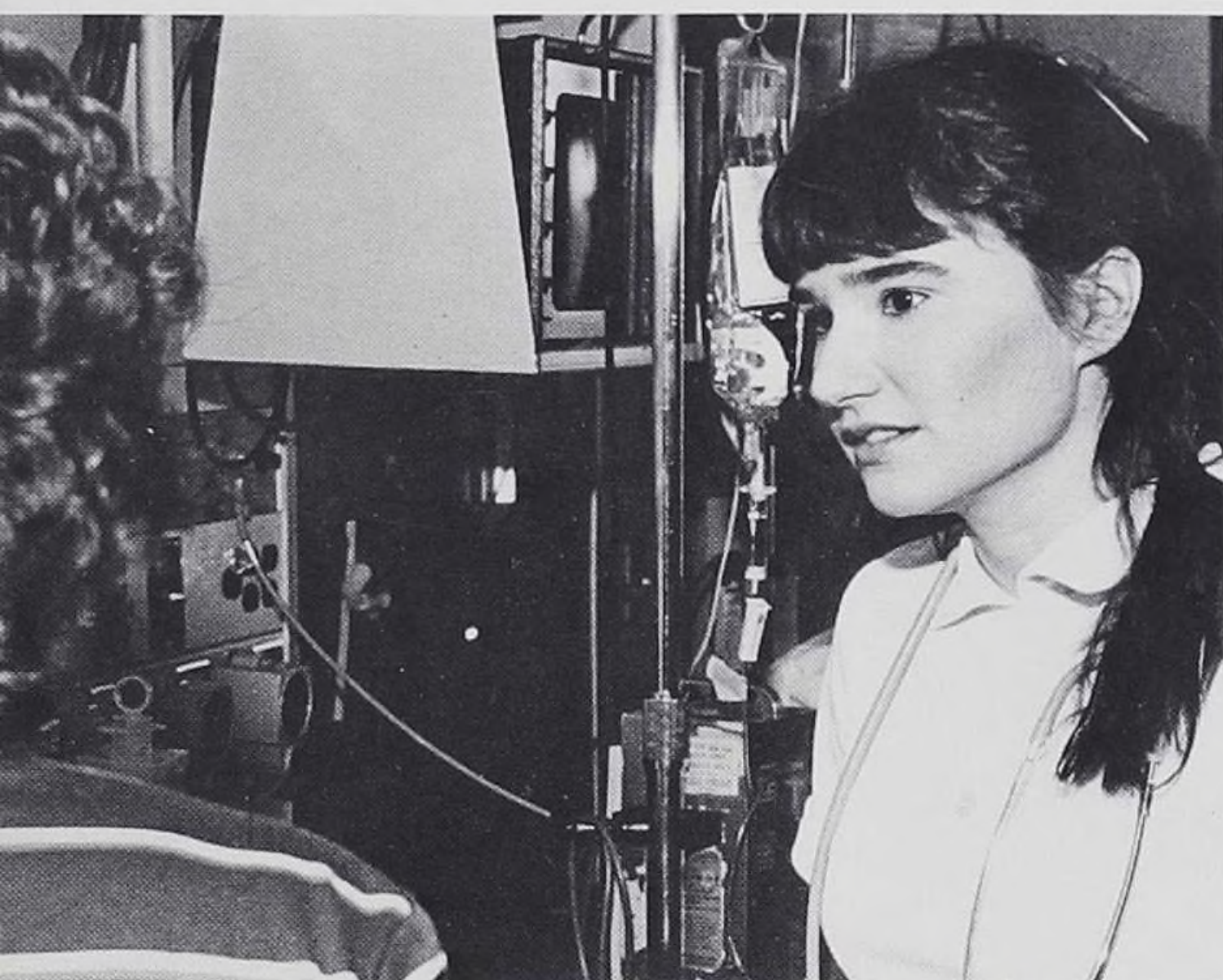




Donna looking up her meds.



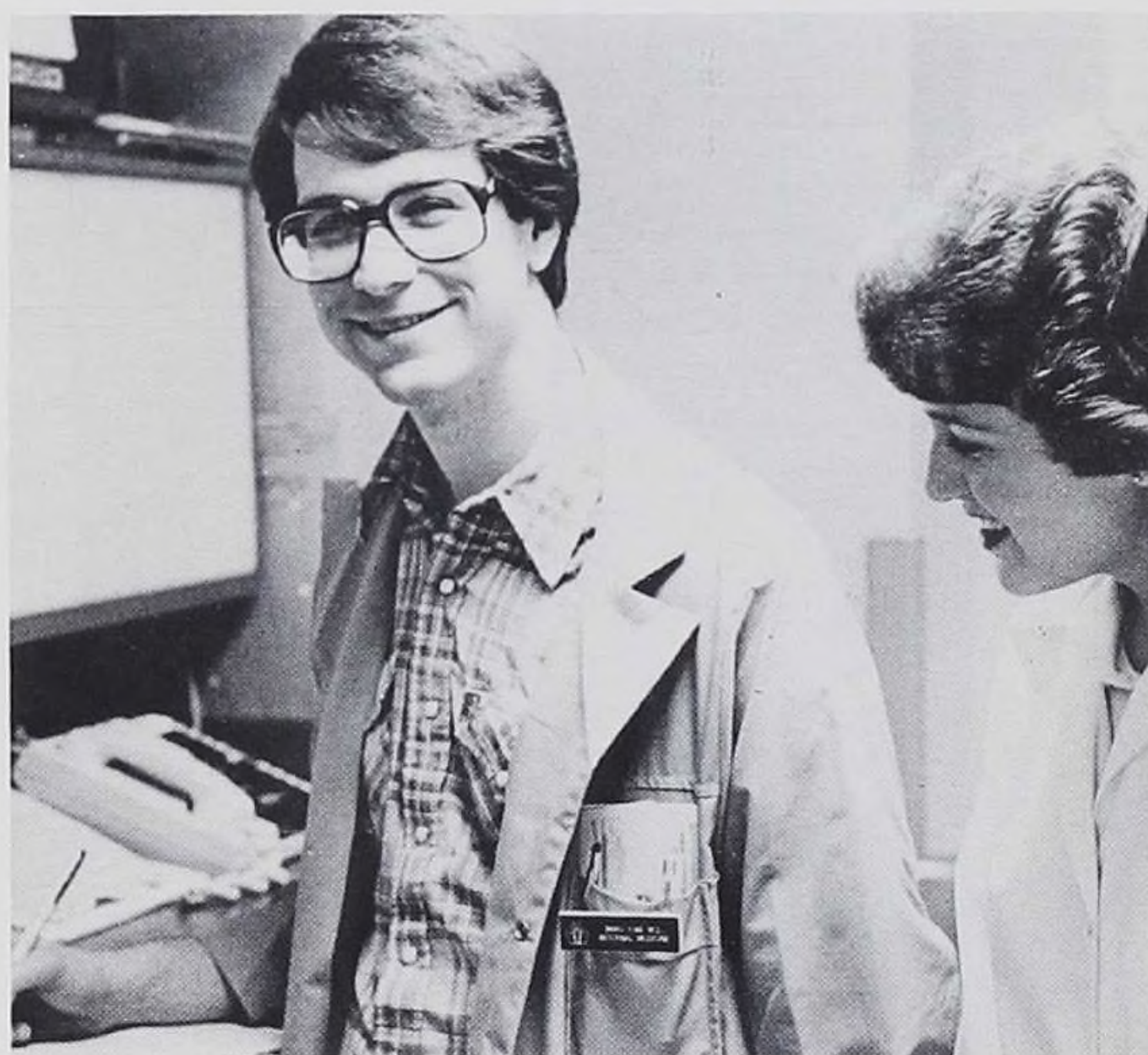
Now what did I come in here for?



Caryn learning from a nurse on a critical care unit.



Theresa working with a patient on a ventilator.



I just love having my picture taken!

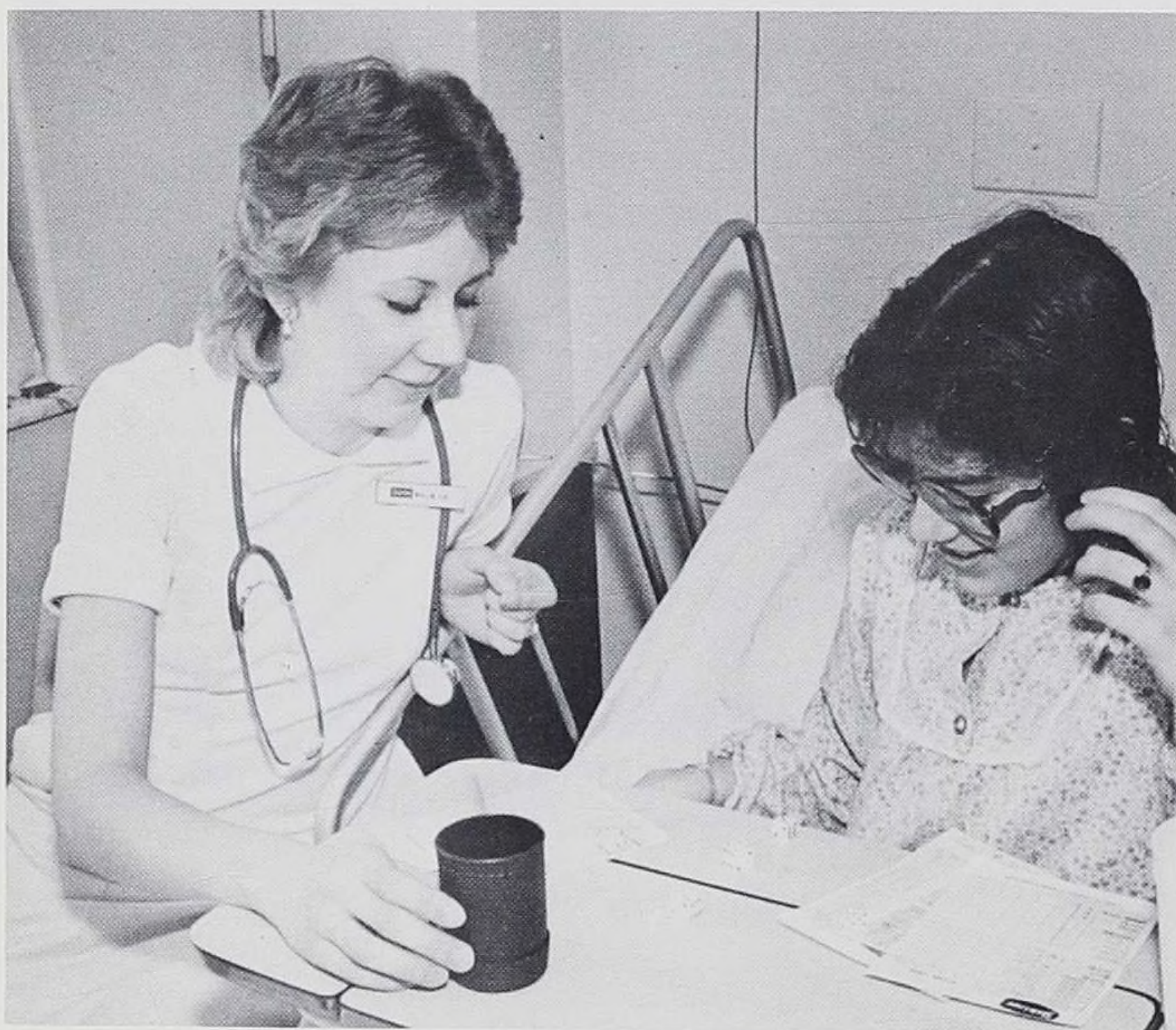


# MANAGEMENT IN NURSING

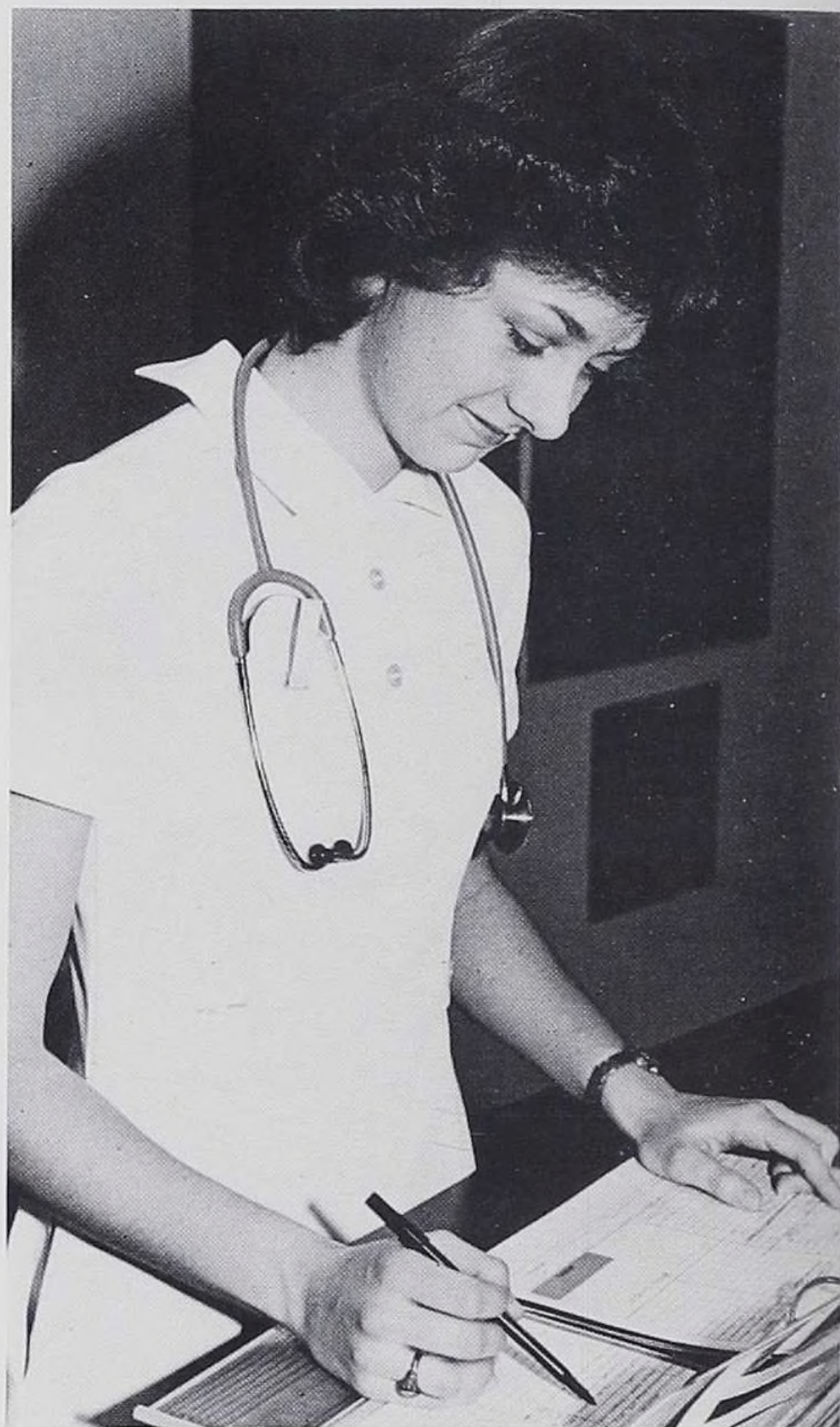
The course, Management in Nursing, is designed to assist the student in exploring the management and leadership principles that affect the practice of professional nursing. Learning activities are based on the premise that by understanding leadership components and applying management principles and functions, the student can begin to practice professional nursing in the community. During this course the student functions in the role of staff nurse, primary nurse, and team leader.



All the student nurses are so sweet.



I raise you two mild shakes and a bedpan.



Oops! This doesn't match.



The Pediatric Unit





Finally a moment to read the chart.



It will never make the best-seller list.



Wait a minute, I know I felt the Brachial right here.

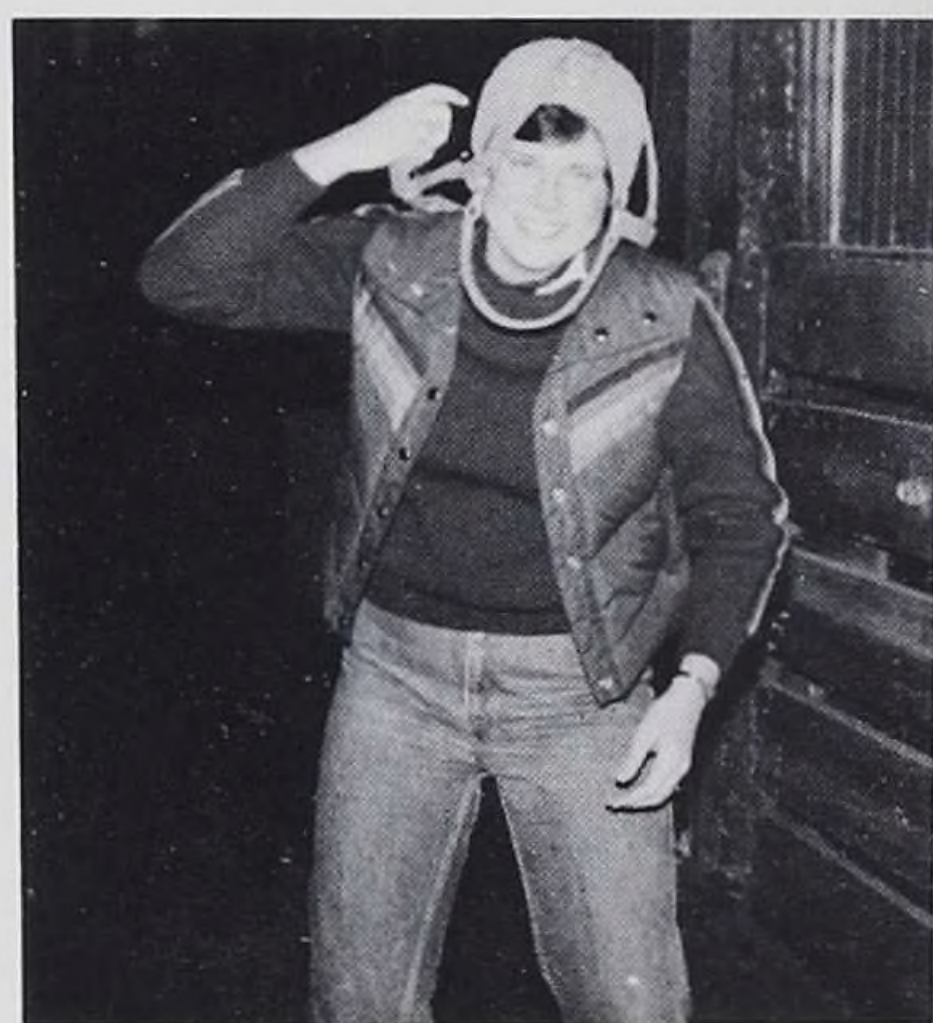


the graduates.



If I do this real carefully we won't have to restart the I.V.







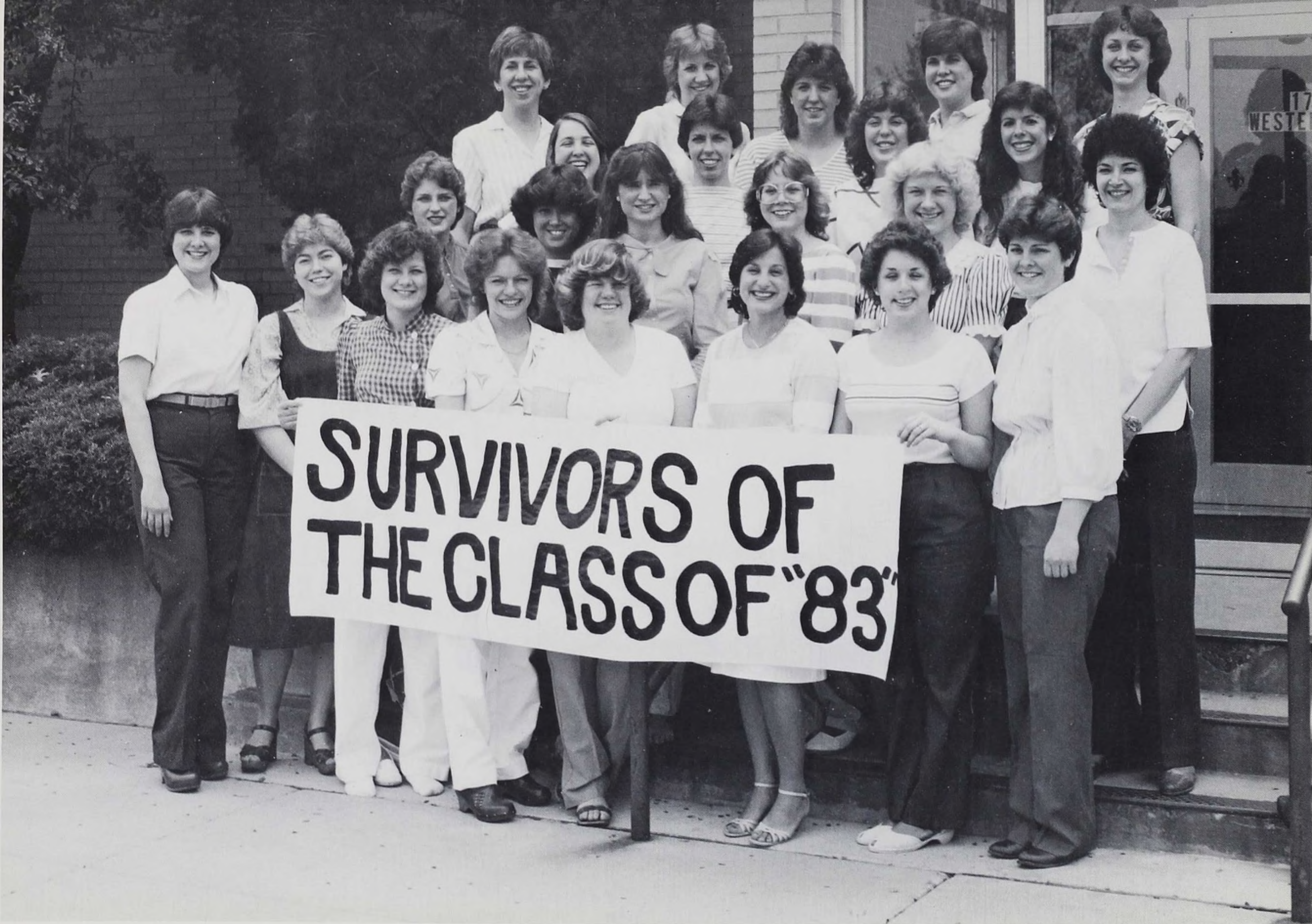




# CLASS WILLS

- I, Jeynell Smith, will to the class of 1984 my ability as "Social Director" and weekend excursions to Wisconsin!
- I, Dawn Cederholm, will to the future classes of LGH-SON the chance to have wild and crazy friends, but most of all caring friends for without them I probably would have been lost in space. Good luck to all post-SN's.
- I, Sharon Dojan, will to the poor NA's in the class of '84, the ability to get schoolwork done when working 20 hours a week, especially during Leadership.
- I, Cindy Nowak, will to the commuters of the class of '84, the ability to park in the Carol Street apartment parking lot without getting a ticket.
- I, Karla Lindstrom, will someone from the class of '84 or '85 a 0.5 NA II position on 8 West and a strong back.
- We, JoAnn Blankensop and Julie Pfeiffer, will to the new residents of apartment 1434A the contents of our bathroom sink pipes, which includes 1 pair of brand new soft contact lenses and precious onyx jewels.
- I, Cathy Wallin, will to Meg Rowe all my purple clothing items and all my fashion plus earrings.
- I, Dawn Cederholm, will to anyone who will take it, my hypermobile GI tract.
- We, Karla Lindstrom, Luanne Jelm and Sharon Dojan, will the class of '84, the ability to do anything but study at night before finals.
- I, Jenni Barrett, will any sick SN my "beds" on Adolescents, ICU and PICU (and if you ever need encouragement, my phone number.
- I, Barb Lome, will to Cindy Endre the patience and endurance to be editor of Tribar 1984.
- I, JoAnn Blankensop, will to Lauren, Kim and Julie — Rollerskates as you'll need them in Leadership.
- I, Cami Ferraro, will Barb Lome my 1,000,000,000 excuses for being late; Schmittie a rainbow colored sweatsuit and a mask; to Miss Catherine a life-long supply of Diet Coke, a great inservice and a new name (Mrs. Catherine). To the class of '83 — yeh, we made it. Class of '84 — good luck in your senior year.
- We, Donna Krueger and Jenni Barrett, will to any beginning practitioner our ability to hang IVPBs.





**SURVIVORS OF  
THE CLASS OF '83'**



# Patrons

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Our staff for their time and energy.  
Thanks, and have a great year!  
Barbara Lome  
1983 TRIBAR editor

















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