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Lutheran General Hospital School of Nursing Yearbook, 1987

Advocate Aurora Health

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TRIBAR
1987



Nursing is . . .



TRIBAR 1987

LUTHERAN GENERAL HOSPITAL SCHOOL OF NURSING, INC.

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Dedication

A Deaconess, according to the Encyclopedia of the Lutheran Church, is "a Christian woman called, trained and set apart by the laying on of hands, (rite of consecration, ordination or commissioning) for a full-time ministry of redemptive, loving service".

Today Lutheran Deaconesses serve in numerous professions and vocations in the general areas of education, health and welfare service, parish work and youth work.

The Deaconess movement throughout the world is almost synonymous with the development of modern hospitals and modern nursing. It began in 1836 when Pastor Theodor Fliedner established the first center for training Protestant Deaconesses in Kaiserwerth, Germany. Florence Nightingale came to this center in 1851 to receive her training.

The movement spread rapidly throughout Europe, the Middle East and America. The first four Deaconesses to come to the United States arrived from Germany in 1849 to staff the nation's first Protestant and Lutheran hospital in Pittsburgh, Pennsylvania.

Deaconesses from other countries soon came to America and were instrumental in establishing dozens of hospitals, homes and social service agencies.

Among those who came were a small group of Norwegian Deaconesses who founded Lutheran Deaconess Hospital which opened on May 22, 1897.

Because of the growing need for more space, the Norwegian Lutheran Deaconess Home and Hospital moved to a larger facility in Chicago in 1903 and then in 1960 built a daughter hospital in Park Ridge named Lutheran General Hospital.

The Deaconesses have had an important part in the service of Lutheran Deaconess Hospital and Lutheran General Hospital. Consecrated Deaconesses, totaling 115, have served in various fields. Many of the deaconess have given their life's service to the hospital in almost every phase of work, from superintendent to floor duty nurse. Thirty-one of them have served as missionaries in China, Madagascar, Africa, India and Alaska. Others have served in the fields of parish work, care of the aged, family welfare, nursery care, Jewish missions and as instructors in Deaconess and nurse training schools. Many served as instructors at Lutheran Deaconess Hospital School of Nursing which was established in 1926.

Presently, four Deaconesses live in the Deaconess Home on the fourth floor of the School of Health Sciences. It is to these women and all the Deaconesses associated with the development of our school and our hospital that we, the 1987 Tribar Committee, would like to dedicate this year's Tribar.

Nursing is:

Love made visible.

Nothing speaks so loudly, or is heard so plainly, as the silent steps or the gentle whisper of a caring nurse.

Next to love, compassion is the sweetest expression of the human heart.

Nursing is:

The gentle art of caring.

Nothing is so strong as gentleness, nothing so gentle as real strength.

Care is a beautiful thing.

We are never nearer to God than in our compassionate moments.

Every act of kindness is God's caring that you can see.

Those who so lovingly give of themselves share with others a bit of heaven itself.

A nurse is:

God's angel of mercy.

Nothing the heart gives is gone;

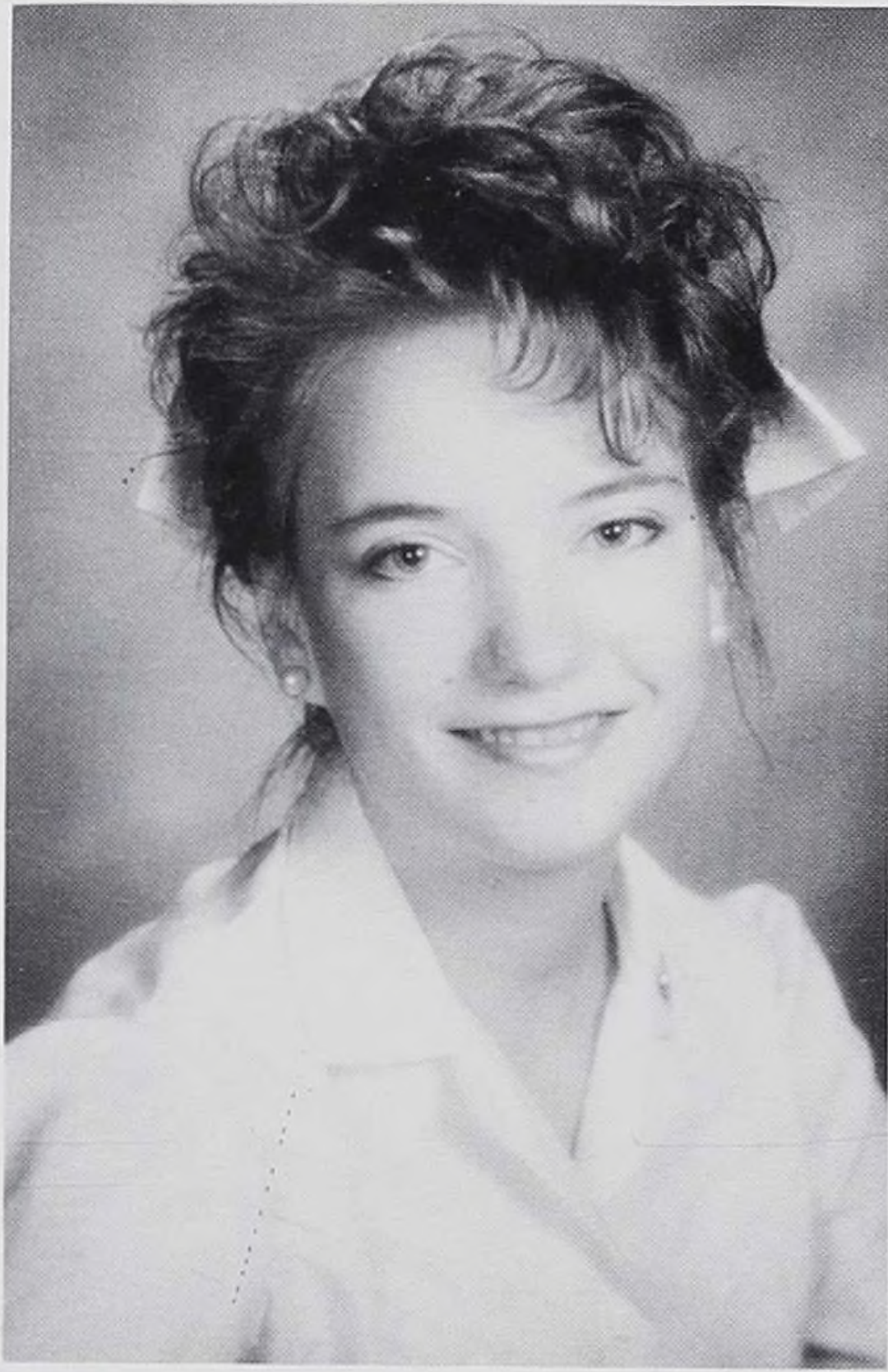
it is kept in the hearts of others.

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FOR SENIORS, NURSING IS . . .





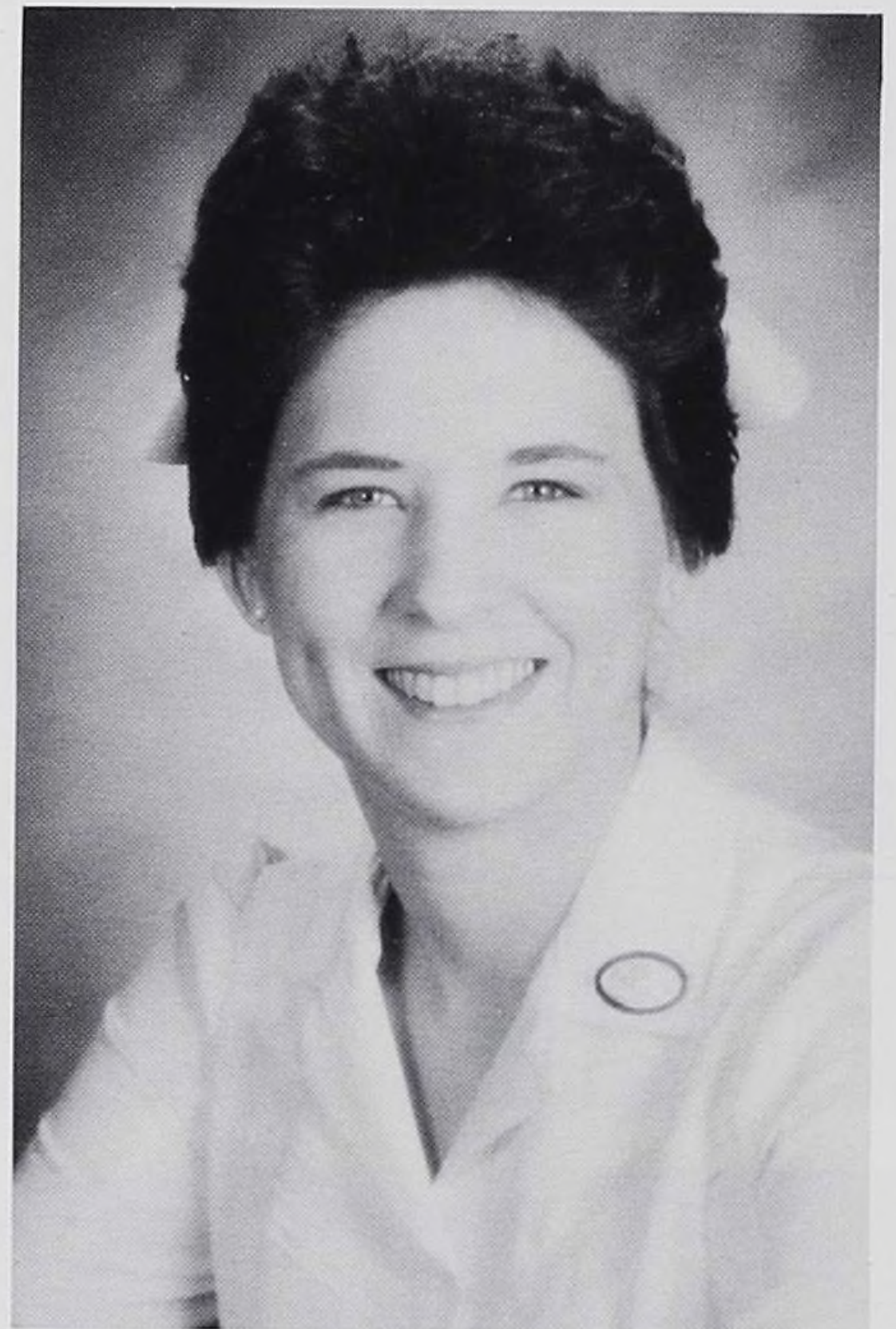
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Catherine Donahue



Cheryl Frahm



Margie Freeman



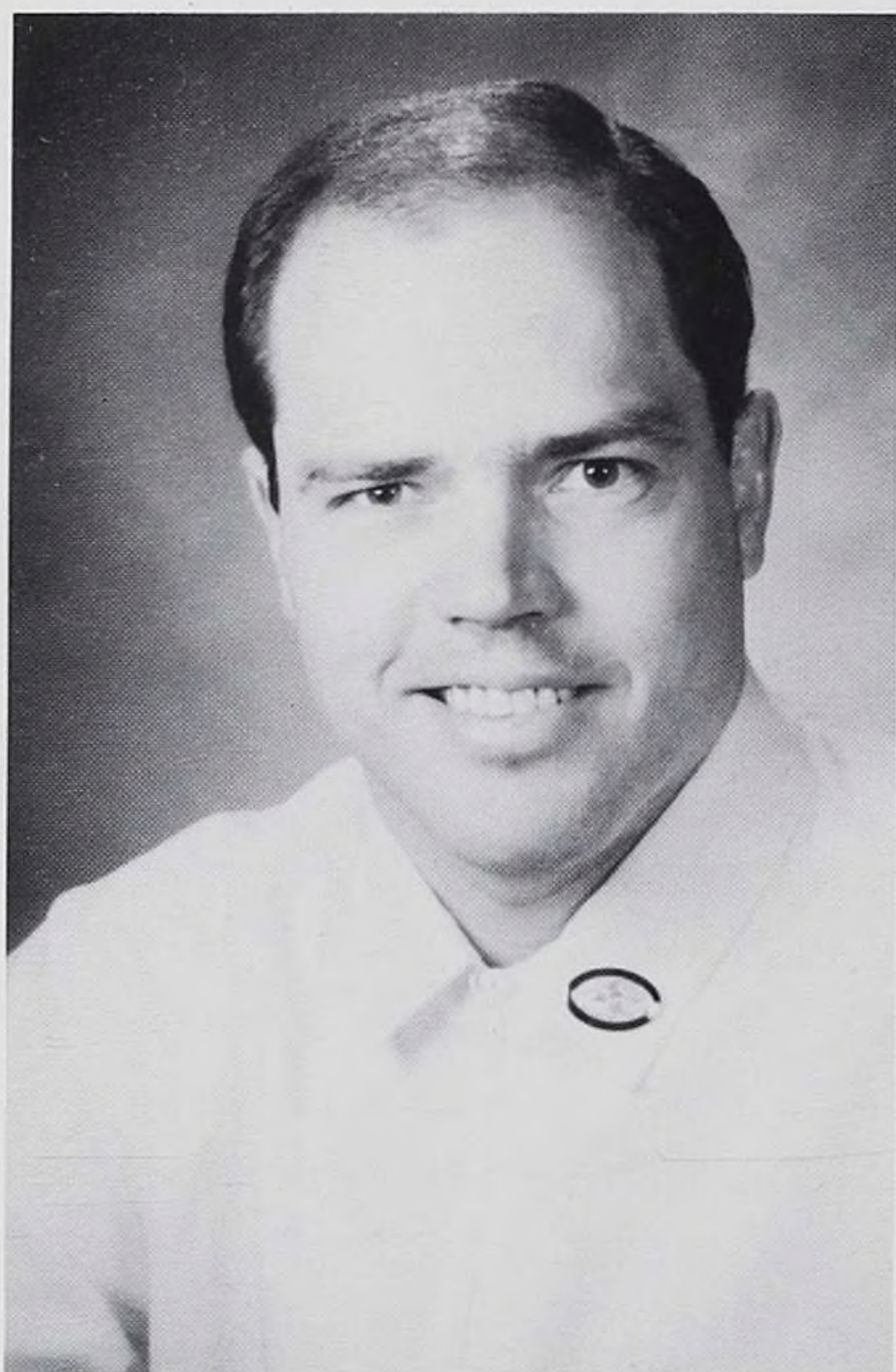
Sandra Geis



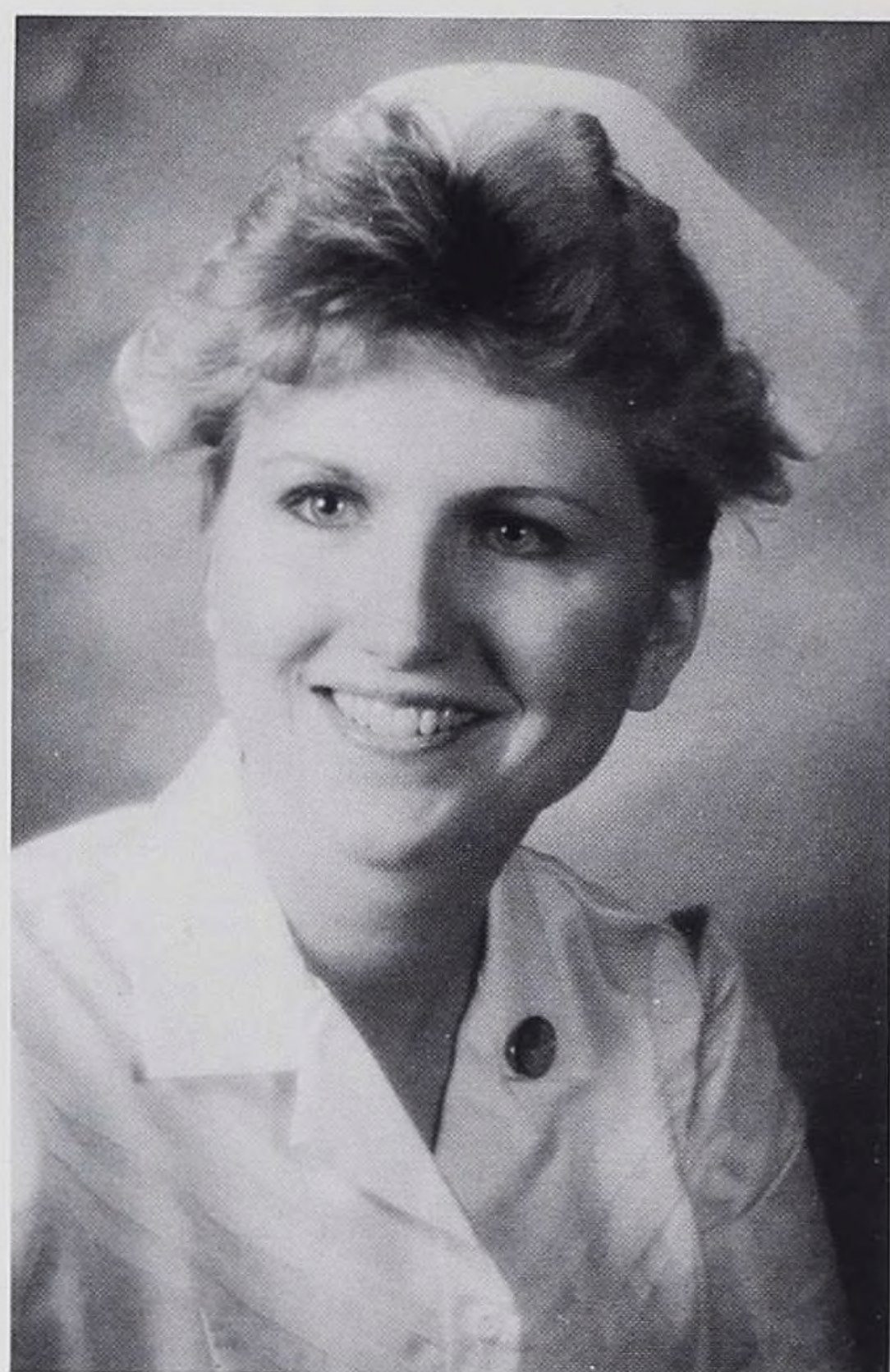
Joan Gillette



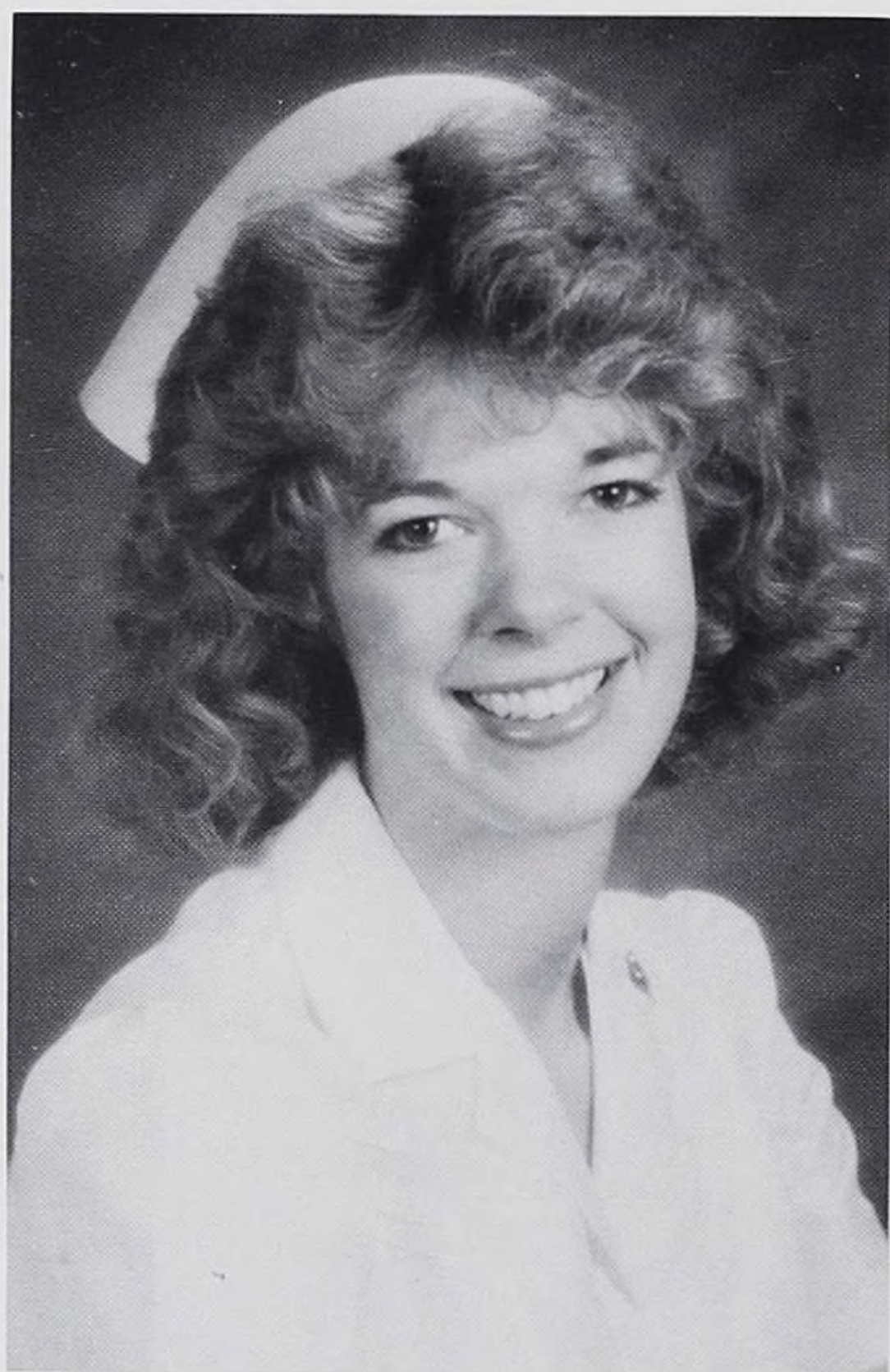
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Co-Chairman, Ways and Means



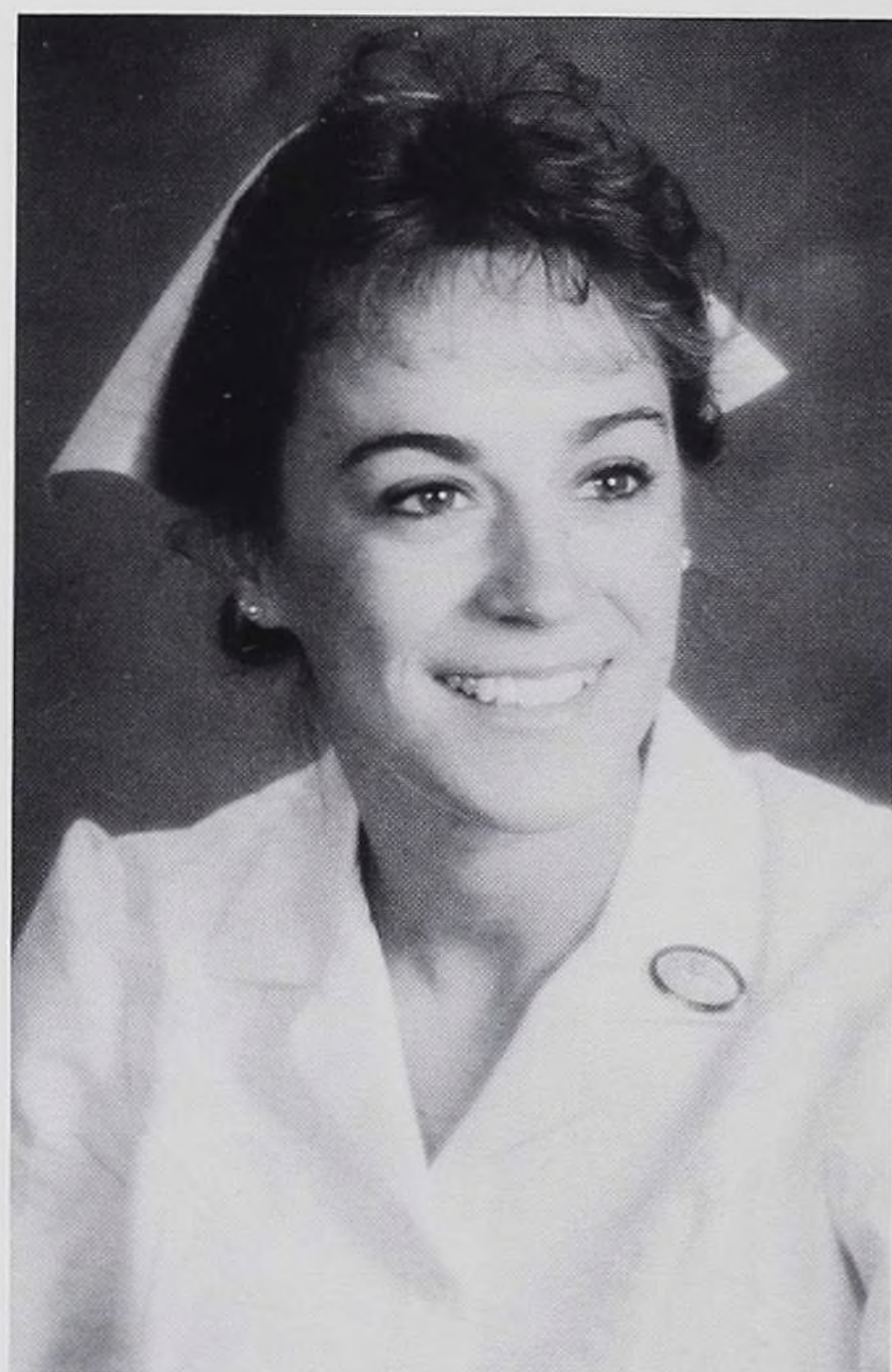
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Cynthia Oskorep



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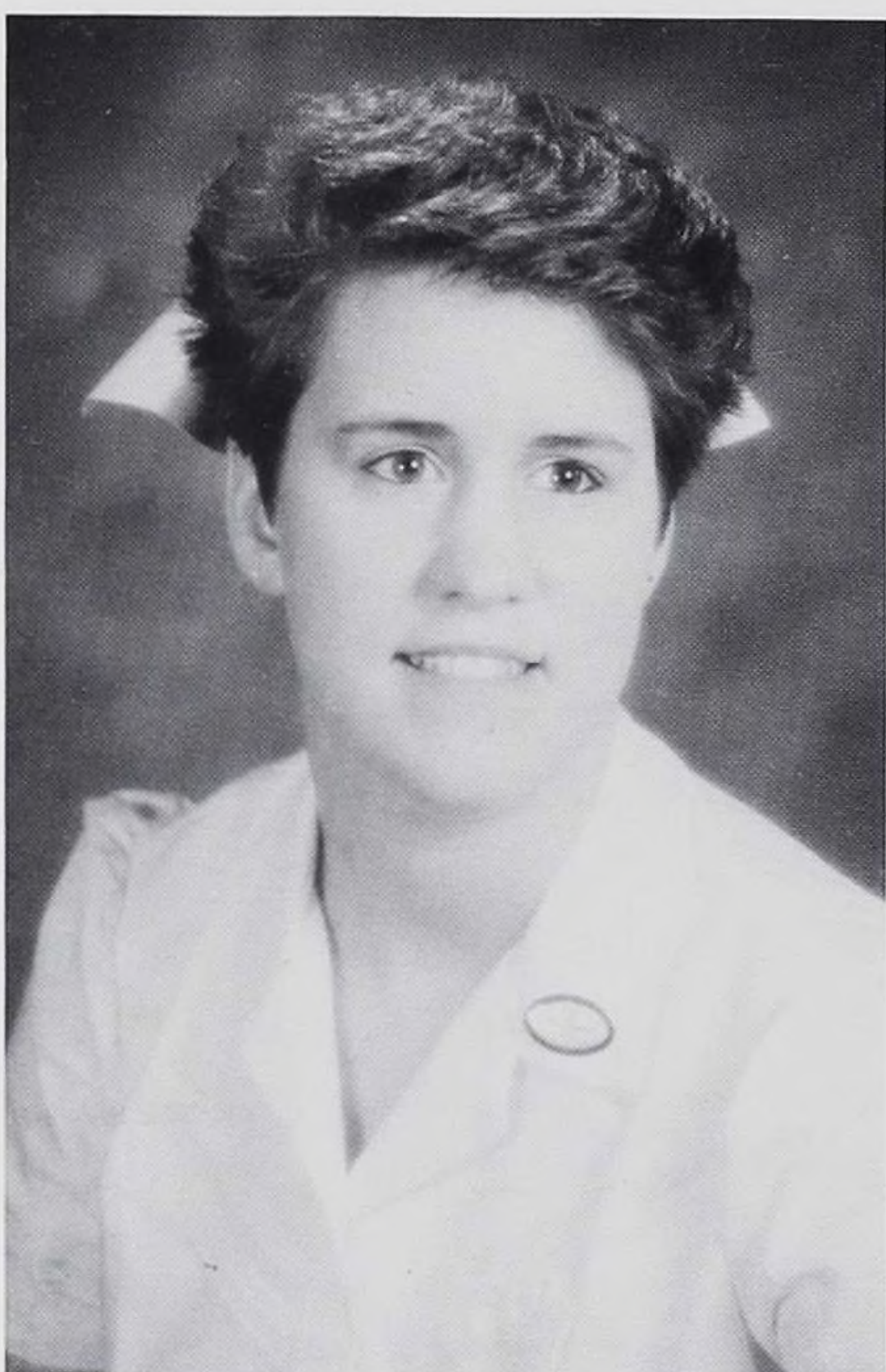
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FOR JUNIORS, NURSING IS . . .





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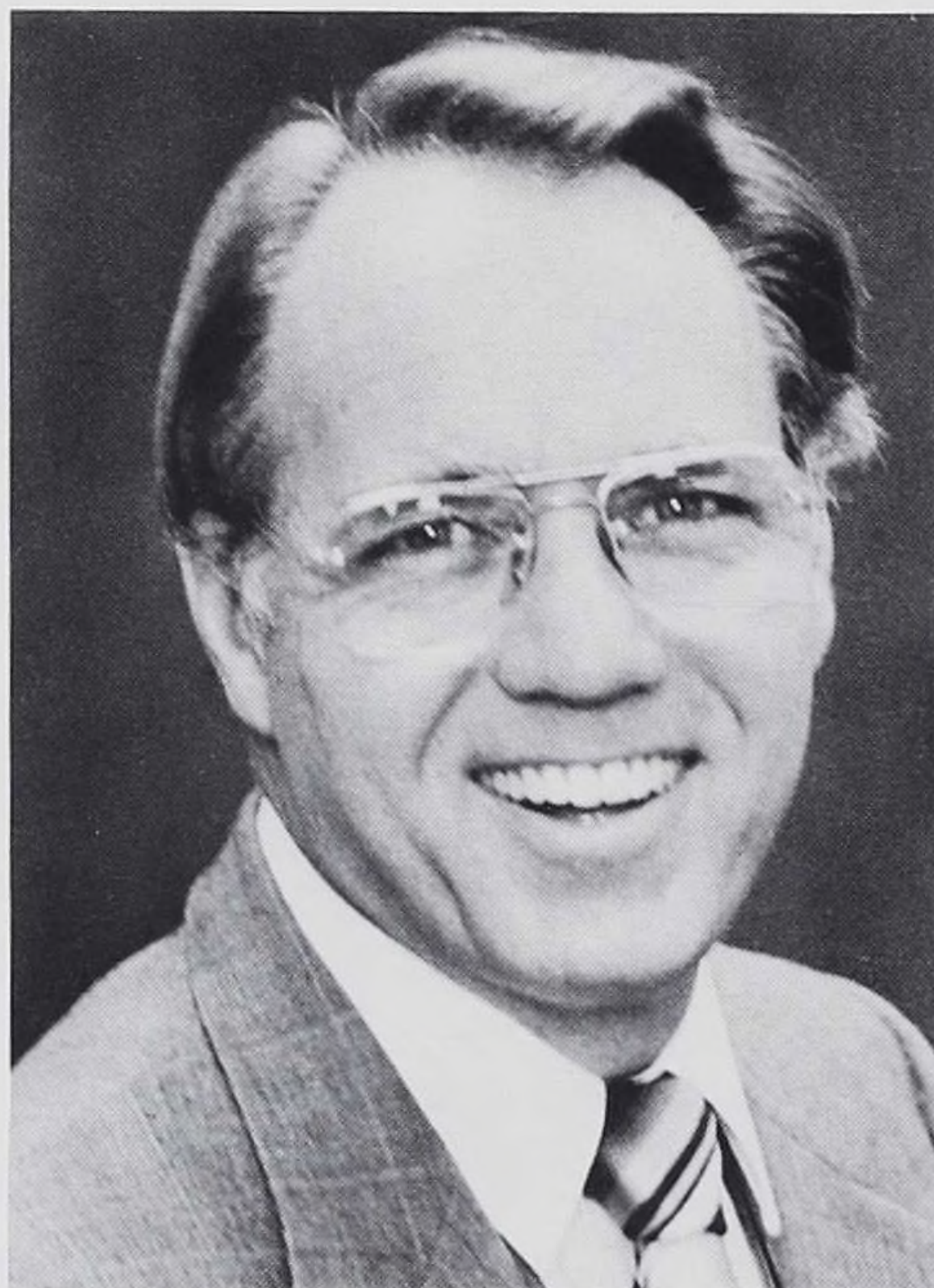
FACULTY AND STAFF



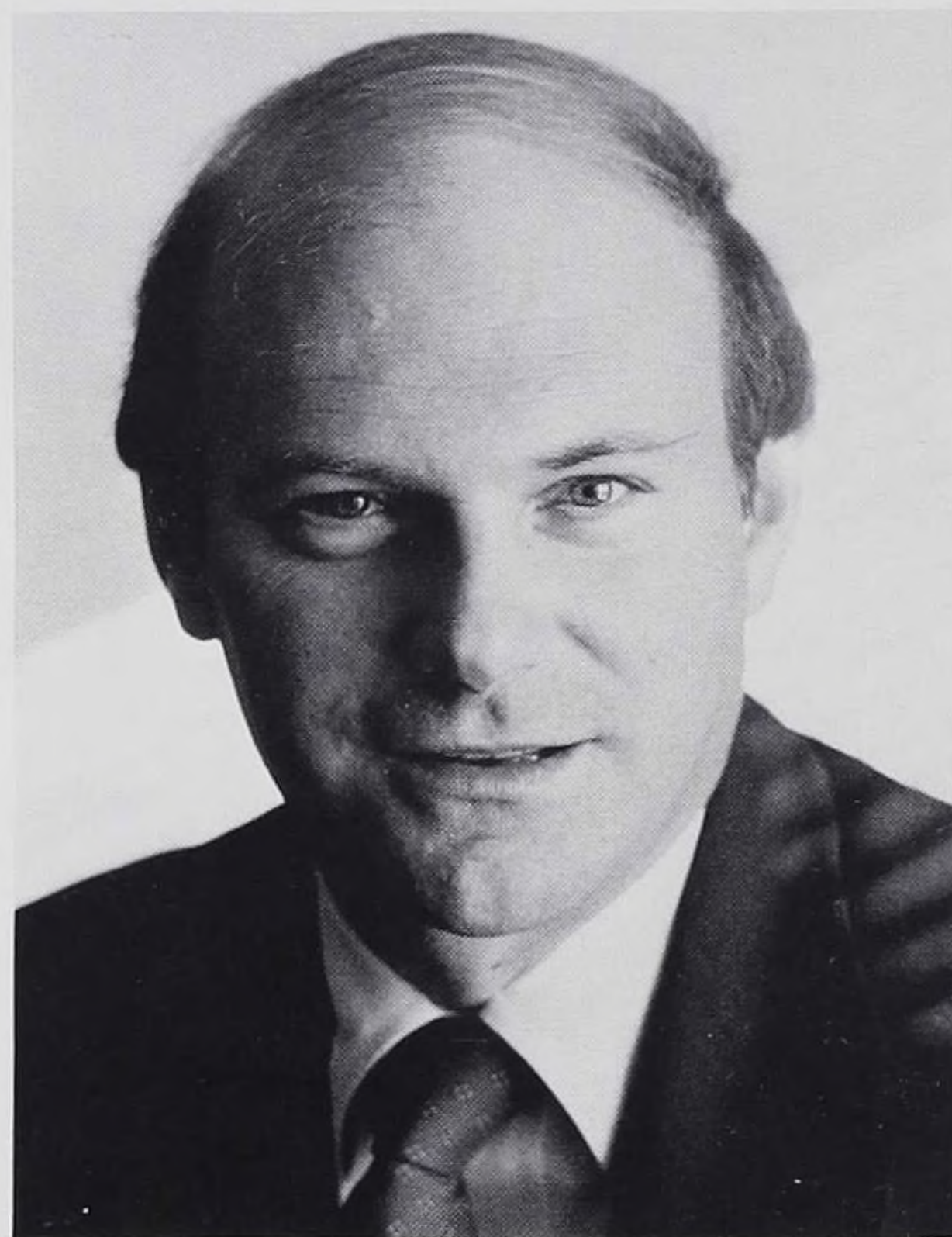
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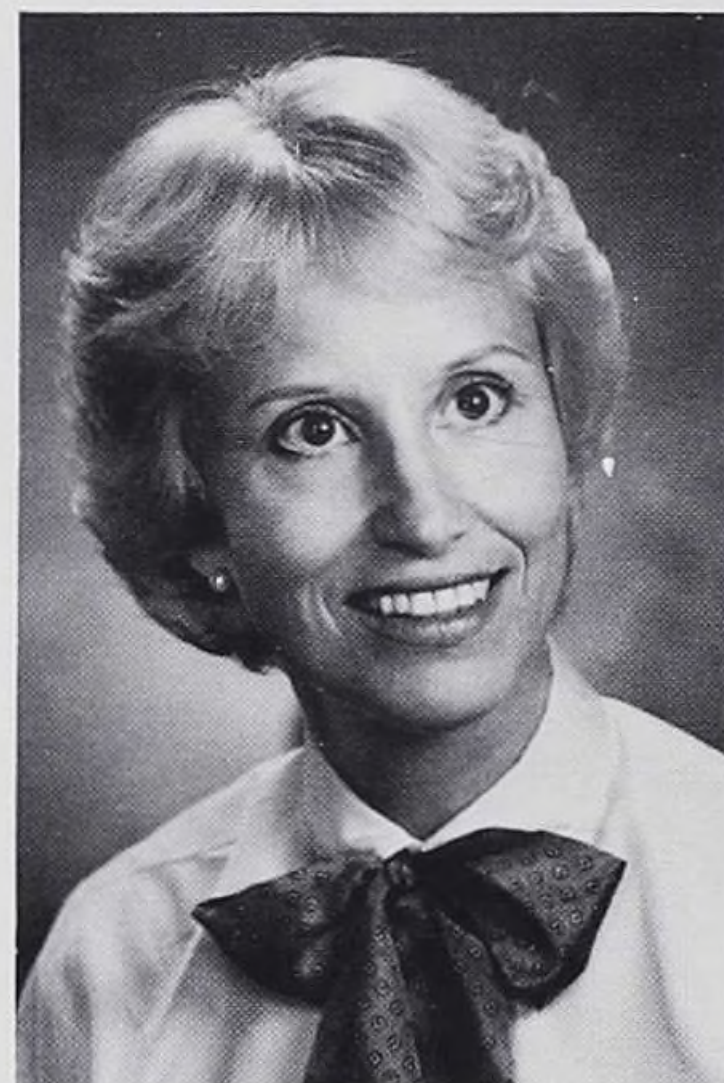
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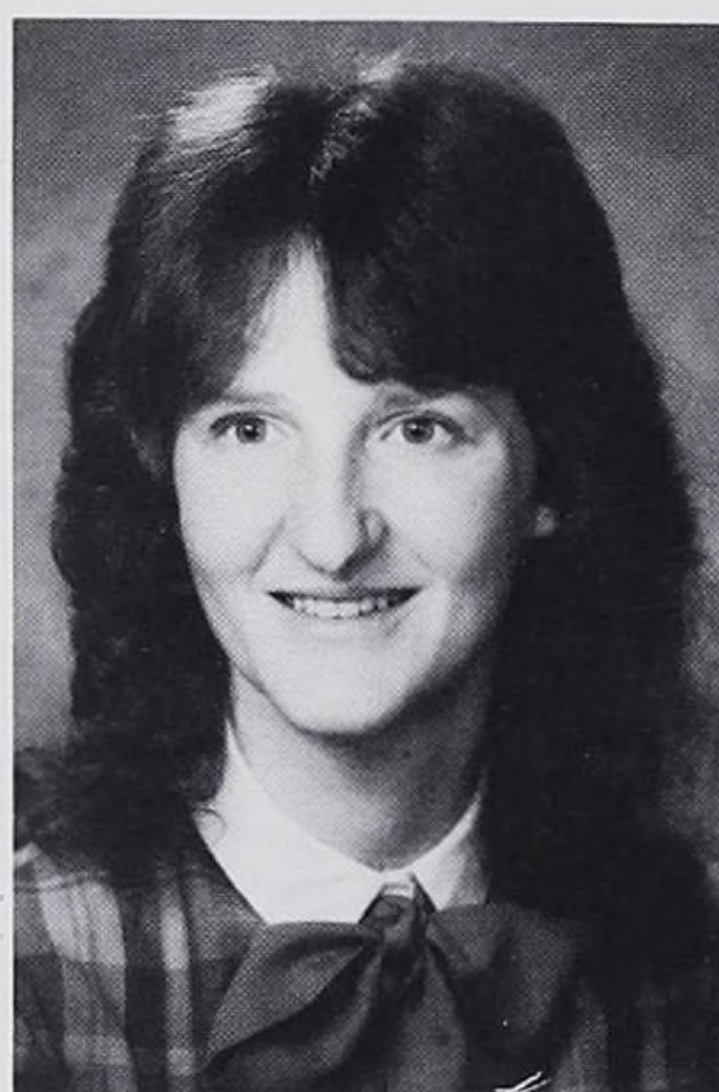
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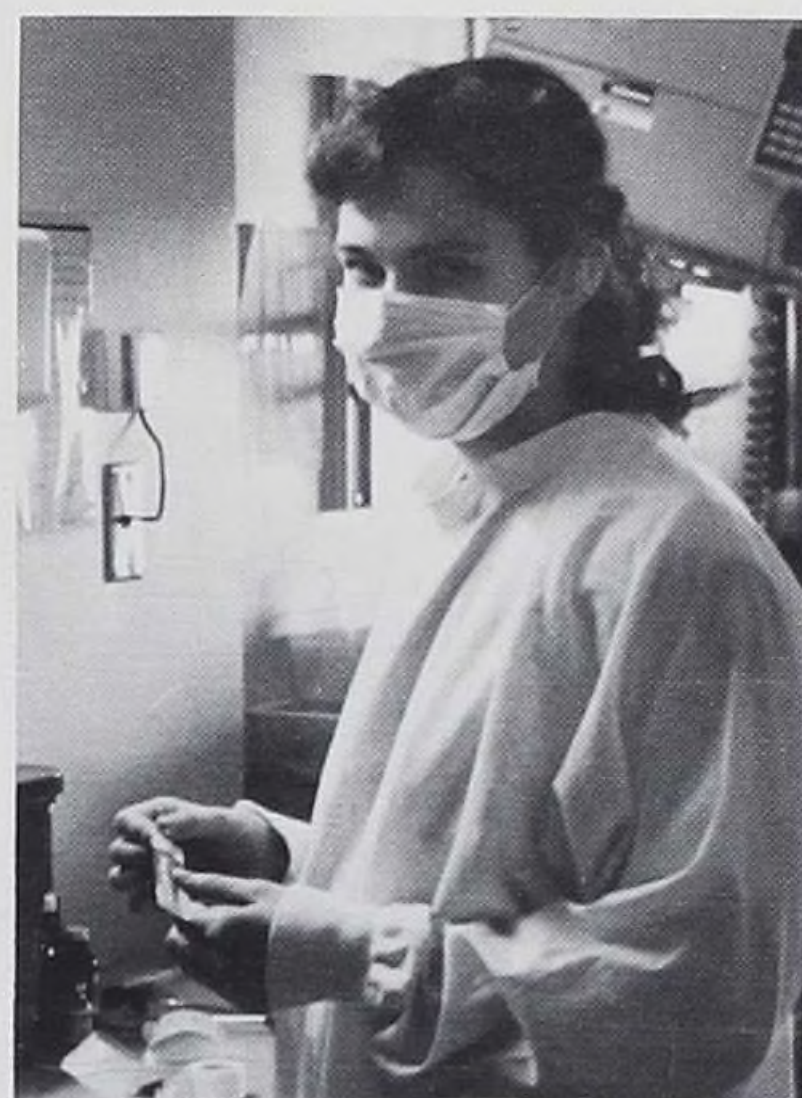
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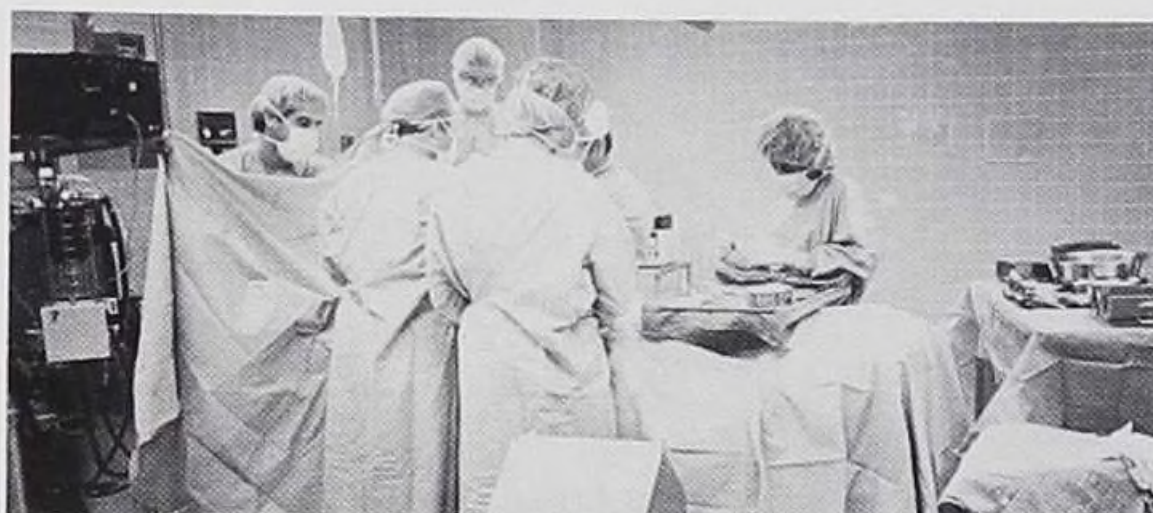
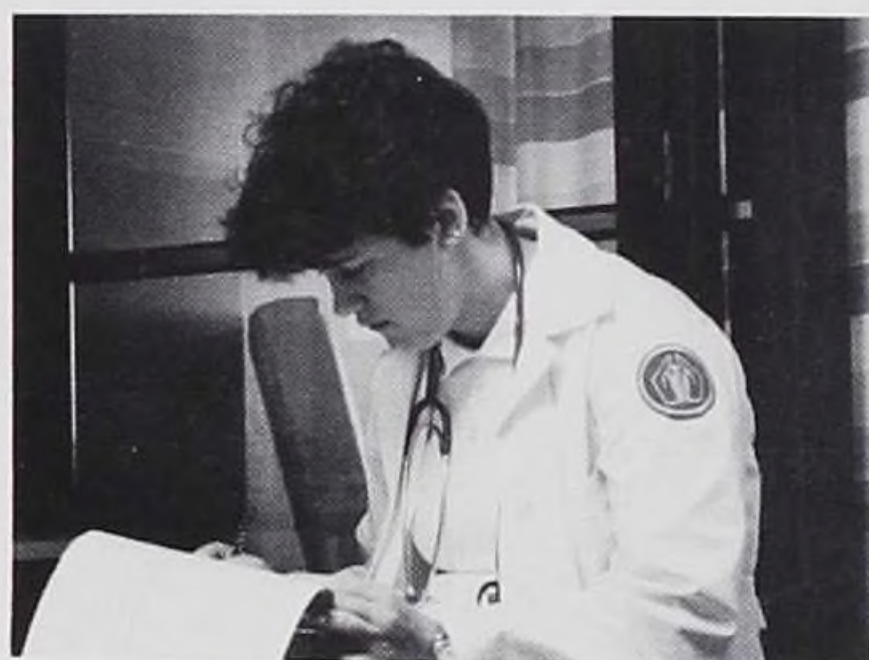


TRIBAR

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Lisa Bartolameolli
Pat Pfeiffer
Miss Arlene Wilt — Advisor



DURING CLINICAL HOURS, NURSING IS . . .

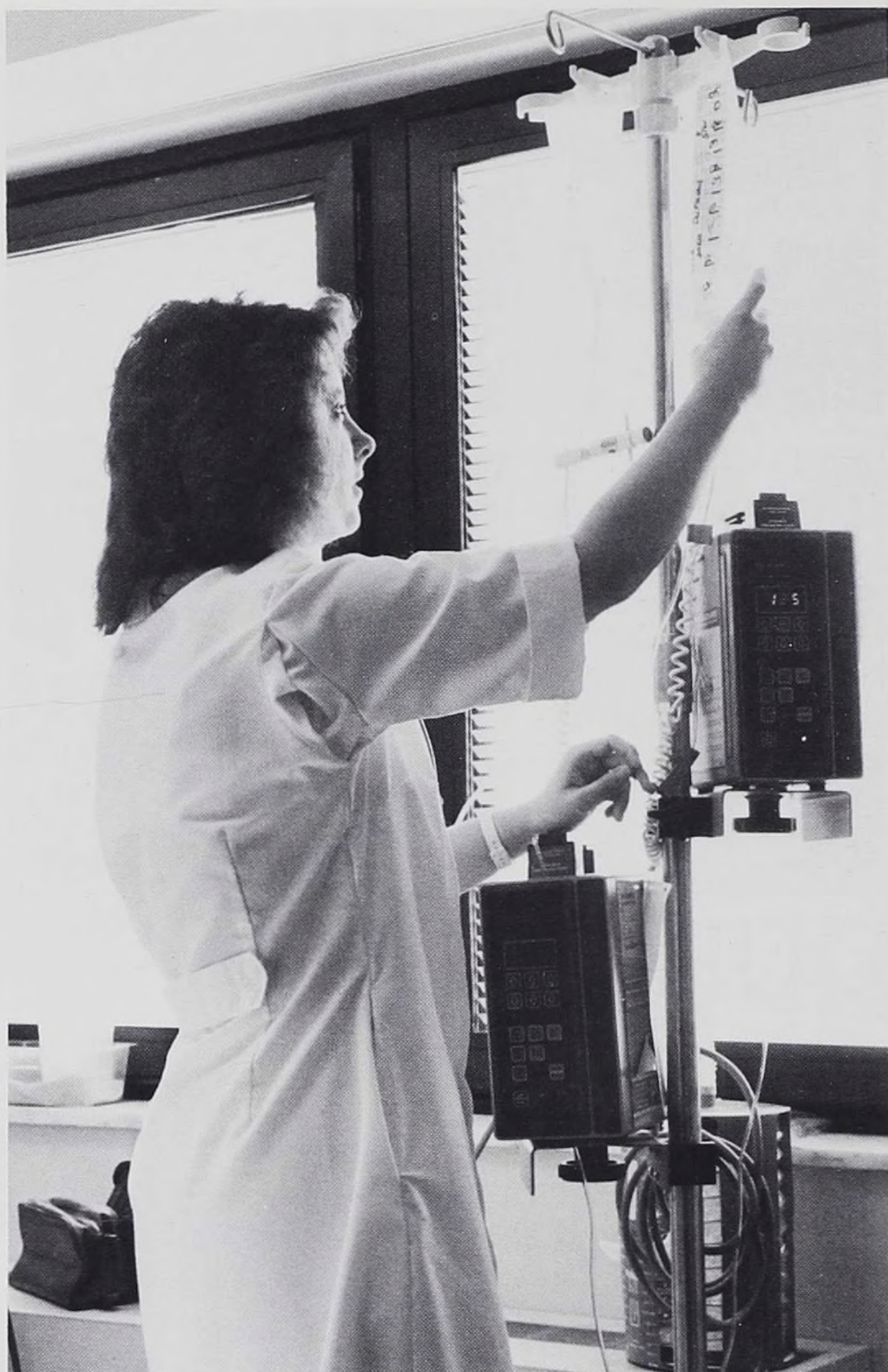


CARE OF THE ADULT PATIENT IA

C.A.P. IA nursing is . . . caring for patients on the clinical units for the first time. The concepts of wholistic nursing are introduced and students begin to use the nursing process. Principles from behavioral, physical and social sciences are applied in clinical practice.



Paula relates to patients' frustrations with wheelchairs.



Marcy monitors her patient's IV rate.



Barb Psychs herself up for an injection.



So what would



1,2,3,4, ...



How many NPW's should we have them do?



Time out for a few smiles.



you do now?



Ken masters the IVAC.

C.A.P. IB nursing is . . . feeling more confident and skilled. In this second medical-surgical course students expand their knowledge of the nursing process and stress and adaptation. They continue to develop their nursing skills through learning experiences in orthopedics, surgery, the operating room and patient care units.



Any signs of infiltration, Marcy?



Charlotte checks a dressing with her patient.



Liz prepares her patient's medications with Mrs. Carter.



This is nothing like washing up for dinner.



Pat observes for a break in sterile technique.



Boy, am I glad I took typing in high school.



Ken lends a helping hand.



Discussing the morning events in post-conference.

Psychiatric Nursing is . . . Communicating therapeutically with patients. Students learn about various disorders ranging from schizophrenia to alcoholism, and are then given the opportunity to apply what they learn on the psychiatric units at Lutheran General Hospital and at Parkside Lutheran Hospital.



The students hang on her every word.



As Joan Rivers say



You look befuddled, Charlotte.



Bea claims she can foresee Mary's future in psychiatry.



Pat has an issue relating to feeling ignored.



"Can we talk?"



Yvette listens attentively as other students discuss their patients.



What an unforgettable experience!



Marcy verbalizes her feelings toward PLH.



Danae and Paula eyeball one another as Sherry analyzes Barb.

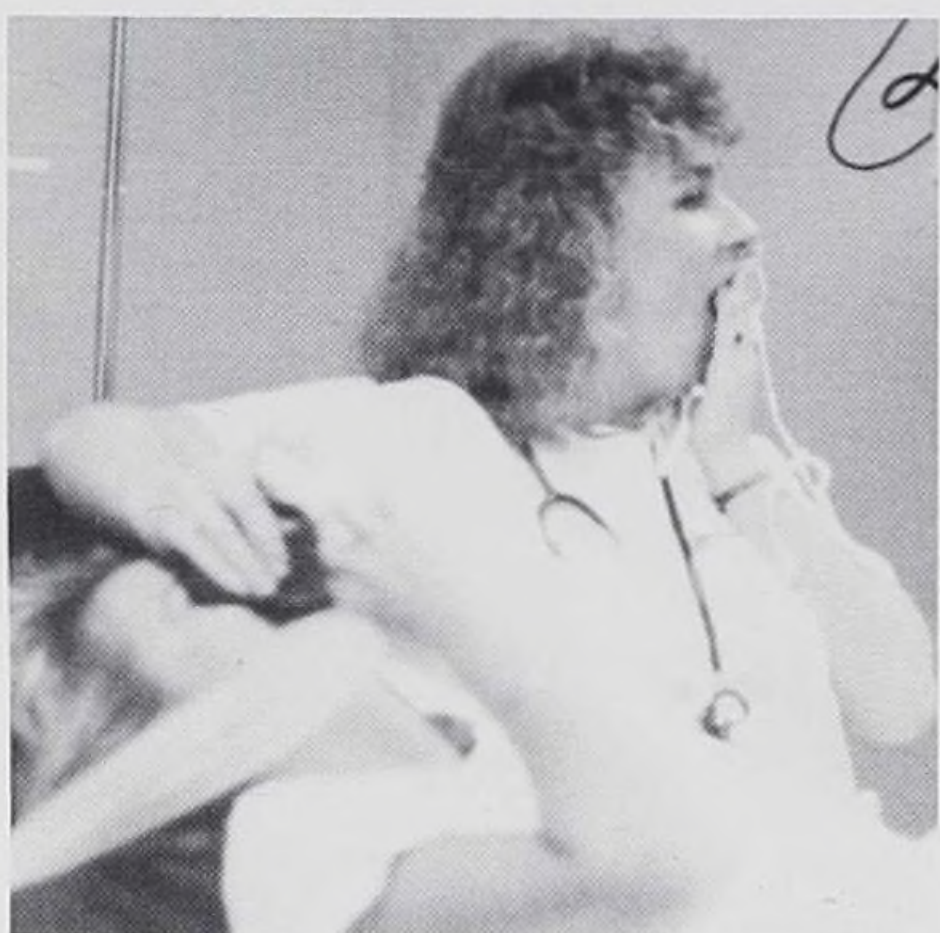


Sherry talks about expectations and student goals.

Maternity Nursing is . . . Learning to care for the childbearing family. It encompasses the normal pregnancy and delivery, as well as variations that may pose risks to either mother or baby. The clinical setting includes experiences in labor and delivery, the post partum unit, the obstetrician's office and with the family in the community.



Laura ponders "life in miniature."



"All this laboring makes me tired"



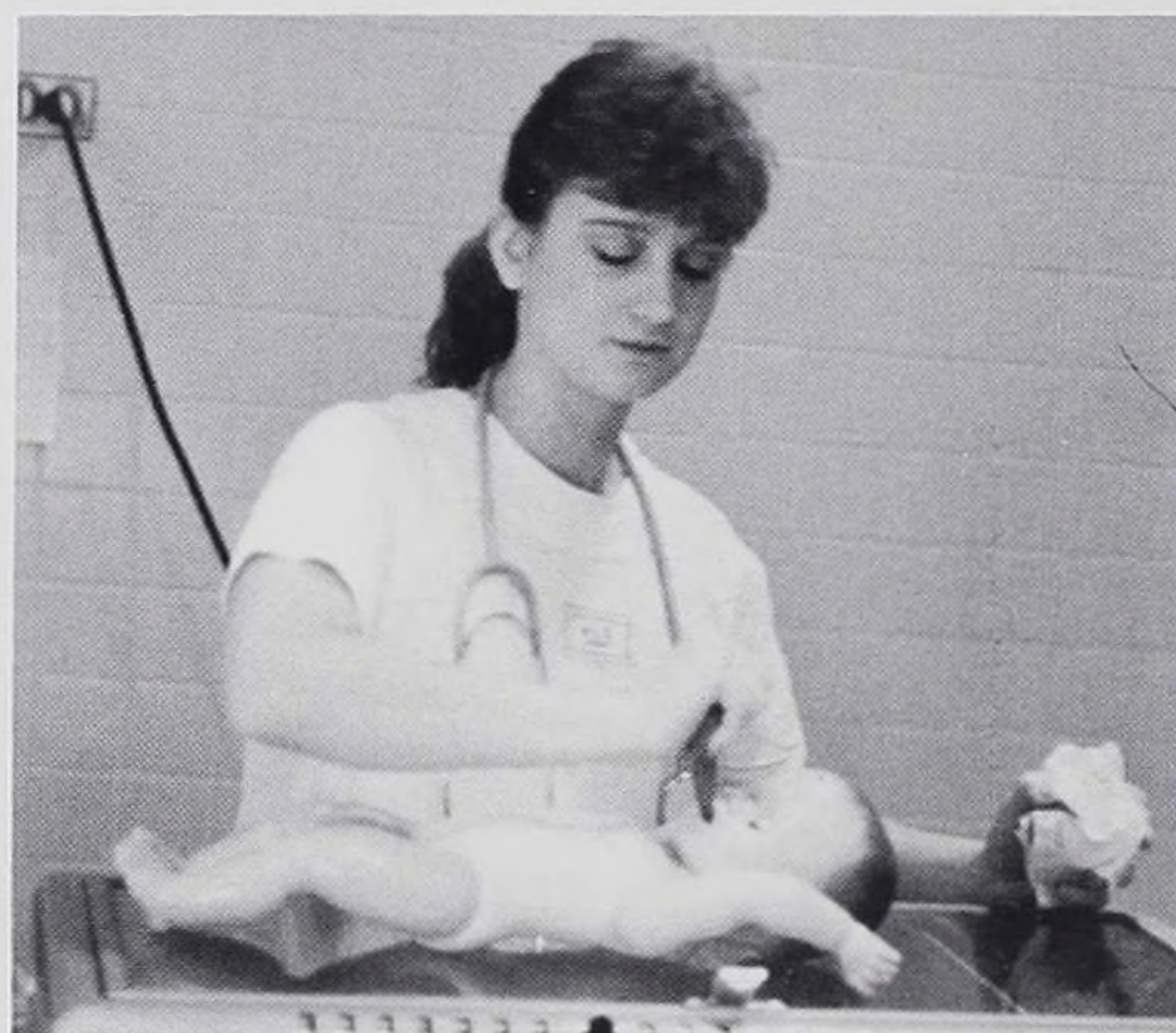
"Are we listening to fetal heart tones or bowel sounds?"



Mastering new skills with old friends.



Jackie and Jayne getting the full view of things.



Jill demonstrates the "prudent" nursing care of the infant.

Newborn Nursery Nurses Station

Everyone's favorite place to be.



Lauren and Susan feel a little tug at their heartstrings.



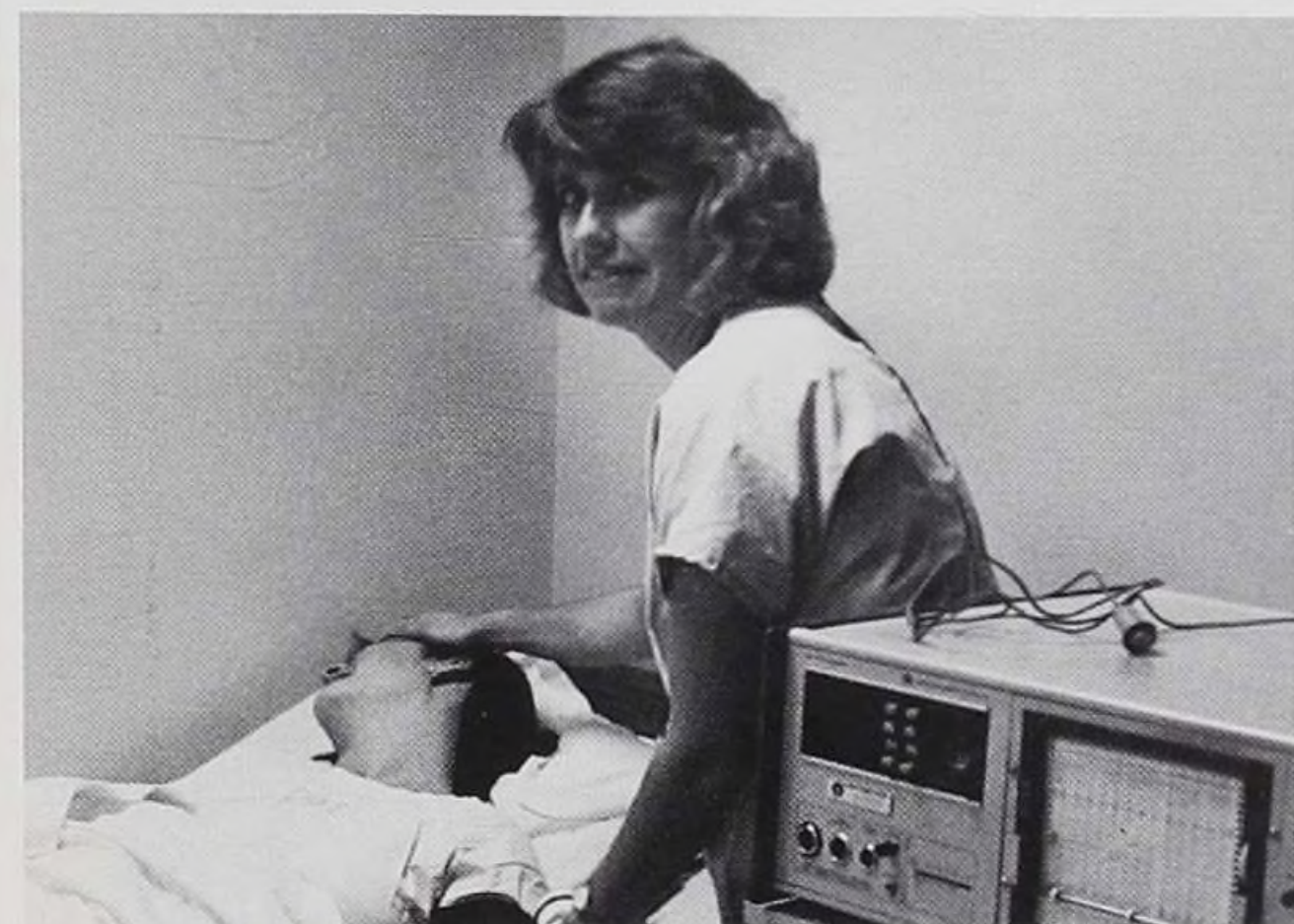
Hope and Stacy comparing their babies attributes.



Sue and Hope prep for delivery.



"oops, Jackie . . . thank God it's only practice!"



Stacy relives the "joy" of labor.



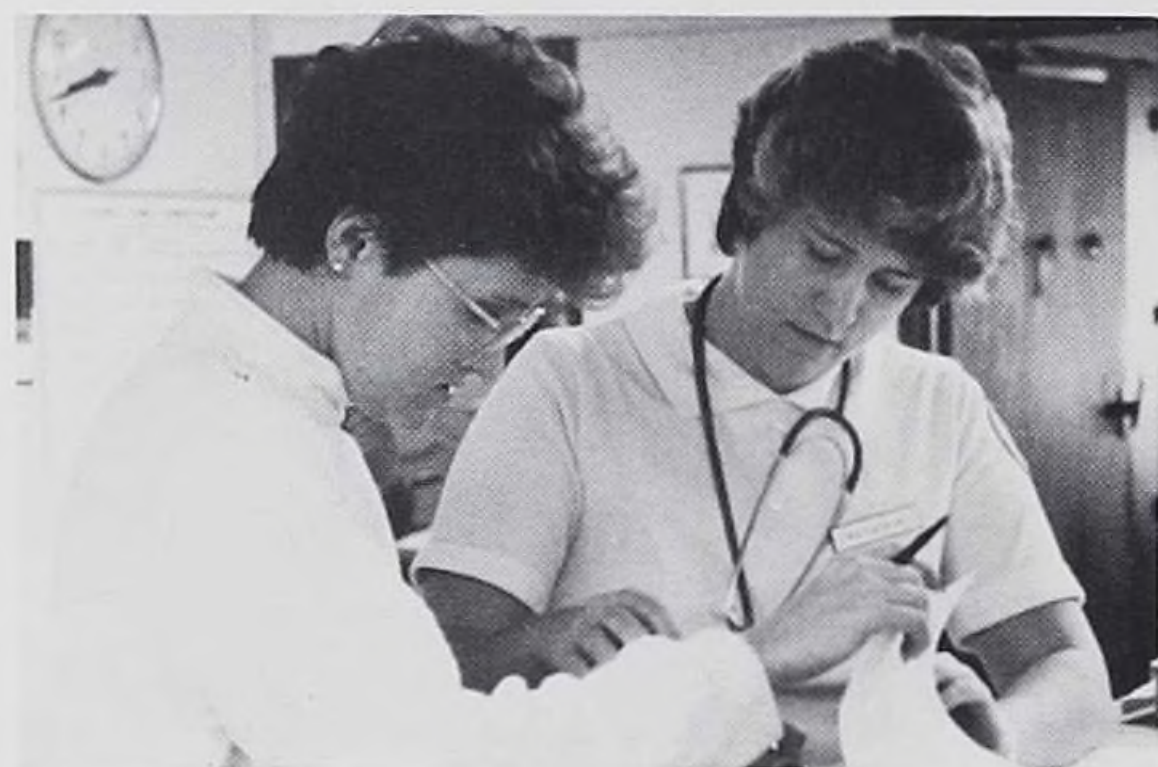
The baby will be born by the time we figure this out.

Care of the Adult Patient II is . . . a course focused on the concepts and principles of rehabilitation and gerontologic nursing. The student studies the effect of aging and physical disability on the individual, the family and community. Emphasis is placed on the nursing care of patients in the process of rehabilitative therapies, long term illness, and the biological and physiological effects of aging. Clinical takes place on the rehabilitation unit and several medical units.

CARE OF THE ADULT PATIENT II



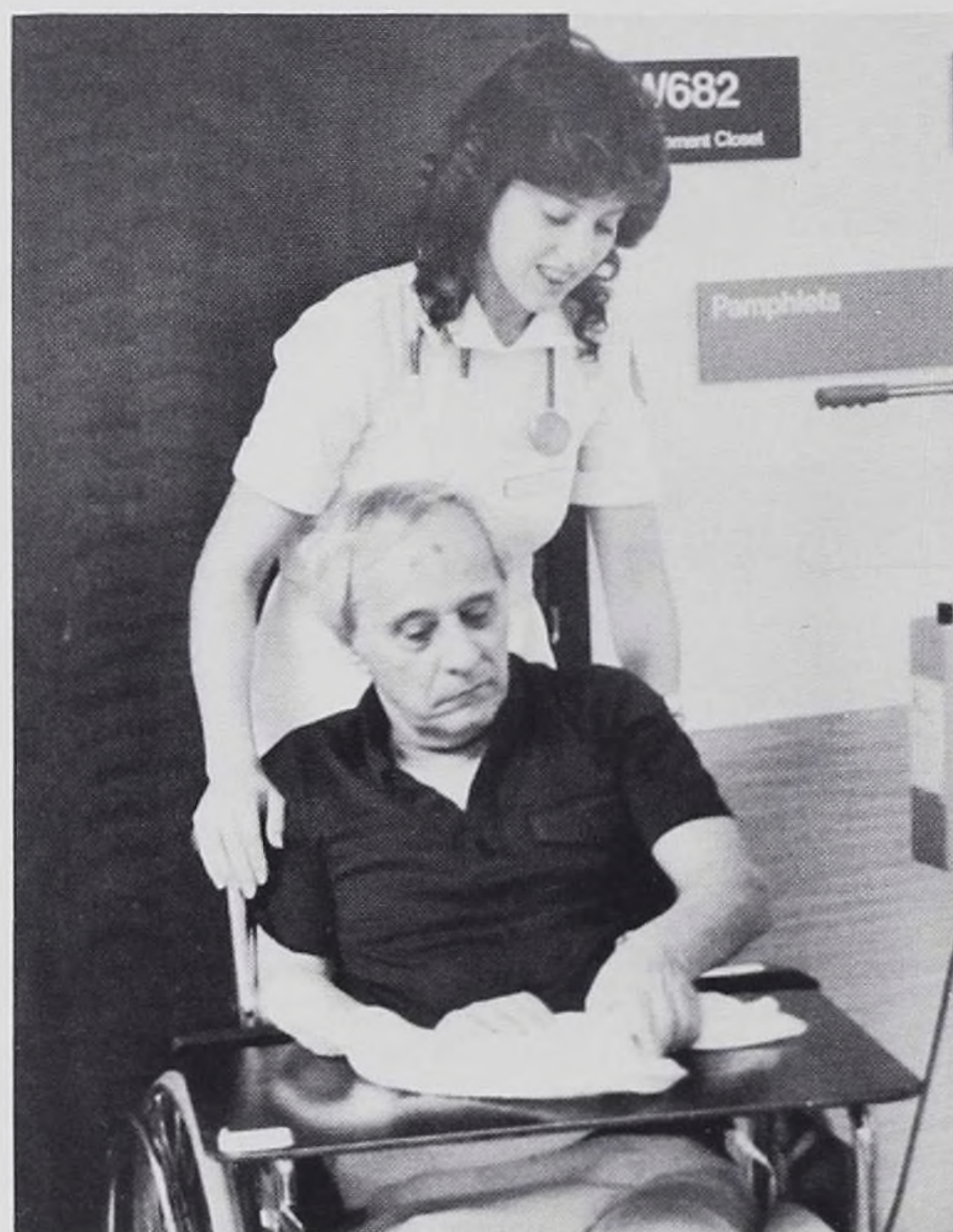
Lauren goes over the five rights: right dose, right name . . .



Well, it's supposed to be here, somewhere.



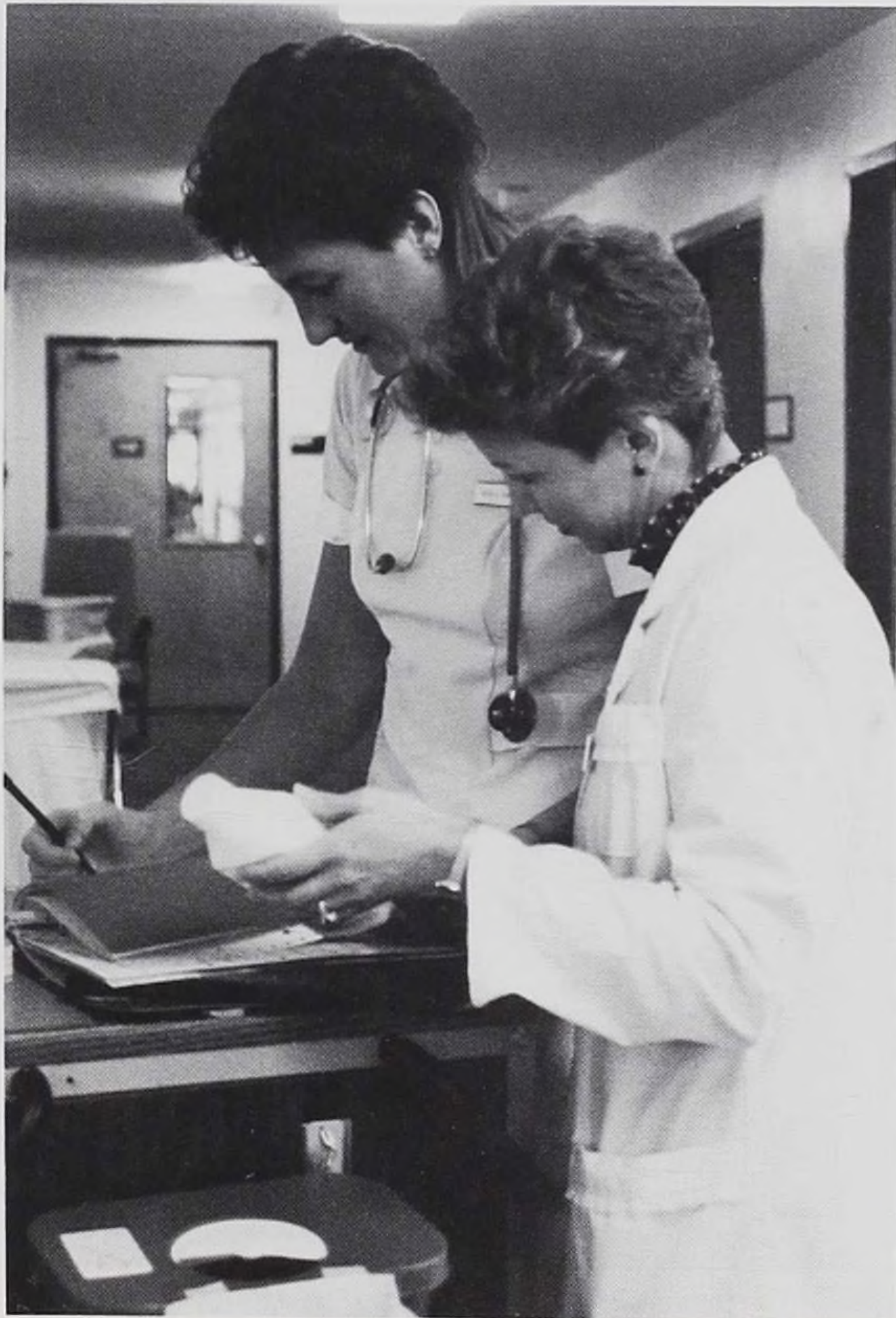
Hi mom!



Sandy adjusts her patient's wheelchair.



Susan discusses her patient's diet.



Cindy goes over and over again her medications with Ms. Carpenter.

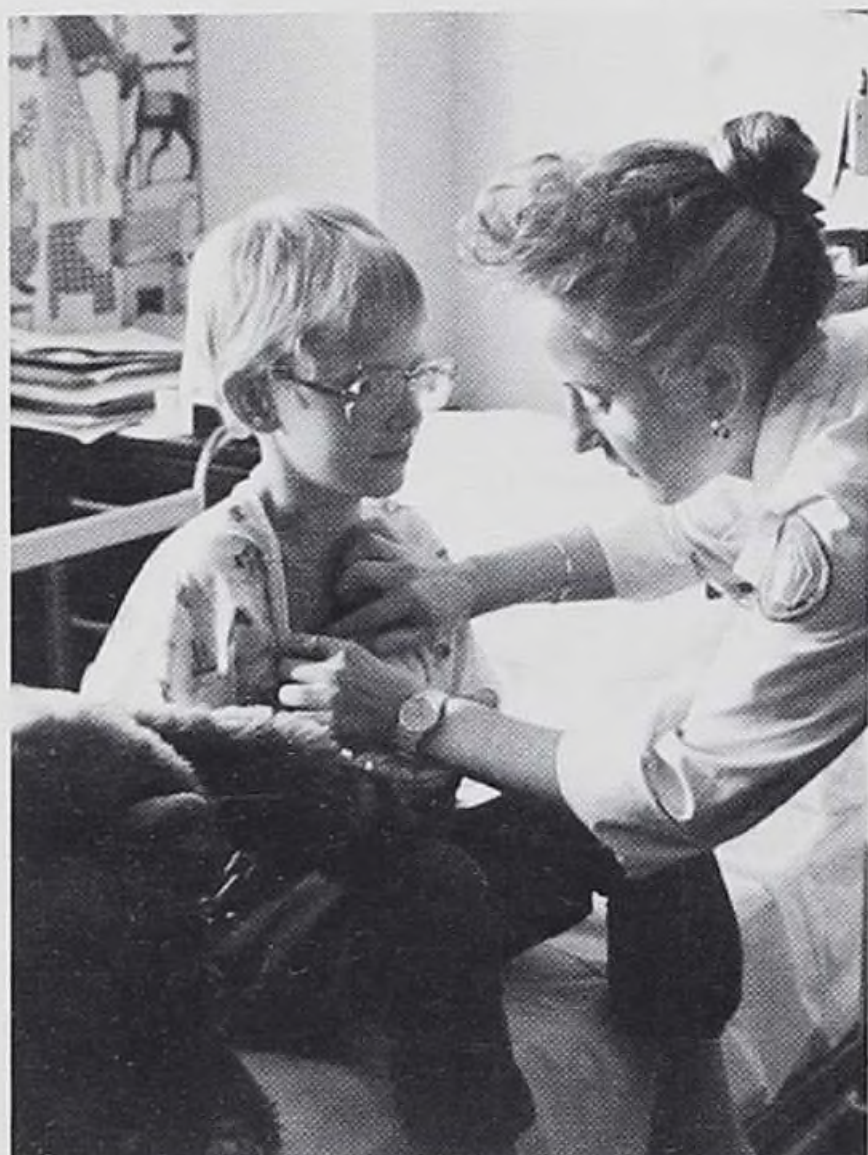


Esther and Susan lend a helping hand.

Nursing of Children is . . . the wholistic care of the child and family. Emphasis is placed on the child and family undergoing stress and adaptation and includes nursing care that meets the physical, psychological, intellectual, spiritual, and social needs of children and their families.



Calculating proper pediatric dosages with a team effort.



Margie assesses a central line dressing.



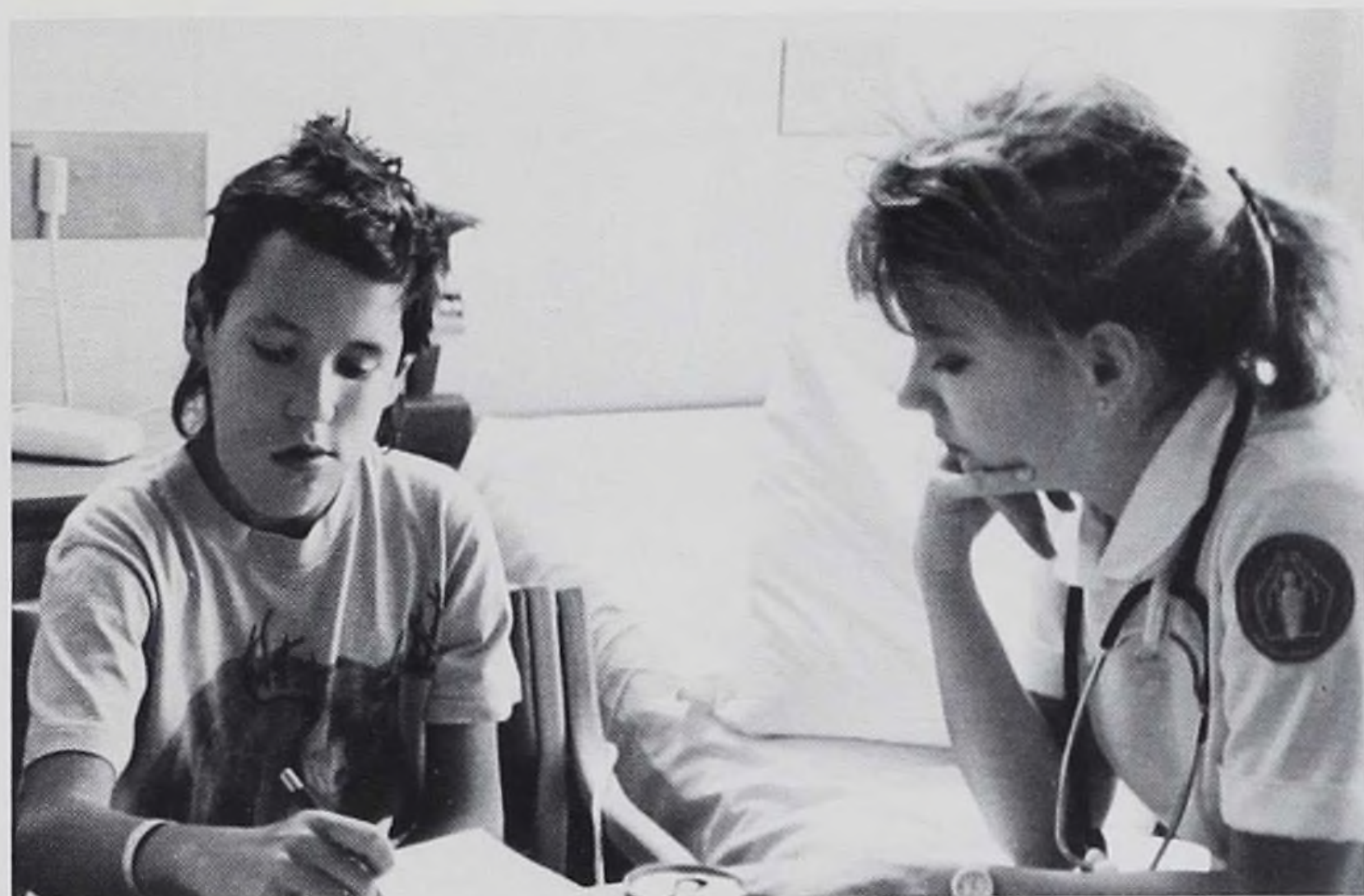
So, you say you're going to do what?



Jackie shares a special moment with her patient.



Laura provides security and fun for her patient.



Lisa encourages her patient to draw what he feels.



Joan teaches a mom about her infant.



Cindy uses special care in Pediatric ICU.



On an NICU transfer Esther learns the ropes.



"Come on, it won't bite."



Stacey and Hope quiz each other on medications.

Management in Nursing is . . . a course designed to assist the student in exploring management and leadership principles as they affect the practice of nursing. Students are encouraged to apply these principles in the clinical setting where they function in the role of staff nurse, primary nurse and team leader, in preparation for their entry into the profession.



Smile for the camera and, "Have a nice day."



"Thank God I don't have to weigh myself on this thing!"



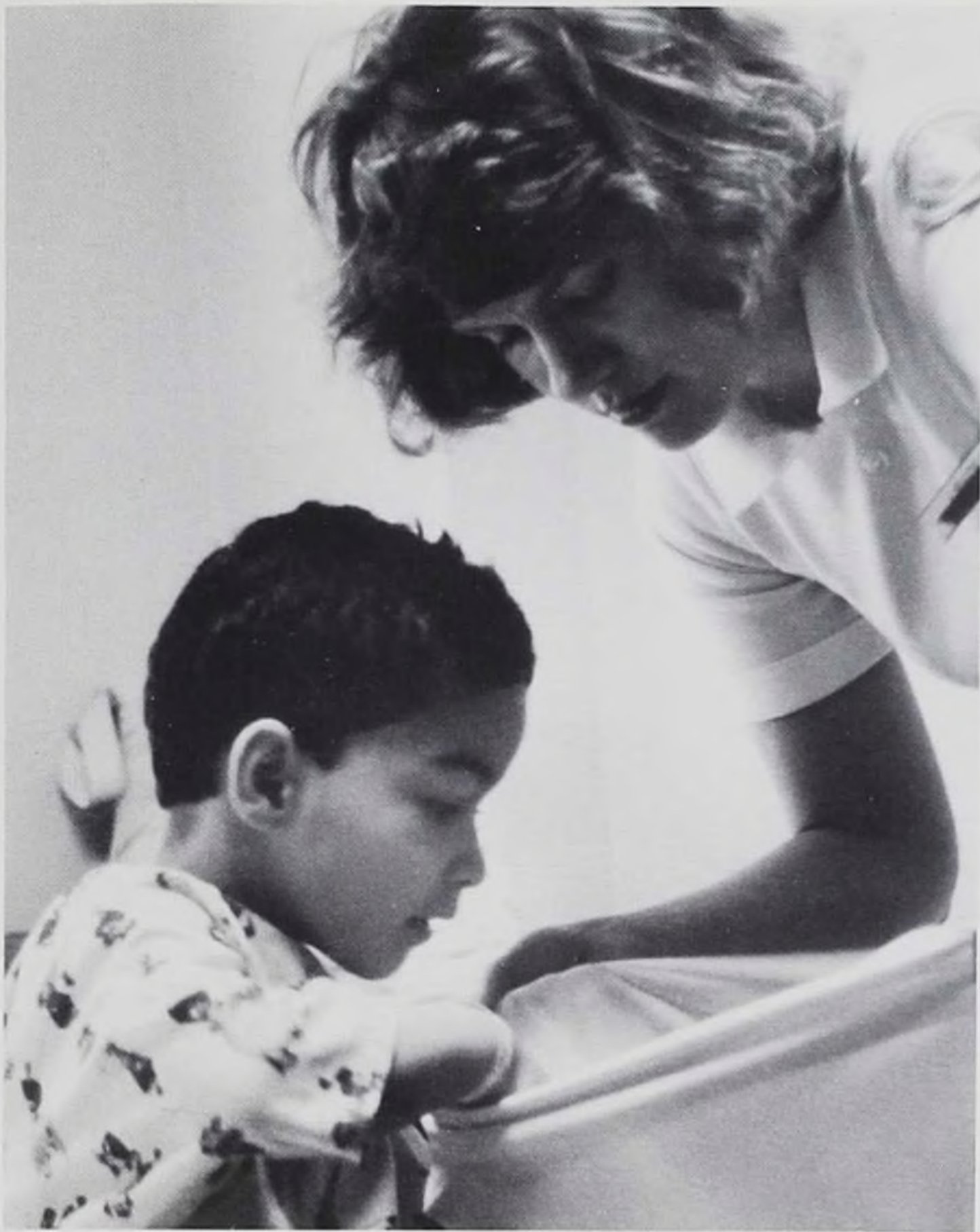
Joan lends a helping hand at breakfast.



Barb pauses for a moment at the med cart.



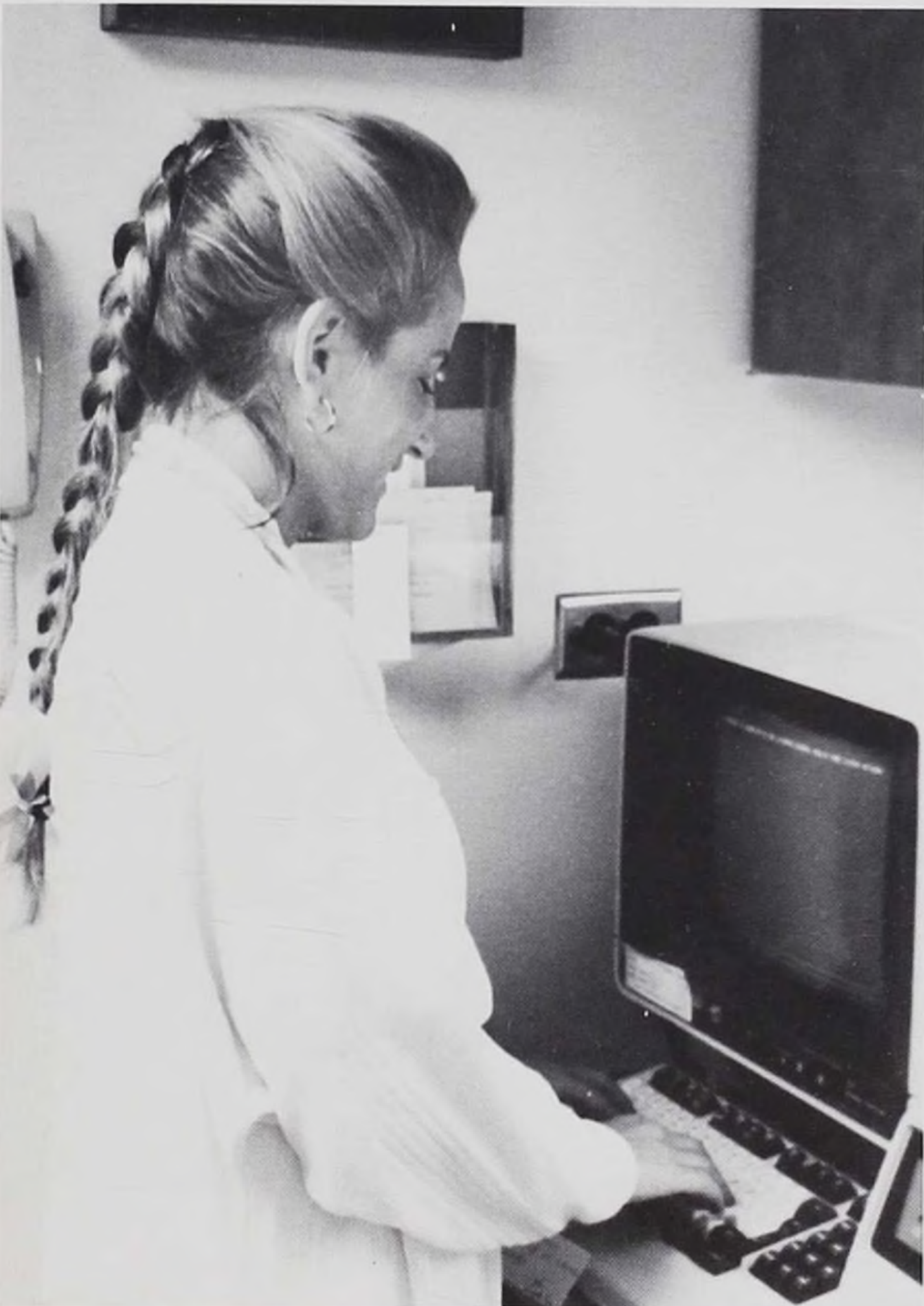
Remember Cindy . . . document everything!



Joan spends that extra minute with an apprehensive patient.



Mrs. Santos quizzes Al on the day's objectives.



Management provides Margie with a friendly introduction to the computer.



Lisa calculates and recalculates her drip rate.



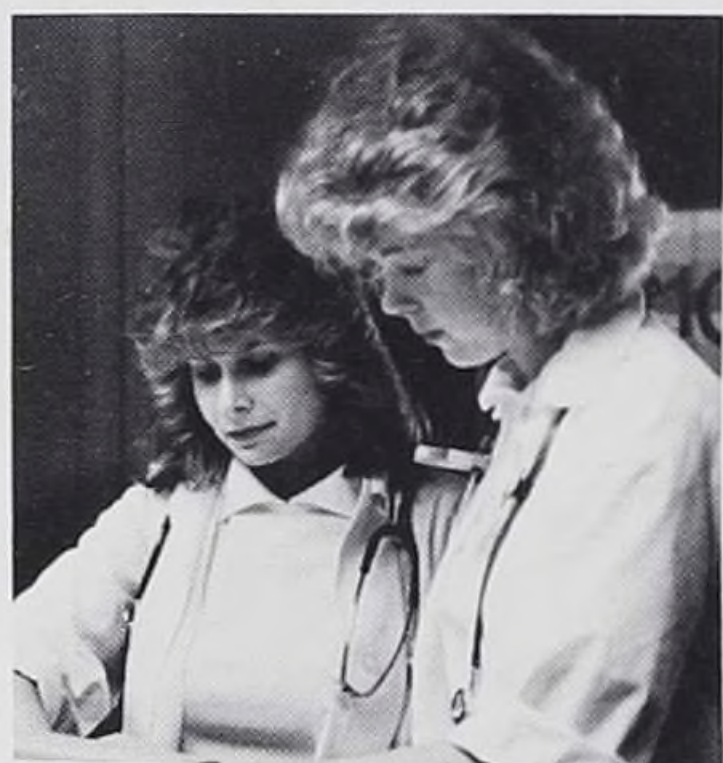
Jackie stops for a quick conference with the nursing staff.

Care of the adult patient III is . . . a course that focuses on the application of wholistic nursing on the critical care units including: respiratory, intensive care, coronary care, cardiac step-down, dialysis and emergency department. This course allows students to become comfortable with highly technological equipment and dealing with patients and their families during stressful situations.

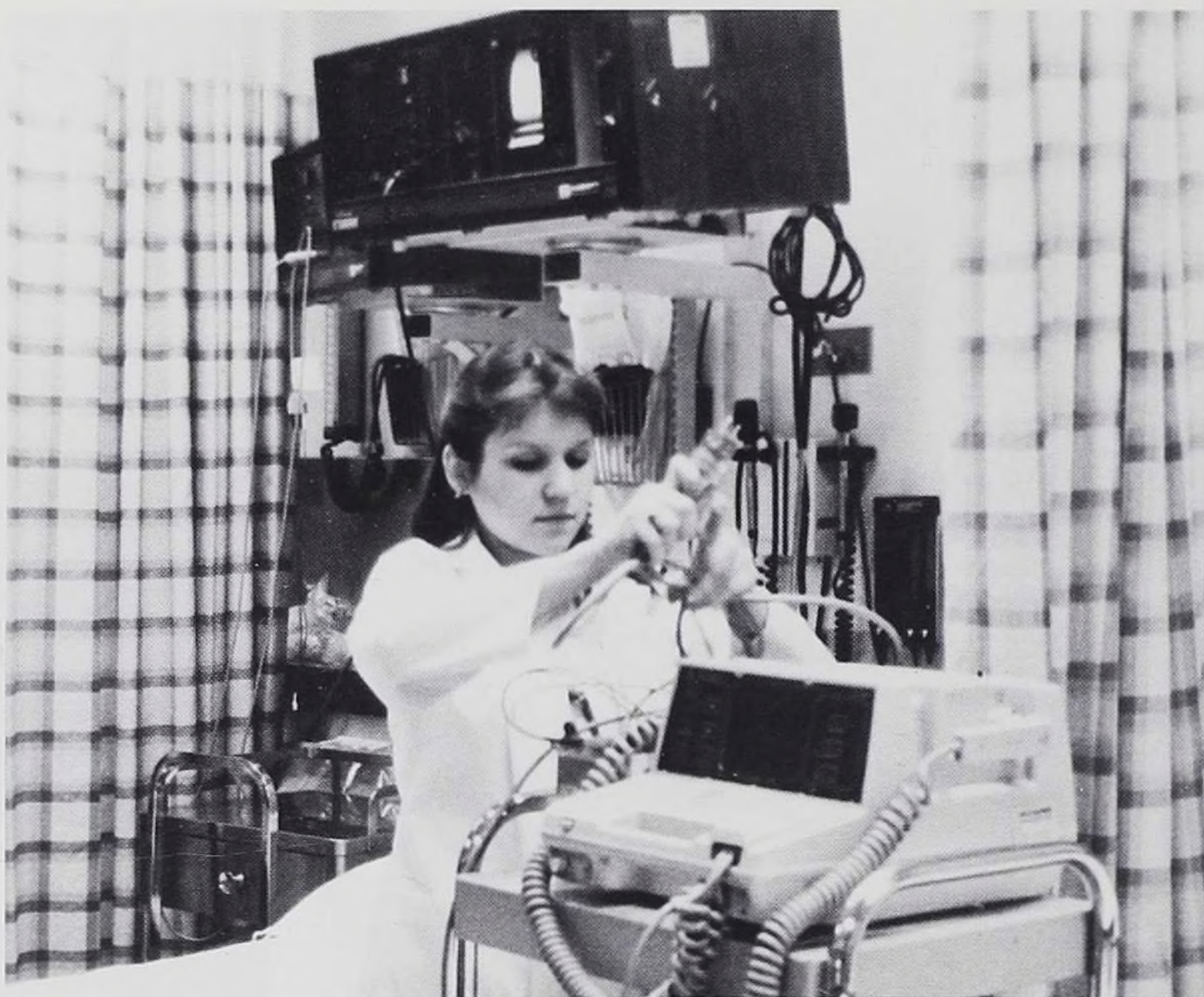
CARE OF THE ADULT PATIENT III



Hope carefully draws up her medication.



Lauren and Laura use teamwork to make a decision.



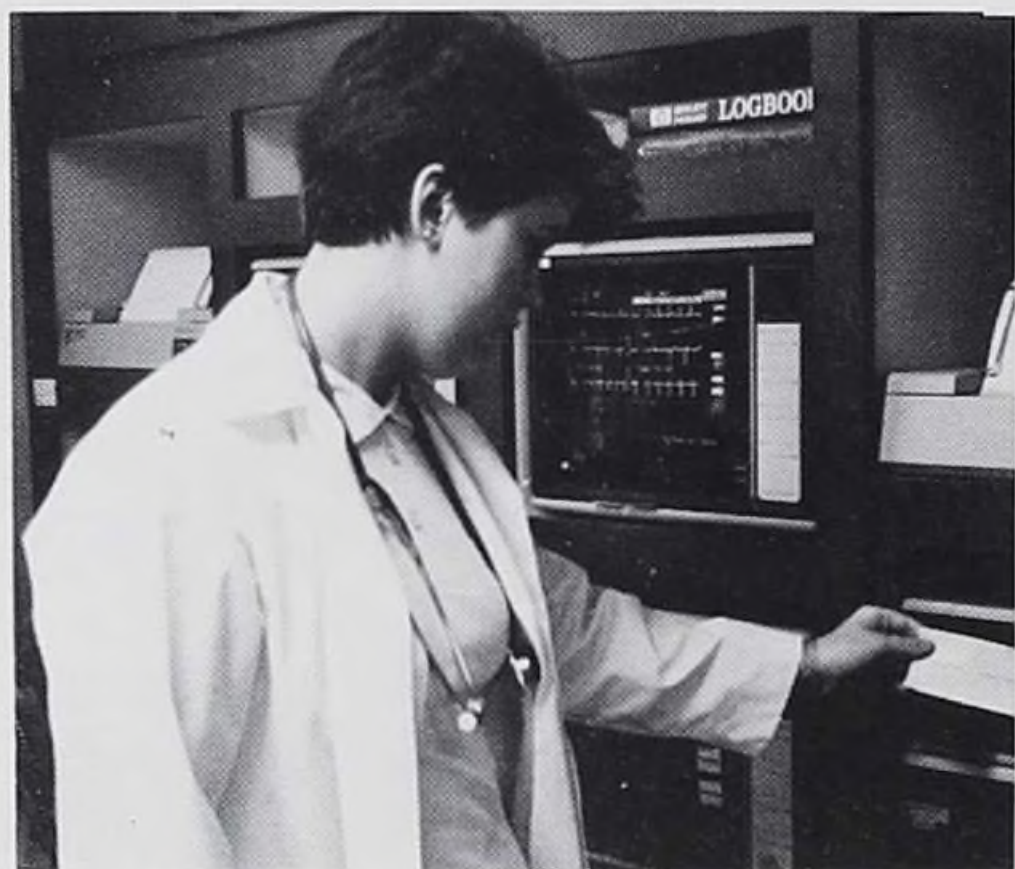
Who is that surrounded by such high tech equipment?



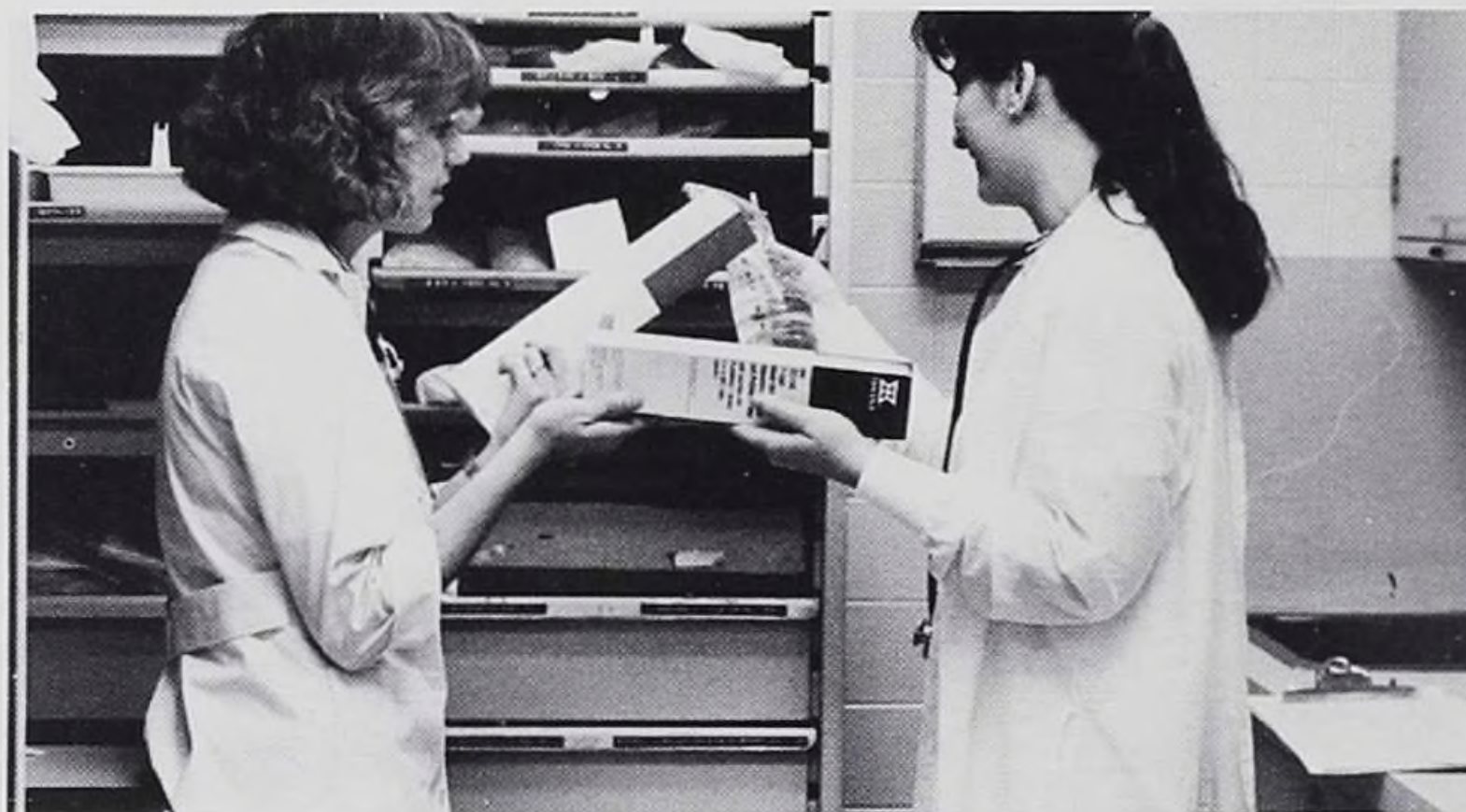
Do you know where that has been Esther?



Phyllis adds caring touch to her nursing care.



Sue quickly determines the rhythm on the ECG monitors.



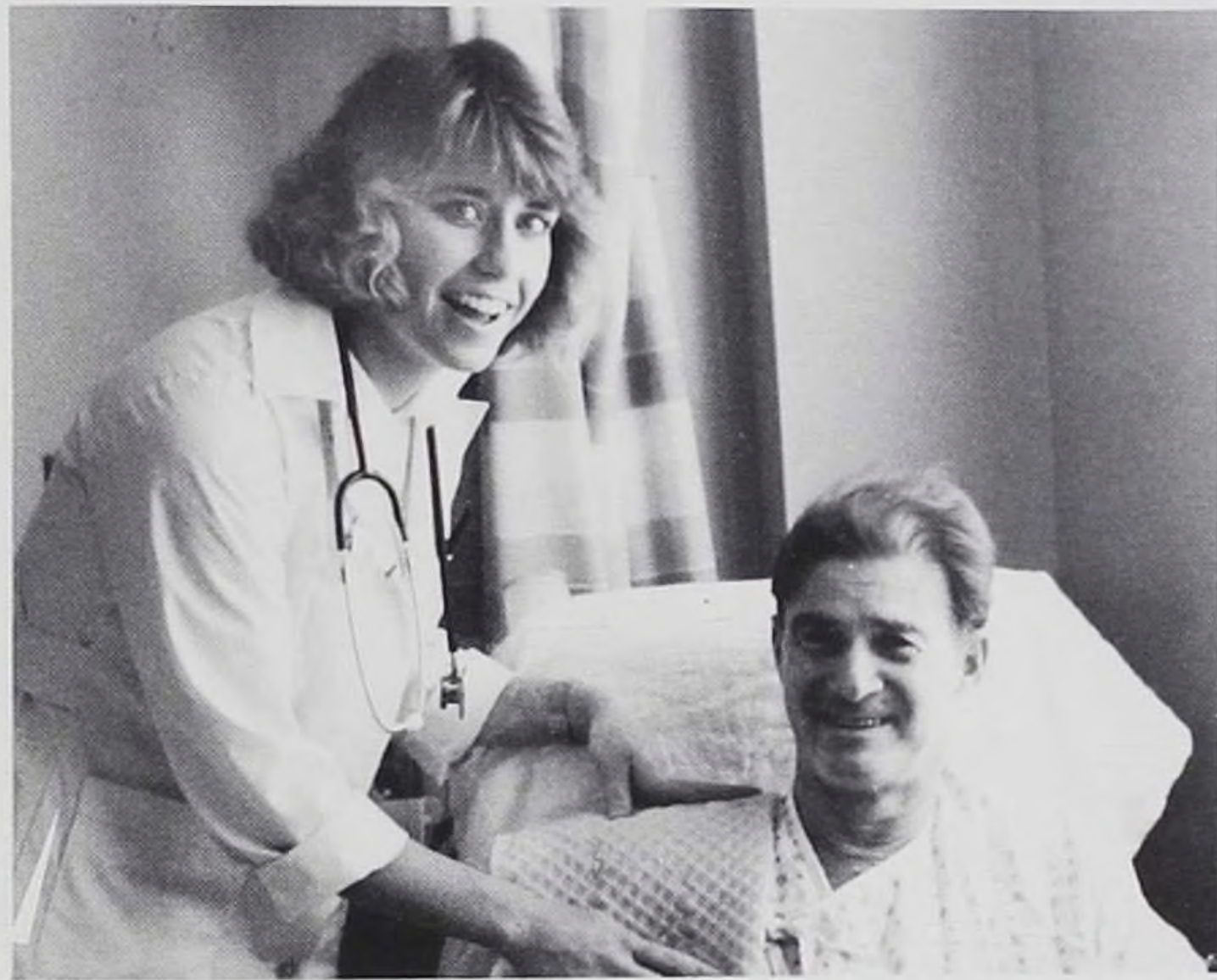
They all look alike to me!



Cathy discusses patient teaching options with Mrs. Carter.



Laura tries to imagine a real "code blue" situation.



Stacy shares a warm smile with her patient.



Sue helps to show that patience plus encouragement equals progress.

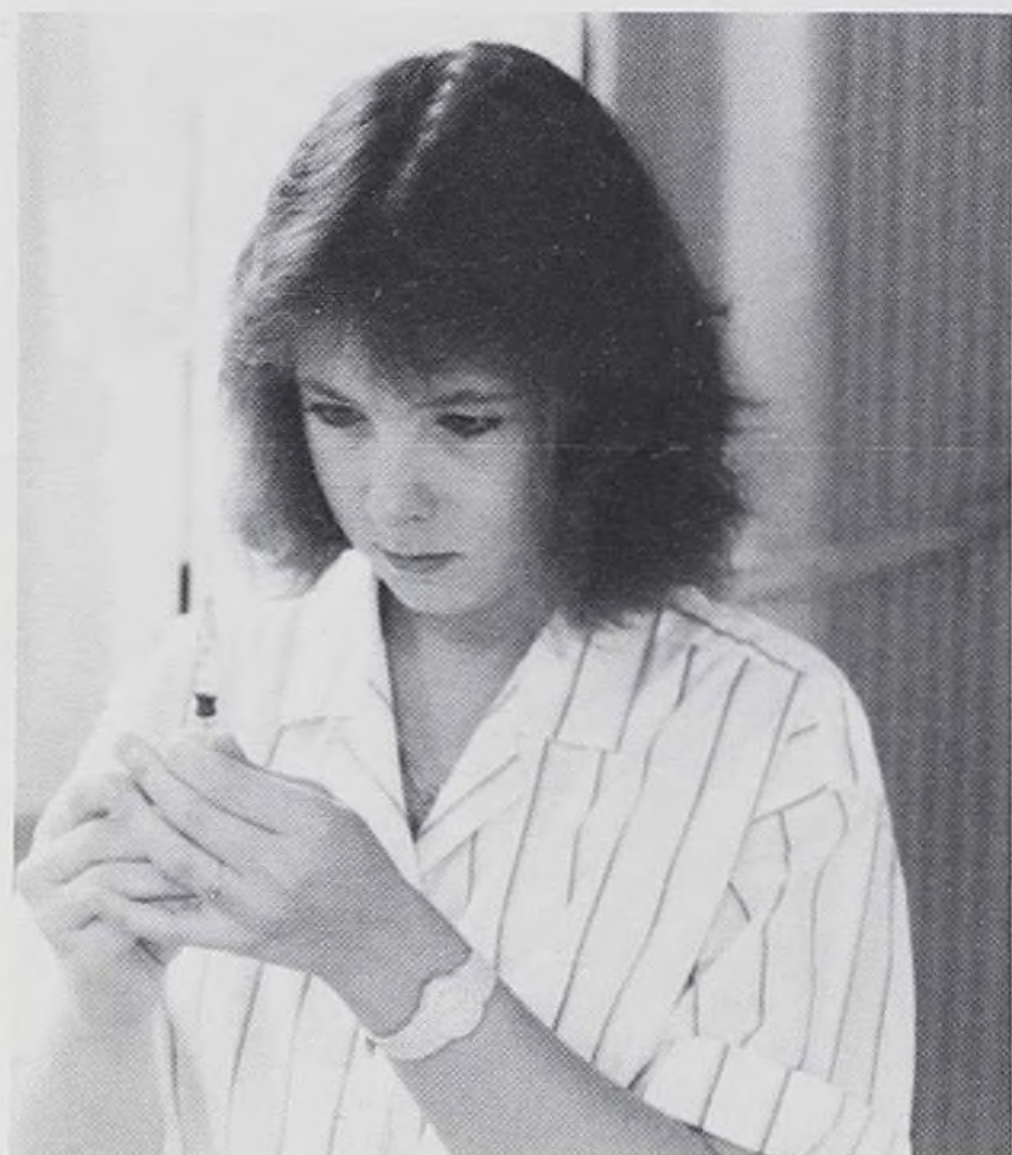


Lisa takes advantage of an unusually quiet nurses station.

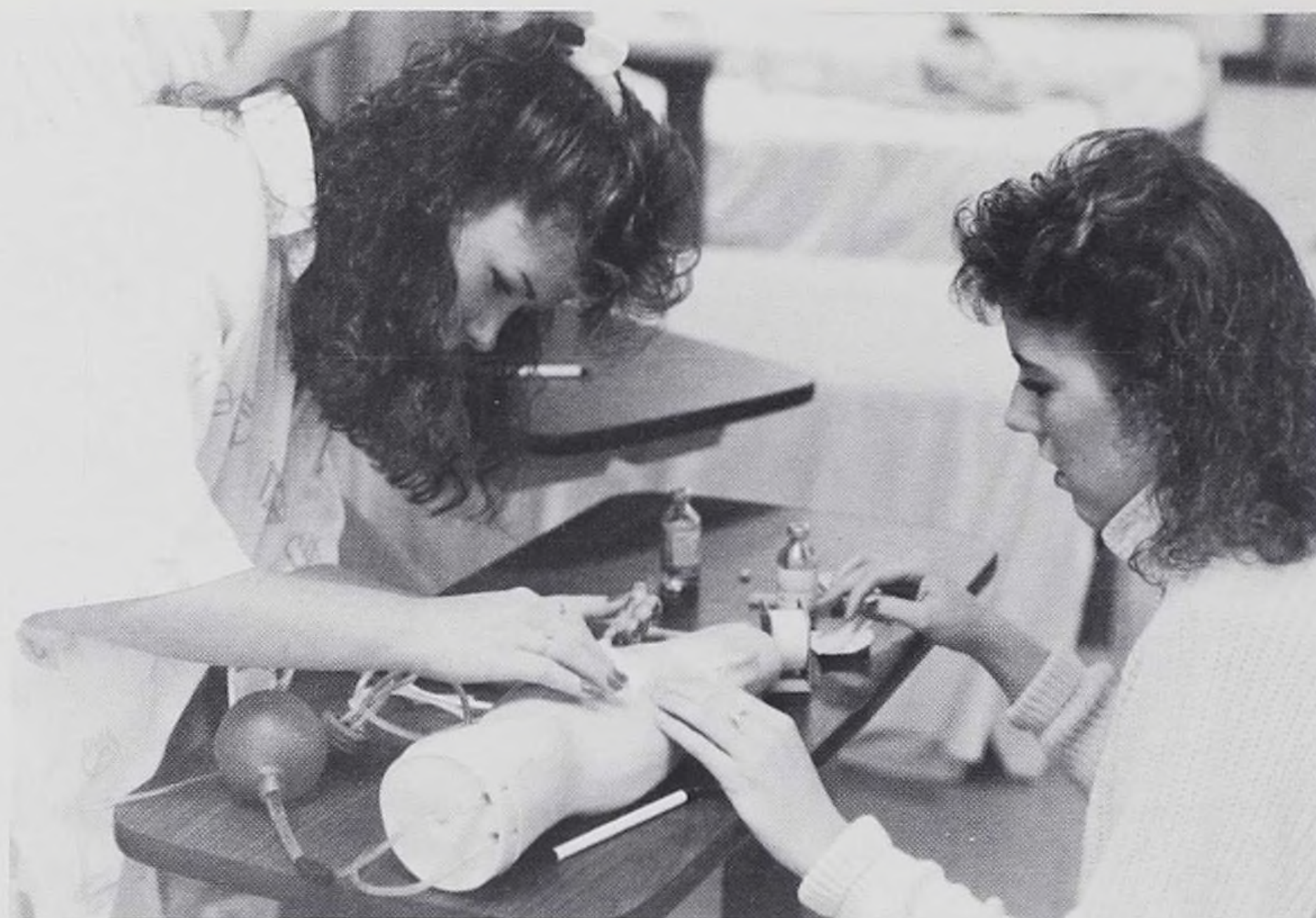


Lauren learns about the monitors in ICU.

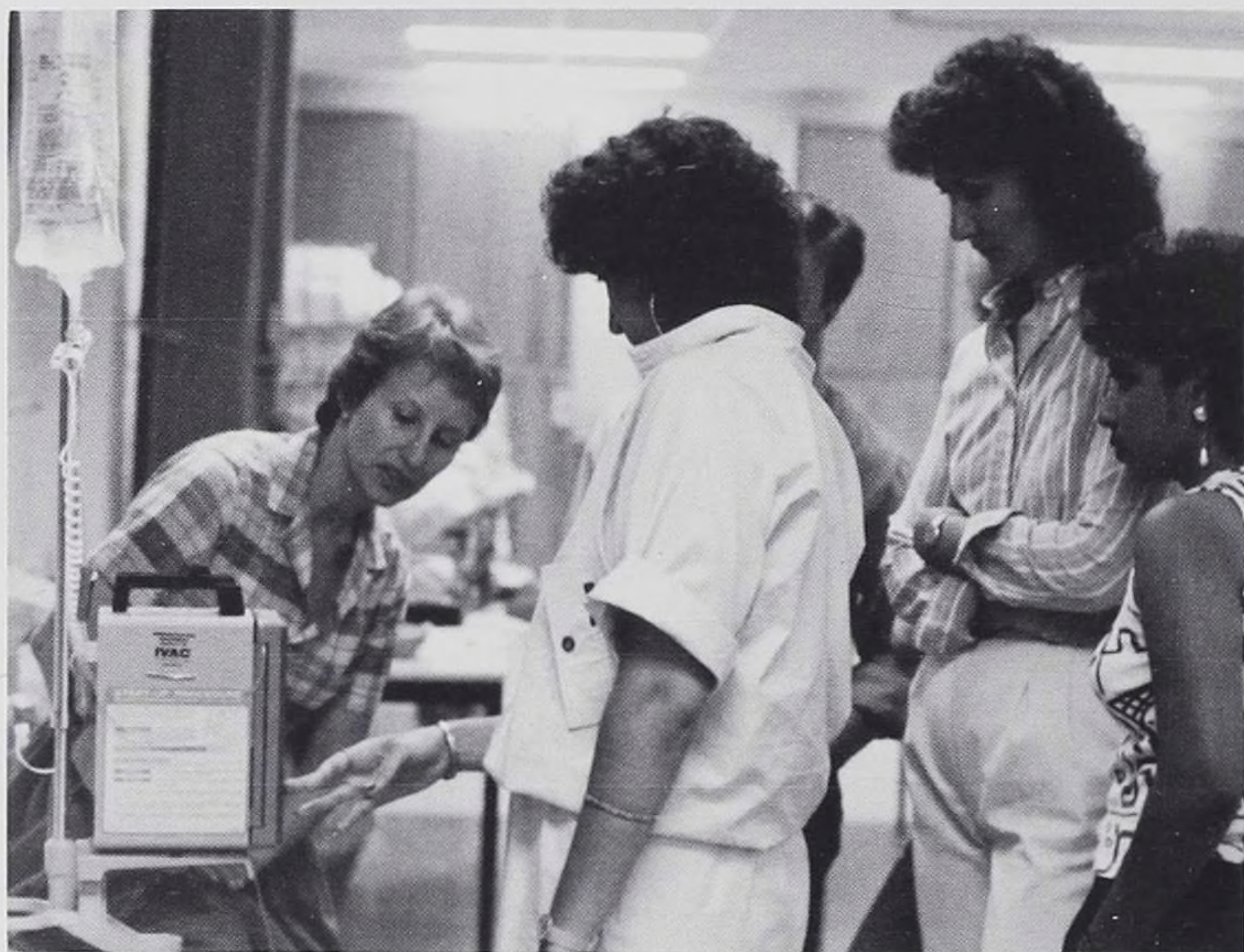
Skills Lab is used in every course to help the student prepare for procedures they will encounter in the clinical setting. Students study the procedure and practice with each other under the guidance of nursing instructors.



Marcy checks for air bubbles.



Mary and Barb take care of a Heparin lock.



Mrs. Carter watches over Wendy.



Lisa demonstrates the IVAC.



The teachers enjoy skills lab . . .



. . . almost as much as students do.



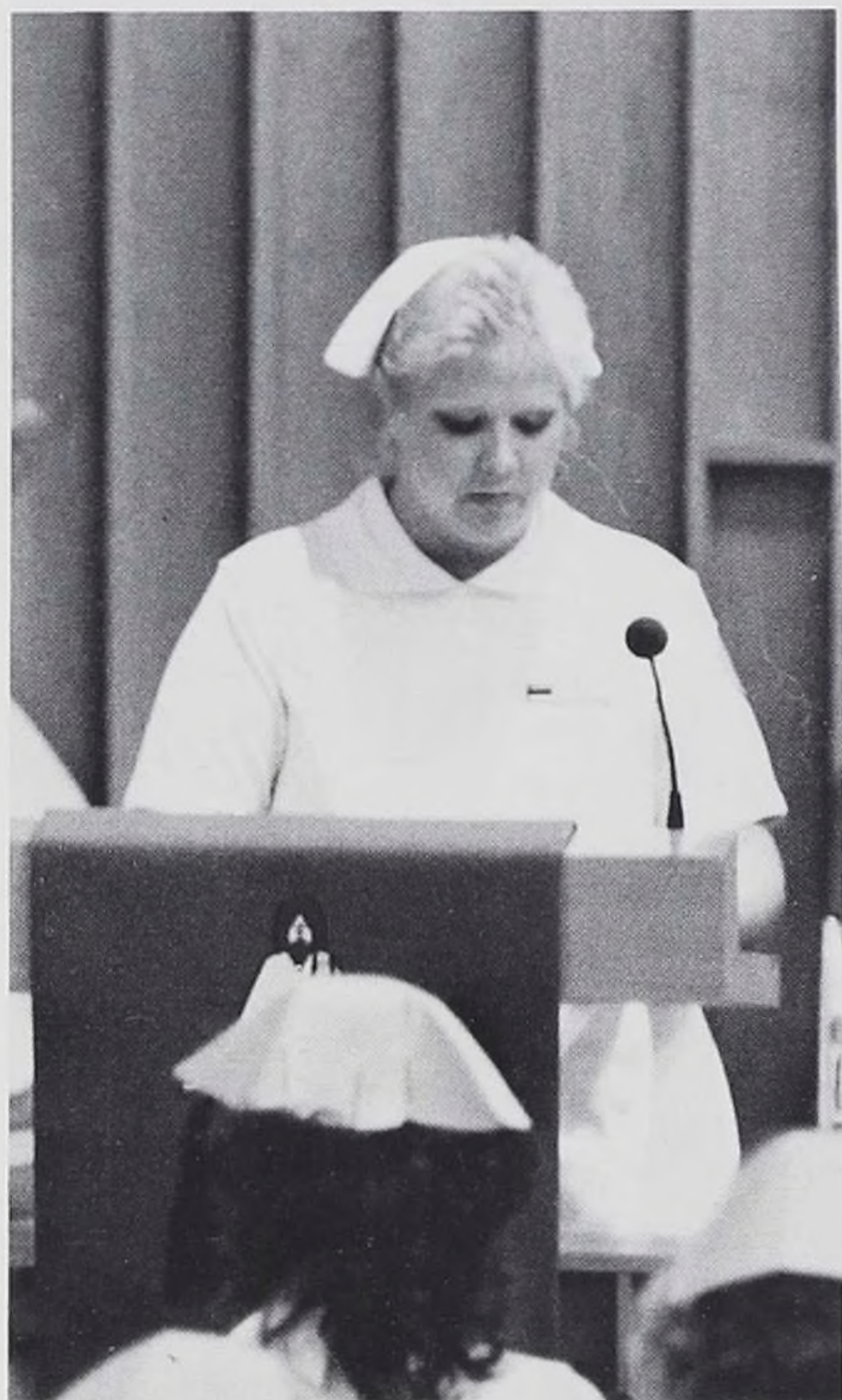
DURING SPECIAL EVENTS, NURSING IS . . .



The Dedication Service was instituted in 1965 in order to support the philosophy of the School of Nursing. The Service represents a giving of oneself to the profession of Nursing through a physical, emotional, intellectual, and spiritual manner. This event also affords the individual time to assess her/his inner abilities to become a competent and compassionate Nurse.



Marcy, class president of 1988, delivers a memorable scripture for all.



Jackie in a more serious moment.



Aren't we cute in white?



Both classes, 1987 and 1988, filing into their seats for the ceremony.



Beautiful flowers, from proud parents to a special daughter.



What? . . . another autograph!!



Nurse and Doctor-to-be . . . it runs in the family.



"What a Nurse Is To Be" . . . by Florence Nightingale.



Well guys, somebody has to do the job.



Ken and a proud family share a special night.



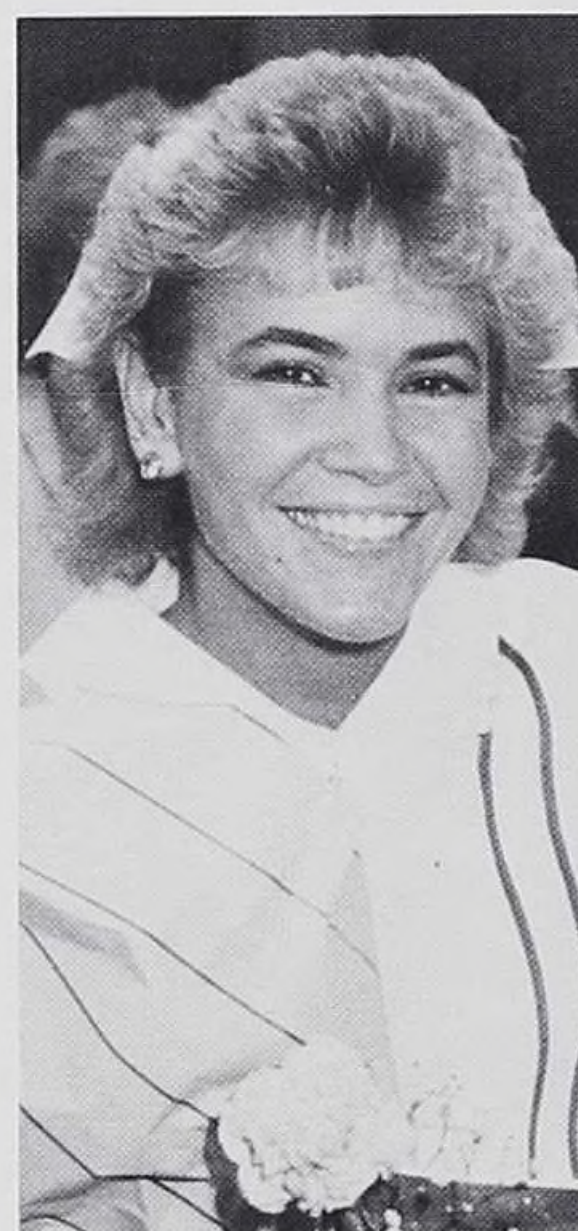
What a pair of happy faces.



Twins?!



OH Jackie . . . did you see that guy?



Boy, I'm Cute!!



Class of 1987, an elegant crowd!



Sisters? No, just Laura and Stacy enjoying the party.



As a nutrition teacher, I must set an example!

The annual Christmas Tea was held on Wednesday, December 3, 1986. There was a spiritually moving service accompanied by the singing of traditional carols, followed by a get-together, with all of the trimmings, given by the faculty.



What a feast! I can't hold back much longer!



Don't look now, but Candid Camera is upon us!

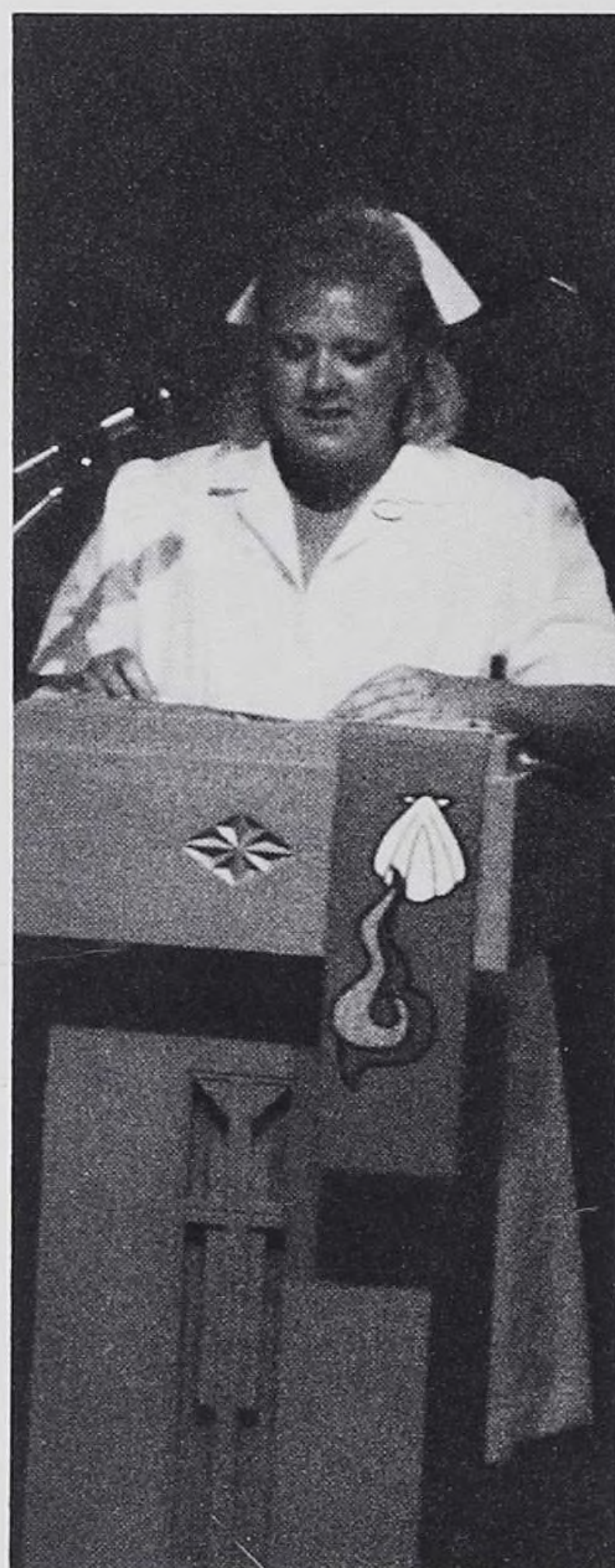


Jackie, passing on some war stories to the juniors!



What's everybody looking at??

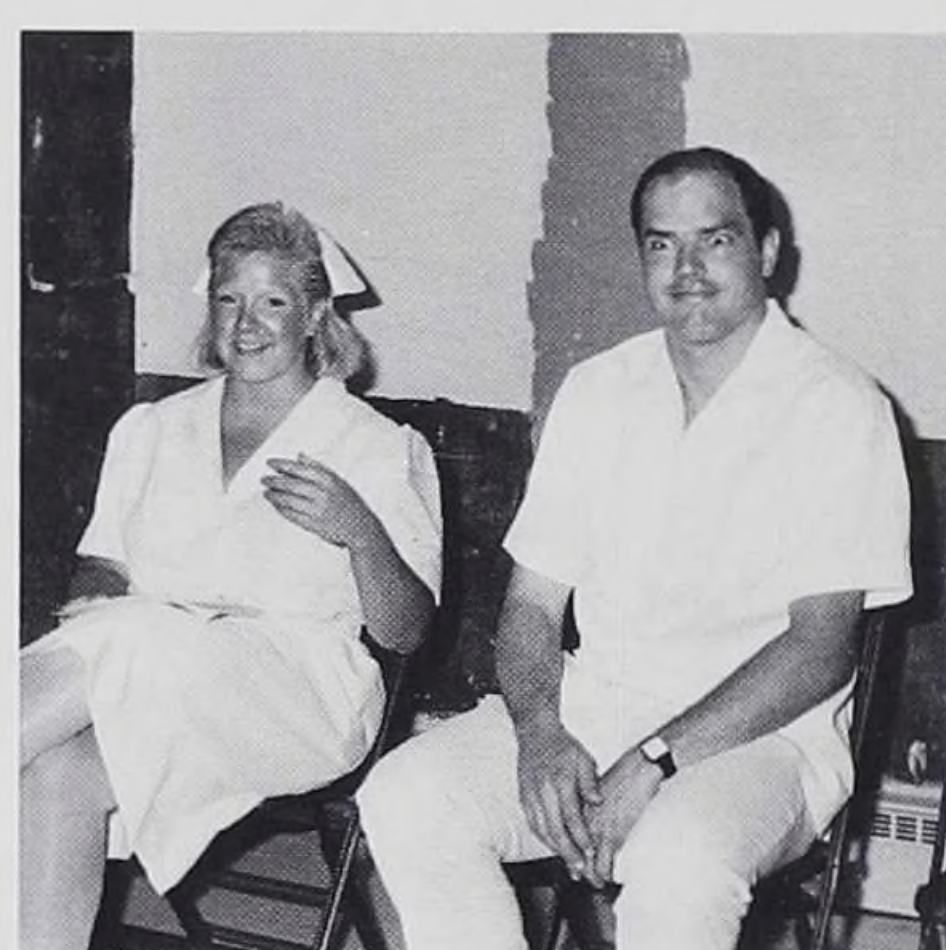
CHRISTMAS TEA



GRADUATION



GRADUATION



GRADUATION



GRADUATION

The Juniors, from the Class of 1988, hosted a luncheon in honor of this year's graduating Seniors, on May 8, 1987. The theme was Oriental and the exotic cuisine from the Far East was enjoyed by all. Entertainment was provided by both classes. The Seniors, emceed by a mysterious Chinese explorer, took us on a journey through their early days as nursing students. Next, the juniors put some of their class's more memorable moments to music, Blues' Brothers style, followed by a musical farewell from the Class of 1988's officers.



Looks like we need a course in Chopsticks 101!



Ann Conroy therapeutically communicates with "psych patient" Lisa Reinke.



The Junior Blues Brother and Sisters!



"Instructors" strike terror in the hearts of Nursing Arts students.



Juniors bid the senior class farewell.



Oh, the joys of chart reading!

JUNIOR-SENIOR LUNCHEON



Faculty and support staff members enjoyed the luncheon too!



With graduation only a month away, smiles come easily.



Excellent planning by these juniors helped make the luncheon a success.



The cast of the Senior Class skits.



Cindy, our mysterious Chinese explorer, giving free directions with her trusty map.



Some faculty members chuckle over the lighter side of clinical nursing.

SERVICE LEAGUE BREAKFAST





ALUMNI DINNER

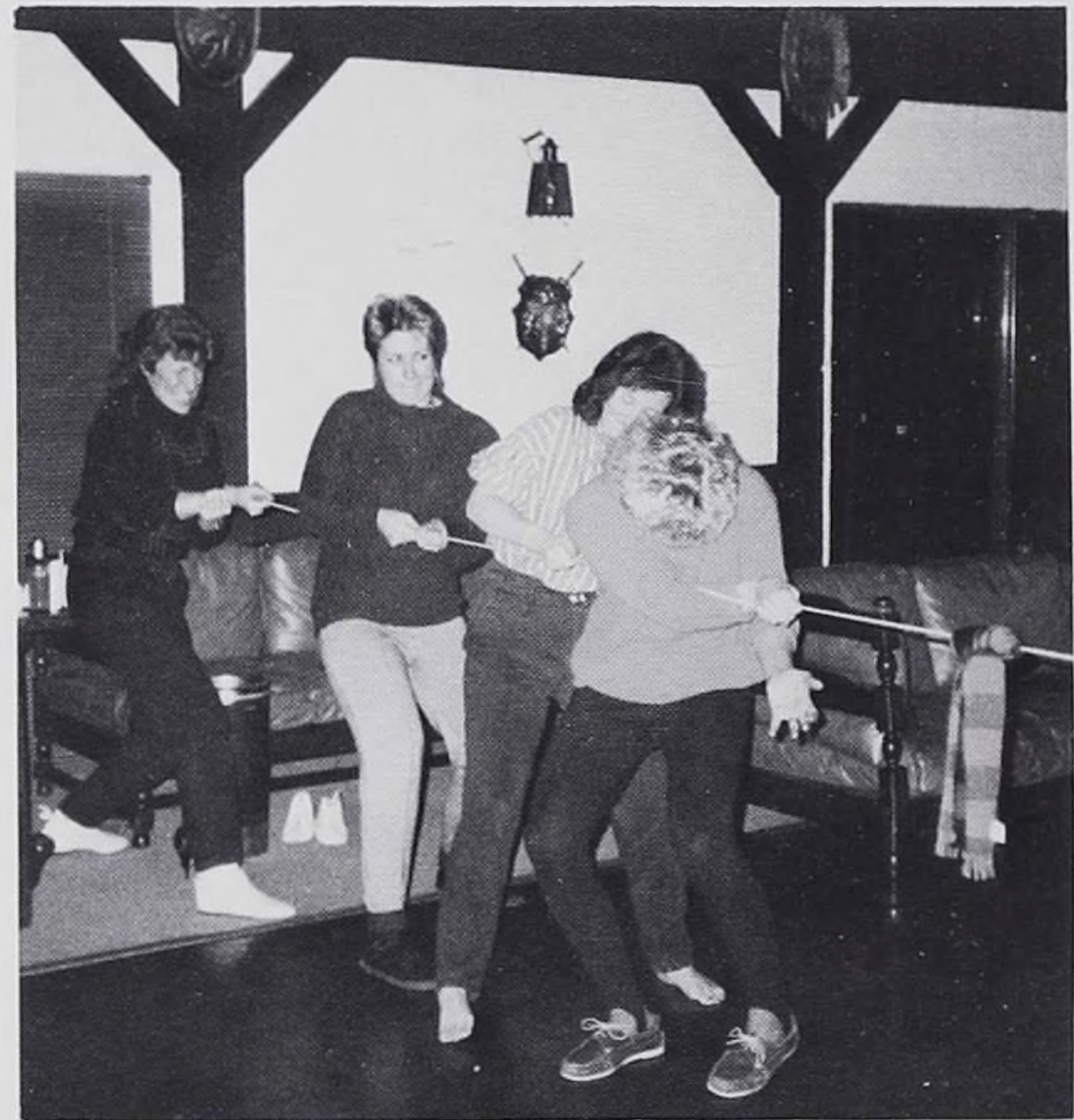
The Laugh Olympics took place just before Christmas break. Participants were from both the classes of 1987 and 1988, and they came together in the spirit of fun competition. The various antics and games provided laughs for all involved.



After the workout — the reward!



Am I still all there?!



Are you sure these sides are even??



A Unity of the classes of '87 and '88.



The Smile Olympics!

LAUGH OLYMPICS



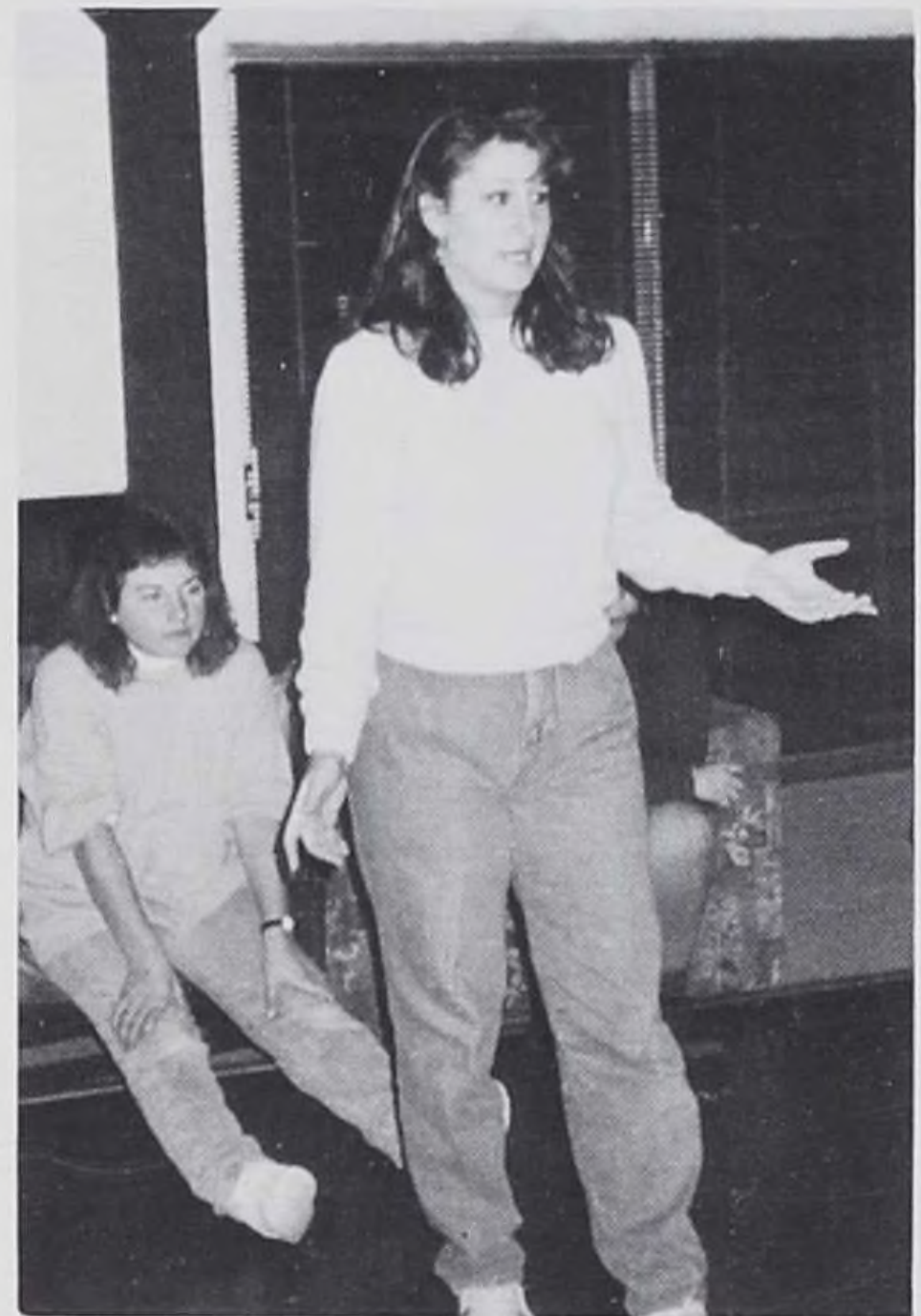
Wendy and Kathy chuckling at yet another one of Ken's jokes.



We've got to do what?!



Heave Ho!!



Where do I begin???



Mary, Yvette, Liz, Caroline, Patti, Lisa and Danae from the class of '88.



It's hard to sit still after all of that excitement!

TAFFY APPLE SALE



Aren't fundraisers fun, Jackie?



DeeAnn poised and ready to make a sale.



Thanks Dad, now lets eat!



Joan's friendly smile always seemed to attract customers.



Convenient place to pack a lunch, huh Lisa?



Mrs. Carter eagerly supports fundraising student activities.



Only 40 more boxes of apples to go girls!



The gang awaiting their pizza.



Wendy, you must be kidding . . . anchovies.



Pretty Smiles!



The class of 1988, enjoying the pizza and each others company.

PIZZA PARTY



SPRING-FLING DANCE



SPRING-FLING DANCE

The Ice Cream Social was a fund raiser held by the class of 1988. It took place on September 12, 1986 and the whole class participated. The social is a means of raising funds for upcoming student events.



Happy workers at the Ice Cream Social.



Can I come back for seconds.



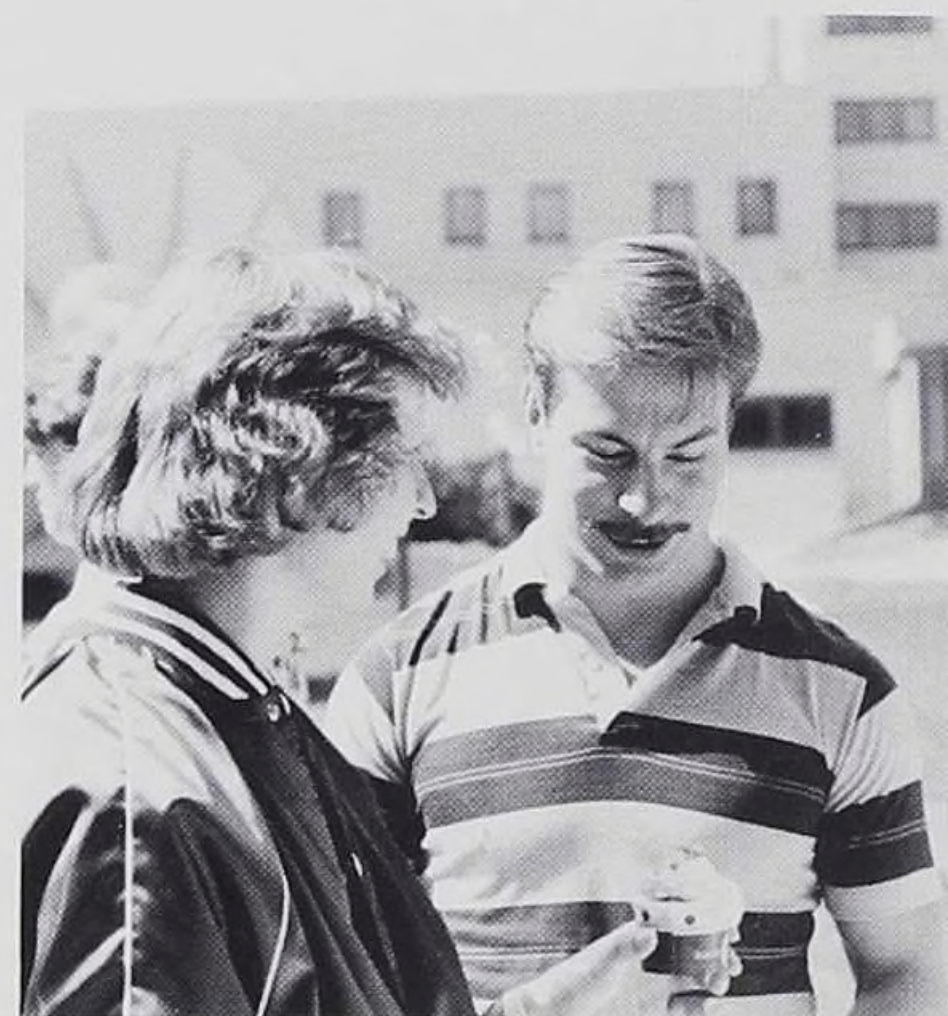
I'm not going to try it, you try it!



Another satisfied customer.



Generosity pays off.



Do you want some candy little boy?

ICE CREAM SOCIAL

Remember When:

Lisa Bartolameolli became Lisa Bart?

Anne C. didn't wear a designer outfit that matched, including shoes and purse?

Cathie D. never came to class with dry hair and stayed awake during the class?

Cheryl F. made it to post-conference in Management?

Margie F. was shopping at Old Orchard when she was supposed to be in Current Trends?

Sandy G. talked in class?

Joan G. admitted to being wrong?

Jackie H. did not have an announcement to make in class?

Al J. gave Cindy O. a bed bath in Nursing Arts? What a time they had!

Grace K. broke out with the chickenpox during our Management exam?

Laura K. did not have a date for the weekend or did not bring food to post-conference?

Patti M. went to the wrong fire department during community week?

Susan N. didn't talk with her hands?

Cindy O. did not go to California over a break?

Lisa R. stayed awake long enough in class to learn the female anatomy?

Lauren S. owned a training bra?

Diane S.'s medication exploded in her mouth and it came out her nose?

Esther S. thought Sherry walked like a pregnant woman and was impressed with the microwaves' ability to turn cream into butter?

Sue S. and Lauren S. drove around Chicago for two hours in search of a museum?

Joan T. abandoned her Management patient on the bedpan?

Kope T. turned a full cup of coffee upside down during class?

Phyllis T. performed her diaphragm imitation and stated that she wanted to be strung up on the ceiling?

Jill W. dated Charlie, didn't date Chortie, dated Charlie, etc. . . . and when Miss Underwear forgot her post-conference in CAL III?

Stacy V. turned green and went into labor during class?

Cindy W. did not have a "Cindy Story"?

Barb W. asked Phyllis T. and Diane S. to help transfer an incontinent patient who proceeded to code brown all over their shoes?

Class Wills:

- I, Lisa B., will to Paula F. "It can't get any worse, only better."*
- I, Anne C., will to Grace K. all the joys of my apartment.*
- I, Cathie D., will to Grace K., my ability to sleep sitting up with my eyes at half mast.*
- I, Margie F., will to the Class of 1987, the best of everything.*
- I, Sandy G., will to Lisa B., '88, the ability to get to clinical on time.*
- I, Joan G., will my wild and crazy neighbor Liz A. a lifetime of two scoop sundaes at Baskin Robins.*
- I, Jackie H., will to Lisa R., a cattle prod alarm clock to assist her in waking up.*
- I, Allen J., will to Cindy W. my gift of mystical powers.*
- I, Grace K., will to Phyllis T. my immunity to chickenpox.*
- I, Laura K., will to the class of 1987 a place to eat and sleep whenever they go west.*
- I, Cindy O., will to Pat P., all my tall sized uniforms.*
- I, Patti M., wish the class of 1987 the best of everything.*
- I, Susan N., leave Sue S., and Esther S., all the 2400 vitals.*
- I, Lisa R., will to Grace K. my eternal gratitude for having the chickenpox and preventing me from attending the last week of clinical.*
- I, Lauren S., will Sandy G. a large bottle of bug spray.*
- I, Diane S., will to Patti M. my energy to go out seven nights a week.*
- I, Esther S., will the class of 1988 my pencil sharpener for exams.*
- I, Susan S., will to Lauren S. a road map so she can navigate her way around the United States*
- I, Joan T., will to Stacy V. my nursing services at the delivery of her next baby.*
- I, Hope T. will to Laura K. a personal phone directory including all critical care units so she can reach me around the clock; to Lauren S. her own personal masseuse and the ability to study the night before an exam and still receive an "A" on it; and to Joan G. a lifetime supply of Weight Watcher's microwaveable dinners and a large can of EL repellent.*
- I, Phyllis T., will to Anne C. and Cindy W. the wish of an engagement ring as beautiful as mine.*
- I, Jill U. will to DeAnn P. all the fun at the Taffy Apple Sales.*
- I, Stacy V., will my left over Even-flo bottle liners, three cases of newborn pampers and my under-eye concealer to Charlotte P.*
- I, Barb W., will to Liz A. all my night shifts on 3W.*
- I, Cindy W., will to Sara Kay V. lots of hugs and kisses and a free baby-sitter whenever needed.*
- We, the Class of 1987 will to the Class of 1988 the best of everything and all that is left of the Lutheran General Hospital School of Nursing.*



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Paula Floreani
Kathy McCarthy
Pat Pfeiffer — Secretary
Charlotte Privett
Mary Ridge
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Thank you all again and best of luck with everything!

Laura Koepke
1987 Tribar Editor

