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Evangelical School of Nursing Bulletin, 1970-1971

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Evangelical School of Nursing

Bulletin 1970/71

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HISTORICAL STATEMENT

The Evangelical School of Nursing, formerly associated with the Evangelical Hospital, 5421 S. Morgan Street, Chicago, is now located on the grounds of Christ Community Hospital, 4440 West 95th Street, Oak Lawn, Illinois. The School of Nursing, Evangelical Hospital and Christ Community Hospital are sponsored by the Evangelical Hospital Association of Chicago, a non-profit organization and an affiliate of the United Church of Christ.

In 1906 the "Evangelischer Verein of Illinois" (the Evangelical Deaconess Society of Illinois) was chartered. The motivating influence of those responsible was a compassion for the sick and a firm faith in God. The "German Evangelical Deaconess Hospital," fore-runner of Evangelical Hospital, opened August 22, 1911. Soon afterward, also in 1911, students were admitted to the Deaconess Training School.

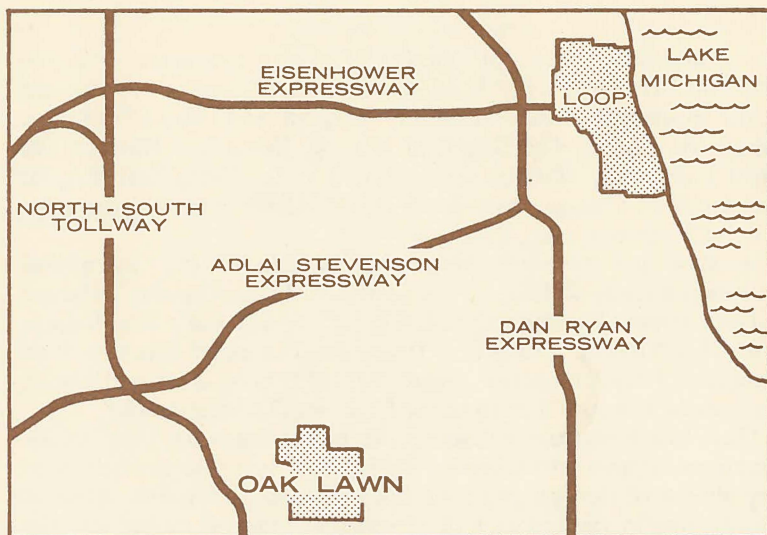
There have been many changes in the intervening years. They include alterations in program structuring necessitated by a constant striving to keep abreast of the changing philosophy of nursing education as well as the advances in medical and allied sciences. Students moved into the newly located school and residence, Brinkman Hall, in February, 1965. Well over 900 young women have been graduated from this school.

Evangelical School of Nursing is approved by the Illinois Department of Registration and Education and is fully accredited by the National League for Nursing. The school holds membership in the Council of Member Agencies in the Department of Diploma Programs of the National League for Nursing.

Christ Community Hospital is accredited by the Joint Commission on Accreditation of Hospitals, is a member of the American Hospital Association, Illinois Hospital Association, Chicago Hospital Council, Blue Cross and Blue Shield plans, and the Department of Health and Welfare of the United Church of Christ.

Evangelical Hospital is accredited by the Joint Commission on Accreditation of Hospitals and its members, is a member of the American Hospital Association, the Illinois Hospital Association, the American Protestant Hospital Association, the Council on Health and Welfare of the United Church of Christ, and the Chicago Hospital Council.

LOCATION



Oak Lawn is ideally located in the southwest suburban area of Chicagoland. It is easily accessible by either public transportation or any of the nearby expressways and tollways. The area is served by Illinois 50 (Cicero Avenue), U.S. 12-20 (95th Street), Dan Ryan Expressway, as well as Interstate 294.

AREA RECREATIONAL FACILITIES

Olympic size swimming pool

10 playgrounds featuring:

Tennis instruction, summer softball, winter program, band concerts, etc.

Oak Lawn is easily accessible to extensive forest preserves for picnicking, a nature museum, fishing, horseback riding, skiing and other recreational features.

The school has its own tennis courts, and ice skating rink.

Golf courses:

11 public and private golf courses within a 20-minute drive.

ELMHURST COLLEGE

Elmhurst College is an Illinois Corporation, supported by the Evangelical and Reformed Church, recently merged with the Congregational Christian Churches to form the United Church of Christ, which exercises general supervision and control over the College through a Board of Trustees.

Elmhurst College is a four-year Liberal Arts College. It is fully accredited by the North Central Association of Colleges and Secondary Schools, by the American Association of University Women, and by the Illinois State Department of Education. The College is also approved by the Division of Higher Education of the New York State Education Department.

Elmhurst College is a member of the American Council on Education, the American Association of Colleges for Teacher Education, the Association of American Colleges, the Mississippi Valley College Association, the United Colleges for Foreign Study and Exchange, the Associated Colleges of Chicago Area (Argonne National Laboratory), the College Entrance Examination Board, the National Scholarship Service and Fund for Negro Students, the Institute of International Education, the Council for Higher Education of the United Church of Christ, the Council of Protestant Colleges and the Council of West Suburban Colleges.

Elmhurst College is located in Elmhurst, Illinois, approximately 25 miles west and north of Oak Lawn, Illinois.

PHILOSOPHY

Evangelical School of Nursing is an educational institution where, within the context of Christian faith and concern, qualified teachers and students are brought together for the purpose of learning.

The faculty of this Church-related school of nursing believes:

Nursing is a profession which draws from many disciplines. It shares responsibility with other health professions for meeting man's basic needs towards development of optimal health status. Professional nursing assumes responsibility in caring for man as an individual, a family member, and as a member of society in health and illness.

Education is a process designed to change the behavior patterns of students through planned learning experiences, intellectual inquiry, critical thinking, and by self-direction and effective interpersonal relationships.

Learning is the interaction between the learner and his environment and is most effective when the individual is respected and allowed freedom to express beliefs in an atmosphere that encourages self-realization and self-direction.

Nursing education is the planned program which provides a foundation for the effective practice of nursing and a basis for continued intellectual growth.

The faculty assumes the responsibility for the program by planning, implementing and evaluating the learning experiences of students.

OBJECTIVES OF THE SCHOOL

As a result of completing the total program, the new graduate:

- I. functions at the beginning staff level with the necessary knowledge, understanding, technical and interpersonal therapeutic skills necessary in patient relationship in medical-surgical, psychiatric, maternal and child nursing.
- II. enhances own growth through participation as a professional nurse and citizen in the community and its organizations.

ADMISSION POLICIES

Classes are admitted annually in September. Approval of applicants for entrance is the responsibility of a Student Personnel Committee. Priority qualifications considered are an aptitude for nursing, academic ability, and sound emotional and physical health.

REQUIREMENTS

Age—minimum 17 years

Education—graduation from an accredited high school, ranking approximately in the upper one-third of graduating class.

Distribution of high school credits:

English	4 units
Social Sciences	2 units
Mathematics	2 units

To include Algebra

Biological and Physical Sciences .	2 units
Chemistry and Biology . . .	1 unit each
Physics recommended	

A foreign language is of value, especially in meeting requirement for a baccalaureate degree.

Report of physical and dental examinations; high school transcript; National League for Nursing Pre-Nursing and Guidance Test; Scholastic Aptitude Test of the College Entrance Examination Board; personal references; personal interview; an autobiography and college transcript (if applies).

PROCEDURE

Application materials will be mailed upon written request to the school of nursing—the form on page 27 of this bulletin may be used for this purpose. A \$10.00 processing fee is required and should accompany application. Applications should be completed by February 1st. Applicants will be advised of the decision of the committee immediately.

Those who are accepted before high school graduation are required to have a final transcript of their high school record sent to this school. Applicants who have attended college are requested to have a transcript of their college work, as well as their high school record, sent to this school.

The Scholastic Aptitude Test may be arranged for through the high school; apply directly to the College Entrance Examination Board, Box 52, Princeton, N.J. 08540; or consult the school of nursing.

Applicants who have met the requirements for entrance are required to have a final physical examination by the school's physician. These arrangements are initiated by the Student Health Coordinator. A nominal fee of \$15.00 is charged for the physical examination, chest x-ray and laboratory tests.

Selected applicants are required to submit an advanced deposit of \$100.00 by August 1st. The deposit is credited to the student's account.

EARLY ADMISSION

Applications will be considered for tentative acceptance based on the following credentials: transcript from high school (six semesters); rank in class; autobiography, references; National League for Nursing Pre-Nursing and Guidance Test; personal interview and the Scholastic Aptitude Test of the College Entrance Examination if taken during the third year of high school.

Required credentials to be evaluated by the Student Personnel Committee:

Health Record

High School Transcript

Submit 2 FINAL transcripts

National League for Nursing Pre-Nursing and Guidance Test

Scholastic Aptitude Test (SAT) of CEEB-Evangelical School of Nursing-code number 1210. The results of the American College Testing (ACT) are not accepted in lieu of the SAT scores.

References—2

High School Counselor

Religious Adviser

Autobiography

Personal Interview

College and/or other post-high school transcript

Pre-entrance application credentials should be on file for review by Student Personnel Committee by February first of the year entrance is anticipated.

TRANSFER STUDENTS—Policy re Admission of

The same admission requirements will apply as was required of other students.

NLN Accreditation of the original program at the time of the applicant's enrollment.

Admission at the beginning of a school year or at the beginning of a term only.

Enrollment at least one year prior to graduation. An applicant whose work was taken five years prior to the request for transfer will be considered as a beginning student. The applicant will be required to take the National League for Nursing Achievements Tests in areas not represented by NLN scores on the transcript. Financial responsibility for tests will be assumed by the student.

TUITION AND FEES

TUITION AND FEES 1970-1971 School Year

Processing of application	\$ 10.00
**Health Examination	15.00
Uniforms and Lab Coat	120.00
Advance Deposit within 2 months of acceptance (not refundable) deducted from the first year cost	\$100.00
FIRST YEAR COST (day of registration) .	\$1000.00
SECOND YEAR COST (day of registration) .	800.00
THIRD YEAR COST (day of registration) .	600.00
	<u>\$2545.00*</u>

*This does not include textbooks, hospitalization insurance, transportation to field trips or personal needs.

**This is for applicants who have been approved for entrance and constitutes first physical examination.

The fees are subject to change at any time during the student's enrollment in the school. The student will be given notice of such change.

TUITION REFUND

Refunds on tuition charges will be made only when withdrawal is stated in writing to the Director, School of Nursing. Tuition refund is applicable only to tuition charges and will be refunded on the following basis:

90% for withdrawal first week of term.

80% for withdrawal second week of term.

10% for withdrawal for third and fourth week of term.

No refund after the fourth week.

FINANCIAL ASSISTANCE

Beginning students needing financial help should consult with the high school counselor. The Christ Community Auxiliary has a limited number of scholarships available to qualified students. The School of Nursing Alumnae Association has a student loan program. Application is made directly by the student to the Association.

Financial assistance is given by civic and church organizations to students already in the school. Students who are in need of financial help should alert the community organizations in their locales.

A loan may be arranged with Christ Community Hospital by second- and third-year students who are in good scholastic standing. Such loans are made, free of interest, with the provision that the total amount of the loan is repaid within eighteen (18) months after graduation. If the individual joins the staff at Christ Community Hospital for one (1) consecutive year, 1/3 of the loan is cancelled—for two (2) consecutive years, 2/3 of the loan is cancelled—for three (3) consecutive years, the entire loan is cancelled. Should the recipient withdraw *before* graduation, the entire amount of the loan is *payable at that time* or specific arrangements must be made in writing with the Hospital Administration.

THE PLANNED PROGRAM OF STUDIES

The curriculum of the School of Nursing consists of the planned learning experiences of 30 months, excluding vacations and holidays. Each year consists of 40 weeks. Scheduled learning experiences are planned within a five-day week and do not exceed 35 hours per week. Graduates of the school are qualified to take state board licensure examinations.

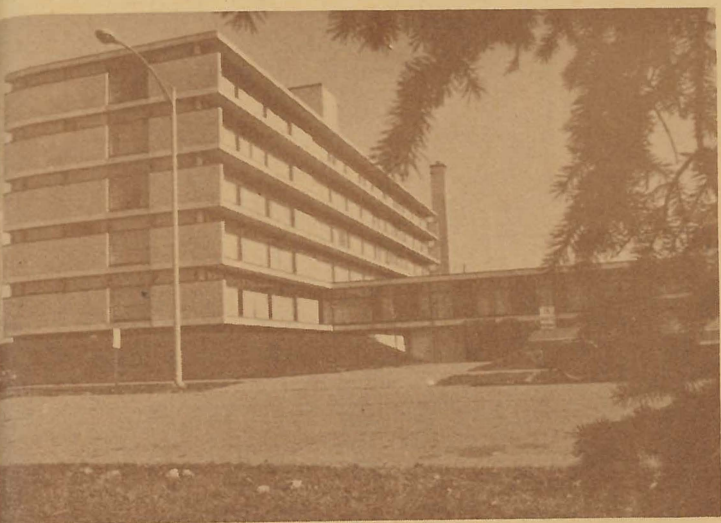
EDUCATIONAL FACILITIES

Facilities for implementing the planned program of studies are located in the Educational Building adjacent to Brinkman Hall, classrooms and nursing units of Christ Community Hospital and Elmhurst College.

Students receive experiences at Suburban Cook County Tuberculosis Sanitarium District Hospital in nursing care of patients with long-term illnesses. Clinical laboratory experience in psychiatric nursing is provided by Tinley Park Mental Health Center.

The School of Nursing and Elmhurst College have a contractual agreement where the College offers instruction in General Chemistry, Human Anatomy, Human Physiology, Microbiology, General Psychology, Sociology, Human Development and Learning, Adolescent Psychology, English and Religion. Students receive college credit hours for these courses.

This school is one of nineteen schools of nursing participating in Video Nursing, Inc. This project was organized in January 1964 to provide televised classes to student nurses in the Chicago area as a means of upgrading the quality and reducing the costs of nursing education.

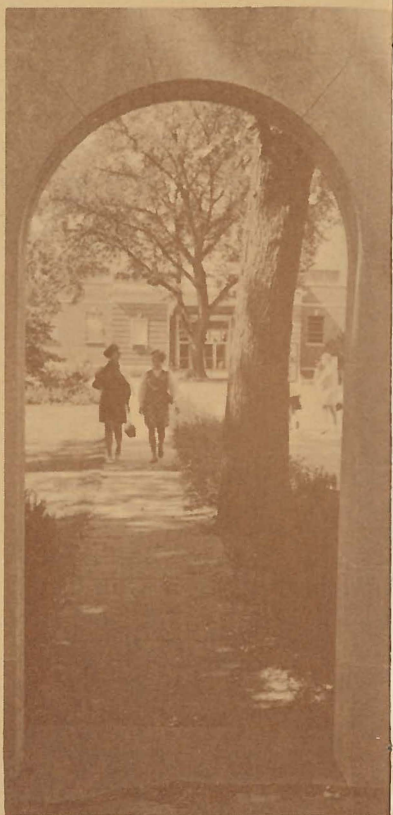


BRINKMAN HALL (NURSES RESIDENCE)

Brinkman Hall is a modern five-story building, located at 9345 Kilbourn Street and is adjacent to Christ Community Hospital.

Attractively furnished rooms accommodate two persons and each two rooms are connected by a bath. There is a snack area and a separate lounge area on each of the five floors. The Commons Room on the ground floor is a spacious general lounge with five booths for the convenience of students and their guests.

A large patio, entrance from the Commons Room only, with a lovely reflection pool, provides space for sunbathing, recreation and other outdoor festivities.



**BIOLOGICAL
AND
PHYSICAL SCIENCES**

DESCRIPTION OF COURSES

103 (105-61)

HUMAN ANATOMY

Credit—four hours

A detailed consideration of structure and organization of the human body, its systems, organs, tissues, and cells. Laboratory examination of preserved materials and human model structures.

104 (106-61)

HUMAN PHYSIOLOGY

Credit—four hours

The study of the activities of the human body. Cellular functions, blood and cardiovascular systems, excretion, respiration, neuro and neuromuscular activity, digestion and food metabolism, endocrinology, and reproduction are included.

105 (101-61)

GENERAL CHEMISTRY

Credit—four hours

Basic theories and laws, with descriptive material underlying them. Lecture, three hours; laboratory, three hours.

106 (102-61)

GENERAL CHEMISTRY

Credit—four hours

Continuation of Chemistry 105 (101-61), which is a prerequisite. Laboratory work includes Qualitative Analysis. Lecture, three hours; laboratory, three hours.

208 (414-61)

MICROBIOLOGY

Credit—four hours

The study of bacteria with some attention to viruses, fungi, and other micro-organisms of biological and economic significance. The laboratory work includes basic methods of observation and culture in addition to physiological and ecological studies.

Lecture, two hours: laboratory, four hours

Note: Courses with numbers in parentheses are synonymous to those listed in the in the Elmhurst College Bulletin, are taught by Elmhurst College faculty and carry college credit.

SOCIAL SCIENCES

107 (210-61)

GENERAL PSYCHOLOGY

Credit—four hours

An introduction to Psychology as a science, its methods, its areas of inquiry, and representative findings in these areas.

108 (211-61)

PRINCIPLES OF SOCIOLOGY

Credit—four hours

A study of the social factors obtaining in society, with special emphasis on the urban social setting, culture, society and personality, society and the group, social processes, social structure, and selected social institutions are analyzed and related.

112 (317-61)

HUMAN DEVELOPMENT AND LEARNING I

Credit—four hours

The study of the child to puberty. Major areas of development such as language and intelligence will be treated, with emphasis on the learning process taking place, and the assessment of the individual.

209 (318-61)

HUMAN DEVELOPMENT AND LEARNING II

Credit—four hours

A study of mental, emotional, and physical growth of the individual beginning with puberty. Environmental influences on such growth and possible sources of stress particular to our culture will be explored.

Nursing 205

HISTORY AND TRENDS IN NURSING

32 hours

A study of the historical background and the evolution of modern nursing with emphasis on understanding the past as basis for current development and trends.

ENGLISH AND RELIGION

109 (101-61)

**FRESHMAN ENGLISH COMPOSITION
AND LITERATURE**

Credit—four hours

Designed to aid the student in mastering the essentials of grammar and rhetoric so that he may improve his writing; planned to instruct the student in the significant methods of reading for an understanding of the intrinsic value of literature. Essentials of expository writing; exact reading of essays.

306 (200-61)

BIBLICAL FAITH AND MODERN MAN

Credit—four hours

An introduction to the Biblical convictions regarding the plight and promise of human existence and to the variety of ways in which those convictions are manifest today. Attempts are made to relate the Biblical views to the liberal arts and to the manifold ways in which contemporary man seeks to answer the problems of meaning, justice, freedom and hope.

CURRICULUM

SEPT.	OCT.	NOV.	DEC.		JANUARY
FIRST YEAR CLASSES	103 (105-61) Human Anatomy 105 (101-61) General Chemistry 107 (201-61) General Psychology 109 (101-61) Freshmen English			2 WEEKS ----- WINTER RECESS	Nsg. 101 Introduction to Nursing
Clinical Laboratory Experience	—				20 Hours Weekly 4 Weeks
SECOND YEAR CLASSES	Nsg. 204 Psychiatric Nursing 208 (414-61) Microbiology 209 (318-61) Human Develop- ment and Learning II				Nsg. 201 Med-Surg Nursing
Clinical Laboratory Experience	8 Hours Weekly 16 Weeks				16 Hours Weekly 4 Weeks
THIRD YEAR CLASSES	Nsg. 301 Advanced Nsg. 301 Medical- Med-Surg Surgical Nursing Nursing Team Leadership				306 (200-61) Biblical Faith and Modern Man
Clinical Laboratory Experience	24 Hours Weekly 8 Weeks		24 Hours Weekly 8 Weeks		

PATTERN

FEB.		MAR			APR.	MAY	JUNE
104 (106–61) Human Psysiology 101 (102–61) General Chemistry Human Development & Learning I 108 (201–61) Principles of Sociology				1 WEEK ----- SPRING RECESS	Resume Courses		Nsg. 102 Medical Surgical Nursing Nsg. 111 Nutriti
—					—		20 Hours Weekly 4 Weeks
Nsg. 201 Medical-Surgical Nursing					Resume Courses		Nsg. 205 History and Trends in Nsg. Nsg. 206 Med-Su Nursing
20 Hours Weekly 8 Weeks					20 Hours Weekly 8 Weeks		
Nsg. 302 Maternal-Neonatal Nursing					Nsg. 304 Pediatric Nursing		Nsg. 305 Senior Seminar
20 Hours Weekly 8 Weeks					20 Hours Weekly 8 Weeks		24 Hours Weekly 4 Weeks

CLINICAL COURSES

Nursing 101

INTRODUCTION TO NURSING—32 hours

This course focuses on the role of the nurse in meeting the basic needs of physically dependent persons. Emphasis is placed on observation and identification; man's needs for esteem, love, safety, understanding and regulation of basic physiological processes are stressed as determinants for nursing action. Supervised clinical experience in the hospital medical-surgical units and a nursing home are provided to assist the student to implement the objectives.

Nursing 102

MEDICAL—SURGICAL NURSING—32 hours

This course expands upon the basic needs of man as stimulants for nursing action and affords the student principles for more complex skills to apply in the implementation of care. A nursing care plan, utilizing the problem solving method is presented as the tool to assist in this implementation. Pharmacology and fundamental first aide measures are introduced. Supervised clinical experience is provided in selected medical-surgical units in the hospital.

Nursing 111

NUTRITION—32 hours

A course of study emphasizing the interrelationship of food nutrients to provide the optimum of human health and welfare for the well man. The various economic, cultural, and social factors that affect the attainment of nutritional status is studied.

Nursing 201

MEDICAL—SURGICAL NURSING—200 hours

This focus of this course is on the basic needs of man by giving special consideration to the needs of patients and their families. The study is designed to present the patho-physiological response of man to illness, and the psycho-social aspects of his disease. The course begins with a coreconcept approach to the inter-relationship of pathology to disease and incorporates basic pharmacology and principles of fluid and electrolyte balance. The patient with common disorders of circulation, metabolism, and neuro-musculature is presented as well as the patient in need of surgical intervention. The use of foods is studied as a factor in aiding recovery from illness, relating the art and science of nutrition to the symptoms of disease as a part of total health care of the ill man. Students will be planning and implementing care to meet the needs of these patients and their families.

Nursing 204

PSYCHIATRIC—90 hours

A comprehensive survey of the dynamics, disease patterns and nursing care of common mental disorders. A basis to understanding deviation found in mental illness including a brief review of normal psychosocial development as well as the defense mechanisms. Emphasis throughout is on the therapeutic techniques of communication and the need for increased self-understanding in the establishment of nurse-patient relationships.

Nursing 206

MEDICAL—SURGICAL NURSING—24 hours

This course is concerned with nursing needs of the aged. Emphasis is placed on physiological-socioeconomic and psychological factors underlying nursing management of the elderly. Special attention to problems of long term illness and rehabilitation nursing care of patients with dermatological problems is included. Field experiences are offered to supplement lecture when appropriate.

Nursing 301

ADVANCED MEDICAL—SURGICAL NURSING—64 hours

A study of the nursing care of patients whose needs are urgent and critical, whether involving one individual or a catastrophe affecting thousands. Clinical experience includes assignment to Emergency Room and Intensive Care Nursing areas.

Nursing 302

MATERNAL AND NEONATAL NURSING—90 hours

This course is concerned with family centered approach to maternal and neonatal care based on scientific principles derived from biological, physical, and social sciences. Emphasis is given to the nurses as a health teacher and encompasses unique skills, attitudes and concepts necessary for care of the maternity patient in today's complex society.

Nursing 303

MEDICAL—SURGICAL NURSING TEAM LEADERSHIP

Course places emphasis on the development of leadership skills in patient care planning. Clinical practicum in general and long-term chronic disease Hospitals offer experience in planning, implementing and evaluating nursing care.

Nursing 304

PEDIATRIC NURSING—90 hours

The course is designed to aid in understanding the total growth and development of the child from birth through adolescence. Emphasis is placed on the promotion of health for all family members through the application of principles of nutrition, communicable disease control and psychological influences.

Nursing 305

SENIOR SEMINAR—32 hours

An advance course structured to allow for individual study in a clinical practicum of the student's choice. Independent study and creativity will be emphasized. Course objectives will be individualized and proposed by student and instructor to meet learning needs and interests.

THE ALUMNAE ASSOCIATION OF THE EVANGELICAL SCHOOL OF NURSING

The Alumnae Association was organized in 1917. Its objective is to stimulate mutual help, improvement in professional work and good fellowship among the graduates of this school. The association promotes the professional and educational advancement of nursing in cooperation with the Illinois State Nurses Association and the American Nurses Association.

All graduates of Evangelical School of Nursing are eligible for membership. Life-time honorary membership is conferred upon all graduates who have been in good standing for 25 consecutive years following graduation. They pay no dues and have all rights and privileges of active members.

REQUIREMENTS FOR PROMOTION

A student will be promoted to second or third year level when the following requirements have been fulfilled:

1. A minimum grade of "C" in each clinical course.
2. A minimum cumulative grade point average of 2.00 at the end of each year.
3. Has maintained satisfactory emotional and physical health.
4. Has been recommended for promotion by the Student Personnel Committee of the Faculty Organization.
5. All financial obligations met or arrangements made.

REQUIREMENTS FOR GRADUATION

A student will receive the diploma and the school pin when the following requirements have been fulfilled:

Completion of the total program, having maintained a 2.00 in the clinical courses and grade point average of 2.00.

All financial obligations met or arrangements made. Demonstrates satisfactory emotional and physical health. Recommendation by faculty.

LICENSURE

Application to practice nursing upon graduation from the school of nursing must be filed with the Department of Registration and Education of Illinois or in the state in which one plans to practice. Successful completion of the licensing examination qualifies one to use the title "Registered Nurse" or the abbreviation "R.N."

Graduates of the school, when licensed, are eligible for membership in the Alumnae Association of Evangelical School of Nursing, professional nursing organization and other allied organizations.

TRANSCRIPTS

Each student is granted one complete transcript free of charge. A \$2.00 fee for each additional transcript is required. All requests for transcripts should be made in writing and addressed to the Director, School of Nursing.

STUDENT WELFARE

ORIENTATION

Following registration an orientation program is planned and conducted for each level of students. Continued orientation activities are strategically placed during the next several weeks.

Students will be notified of the dates, time and schedule of activities. During the first day or two, activities will include:

Review of Student Handbook	}	emphasis on any changes
Review of Library Handbook		
Review of Student Health Program		

COUNSELING AND GUIDANCE

A counselor, hospital Chaplain, faculty members and a clinical psychologist (by referral) are available for individual student interviews. A guidance program is maintained to provide individual help in the student's growth and development.

SOCIAL ACTIVITIES

The School of Nursing views school life as a totality; academic, social and extra curricular. The goal is to relate all school experiences in such a way that the student finds himself in a pervasive and intensive learning situation. The social calendar is planned by students and faculty annually.

RELIGIOUS ACTIVITIES

Each student is encouraged to attend and be active in the denomination of his choice. A chapel service is planned once a week in Brinkman Chapel in the hospital. This is planned and given by the students. There is also a small chapel for meditation in Brinkman Hall.

NURSES CHRISTIAN FELLOWSHIP (NCF)

Affiliated with Intervarsity Christian Fellowship, provides an opportunity for students to meet for Bible study sessions, prayer and fellowship. These activities are planned by and for students.

STUDENT ACTIVITIES

The Student Organization provides responsibilities in self-government and the benefits of group living. Each student becomes a member on the day of registration.

Student Council and the classes meet monthly to coordinate student activities and gain experience in the democratic process.

The Residence Committee is responsible for assisting in establishing residence regulations and advising judiciary action.

Student nurses are members of the Student Nurses Association of Illinois (S.N.A.I.), District One, the student nurses' pre-professional organization. They are encouraged to attend and participate in meetings of their organization.

The Torch is the yearbook published annually by the students.

The Student Nurses' Chorus meets for weekly rehearsals and makes several appearances throughout the year.

The Big-Little Sister Program welcomes new students and assists them in adjusting to a new environment.

Student representatives serve as members of the Library Committee of the Faculty Organization.

HEALTH PROGRAM

The School of Nursing maintains a student health service with an office located on the first floor of the nurses' residence. Its purpose is to assist students in establishing positive health habits. The supervision for this service is provided by the Student Health Coordinator and the Student Health Physician.

Each student is required to have a physical examination annually.

The responsibility for chronic or acute illnesses, annual eye and dental examinations are assumed by the student. The school of nursing assumes no responsibility for recurrent illnesses.

Students are financially responsible for medications and for other than routine x-rays, laboratory tests and treatments. It is a policy of the school that each student MUST be a subscriber to hospitalization insurance, or assume complete financial responsibility for illness.

Time lost because of illness may necessitate repeating a course or a term.

ABSENCE

Permission for absence will be granted for the following reasons:
personal illness

critical illness or death of a member of the immediate family
(immediate family is considered mother, father, brother,
sister, husband, grandparents or legal guardian).

A student will not be granted an absence to care for sick relatives or friends.

The effect of a student's status in the program, as a result of missed learning experiences, due to absence or illness will be determined by the Student Personnel Committee on an individual basis.

HOLIDAYS

National holidays occurring during the school year are granted. Students are free of school responsibilities:

2 weeks at Christmas

1 week at Easter

9 weeks during the summer.

Students are expected to live outside the Residence unless clearance has been granted by the Director, School of Nursing.

MARRIAGE POLICY

Married students receive no special privileges and are expected to participate fully in co-curricular activities.

Acknowledgment of student's intent to marry must be communicated, in writing or verbally, by parents or guardian to the Director, School of Nursing.

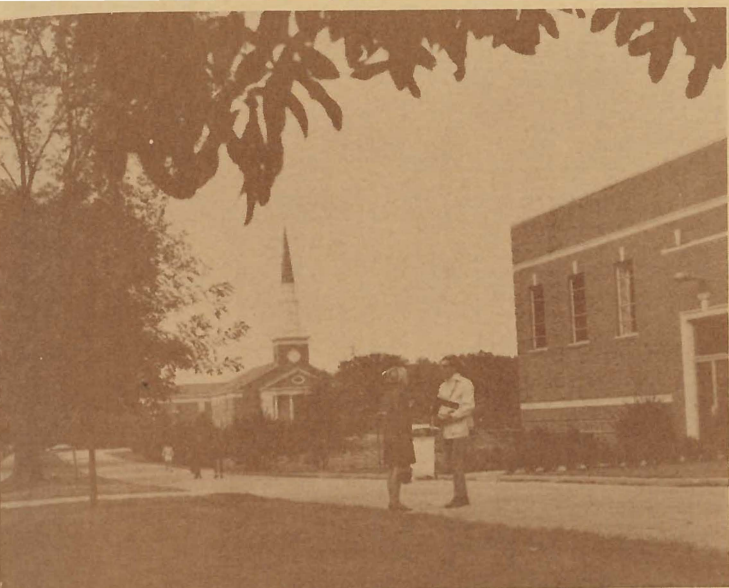
Married students are not permitted to live in the residence except by special permission.

Students planning to marry are encouraged to do so during school recesses.

WITHDRAWAL

A student wishing to withdraw from the school should address her intent, in writing, to the Director, School of Nursing.

The faculty has the responsibility to request the withdrawal of a student for reasons of failure to meet the standards of the school which include: academic achievement, skill in clinical laboratory experiences, physical health and emotional fitness for the nursing profession.



SCHOLASTIC RATING AND REQUIREMENTS: Promotion Policies

Achievement is expressed in letter grades for all classwork and clinical experience.

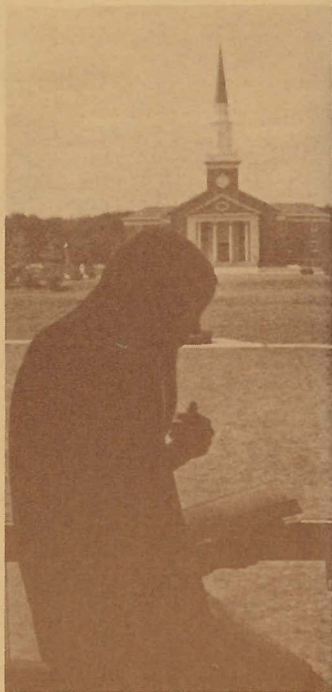
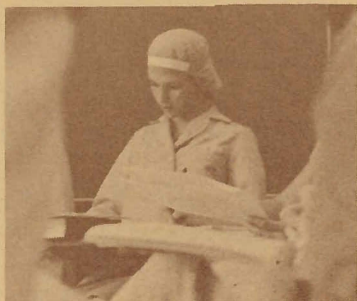
Grades	Points
A	4
B	3
C	2
D	1
F	0

A minimum grade of 2.00 is required in each clinical course. Grade points are averaged three times annually. All students are expected to maintain a 2.00 average.

One (1) credit point is given each 16 hours of "formal" classwork.

One (1) credit point is given each 32 hours of laboratory experience that is an integral part of an academic course.

One (1) credit point is given each 48 hours of clinical laboratory experience.



EVANGELICAL HOSPITAL ASSOCIATION OF CHICAGO

BOARD OF TRUSTEES

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The Rev. Donald C. Vogel
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ADMINISTRATION

The Reverend Paul F. Umbeck, D.D. Executive Director,
Evangelical Hospital
Association of Chicago

The Reverend William F. Siemers, M.B.A. Administrator,
Christ Community Hospital

Alfred A. Riley, R.N., M.S.H.A. Administrator,
Evangelical Hospital

Sydney D. Krampitz, M.S.N. Director
Evangelical School of Nursing

The Reverend Harold W. Kamenz, A.B., B.D. Chaplain

NURSING EDUCATION AND SERVICE ADVISORY COMMITTEE

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The Rev. George P. Busekros
Robert J. Clark, Ph.D.
Miss Jennie Good

Marshall Kerwin, M.D.
Mrs. Sydney Krampitz
Milton W. Meyers
William G. Mitchell
The Rev. Donald C. Vogel

FACULTY COMMITTEES

Curriculum
Continuing Education

Student Personnel
Library

Student-Faculty Coordinating

COOPERATING AGENCIES

Frederick G. Tyrrell, M.A., Director
Evening Division and Extended Services
Elmhurst College
190 Prospect
Lehmann Hall
Elmhurst, Illinois 60126

Mrs. Juanita Smalley, R.N., B.S.
Coordinator of Nursing Education
Tinley Park Mental Health Center
7400 W. 183rd Street
Tinley Park, Illinois 60477

Mrs. Marie I. Andree, R.N., Director of Nursing
Suburban Cook County Tuberculosis Sanitarium
District Hospital
County Line Road
Hinsdale, Illinois 60521

FACULTY OF THE SCHOOL OF NURSING

- Judith M. Cavanaugh, R.N., B.S.N., Medical—Surgical Nursing 1968
B.S.N., College of St. Catherine, St. Paul, Minnesota
- Mary Jane Chivers, B.S., Nutrition and Diet Therapy, 1961
B.S., Purdue University, West Lafayette, Indiana
Internship, Cook County Hospital, Chicago, Illinois
- Patricia A. Davis, R.N., B.S., Medical—Surgical Nursing 1968
Diploma, University of Wisconsin School of Nursing, Madison, Wisconsin
B.S., University of Wisconsin School of Nursing, Madison, Wisconsin
- Geralyn Mae Honey, R.N., B.S.N., Medical—Surgical Nursing 1970
Diploma, Evangelical School of Nursing, Chicago, Illinois
B.S.N., Wayne State University, Detroit, Michigan
- Sydney D. Krampitz, R.N., B.S.N., M.S.N., Director of Nursing 1969
Diploma, Lutheran Hospital School of Nursing, Cleveland, Ohio
B.S.N., State University of New York, Buffalo, New York
M.S.N., St. Xavier College, Chicago, Illinois
- Marilyn Malik, R.N., B.S.N., Medical—Surgical Nursing, 1970
B.S.N., Loyola University, Chicago, Illinois
- Kathleen Ellen Murphy, R.N., B.S.N., M.S.N., Psychiatric Nursing 1970
Diploma, Presentation School of Nursing, Aberdeen, South Dakota
B.S.N., Marquette University, Milwaukee, Wisconsin
M.S.N., St. Xavier College, Chicago, Illinois
- Loretta Nelson, R.N., Student Health Coordinator 1963
Diploma, Evangelical Hospital of Chicago School of Nursing, Chicago, Illinois
- Nancy B. O'Connor, R.N., B.S.N., Maternal and Neonatal Nursing 1969
Diploma, St. Xavier College, Chicago, Illinois
B.S.N., St. Xavier College, Chicago, Illinois
- Mary M. Simmons, Librarian 1969
- Karen S. Skerrett, R.N., B.S.N., Psychiatric Nursing 1968
B.S.N., DePauw University, Greencastle, Indiana
- Edith Georgia Stewart, R.N., B.E., M.A., Medical—Surgical Coordinator
Diploma, St. Lukes Hospital School of Nursing, Chicago, Illinois
B.E., Northern Illinois University, DeKalb, Illinois
M.A., University of Chicago, Chicago, Illinois

Karen L. Terra, R.N., B.S. Ed., Pediatric Nursing 1970

Diploma, Roseland Community Hospital School of Nursing, Chicago, Illinois
B.S. Ed., Loyola University, Chicago, Illinois

Shirley A. Thatcher, R.N., B.S.N. Ed., Medical—Surgical Nursing 1968

Diploma, Presbyterian Hospital School of Nursing, Chicago, Illinois
B.S.N. Ed., DePaul University, Chicago, Illinois

Barbara Tysler, R.N., B.S.N., Medical—Surgical Nursing 1961

Ancilla Domini College
Diploma, St. Elizabeth Hospital School of Nursing, Chicago, Illinois
B.S.N., Loyola University, Chicago, Illinois

Patty Jo Walden, R.N., B.S.N., Counselor 1964

Diploma, Evanston Hospital, Evanston, Illinois
B.S.N., Northwestern University, Evanston, Illinois

Arlethia Lewis Wright, R.N., B.S.N., Medical—Surgical Nursing 1970

Diploma, Thomas Jefferson University Hospital School of Nursing,
Philadelphia, Pennsylvania
B.S.N., University Of Pennsylvania, Philadelphia, Pennsylvania

FACULTY — COOPERATING AGENCIES

Suburban Cook County Tuberculosis Sanitarium District Hospital

Norma Potts, R.N., B.S. 1968

Diploma, West Suburban Hospital School of Nursing, Oak
Park, Illinois
B.S., Northern Illinois University, DeKalb, Illinois

FACULTY — ELMHURST COLLEGE

- Gerald J. Abrams, Ph.D., English 1968
B.A., M.A., Ph.D., University of Nevada, Reno, Nevada
- Don M. Alcocke, M.A.T., English 1968
B.A., Princeton University, Princeton, New Jersey
M.A.T., Columbia University, New York City, New York
- Marguerite M. Ekren, M.A. English 1959
B.S., M.A., University of Minnesota, Minneapolis, Minnesota
- Mary Ann Erwin, M.A., English 1968
B.A., University of Illinois, Urbana, Illinois
M.A., Bradley University, Peoria, Illinois
- LeRoy J. Gebhart, M.A., Sociology 1967
B.S.Ed., Northern Illinois University, DeKalb, Illinois
M.A., Northwestern University, Evanston, Illinois
- Robert L. Glogovsky, Ph.D., Chemistry 1965
B.S.Ed., University of Wisconsin, Madison, Wisconsin
Ph.D., University of Colorado, Boulder, Colorado
- Jack Holbrook, Ph.D., Psychology 1963
A.B., Ph.D., University of Nebraska, Lincoln, Nebraska
- John H. Honour, M.A., Biology 1964
A.B., M.A., University of Delaware, Newark, Delaware
- Robert E. Kunka, M.A., English 1968
A.B., St. Joseph's College, Philadelphia, Pennsylvania
M.A., University of Illinois, Urbana, Illinois
- Robert M. Leader, M.A., English 1967
A.B., Wittenberg College, Springfield, Ohio
M.A., Northwestern University, Evanston, Illinois
- Armin H. Limper, Ph.D., Religion 1954
A.B., Elmhurst College, Elmhurst, Illinois
B.D., Eden Theological Seminary, Webster Grove, Missouri
Ph.D., University of Chicago, Chicago, Illinois
- Frank Mittermeyer, M.S., Microbiology 1968
B.S., Wisconsin State University, Wisconsin
M.S., Kansas State University, Manhattan, Kansas
- Mary R. Piech, M.A., Psychology 1968
B.A., M.A., University of Illinois, Urbana, Illinois
- Rudolph J. Pripki, Ph.D., Chemistry 1960
B.S., Elmhurst College, Elmhurst, Illinois
M.A., Ph.D., Duke University, Durham, North Carolina
- Barbara Swords, M.A., English 1960
B.A., M.A., University of Chicago, Chicago, Illinois
- Jean Tracy, B.A., Psychology 1968
B.A., Texas Christian University, Fort Worth, Texas

CALENDAR 1970/1971

1970

Open House—Prospective Students November 14

THANKSGIVING DAY ... November 26

Final Examinations—week of December 14

Christmas Party December 16

Christmas Recess Begins 5:00 p.m. December 18

1971

Classes Resume January 4

Open House—Prospective Students March 27

Spring Recess Begins 5:00 p.m. April 9

Classes Resume April 19

MEMORIAL DAY. May 30

Alumnae Homecoming Banquet June 16

Bacalaureate June 20

Final Examinations—week of June 21

Graduation Exercises. June 25

VACATION. June 26

FACULTY INSTITUTE August 25

REGISTRATION, JR. & SR. STUDENTS. August 26

ORIENTATION August 27

CLASSES RESUME August 30

REGISTRATION, FRESHMAN STUDENTS. September 1

ORIENTATION September 2–3

LABOR LABOR DAY September 6

OPEN HOUSE—Prospective Students November 13

CALENDAR

1970
1971

1 9 7 0											
JANUARY			FEBRUARY			MARCH			APRIL		
S	M	T	W	T	F	S	S	M	T	W	T
4	5	6	7	8	9	10	1	2	3	4	5
11	12	13	14	15	16	17	8	9	10	11	12
18	19	20	21	22	23	24	15	16	17	18	19
25	26	27	28	29	30	31	22	23	24	25	26
							29	30	31		
MAY			JUNE			JULY			AUGUST		
S	M	T	W	T	F	S	S	M	T	W	T
3	4	5	6	7	8	9	1	2	3	4	5
10	11	12	13	14	15	16	5	6	7	8	9
17	18	19	20	21	22	23	12	13	14	15	16
24	25	26	27	28	29	30	19	20	21	22	23
31							26	27	28	29	30
SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER		
S	M	T	W	T	F	S	S	M	T	W	T
6	7	8	9	10	11	12	1	2	3	4	5
13	14	15	16	17	18	19	8	9	10	11	12
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27	28	29	30				22	23	24	25	26
							29	30			
1 9 7 1											
JANUARY			FEBRUARY			MARCH			APRIL		
S	M	T	W	T	F	S	S	M	T	W	T
3	4	5	6	7	8	9	1	2	3	4	5
10	11	12	13	14	15	16	7	8	9	10	11
17	18	19	20	21	22	23	14	15	16	17	18
24	25	26	27	28	29	30	21	22	23	24	25
31							28	29	30	31	
MAY			JUNE			JULY			AUGUST		
S	M	T	W	T	F	S	S	M	T	W	T
2	3	4	5	6	7	8	1	2	3	4	5
9	10	11	12	13	14	15	4	5	6	7	8
16	17	18	19	20	21	22	11	12	13	14	15
23	24	25	26	27	28	29	18	19	20	21	22
30	31						25	26	27	28	29
SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER		
S	M	T	W	T	F	S	S	M	T	W	T
5	6	7	8	9	10	11	1	2	3	4	5
12	13	14	15	16	17	18	7	8	9	10	11
19	20	21	22	23	24	25	14	15	16	17	18
26	27	28	29	30			21	22	23	24	25
							28	29	30	31	

NOTES

**BLANK FOR REQUEST
OF APPLICATION FORM**

I wish to make application for entrance to the Evangelical School
of Nursing with the September 19____ Class. _____

Name _____

Address _____

City _____

State _____ Zip Code _____

Year of High School Graduation _____



PLACE
STAMP
HERE

Director
Evangelical School of Nursing
4440 West 95th Street
Oak Lawn, Illinois 60453