**INTRODUCTION | BACKGROUND**

- Climate change is impacting our patients’ health through increased heatwaves, wildfires, vector-borne illnesses and worsening air quality
- Climate change’s impacts amplify existing health disparities in vulnerable communities
- Clinicians have a powerful megaphone - and a profound responsibility - to effectively communicate the relationship between climate change & health to their patients.
- Most clinicians are “concerned” about climate change
- BUT only a few have knowledge and skills about climate changes specific impacts on health and how to discuss the implications with their patients.
- Literature/google search revealed limited joint accredited CE with a clinical lens on the management of climate impacts on patient health

**AIM | PURPOSE**

- To design an interprofessional continuing education (CE) series on climate change and its impacts on patient health.

**METHODS**

**INTERVENTION(S)**

- Get Climate Smart CE planning group was formed (med, nursing, pharm, behavioral science, social work, sustainability)
  - Designed/delivered 5, one-hour CE accredited, clinically actionable sessions
  - Framed by the APHA’s model on health impacts of climate change
- Session format: Webinars
  - Overview of specific climate change impacts
  - 3-4 clinically relevant vignettes from varied professions and Q&A
- A “lib guide” of resources for each session was accessible through the system’s library

**MEASURES/METRICS**

- Attendance and lib guide hits were tracked
- Attendees via “chat” asked to voluntarily complete a 1 min anonymous 4-item survey
- IRB: Aurora Research Subject Projection Program determined that this type of work (in our medical education programs) does not constitute Human Subjects Research

**RESULTS: GET CLIMATE SMART**

- **# Registered & Attended x Session**
- **Overall, I would recommend this session to my colleagues N=187**
  - **#1: Why Us?** 76%
  - **#2: Air Quality** 24%
  - **#3: Rising Temps** 24%
  - **#4: Vector Borne** 24%
  - **#5: Extreme Weather** 24%

- **As a result of this session my ability to discuss the effects of climate on my patients’ health has (increased)**
  - **#1: Why Us?** 53%
  - **#2: Air Quality** 64%
  - **#3: Rising Temps** 54%
  - **#4: Vector Borne** 65%
  - **#5: Extreme Weather** 53%

**DISCUSSION**

- **KEY FINDINGS:**
  - In 1 hour, interprofessional clinicians enhanced their ability to engage patients re: effects of climate on their patients’ health via high quality, clinically focused education on climate change & health
- **LIMITATIONS:**
  - Each session was basic introduction to topic for interprofessional audience
  - All activities including survey were voluntary
- **NEXT STEPS AND SUSTAINABILITY:**
  - Provide additional sessions (eg, communication)
  - Planning Committee explore opportunities to integrate climate and health into existing forums

**SELECTED REFERENCES**