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Monthly faculty development sessions across states and sponsoring institutions

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MONTHLY FACULTY DEVELOPMENT SESSIONS ACROSS STATES & SPONSORING INSTITUTIONS
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BACKGROUND:
- The GME Office’s centralized role in supporting centralized educational activities across programs was highlighted in ACGME’s Sponsoring Institution 2025 (SI2025) report\(^1\)
  - Faculty development (FacDev) identified as centralized focus
- Annually GME faculty must pursue FacDev (ACGME CPR II.B.2.f).
- Yet many GME programs continue to provide FacDev
  - This siloed approach can lead to:
    - Inefficient use of SI speakers, program resources, and faculty time
    - A loss of community and connectedness across teachers within and between our GME programs
- A review of FacDev-related evaluation items from multiple data sources revealed cross-cutting topics applicable to all faculty

Reference:

OBJECTIVE: TO BUILD A LEARNING CULTURE BY...
- Implementing a 1/mo “FacDev Series” open to all GME faculty sponsored by central GME office
- Expanding to 2nd Sponsoring Institution (SI) and extending to all UME & APC faculty to support Interprofessional FacDev and shift sponsorship to Academic Affairs

METHODS
- Initially Fac Dev topics identified from APEs, teaching evals, ACGME res/fac surveys, CLER reports
  - Implemented 1/mo sessions with CME credit with DIO as moderator
- Over time, planning and participation expanded to include 2nd SI in our health care system and UME & APC faculty with moderator roles alternating between SI DIOs

RESULTS:
- 36 sessions offered Jan 2021-Dec 2023 [2 SI's with UME & APC faculty]
- Topics have ranged from actionable feedback and assessment bias to DE&I, quality/safety, well being and mattering
- CE Participant Data:
  - 2022 N=253 & 2023 N=245
  - Over 90% would likely or definitely recommend this activity to their peers
  - >78% reported session learning(s) would change their practice behavior

SIGNIFICANCE
- Monthly GME-wide FacDev sessions can be effectively offered by central GME leadership team with transition to UME & APC faculty and now coordinated by org-wide Academic Affairs office
  - Easy to design and implement with CE credit
  - Engagement of speakers drawn from array of specialties/professions provides enriched perspectives while promoting interprofessional connection/dialogue
- Can be adopted by other SI’s allowing programs to build on/expand their existing FacDev offerings