CREATING COMMUNITY ACROSS GRADUATE MEDICAL EDUCATION PROGRAMS THROUGH A SHARED NOON CONFERENCE (SNC)

Tricia La Fratta, MBA; Jacob Bidwell, MD; Jodie Ruffin; Krystal Carroll; Kathryn Agard CMP, PMP; Deborah Simpson, PhD

INTRODUCTION | BACKGROUND

- The ACGME’s Sponsoring Institution 2025 (SI2025) report highlights the GME office’s role in supporting centralized programing/curriculum across programs
- Yet many GME programs’ curriculum remains siloed by specialty
  - Each program presenting the same curriculum topics
- Typical Consequences of this approach
  - Inefficient use of SI speakers (eg, QI, Patient Safety)
  - Inconsistent messaging
  - Missed opportunity for alignment within GME
  - Unneeded use of program curriculum and faculty time

RESULTS:

- Held 10/yr for >10 years
- DIO kicks off each year with:
  - Review of QI project expectations & resources
    - CLER highlights
  - Recent topics include:
    - Civil Rights (DE&I Office)
    - Ethics (Ethics Director)
    - Mock RCA (Patient Safety Dir)
    - Population Hlth (VP Pop Hlth)
    - Residents as Teachers (Acad Affairs Office)
    - Review of project
      - Internal Obstetrics & Medicine
      - CLER (eg, CPR), and annual resident surveys to identify topics
      - Prioritized and then select those topics appropriate for a 50-minute session across all GME trainee levels.
      - Selected topics are identified to be offered on a rotating basis (eg, 3 year)
      - Over time the topics have evolved and are solicited annually at the GMEC meetings and Resident Council meetings (eg, use half a session for annual resident forum to meet SI requirements).
- Active Participation in QI/Patient Safety Efforts
  - CPR and CLER expectations include active participation in QI/Patient Safety efforts
  - Each program expected to complete an annual QI/Patient Safety project, presenting their findings at the end of the academic year.

AIM | PURPOSE

- A monthly “Shared Noon Conference” (SNC) for all residents/fellows/faculty can be effectively offered by the central GME office.

METHODS

INTERVENTION(S)

- Convened a group of senior GME leaders and staff
- Identification of Cross-Cutting Topics needed/required across all GME programs
  - Reviewed ACGME’s CLER pathways, common program requirements (CPR), and annual resident surveys to identify topics
  - Prioritized and then select those topics appropriate for a 50-minute session across all GME trainee levels.
- Selected topics are identified to be offered on a rotating basis (eg, 3 year)
- Over time the topics have evolved and are solicited annually at the GMEC meetings and Resident Council meetings (eg, use half a session for annual resident forum to meet SI requirements).
- Active Participation in QI/Patient Safety Efforts
  - CPR and CLER expectations include active participation in QI/Patient Safety efforts
  - Each program expected to complete an annual QI/Patient Safety project, presenting their findings at the end of the academic year.

MEASURES/METRICS

- A brief anonymous evaluation via MedHub sent at the end of session
- IRB: Aurora Research Subject Projection Program has determined that this type of work does not constitute Human Subjects Research

QI/PATIENT SAFETY PROJECTS EXAMPLES

- AIAMC National Initiative Projects (meets QI requirement)
- Optimization of Interdisciplinary Communication
- Enhancing communication to improve patient safety
- Colorectal Cancer Screening

DISCUSSION

- KEY FINDINGS: RESPONDENTS
  - 80% agreed/strongly agreed that overall, SNC Teachers were effective
  - 79% agreed/strongly agreed that overall, the SNC was effective in promoting their learning
  - Comments emphasized the need for interactive, application-oriented sessions
- LIMITATIONS:
  - Topics are strategically selected to meet accreditation/health care system priorities
  - System speakers may be less familiar with GME despite meeting with GME team pre-presentation often limiting direct application to residents/fellows
  - Evaluations are voluntary and may not be representative of all residents/fellow
- NEXT STEPS AND SUSTAINABILITY:
  - Review recent program level accreditation reports to identify cross-cutting topics
  - Work with and/or provide system level speakers with applicable cases, vignettes, scenarios
  - Advertise and share our QI/Patient Safety end of year project presentations

SHARED NOON CONFERENCE - OVERALL EFFECTIVENESS 9.1.21-6.30.23 [N=520]

SELECTED RESIDENT/FELLOW COMMENTS

- Explanations of RCA process very interesting
- Helpful session to focus on creating better working environments
- I enjoyed this session and hope that we get to do more scenarios
- Learned best from group sessions